

HKE Society's
SMT. CHINNAMMA BASAPPA PATIL ARTS AND
COMMERCE DEGREE COLLEGE, CHINCHOLI
DEPARTMENT OF SOCIOLOGY

STRATEGIES FOR CLASSWISE SEMINAR

INTRODUCTION: Seminars are often defined as small, discussion-based courses. Typically, students complete readings and assignments before the class and discuss major themes or topics during class. Often fewer than a dozen people. While seminars are interactive, they aren't usually hands-on. In seminar students lead the discussion. Teacher may introduce the topic and facilitate the conversation; the goal is to allow participants to think for themselves. When an instructor effectively facilitates rich discussion during class, their students are more apt to build upon the existing knowledge frameworks they continue to develop, and achieve better learning outcomes. These types of seminars may include elements of the debate. And the subsequent topic might take the form of an open-ended question rather than a predetermined conclusion.

The Department of Sociology had organized class wise seminar for all semester students. Seminar can mean a course with different student speakers at each class. It can also mean a small, discussion-based course. In a seminar course, students do assigned reading and then, under guidance and direction, cope clearly with the ideas what they have in particular read. They can improve their language, writing, reading, imagination and presentation skills. So seminars have an important role to play in the curriculum.

OBJECTIVES OF THE CONDUCTING CLASS SEMINAR.

- students gain the questioning skills , Skills of Integrative Discussion through the process of seminar
- To build on the existing knowledge with changing knowledge related to education and culture.
- To enrich students' academic performance with critical evaluation .
- To encourage students to get the opportunity to develop presentation skills by discussion with their Peers.
- To encourage students to learn new ideas by Group Interaction

EVENT OUTCOMES

- develop to students 'own views and exploration of texts
- Students gain a clearer understanding of the text.
- Students are highly motivated involve in discussion.
- provides a more in-depth understanding of the material.
- students develops the skills of Asking questions and forming opinions
- Smaller group discussion allows that might not occur in classroom environment.

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REPORT OF THE CLASSWISE SEMINAR

Department of Sociology

2016-17

PROCEEDINGS OF CLASSWISE SEMINAR

Department of Sociology have planned and organized class seminar for all BA. I, IIrd and B.A Vth semester students to improve their language, reading, writing and presentation skills. We also encourage them to learn their mistakes and improve their seminar presentation skills. It is actually a great chance for the students to improve their skills within their curriculum by participating in class seminar by choosing their interested topic related to sociology subject. So seminars have an important role to play in the curriculum. Students were participated actively in presentation and motivating listeners to accept a new idea, alter an existing opinion, or act on a given premise. Students first thoroughly understand the topic before giving presentation i.e. mastery on topic.

Class: B.A Ist Semester

Paper 1.1 Fundamentals of Sociology and social Thought

| Class wise Seminar Students list in the year of 2016-17 | | |
|---|----------------------|----------|
| S.NO | Name of the students | Topic |
| 1 | Nazma Hafizalli | Marriage |

Class: B.A IIIrd Semester

Paper 3.1 Indian society and social thought-I

| Class wise Seminar Students list in the year of 2016-17 | | |
|---|----------------------|---------------------|
| S.NO | Name of the students | Topic |
| 1 | Radkhika | Corruption problems |

Class: B.A Vth Semester

Paper 5.1 Indian social problems-I

| Class wise Seminar Students list in the year of 2016-17 | | |
|---|----------------------|----------------------------|
| S.NO | Name of the students | Topic |
| 1 | Vijayalaxmi Nagappa | Features of Terrorism |
| 2 | Prabhavati Nagappa | Characteristics of Poverty |

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REPORT OF THE CLASSWISE SEMINAR

Department of Sociology

2016-17

PROCEEDINGS OF CLASSWISE SEMINAR

Department of Sociology have planned and organized class seminar for all BA. II, IV and B.A VIth semester students to improve their language, reading, writing and presentation skills. We also encourage them to learn their mistakes and improve their seminar presentation skills. It is actually a great chance for the students to improve their skills within their curriculum by participating in class seminar by choosing their interested topic related to sociology subject. So seminars have an important role to play in the curriculum. Students were participated actively in presentation and motivating listeners to accept a new idea, alter an existing opinion, or act on a given premise. Students first thoroughly understand the topic before giving presentation i.e. mastery on topic.

Class: B.AIInd Semester

Paper 2.1 Social Institution and social thought

| Class wise Seminar Students list in the year of 2016-17 | | |
|---|----------------------|----------|
| S.NO | Name of the students | Topic |
| 1 | Nazma Hafizalli | Marriage |

Class: B.A VIth Semester

Paper 6.1 Indian social problems-II

| Class wise Seminar Students list in the year of 2016-17 | | |
|---|----------------------|--|
| S.NO | Name of the students | Topic |
| 1 | Vijayalaxmi Nagappa | Meaning definition of Old age problems |
| 2 | Soumya | Old age problems |
| 3 | Radhika | Remedial measures of Old age problems |
| 4 | Sangeeta | causes of Old age problems |
| 5 | Shivalanchana | Kinship |

BA IVTH SEMESTER STUDENTS SEMINAR



SEMINAR BY STUDENTS B.A VTH SEMESTER



BA VTH SEMESTER STUDENTS SEMINAR



BA IST SEMESTER STUDENTS SEMINAR 2016-17

