SELF APPRAISAL REPORT OF TEACHERS

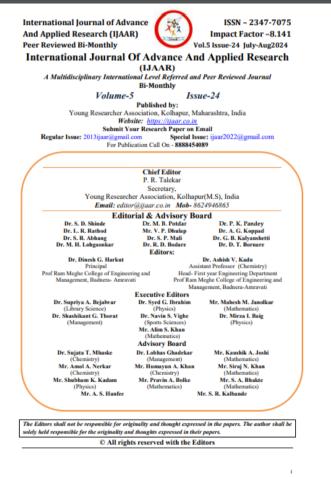
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Educational Problems of Adolescent Girls

Dr. M. N. Sultanpur

Abstract:
Families play a critical role in influencing numerous features of adolescent development, narticularly in addressing educational challenges. In developing countries, various agencies have implemented diverse programs to tackle issues faced by adolescent girls, including education, health, nutrition, child labor, and secual harassment. The aim is to comprehend the educational challenges faced by adolescent girls. Both primary and secondary data sources were used by the researcher through conducted in person interviews with 500 respondents to acquire primary data. All things considered, 62% of tenage girls said they had no trouble keeping up with their usual studies.

Keywords: Adolescent, Teenage Girls, Influencing, Education, Challenges Principal, HKES Smt.C.B Patil Arts and Commerce Degree College Chincholi, Kalaburagi

Introduction:

Introduction:

Adolescent girls have access to education in societies where, health services, and recreation, along with opportunities for participation in societies where, health services, and recreation, along with opportunities for participation in decision-making, their empowerment is facilitated. Emerging nations have realized miscellaneous activities and programs to address adolescent girls' issues related to education, healthinessen, nourishment, child labor, and sexual harsassent. Families performance a crucial part in maintaining adolescent disorders like eating, conduct, and anxiety disorders. Maternal appreciative of children's emotiones, stress, and attitudes significantly impacts the socialization of teenage girls. Overprotectiveness can hinder a childr's autonomy and make them vulnerable, as they may lack the skills to navigate challenges and approach to world negatively.

lack the skills to navigate challenges and approach the world negatively.

Families should recognize each individual's specialization and encourage and respect differences. They should avoid rigid norms, adapt to change, and foster an atmosphere of statement, indulgent, admiration, and credit. Self-control, a learned trait, is crucial in preventing conduct complications among youths. Parents should teach problem-solving techniques and critically assess information accessed over broadcasting and the internet with their children, addressing any misconceptions or misunderstandings.

Review of Literature

Review of Literature
Raghavendra Bheemappa Nayak (2019) the
purpose of the study was to evaluate the factors that
predict educational stress in young girls in Dharwad,
India. It involved 314 randomly selected girls aged
16-19 from ten colleges, approved by the
institutional ethics committee. Data collection
included self-administered questionnaires covering

socio-demographic details, personality, IQ assessment, and educational stresses scale. Educational stress severage 45.0.94 ± 10.82 (range 16-80). There are strong associations between stress, subject combination, personality type, and IQ. Regression analysis identified number of siblings, subject combination, personality type, and IQ. Regression analysis identified number of siblings and extrovert neuroticism personality as protective factors, negatively predicting stress (beta = -0.115, P = 0.037; beta = -0.242, P = 0.001). Hanq anis Rumi (2023) To mark International Women's Day, UNESCO released a new faetheet highlighting increased inequalities in girls' education due to COVID-19. The aim is to accelerate action for girls' and women's education by leveraging political and financial commitment and leadenship for women and girls. The panderine has affected investments in education, with two-thirds of low-and lower-middle-income countries surveyed across all regions cutting their education budgets. At its peak in April 2020, schooling was disrupted for over 1.5 billion learners in more than 190 countries.

Sanjukta Sahoo (2016) The paper aims to assess the current status and challenges of girls' education in India and propose solutions. It draws from various sources like articles, reports, and research papers. The third section discusses government initiatives and challenges in girls' education, while the final part offers suggestions to overcome these there is a contract of the parties.

initiatives and challenges in girls' education, while the final part offers suggestions to overcome these barriers. It concludes that while higher education enrollment for girls has increased, the elementary and secondary levels face challenges like parental attitudes, lack of infrastructure, and socio-economic conditions. The paper emphasizes collective responsibility among authorities, communities, NGOs, and citizens to address these barriers to girls' education in India.

PUBLISHED ARTICLES IN CONFERENCE PROCEEDINGS

The future of artificial intelligence and higher education Pg No 90-96	Smt.V.G Degree College for women ,Kalaburagi, Karnataka, India	ICSSR —SRC Sponsored National seminar on Artificial intelligence and society (AISMS- 2024) proceedings Lulu.com 3101,Hillsborough St,Releigh, NC 27607 United States	ISBN No 978-1-300- 90890-6	5 and 6 th Novemb er 2024
Challenged of artificial intelligence in Human society Pg No 210-215	Smt.V.G Degree College for women ,Kalaburagi, Karnataka, India	ICSSR —SRC Sponsored National seminar on Artificial intelligence and society (AISMS- 2024) proceedings Lulu.com 3101,Hillsborough St,Releigh, NC 27607 United States	ISBN No 978-1-300- 90890-6	5 and 6 th Novemb er 2024
Effects of Mobile phones on human lives First Author Radhika M. K. second Dr. Laxman T and third Dr. MNS pg no 66-70	Smt.V.G Degree College for women ,Kalaburagi, Karnataka, India	ICSSR —SRC Sponsored National seminar on Social media and society proceedings Lulu.com 3101,Hillsborough St,Releigh, NC 27607	ISBN No 978-1-300- 89724-8	5 and 6 th Novemb er 2024

	United States	

SERVED AS CHAIR, CO-CHAIR AND RAPPORTEUR NATIONAL CONFERENCE

Participated as chair in IInd Technical session of "RC 7 Health Sanitation and wellness" in Two day national Conference XV National sociological conference "Integration, Development and sustainability,: Economy, Polity, Religion, Culture and caste in Indian society" organized by Department of Collegiate and Technical education under the Aegies of Karnataka sociology association (R) and Govt First Grade College Tiptur, Sri Honnadeve Govt First Grade College Dandinashivara, Tumkur University Sociology teachers Forumheld on 19th and 20th January 2024.

Participated as Rapporteur in Ist Technical session of "RC 7 Health Sanitation and wellness" in Two day national Conference XV National sociological conference "Integration, Development and sustainability,: Economy, Polity, Religion, Culture and caste in Indian society" organized by Department of Collegiate and Technical education under the Aegies of Karnataka sociology association (R) and Govt First Grade College Tiptur, Sri Honnadeve Govt First Grade College Dandinashivara, Tumkur University Sociology teachers Forumheld on 19th and 20th January 2024.