

SELF APPRAISAL REPORT OF TEACHERS

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RESEARCH ARTICLE PUBLICATIONS IN JOURNALS 2021-22

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1	Impact of lockdowns on women During Covid 19 crises: a critical Review of literature	International Journal of Emerging Technologies and Innovative Research (www.jetir.org UGC and ISSN Approved), www.jetir.org (ISSN-2349-5162)	ISSN:2349-5162, Vol.8, Issue 5, page no. ppa 802-a811,	May-2021, 2021-22	Impact Factor 7.95	https://www.jetir.org
2	Future Education : A Critical Review of Literature Page NO 23-34	'RESEARCH JOURNEY' International E- Research Journal Impact (2019), Peer Reviewed Journal	E-ISSN : 2348-7143 May- 2021 Special Issue – 266(C) : Multidisciplinary Issue	May 2021	Factor-(SJIF) – 6.625	https://www.ijariit.com
3	Gender Inequality During The Covid 19 Crises: A Critical Review of The Literature Page NO 79-91	'RESEARCH JOURNEY' International E- Research Journal Impact (2019), Peer Reviewed Journal	E-ISSN : 2348-7143 May- 2021 Special Issue – 266(C) : Multidisciplinary Issue	May 2021	Factor - (SJIF) – 6.625	https://www.ijariit.com


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IMPACT OF LOCKDOWNS ON WOMEN DURING COVID 19 CRISES: A CRITICAL REVIEW OF LITERATURE

Dr. Manikamma N. Sultanpur

*Asst.Professor of Sociology HKES's Smt. C.B. Patil Arts and Commerce Degree College Chincholi

ABSTRACT

As we all know, as more people stay at home due to pandemic-related lockdowns, household chores and treatment have multiplied, raising the question of who will bear these expanded responsibilities. Not all of this work is undertaken by women, according to the Moreira da Silva report published in 2019, but women and girls are responsible for 75 percent of unpaid care and domestic work in homes and communities every day. The aim of this paper is to examine the impact of lockdowns on women during the Covid19 crises. For the study, the researcher used data from previously reported by organisations and researchers on the internet, which were commonly used to consider the UN Women's Report. Org, icrisat.org, an IPSOS survey conducted in 2020, a poll conducted by the New York Times, and other research papers related to the current study's focus on the burden of household women and time spent on unpaid chores by men and women during the lockdown. A study design is a methodical approach to focusing on the rise in household women's burden during the Covid 19 lockdown, which had an effect not only on India but also on the rest of the world. According to the findings of the literature review, the average woman now spends almost the equivalent of a full-time job on unpaid childcare. A full week's worth of extra work compared to the average guy. (unwomen.org, November 2020). The COVID-19 pandemic has shown more than ever that unpaid domestic labour is subsidising both public services and private income. Working systems that understand people's care roles, as well as equitable economic structures that value work at home would benefit them all. Policymakers must pay attention to what is going on in people's homes and promote an equitable division of treatment between men and women. In certain parts of the world, there is a great opportunity to stereotype gender roles that are played out in households.

Keyword: Women, Household chore, burden, men, covid19

INTRODUCTION

As we all know Globally, the more people are at home due to pandemic related lockdowns in these day's household chores and care has multiplied, The question now is who is shouldering these increased pressures, and how much have they increased? To address these questions, we used data from a UN Women report that collected data on specific household women's tasks, with more men stating that they don't do a particular job on a regular basis. The average woman now spends almost a full working day a week doing

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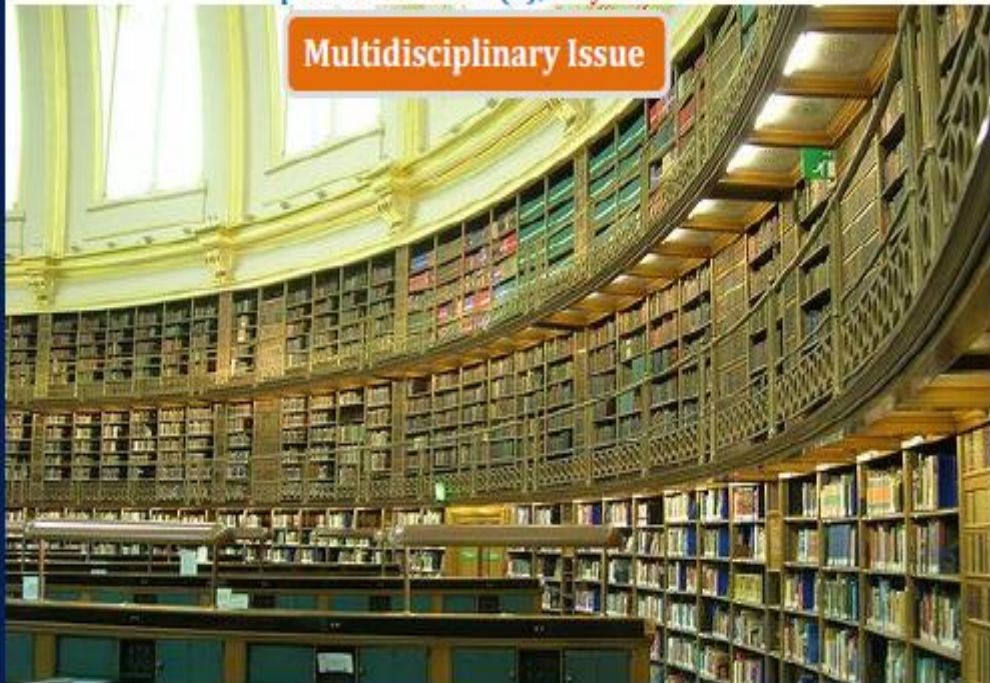
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Dr. C. S. Kakade

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Future Education: A Critical Review of Literature

Dr. Manikamma N. Sultanpur

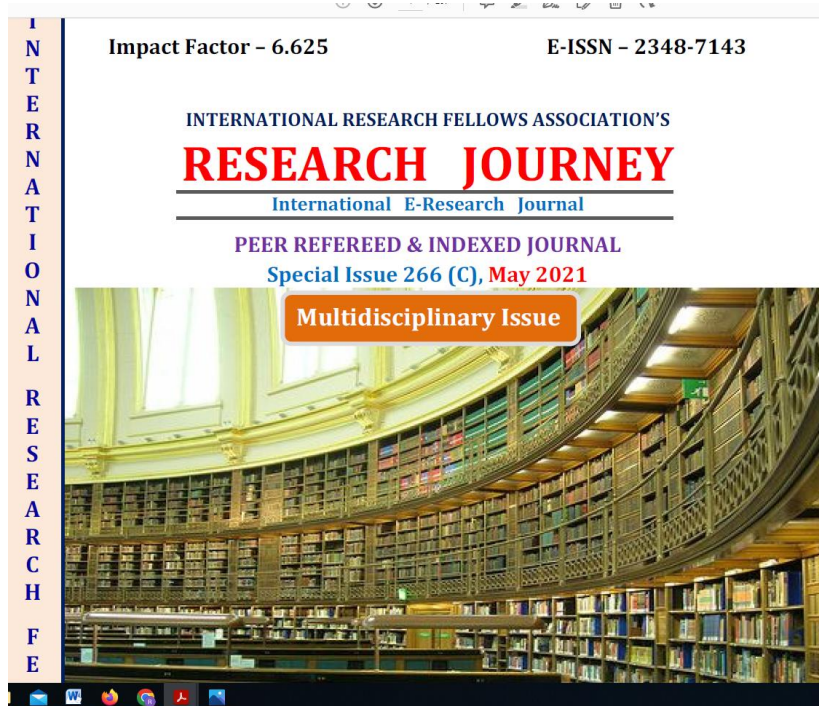
Asst.Professor of Sociology HKES's Smt. C.B. Patil

Arts and Commerce Degree College Chincholi

Abstract:

Education aids in the development of our own analytical and problem-solving abilities. Those who obtain an education earn more money, have more chances in life, and are generally healthier. High rates of education completion help societies by reducing crime, improving overall health, and increasing civic participation. Future education will continue to learn with technology, therefore both learners and facilitators will need to keep an open mind and be flexible when teaching and learning. According to a study by C. Henny, education will take on various forms. They have compiled a list of nine factors that will affect the future of education, including diversity in time and place. Personalized learning, freedom of choice, project-based learning, on-the-job training, field experience, data interpretation Exams will undergo significant changes, and student ownership and mentoring will become increasingly crucial. The purpose of this article is to review the teaching-learning process for future education. The researcher used data from previously published online by organisations and researchers, which were generally used to consider the majority of the material from the en.unesco.org report and other research publications that were related to the current study, which is future education teaching learning. The researchers devised a methodical approach to analysing the findings of other academics' studies.

According to Emily Boudreau (2020)⁷ Technology should be used to support rather than dictate the vision of educators and leaders as they build, develop, and imagine the future. As technology becomes an increasingly important component of how we communicate and exchange ideas, educators must consider how to wisely employ technology. Human relationships and interactions are at the centre of education for teachers. At this point, it is abundantly evident that the teacher's role in the school community is indispensable. Despite the fact that the future of education appears bleak, the teacher and educational institution are critical to academic success. Where pupils will be able to incorporate so much independence in to their learning process. In the information jungle, teachers will serve as a focal point. Freedom of choice and personalised learning will become increasingly important. The significance of altering



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Gender Inequality During The Covid 19 Crises: A Critical Review of The Literature

Dr. Manikamma N. Sultanpur

Asst.Professor of Sociology HKES's Smt. C.B. Patil Arts and
Commerce Degree College Chincholi

Abstract:

Gender inequality is a vast notion, yet it is limited to women because they are the only ones who experience it. Females make up about half of the population, but they are underrepresented in public life. Women are the only ones who face gender discrimination. (M.Sivakumar, 2008). Gender discrimination is sociological rather than biological, and it may be rectified with enough and continuous effort. The purpose of this article is to examine gender inequality during the Covid 19 crises. For the analysis, the researcher used data from previously published by organisations and researchers in the online, which were commonly used to consider the UN women's report, icrisat.org, new york times poll, and other researcher papers that were linked to the current study burden of household women and gender inequality during the lockdown icrisat.org, new york times poll, and other researcher papers that were linked to the present study burden of household women and gender inequality during the lockdown. The researchers devised a methodical method to analyse the study's findings using the material they gathered, with an emphasis on the rise in gender disparity and its impact during the Covid 19 lockdown, which had an impact not just on India but also on the rest of the world. Housework and care-work hours have increased for both men and women over the world, according to certain study results gathered from the Review literature, but for women they have climbed from a far higher base, generating an unprecedented double burden for working women (S.Rukmini) (2020). According to a report released in 2020 by Daniela Del Boca et al, the current COVID-19 situation has had an impact on a wide range of economic, health, and social problems.

Keyword: Gender, Inequality, Burden, Crises, Housework

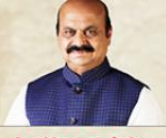
Introduction:

Gender is a vast notion, but because women are the only ones who feel it, it is limited to them. Gender discrimination is sociological rather than biological, and it may be rectified with enough and continuous effort. Discrimination against people because of their gender is most common during the recruiting process, but it also happens after they are hired. Gender has been the subject of employment discrimination and lawsuits for numerous years and current research indicate that this trend will continue. Gender discrimination is when someone is denied equity, rights, or opportunities because of their gender. They perform two-thirds of all global work but earn just one-tenth of global income. Nearly two-thirds of women are illiterate, and they own just 1% of the world's assets. Just one-fourth of all families in the world are led by a woman. India is a predominantly male-dominated society with gender discrimination. Since women are physically weaker than men, they are unable to function for longer periods of time. Women continue to spend more time than men doing unpaid care work. During lockdown may exacerbate existing inequalities between men and women and between couple parents and lone

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 B.A III SEMESTER EXAMINATIONS OF JULY/AUGUST-2021
 DATE OF VALUATION: 11.10.2021
 B.A III SEMESTER
 SUBJECT: SOCIOLOGY

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2	Smt. Laxmibai Bhankur	S.S.K.B. College, Basavakalyan	Reviewer	01238
3	Sri. Girish Rathod	Govt. First Grade College, Jewargi	Reviewer	01239
4	Sri. Mahesh Kumar	Govt. First Grade College, Manhalli	Examiner	01242
5	Dr. Shivaleela Basavaraj	Govt. First Grade College, Kamalapur	Examiner	02590
6	Dr. V.S.Rajole	Rajiv Gandhi First Grade College, Basavakalyan	Examiner	01257
7	Dr. Manikamma Nagendrappa	Smt. C.B. Patil Degree College, Chincholi	Examiner	01259
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19	Girija S Hiremath	Sri. Sai Baba Degree College, Kalaburagi	Examiner	NP0551


B.I.W



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ಸಚಿವರು



ಕರ್ನಾಟಕ ಸರ್ಕಾರ ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ ಇಲಾಖೆ



ಶ್ರೀ ಬಿ ಸುನಿಲ್ ಕುಮಾರ್
ಸಂಸ್ಕೃತ ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ
ಇಲಾಖೆ ಇಲಾಖೆ ಸಚಿವರು

ಪ್ರಶಂಸಾವತ್ರ



ಶ್ರೀ / ಶ್ರೀಮತಿ / ಕುಮಾರಿ
ಡಾ. ಮಾಣಿಕಮ್ಮ ಎನ್, ಸುಲ್ತಾನಪುರ

..... ರವರಿಗೆ

೩೩ನೇ ಕರ್ನಾಟಕ ರಾಜ್ಯೋತ್ಸವದ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಅಯೋಜಿಸಿದ್ದ ಲಕ್ಷಕಂಠಗಳ ಗಾಯನ
ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಪಾಲ್ಗೊಂಡು 'ಕನ್ನಡಕ್ಕಾಗಿ ನಾವು' ಅಭಿಯಾನ ಯಶಸ್ವಿಯಾಗಲು ಶ್ರಮಿಸಿದ್ದಕ್ಕಾಗಿ
ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ ಇಲಾಖೆ ಪ್ರಶಂಸಾವತ್ರ ನೀಡಿ ಗೌರವಿಸುತ್ತಿದೆ.



ಕನ್ನಡಕ್ಕಾಗಿ ನಾವು

ಕರ್ನಾಟಕ ರಾಜ್ಯೋತ್ಸವ
ಅಭಿಯಾನ

೨೪ ರಿಂದ ೩೦ ಅಕ್ಟೋಬರ್ ೨೦೨೧

ಶ್ರೀ ಬಿ ಸುನಿಲ್ ಕುಮಾರ್
ಇಂಧನ, ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ
ಇಲಾಖೆ ಸಚಿವರು

ಶ್ರೀ ಎನ್. ರಂಗಪ್ಪ
ನಿರ್ದೇಶಕರು
ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ ಇಲಾಖೆ

