

SELF APPRAISAL REPORT OF TEACHERS

Dr. MANIKAMMA N. SULTANPUR

Asst. professor
Department of Sociology,
Smt. C. B. Patil Arts and commerce Degree College,
Chincholi, Dist. Gulbarga, Karnataka

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Pillars of the new education policy 2020

Dr. Manikamma Nagindrappa Sultanpur

mmskananoor@gmail.com

C324 Smt Chinamma Basappa Patil Degree College, Chandapur, Karnataka

ABSTRACT

Education has long been recognized as a critical component of development. It is widely acknowledged as a critical component of individual and societal empowerment. The New education Policy 2020 aims to revise and update our country's education system, including its rules and governance, by making both school and college education more comprehensive, versatile, and multidisciplinary, in line with the 2030 Agenda for Sustainable Development. The aim of the present paper is to review the Four Pillars and their Importance in New Education Policy 2020. These NEP pillars are the steps that schools should take to implement changes and prepare their school to become a smart school and an institution that is ready to participate actively in this revolution. It believes that the goal of education is to produce good people who are capable of critical thinking and action, compassionate and empathy, courage and endurance, scientific temper and imaginative imagination, and ethical moorings and values of the foundational pillars of the New education Policy 2020. Its goal is to produce active, efficient, and contributing people who will help to create an equal, inclusive, and plural society as our Constitution envisions. The present study incorporates secondary data for an in-depth investigation and achieve the objectives of the study. The collected data were analyzed critically on the basis of result of the other published study of pillars of the New Education Policy 2020. NEP 2020'S Four Pillars are the measures that schools should take to introduce reforms and prepare their school to become a smart school and an organisation that is ready to participate actively in the revolution. Critical thinking and imagination will be integrated into the curriculum. According to the Anjani Chaand study published on April 10, 2017 Mr. Prakash Javadekar, Minister of Human Resource Development, recently unveiled the five pillars or foundations of the New Education Policy. All of these pillars are critical to the NEP (New Education Policy), as the country needs a value-added education system that includes sports and Yoga, which is now widely recognized around the world.

Keywords— Access, Accountability, Affordability, Policy, Pillars.

1. INTRODUCTION

Educational policies shape the country's social and economic growth, but they are mostly overlooked in legislative circles because they don't produce immediate results for political platforms. Education has long been recognized as a critical component of development. It is widely acknowledged as a critical component of individual and societal empowerment. These advantages, along with the tangible intellectual benefits that education provides to individuals, have been the driving forces behind the government's decision to make universalization of education a declared goal of its long-term growth plan and to spend vast sums of money in the process. The aim of education in ancient India was not only to acquire knowledge as a means of preparing for life in this world or life beyond schooling, but to realize and liberate the self fully. Takshashila, Nalanda, Vikramshila, and Vallabhi, for example, were world-class institutions in ancient India that set the highest standards for multidisciplinary teaching and study and welcomed scholars and students from all walks of life and from all over the world.

The Indian education system produced great scholars such as Charaka, Susruta, Aryabhata, Varahamihira, Bhaskaracharya, Brahmagupta, Chanakya, Chakrapani Datta, Madhava, Panini, Patanjali, Nagarjuna, Gautama, Pingala, Sankardev, Maitreyi, Gargi and Thiruvalluvar, among numerous others, who made seminal contributions to world knowledge in diverse fields such as mathematics, astronomy, metallurgy, medical science and surgery, civil engineering, architecture, shipbuilding and navigation, yoga, fine arts, chess, and more. The world has been influenced by Indian culture and philosophy. These valuable contributions to world heritage must be nurtured and preserved for future generations, as well as studied, expanded, and put to new uses through

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