



H.K.E. SOCIETIES

**SMT. CHINNAMMA BASAPPAPATIL ARTS AND
COMMERCE DEGREE COLLEGE CHINCHOLI**



DEPARTMENT OF HISTORY

Individual Session plan

Name of the Staff: Smt. Shilpa Patil

Designation: Guest lecturer

Paper Title: DSC-1-History of Ancient India

Class: BA 1st SEM

Learning Outcomes:

1. Getting awareness about sources for study of ancient India.
2. Acquiring the knowledge about Indus valley civilization.
3. Knowledge about geographical features of ancient India.
4. Getting knowledge about Moury Empire and other minor dynasties.
5. Acquiring the knowledge about Kushanas and their contributions.

Teaching Learning plan of the Year: 2025-26

Unit	Topic	Lecture Hours	Teaching Pedagogy	resources
I	Unit –I	20	Lecture Method	Text Books
	Survey of Sources-Archaeological, Literary Sources and Foreign Account Pre-historic culture in India-Paleolithic, Mesolithic and Neolithic Age Indus Civilization-Urbanization, Society, Economy, Religion, Art, Decline			
II	Unit-II	15	Chalk & Board	Google Search
	Vedic culture-Origin of the Aryans, Rig-Veda culture-society, religion, Polity. Later Vedic culture-Society, Economy and Religion. MahaJanapadas-Republic states, The Lichchavis, Administration, the Lichchavi constitution.			
III	Unit-III	15	Lecture Method	Text Books
	Rise of new religions- Factors for the rise of new religions, Jainism- Mahaveer- Jain philosophy, Gautama Buddha-his life, Preachings of Gautam Buddha			
IV	Unit-IV	15		
	The Mauryas-Ashoka-his achievements-Battle of Kalinga Mauryan administration, cultural contributions, Arthashastra Persian and Macedonian invasions-Achaemenian Dynasty, Alexander's invasion, effect of Alexander's invasion. The Shatavahas- Origin of the dynasty-Gautamiputra Satakarni, King Hala, the Deccan during the Shatavahanas, cultural contributions.			
V	Unit-V	15		
	The Kushanas: Origin of the family, Kanishka-his contributions, Kushana Contributions to Indian culture.			

RESOURCES:-

Text Books.

1. T1-K.Sadashiva.
2. T2-V.D.Mahajan
3. T3- Palaksha
4. T4- B.A.Salimath Question Bank.

Short Answer Questions:

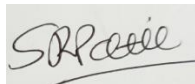
- 1.Mention any three important sites of Neolithic age?
- 2.Who discovered the Indus Valley Civilization and when?
- 3.Who proposed the theory of the European origin of Aryans?
4. Which are the three causes for the rise of Jainism and Buddhism?
5. When the second Buddhist council was held? And who was its President?

Long Answer Questions:

1. Discuss the importance of Archeological sources of ancient Indian History?
- 2.Write the important sites and features of Paleolithic age?
- 3.Describe the life and teachings of Gautama Buddha?
- 4.Discuss the Administration of Mauryas?
- 5.Sketch the achievements of Kanishka?

Topics for Seminar and Group Discussion:

- 1.Achievements of Ashoka.
2. Jainism- Mahaveer and Philosophy



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DEGREE COLLEGE CHINCHOLI
DEPARTMENT OF HISTORY



Individual Session plan

Name of the Staff: Dr.Divya.K.Wadi

Designation: Assistant Prefacer

Paper Title:Medieval Indian History(From1206 to 1526A.D) Class: BA 3rd SEM

Learning Outcomes:

1. Understanding political structures, economic transformations, and social/cultural changes during this period.
 - 2 Students will gain knowledge about the rise of new empires, the impact of Islamic rule, and developments in religion.
 - 3 Students Understand Art and architecture Of Medieval Indian
- They will also learn about key rulers, administrative systems, and the evolution of society and culture.

Teaching Learning plan of the Year: 2025-26

Unit	Topic	Lecture Hours	Teaching Pedagogy	resources
I	Unit –I	20	Lecture Method	Text Books
	1.Sources of Medieval Indian history-Literary and archaeological sources, Political structure: Regional kingdoms of north India.			
	2.Slave dynasty-Qutubuddin Aibek, Iltutmish, Raziya Begum, GhiyasuddinBulban.			
	3.Khilji dynasty-Jalaluddin Khilji, Alauddin Khilji-his militaryachievements- Administration-special reference to the market system.			
II	Unit-II	20	Chalk &Board	Google Search
	4.The Tughlaq dynasty- Ghiyasuddin Tughlaq, Mohammad-bin-Tughlaq His military conquests, administrative policies.			
	5. The Syed dynasty, Lodi dynasty- Ibrahim Lodi, Fall of the Sultanate of Delhi.			
	6. The polity, Society, Religion, Literature, Art and Architecture during the sultanate of Delhi.			
III	Unit-III	20	Lecture Method	Text Books
	7. The South Indian dyanasties- Vijayanagar Empire- Origin of the dynasty- the Sangam dynasty-Harihara-I, Bukka-I.			
	8. The Saluva dynasty- Saluva Narasimha-his military achievements.			
	9. The Tuluva dynasty- Krishnadevaraya-his military conquests, administration, cultural contributions of the Vijayanagara kingdom.			
IV	Unit-IV	20		
	10. Last phase of the Vijayanagara kingdom- Aliya Ramaraya- Battle of Talikoti, Fall of Vijayanagara.			
	11. Bhakti movement-Its origin, causes, famous leaders of Bhakti movement- Ramananda, Suradasa, Tulasidasa, Tukaram, Meerabai			
	12. Map Work: India under the slave dynasty, Khilji dynasty during Alauddin Khilji, Tughlaq dynasty during Mohammad-bin-Tughlaq. Vijaynagar Kingdom during Krishna devaraya.			

RESOURCES:-

Text Books.

1. T1-K.Sadashiva.
2. T2-V.D.Mahajan
3. T3- Palaksha
4. T4- B.A.Salimath Question Bank.

Short Answer Questions:

1. Name the buildings built by Qutubuddin Aibaq.
2. Any two causes for the down fall of Raziya Sultana.
3. Write names of divisions of Market System by Ala-ud-din-Khelji.
4. Who and why Diwan-E-Khairat was established
5. Write the two works of vidyaranya.

Long Answer Questions:

1. Explain the experimental schemes of Muhanunad Bin Tughlaq.
2. Describe the life and achievements of Krishna Devaraya?
3. Write the life and achievements of Devarnya II
4. Explain the cultural contributions of Bahaman Empire?
5. Write the life and achievements of Devarnya II

Topics for Seminar and Group Discussion:

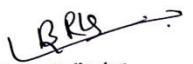
1. Art and Architecture during the sultanate of Delhi.
2. Life and achievements of Krishna Devaraya



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DEPARTMENT OF HISTORY

Individual Session plan

Name of the Staff: Dr.Divya.K.Wadi

Designation: Assistant Professor

Paper Title: DSC- 9- History of Western civilization

Class: BA 5th SEM

Learning Outcomes:

1. Students will compare the evolution of intellectual, cultural and technological exchange of different regions.
2. Students will understand the diffusion of ideas and culture of western civilization.

Teaching Learning plan of the Year: 2025-26

Unit	Topic	Lecture Hours	Teaching Pedagogy	resources
I	Unit-I	15	Lecture Method	Text Books
	1. Introduction - Ancient Civilizations- Greek City States.			
	2. The Golden Age of Greece - Hellenistic World- The Roman Republic.			
	3. The Roman Empire and the Birth of Christianity.			
II	Unit-II	15	Chalk & Board	Google Search
	4. Official Christianization and the fall of the western Empire, Byzantium.			
	5. New Kingdoms in Western Europe, The Rise of Islam.			
	6. Feudalism and the Commercial Revolution, Church Reforms, The Crusades.			
III	Unit-III	15	Lecture Method	Text Books
	7. The Twelfth-Century Renaissance, Heights of Medieval Culture			
	8. New Religious Orders			
	9. The Rediscovery of Aristotle and the Medieval Synthesis			
	Unit-IV	15		
	10. Medieval World in Crisis and the Black Death			
	11. The Hundred Year's War, Renaissance, Humanism.			
	12. The New World, The Protestant Reformation, Wars of Religion and the Thirty Years War, The Scientific Revolution			

RESOURCES:-

Text Books.

1. T1-Prof.K.Sadashiva

2. T2-K.L.Khurana

3. T3- Palaksha

4. T4- B A Salimath

Question Bank.

Short Answer Questions:

1. Mention the city states of ancient Greece.
2. What is Roman Hellenistic?
3. How did Christianity emerged the Roman Empire?
4. What is Byzantine called today?
5. How many Muslim countries are there in Europe?

Long Answer Questions:

1. Explain how the Christianity emerged in the Roman Empire.
2. Explain the causes for the fall of Roman Empire.
3. Explain the main features of the Renaissance of the Twelfth Century.
4. How the protestant Reformation caused for the scientific revolution.
5. Explain about the rediscovery of Aristotle in the middle age?
6. Write a short note on Black Death.

Topics for Seminar and Group Discussion:

1. The Golden Age of Greece
2. Feudalism and the Commercial Revolution



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DEPARTMENT OF HISTORY

Individual Session plan

Name of the Staff: Smt. Shilpa Patil
Paper Title: DSC- 10-History of Europe

Designation: Guest Lecturer
Class: BA 5th SEM

Learning Outcomes:

1. Evaluate the contributions of great philosophers and leaders to the transformation of Society and economy of Europe.
2. To appreciate Europe of today this occupies a place of vital importance in world affairs.
3. To examine the impact of dictatorships on the events of Europe and the World.

Teaching Learning plan of the Year: 2025-26

Unit	Topic	Lecture Hours	Teaching Pedagogy	resources
I	Unit-I- THE FRENCH REVOLUTION AND NAPOLEONIC ERA	15	Lecture Method	Text Books
	1. The causes of French Revolution - Causes Role of Philosophers Tennis court oath. Work of National Assembly - Reign of Terror			
	2. Napoleon Bonaparte - Military Achievements and Reforms.			
	3. The Congress of Vienna - Era of Metternich.			
II	Unit-II- UNIFICATION OF ITALY, GERMANY, AND THE INDUSTRIAL REVOLUTION	15	Chalk & Board	Google Search
	4. Industrial revolution in England – characteristics of industrial re			
	5. The Unification of Italy - carbo - three leaders of Unification- Mazzini - Cavour- Garibaldi Stages of Unification.			
	6. Unification of Germany - Domestic and foreign policy of Bismark			
III	Unit-III- FIRST WORLD WAR	15	Lecture Method	Text Books
	7. Growth of Socialism in Europe -Karl Mark			
	8. The First World War - causes and Results of the War - League of Nations.			
	9. The Russian Revolution of 1917 Causes and Results.			
IV	Unit-IV- RISE OF DICTATORS & SECOND WORLD WAR	15		
	10. Rise of Dictators - Treaty of Versailles - Rise of Hitler - Nazi party - Causes for the rise of Nazism – Nazi Doctrine.			
	11. The Second World War - causes and Results			
	12. UNO - Achievements and failures of UNO.			

RESOURCES:-

Text Books.

1. T1-Prof.K.Sadashiva

2. T2-K.L.Khurana

3. T3- Palaksha

4. T4- B A Salimath

Question Bank.

Short Answer Questions:

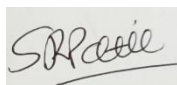
1. In which year French Revolution Started and when it was came to an end?
2. Who was the French ruler Said "I am the state' and why?
3. What is Gabelle?
4. Where and when Napoleon was born?
5. Write any two Principles of Vienna Congress.
6. Who was the founder of young Italy and when it came into existence?

Long Answer Questions:

1. Discuss factors for the rise of Dictatorship.
2. Explain causes for the failure of League of Nations.
3. Write a note on results of 1848 Revolution.
4. Write about causes and result of world war First.
5. Analyze Foreign Policy of Bismarck.
6. Evaluate the achievements of UNO.

Topics for Seminar and Group Discussion:

1. Reforms of Napoleon Bonaparte .



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DEPARTMENT OF HISTORY

Individual Session plan

Name of the Staff: Dr.Divya.K.Wadi

Designation: Assistant Professor

Paper Title: DSC-11-Contemporary History of India

Class: BA 5th SEM

Learning Outcomes:

1. Analyse the main theories and interpretations on Contemporary History of India from 1947-1990s
2. Analyse the dynamics and dimensions in the Contemporary History of India from 1947-1990s

Teaching Learning plan of the Year: 2025-26

Unit	Topic	Lecture Hours	Teaching Pedagogy	resources
I	Unit-I	15	Lecture Method	Text Books
	1. Political legacy of Colonialism.			
	2. Economic and Social Legacy of Colonialism.			
	3. National movements: Its significance, Value and Legacy			
II	Unit-II	15	Chalk & Board	Google Search
	4. Framing of Indian Constitution Constituent Assembly - Draft Committee Report - declaration of Indian Constitution, Indian constitution- Basic Features and Institutions			
	5. The Initial Years: Process of National Consolidation and Integration of /Indian States - Role of Sardar Patel Kashmir issue, Indo Pak war 1948; the Linguistic Reorganization of the States, Regionalism and Regional Inequality.			
	6. Political development in India since Independence.			
III	Unit-III	15	Lecture Method	Text Books
	7. Politics in the States: Tamil Nadu, Andhra Pradesh, Assam, West Bengal and Jammu and Kashmir, the Punjab Crisis.			
	8. The Post-Colonial Indian State and the Political Economy of Development : An Overview			
	9. Foreign policy of India since independence.			
IV	Unit-IV	15		
	10. Indian Economy, 1947-1965: the Nehruvian Legacy Indian Economy, 1965-1991, Economic Reforms since 1991 and LPG.			
	11. Caste, Untouchability, Anti-caste Politics and Strategies, Revival and Growth of Communalism.			
	12. Land Reforms: Zamindari Abolition and Tenancy Reforms, Ceiling and the Bhoodan Movement, Cooperatives and an Overview, Agriculture Growth and the Green Revolution And Agrarian Struggles Since Independence			

RESOURCES:-

Text Books.

1. T1-Prof.K.Sadashiva

2. T2-K.L.Khurana

3. T3- Palaksha

4. T4- B A Salimath

Question Bank.

Short Answer Questions:

1. What is the meaning of colonialism?
2. To whom and why is called as the father of Indian National Movement?
3. Write any two characteristics of Indian constitution.
4. How many members are there in drafting committee of Indian constitution and mention their names?
5. What is the Punjab Crisis?
6. To whom and why is called as the colonial India?

Long Answer Questions:

1. Analyzed the major factors of Andhra Pradesh crisis.
2. Describe the significance of Indian freedom movement.
3. Explain briefly the integration of Indian states.
4. Explain the economic growth of India after its Independence
5. Analyzed the effects of the abolition of Zamindari system in India.

Topics for Seminar and Group Discussion:



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DEPARTMENT OF HISTORY

Individual Session plan

Name of the Staff: Smt. Shilpa Patil

Designation: Guest lecturer

Paper Title: History of Ancient India (From The Guptas to 1206 A.D) **Class:** BA IInd SEM

Learning Outcomes:

1. Getting awareness about achievements of Samudra Gupta.
2. Acquiring the knowledge about golden age of Guptas.
3. Study of contributions of Gupta to ancient India.
4. Getting knowledge about Vardhana dynasty and its contributions.
5. Acquiring the knowledge of education systems of ancient India.

Teaching Learning plan of the Year: 2025-26

Unit	Topic	Lecture Hours	Teaching Pedagogy	resources
I	Unit –I	20	Lecture Method	Text Books
	The Gupta dynasty- Early rulers, Samudragupta, Chandragupta II Their achievements Gupta administration, Society, religion, art and Architecture, Cultural contributions of the Guptas. Vardhana dynasty- origin, early rulers, Harshavardhana- his Achievements, Nalanda University.			
II	Unit-II	15	Chalk & Board	Google Search
	The Age of Rajputs- Origin of Rajputs, Gurjara and Pratiharas, The Gahadvalas and Chandelas of Bundhelkhand, The Parmaras of Malwa, Chauhans of Delhi, Rajput's Polity- Kingship, Provincial administration, Rajput society, The condition of North India after the fall of the Vardhanas (from 600 A.D. to 1000 A.D.)			
III	Unit-III	15	Lecture Method	Text Books
	The Pallavas of Kanchi- Mahendravarman I and Narasimha Varman their Achievements, Pallava contributions to Indian culture. The Chalukyas of Badami- Pulakeshi I, Chalukyan Contributions to culture			

IV	Unit-IV	15		
	TheRashtrakutasofMalkhed- Amoghavarsha Nrupatunga,Rashtrakutascontributionsto Indian culture.Arabsinvasionofindia-Mohammad-bin- Khasim, Effects of Arabs invasion			
V	Unit-V	15		
	InvasionofMohammadGhori-Causes,Courseand effects,InvasionofMohammadGhazni-causes,course andresults.			

RESOURCES:-

Text Books.

1. T1-K.Sadashiva.
2. T2-V.D.Mahajan
3. T3- Palaksha
4. T4- B.A.Salimath Question Bank.

Short Answer Questions:

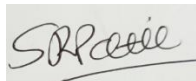
1. Give an account of Allhabad Pillar inscription.
2. Which Gupta Emperor assumed the title as "Kaviraj" and name his work.
3. Mention the titles of Prabhakar Vardhan.
4. Name the famous universities of Ancient India.
5. Mention the royal dynasties who ruled during Sangam age.

Long Answer Questions:

1. Discuss the military and cultural achievements of Samudragupta as an empire builder.
2. Write about cultural contributions of Cholas.
3. Critically discuss the literature of Sangam Age.
4. What are the causes and consequences of Arab's invasion on Sindh?
5. Examine the causes, course and results of the invasion of Mohammed Ghori.

Topics for Seminar and Group Discussion:

1. Achievements of Ashoka.
2. Jainism- Mahaveer and Philosophy



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DEPARTMENT OF HISTORY



Individual Session plan

Name of the Staff: Dr.Divya.K.Wadi

Designation: Assistant Prefacer

Paper Title: Medieval Indian History(From1526 to 1707 A.D)

Class: BA IVthSEM

Learning Outcomes:

1. Understanding political structures, economic trans formations, and social/cultural changes during this period.
- 2.Students will gain knowledge about the rise of new empires, the impact of Islamic rule, and developments in religion.
- 3.Students Understand Art and architecture Of Medieval Indian
They will also learn about key rulers, administrative systems, and the evolution of society and culture.

Teaching Learning plan of the Year: 2025-26

Unit	Topic	Lecture Hours	Teaching Pedagogy	resources
I	Unit –I	20	Lecture Method	Text Books
	1.Mughal dynasty- Babar-his military achievements-Battle of Panipat-causes-course-results.			
	2. Humayun-his military achievements-his failure.			
	3. Sur dynasty-Sher Shaha Suri- his military conquests.			
II	Unit-II	20	Chalk &Board	Google Search
	4. Akbar- his military achievements-administration-Mansabdari system			
	5. Religious policy of Akbar-Din-i-Ilahi,			
	6. Rajaput policy of Akbar, his contributions to culture.			
III	Unit-III	20	Lecture Method	Text Books
	7. Jahangir-his military achievements- administration			
	8. Shahajan- his foreign policy- his contributions to Art and architecture.			
	9. Aurangzeb- his Foreign policy, South Indian policy of Aurangzeb, his religious policy, cause for the decline of Mughal dynasty.			
IV	Unit-IV	20		
	10. Mughal administration- contributions to culture, society, religion, literature, art and architecture.			
	11.The Marathas-Chhatrapati Shivaji-his military achievements, Administration, Maratha contributions to Indian culture			
	12. India under Akbar, India under Aurangzeb, India under the			

	Marathas during Mohammad-bin-Tughlaq, Vijaynagar Kingdom during Krishnadevaraya.			
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RESOURCES:-

Text Books.

1. T1-K.Sadashiva.
2. T2-V.D.Mahajan
3. T3- Palaksha
4. T4- B.A.Salimath Question Bank.

Short Answer Questions:

1. Where and in which year was Aurangzeb born?
2. Where is the Red Fort? Who built it?
3. What were the social classes during the Mughal period?
4. State two reasons for the rise of the Marathas?
5. Where and when did Shivaji die?

Long Answer Questions:

1. Explain the development of art and architecture during the Mughal period.
2. Shahjahan's period is called the golden age explain how.

Topics for Seminar and Group Discussion:

1. Art and Architecture during the sultanate of Delhi.
2. Chhatrapati Shivaji-his military achievements



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Individual Session plan

Name of the Staff: Dr.Divya.K.Wadi

Designation: Assistant Professor

Paper Title: DSC-12-History of Freedom Movement and Unification of Karnataka

Class: BAVIth SEM

Learning Outcomes:

- 1.Togetfamiliarizedwithimpactoftherebellionof1857onKarnataka
- 2.TogetacquaintedwithNationalMovementinKarnataka
- 3.Toknowabout BelgaumCongress Session
- 4.TounderstandaboutOriginanddevelopmentofunificationmovementinKarnataka.
- 5.ToknowaboutContributionsofVariousKannadaOrganizations

Teaching Learning plan of the Year: 2025-26

Unit	Topic	Lecture Hours	Teaching Pedagogy	resources
I	Unit-I	15	Lecture Method	Text Books
	1: Introduction: Historical background: The disintegration of Karnataka and absorption of Karnataka areas into Madras, Bombay provinces and Hyderabad state Armed Resistance against the British rule in Karnataka Revolt of Veerappa Deshmukh of Koppal in 1819			
	2: Rani of Kittur 1824, Sangoli Rayanna (1829-30), Nagar revolt of 1830-Resistance in Kodagu.			
	3: The impact of the rebellion of 1857 on Karnataka Bedar of Halagali against Anti arms Act.			
II	Unit-II	15	Chalk & Board	Google Search
	4: Venkatappa Nayaka of Surapura, Babasaheb of Naragunda, Bhimrao of Mundargi- effects of the Struggle.			
	5: The National Movement in Karnataka – Early activities the response to Swadeshi and Non Co-operation Movements in Karnataka-Influence of Tilak and Gandhi.			
	6: Belgaum Congress Session (1924) Satyagraha campaigns in Karnataka (1930-34).			
III	Unit-III	15	Lecture Method	Text Books
	7: Quit India Movement in Karnataka- its effects			
	8: Movement for Responsible Government in Princely Mysore State.			
	9: Origin and Development of unification movement in Karnataka: Factors responsible for unification Movement			
IV	Unit-IV	15		
	10: Views of different Committees on the issue (Dhar, JVP, SRC): Contributions of Various Kannada Organizations.			
	11: The Kannada Renaissance role of Kannada literature and Journalism in bringing about Karnataka Consciousness.			

	12: The ultimate move towards the formation of Karnataka.			
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RESOURCES:-

Text Books.

1. T1-Prof.K.Sadashiva
2. T2-K.L.Khurana
3. T3- Palaksha
4. T4- B A Salimath

Question Bank.

Short Answer Questions:

1. Between whom and when First Mysore Partition treaty was signed?
2. Who implemented Subsidiary alliance and when?
3. Which was the First Armed Resistance in Karnataka and who was its leader?
4. To whom is called Silver Star of Freedom movement in Karnataka and why?
5. When and under whose leadership Nagar revolt occurred?

Long Answer Questions:

Topics for Seminar and Group Discussion:

1. Name the Newspaper effect on people of Karnataka.
2. Narrate the disintegration of Karnataka.
3. Write about (various) revolts of Karnataka against British Rule.
4. Discuss causes and Results of 1857 Mutiny.
5. Explain various stages of Unification movement of Karnataka.

Topics for Seminar and Group Discussion:

1. Kittur Rani Channamma.
2. Karnataka Freedom Movement

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Individual Session plan

Name of the Staff: Smt.Shilpa Patil

Designation: Guest Lecturer

Paper Title DSC-13-History of India

Class: BAVIth SEM

Learning Outcomes:

1. Be in a position to understand the Dynamics of expansion, with special reference to Bengal, Mysore, Awadh, and Punjab.
2. BefamiliarwithLandrevenuesystems-Permanent,RyotwariandMahalwarisystems,Commercialization of Agriculture-Consequences.
3. BeinapositiontounderstandtheDrainofWealth-causesandconsequences,Growthofmodern industry

Teaching Learning plan of the Year: 2025-26

Unit	Topic	Lecture Hours	Teaching Pedagogy	resources
I	Unit-I	15	Lecture Method	Text Books
	1:IndianPolity,SocietyandEconomyinmid-8th century. Mercantile Policies and Indian Trade.			
	2:ColonialExpansion-1-BengalandPunjab.Colonial ExpansionII-MysoreandMarathas.			
	3:ImperialIdeologiesandPsyche:Orientalists Construction of India and the Utilitarians.			
II	Unit-II	15	Chalk & Board	Google Search
	4:BritishAdministrationandLaw.TheSpreadofEnglish Education.			
	5:TheNewLandSettlements.			
	6:CommercializationofAgriculture.			
III	Unit-III	15	Lecture Method	Text Books
	7:Deindustrialization-BritishIndustrialPolicy			
	8:EconomicImpactoftheColonialRule.			
	9:SocialDiscriminationandColonial Rule			
IV	Unit-IV	15		
	10:TribalandPeasantMovementsinColonialIndia			
	11:Revolt of 1857			
	12:TheBeginningsofIndenturedLabour-Labour Movements in Colonial India.			

RESOURCES:-

Text Books.

1. T1-Prof.K.Sadashiva

2. T2-K.L.Khurana

3. T3- Palaksha

4. T4- B A Salimath

Question Bank.

Short Answer Questions:

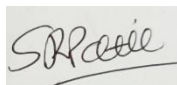
1. Mention the colonial states of India?
2. What is Economic colonial?
3. Write any two causes for the social discrimination?
4. What is the peasant movement?
5. Which was an immediate cause for the 1857 Revolution?

Long Answer Questions:

1. Analyze the major factors of Tribal movement.
2. Write a short note on causes of 1857 Revolution.
3. Describe the significance of British law.
4. Explain causes for the failure of deindustrialization.
5. Discuss the main causes of Indian peasant movement.

Topics for Seminar and Group Discussion:

1. Lahore Agreement
2. Charles Wood Report



Staff Member

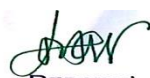


HOD



IQAC Co-Ordinator
HKE'S Smt. C.B. Patil Arts & Commerce
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Degree College
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PRINCIPAL



H.K.E. SOCIETIES
SMT. CHINNAMMA BASAPPAPATIL ARTS AND COMMERCE
DEGREE COLLEGE CHINCHOLI
DEPARTMENT OF HISTORY



Individual Session plan

Name of the Staff: Dr.Divya.K.Wadi

Designation: Assistant Professor

Paper Title: DSC-14-History of United States of America Class: BAVIthSEM

Learning Outcomes:

1. Students will be able to interpret the political parties, the role of judiciary in the making of the republic in USA.
2. They will understand the spirit of American Revolution and its ideology.

Teaching Learning plan of the Year: 2025-26

Unit	Topic	Lecture Hours	Teaching Pedagogy	resources
I	Unit-I-TheBackground&MakingoftheRepublic	15	Lecture Method	Text Books
	1: The land and indigenous people: settlement and colonization by Europeans; early colonial society and politics; indentured labour- White and Black.			
	2: a) Revolution: Sources of conflict: Revolutionary groups, ideology: The War of Independence and its historical interpretations.			
	3: b) Processes and Features of Construction Making: Debates, Historical interpretations.			
II	Unit-II-EvolutionofAmericanDemocracy	15	Chalk & Board	Google Search
	4: Federalists: Jeffersonianism: Jacksonianism, Rise of political parties-1840-1960; judiciary role of the Supreme Court			
	5: Expansion of Frontier: Turner's Thesis; Marginalization, displacement, and discrimination of Native Americans; Case histories of Tecumseh, Shawnee Prophet.			
	6: Limits of Democracy: Blacks and Women.			
III	Unit-III-EarlyCapitalism&TheAgrarianSouth	15	Lecture Method	Text Books
	7: Beginnings of Industrialization - Immigrants and changing composition of Labour; Early Labour Movements.			
	8: a) Plantation economy			
IV	9: b) Slave Society and Culture: Slave Resistance.	15		
	Unit_IV-AnteBellumForeignPolicy&CivilWar			
	10: War of 1812: Monroe Doctrine: Manifest Destiny.			
	11: Abolitionism and Sectionalism- Issues and Interpretations.			
	12: Rise of Republicanism, Emancipation and Lincoln.			

RESOURCES:-

Text Books.

1. T1-Prof.K.Sadashiva

2. T2-K.L.Khurana

3. T3- Palaksha

4. T4- B A Salimath

Question Bank.

Short Answer Questions:

1. What are the colorizations of America?
2. Mention the Historical Interpretations.
3. Who and why started the Jeffersonian party?
4. Why were local Americans were discriminated?
5. What is the Democracy?
6. What is the plantation Economy?

Long Answer Questions:

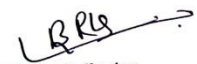
1. Explain the main features of the American war of Independence
2. Discuss the difference between Jacksonian and Jeffersonian democracy
3. Analyze the causes and effects of abolitionism.
4. Describe the significance of Republicanism.
5. Examine the features of Historical.
6. Analyze the major factors of Industrialization.

Topics for Seminar and Group Discussion:

1. Abraham Lincoln's
2. American Freedom Revolution


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