



**HKE SOCIETY'S
SMT. C.B.PATIL ARTS AND COMMERCE
DEGREE COLLEGE CHINCHOLI, KALABURAGI**



For academic year 2022-23

DEPARTMENT OF SOCIOLOGY

B.A IST SEMESTER

**NEP-2020 Proposed Syllabus of Sociology UG Program BA-Basic/Honors)
with Effect from the Academic Year 2021-22**

(Start from First Semester Students of 2021-22)

Subject : Sociology UG Degree : B.A.

**Scheme : National Education Policy 2020 (NEP) and
Continuous Assessment Grading Pattern (CAGP)**

Details of Sociology UG Syllabus, Course Credit Structure, Teaching hours

Sem	DSC /OE	Title of the Paper	L	T	P	Total Credit	Teaching Hours Per Week	C1	C2	C3	Total
ISem	DSC-1	Understanding Sociology	3	0	0	3	3	20	20	60	100
	DSC-2	Changing Social Institutions in Indian	3	0	0	3	3	20	20	60	100
	OE-1	Indian Society : Continuity and Change Or Sociology of Everyday Life	3	0	0	3	3	20	20	60	100
II Sem	DSC-3	Foundations of Sociological Theory	3	0	0	3	3	20	20	60	100
	DSC- 4	Sociology of Rural Life in India	3	0	0	3	3	20	20	60	100
	OE - 2	Society through Gender Lens Or Social Development in India	3	0	0	3	3	20	20	60	100
III Sem	DSC-5	Social Stratification and Mobility	3	0	0	3	3	20	20	60	100
	DSC- 6	Sociology of Urban Life in India	3	0	0	3	3	20	20	60	100
	OE - 3	Sociology of Tourism and Management	3	0	0	3	3	20	20	60	100
IV Sem	DSC-7	Sociology of Marginalised Groups	3	0	0	3	3	20	20	60	100
V	SEC 1 DSE 1 DSE 1	SEC 1: SCIENCE TECHNOLOGY & SOCIETY DSE 1: POPULATION AND SOCIETY OR DSE 1: SOCIOLOGY	02 06 06	02 06 06	40 80 --	10 20 --	50 100 --				

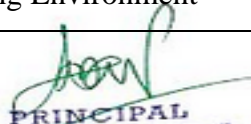
		OF HEALTH									
VI	SEC 2	SEC 2 : CULTURE & SOCIETY IN INDIA	02	02	40	10	50				
	DSE 2		06	06	80	20	100				
	DSE 2		06	06	--	--	--				
		DSE2: SOCIAL WELFARE AND SOCIAL LEGISLATION OR DSE 2: SOCIOLOGY OF SOCIAL MOVEMENT									

NOTE: DSC-Discipline Specific Core Course, GE-Generic Elective, SEC-Skill Enhancement Course, DSE-Discipline Specific Elective, L=Lecture, T=Tutorial


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B.A : Semester - 1	
DSC 1- Course Title:	Understanding Sociology
Course Credits: 3	Duration of ESA/Exam : 3 hours
Total Contact Hours: 42	Formative Assessment Marks : 40
Lecture hours per week: 3 hours	Summative Assessment Marks : 60

DSC 1-Content of Course 1: Understanding Sociology	42Hrs
Unit – 1 Sociology as Science	17
<p>Chapter 1:Sociology as a study of Groups and Social Interaction - Definition, Scope and Need; Sociology as Science vs. Sociology as Social Reform.</p> <p>Chapter 2:Foci of Sociology: Social Institutions, Social Inequality and Social Change.</p> <p>Chapter 3:Sociological Eye (Randall Collins), Sociological Imagination (C Wright Mills’ distinction between trouble <i>i.e. personal in nature</i> and issue, <i>i.e. public in nature</i>)</p> <p>Chapter 4:Sociological Perspectives: Functionalist, Conflict, Symbolic Interactionist, Feminist.</p> <p>Chapter 5:Social Construction of Reality.</p>	
Unit – 2 Culture and Socialization	14
<p>Chapter 6: Culture: Definition and Elements of Culture; Comparison between Culture and Civilisation; Acculturation: Robert Ezra Park’s idea of Melting Pot; Cultural Contact, Cultural Shock, Counter Culture and Contra Culture</p> <p>Chapter 7:Global Culture: Globalisation of Values; Cultural Imperialism</p> <p>Chapter 8:Emerging Issues in Culture: Consumer Culture, Children as Consumers, Cyber culture, Netiquette in the age of Digital Living and Digital Divide</p> <p>Chapter 9:Socialisation: Theories of Self: Charles Horton Cooley and George Herbert Mead</p>	
Unit – 3 Social Change	11
<p>Chapter 10 : Changes due to Industrialisation, Rationalisation, Globalisation, McDonalidization (George Ritzer), Urbanisation and Information Explosion</p> <p>Chapter 11:Consequences of Change: Changing age Structure of Societies: Ageing and Ageism; Technological Impact on Social Life; Changing Environment</p>	


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B.A. Semester – 1

DSC 2-Course Title:	Changing Social Institutions in India
Course Credits: 3	Duration of ESA/Exam: 3 hours
Total Contact Hours: 42	Formative Assessment Marks: 40
Lecture hours per week: 3 hours	Summative Assessment Marks: 60

DSC 2 -Content of Course 2: Changing Social Institutions in India	42 Hrs
Unit – 1 Family and Marriage	16
<p>Chapter 1: Family - Definitions of Family and Household; Changing structure of family; changes in size and composition</p> <p>Chapter 2: Weakening of gender and age stratification - democratisation of relationships: between spouses, parent-children; step-parenting</p> <p>Chapter 3: Changes in caregiving of children and elderly</p> <p>Chapter 4: Marriage - Definition; changing patterns of marital relations - cohabitation, separation, divorce and remarriage</p> <p>Chapter 5: Changes in age of marriage, marriage decision making and regional variations</p> <p>Chapter 6: Decrease in number of children and voluntary childlessness</p>	
Unit – 2 Religion and Education	13
<p>Chapter 7: Definition; secularisation vs resurgence of religion in modern world, Challenge of diversity - religious freedom vs state laws</p> <p>Chapter 8: Education: Definition; education as socialisation; types of education - formal and informal</p> <p>Chapter 9: Functional view - manifest and latent functions; Conflict view - education as tool for perpetuating inequality, Schooling and Life Chances (Max Weber's views) - increasing enrolment ratio</p> <p>Chapter 10: Education and Employability - Technology and Digital Divide</p>	
Unit – 3 Economic and Political Institutions	13
<p>Chapter 11: Definitions of Economy and Work, Gender stratification in work and its feminization</p> <p>Chapter 12: Job insecurity, Unemployment; Outsourcing - opportunities and threats; automation and advancement of technology</p> <p>Chapter 13: Definitions of Political Institution, Government, Governance and State</p> <p>Chapter 14: Status of Democracy in India, Challenges: Militancy, Fundamentalism, Regionalism</p> <p>Chapter 15: Globalisation and Social Welfare</p>	 PRINCIPAL HKES's Smt. C.B. Patil Degree College Chincholi Dist. Kalaburagi

B.A. Semester I -Open Elective - 1	
Course Title:	Indian Society: Continuity and Change
Course Credits : 3	Duration of ESA/Exam : 3 hours
Total Contact Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 hours	Summative Assessment Marks : 60

Content of Open Elective Course 1- Indian Society: Continuity and Change	39 Hrs
Unit – 1 Traditions in Transition	13
<p>Chapter 1: The Nature and Direction of Change in Indian Society</p> <p>Chapter 2: The Changing Face of Indian Social Institutions: Family, Caste, Polity and Economy</p> <p>Chapter 3: The Rural-Urban Divide: Infrastructure, Education, Health and Local Governance</p>	
Unit – 2 Movements for Social Justice 13	
<p>Chapter 4: A Background View: Role of the Constitution of India and Legislation</p> <p>Chapter 5: Backward Classes and Dalit Movements</p> <p>Chapter 6: New Social Movements: LGBTQ, Civil Rights, Ecological, Anticorruption Movements</p> <p>Chapter 7: Opportunities for Social Mobility for Scheduled Castes, Scheduled Tribes and Women</p>	
Unit – 3 India in the Globalization Era 13	
<p>Chapter 8: Globalization and Indian Culture: Impact on Food Habits, Language, Ideas and Life Styles</p> <p>Chapter 9: Globalisation and Social Values: Impact on Youth and their World View, Changing Landscape of Love and Marriage, Impact on Familial Relationships and Understanding Others</p>	


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B.A. Semester I : Open Elective 1	
Course Title:	Sociology of Everyday Life
Course Credits: 3	Duration of ESA/Exam: 3 hours
Total Contact Hours: 39	Formative Assessment Marks: 40
Lecture hours per week: 3 hours	Summative Assessment Marks: 60

Content of Open Elective Course 1: Sociology of Everyday Life	39 Hrs
Unit – 1 Introduction	14
<p>Chapter 1: Sociology as a study of Social Interaction and its Need</p> <p>Chapter 2: Everyday Life - Meaning; Why Study Everyday Life? (Contributions of Erving Goffman and Anthony Giddens); Role of Socialisation in establishing habits and practices action, thinking and feeling</p> <p>Chapter 3: Social Institutions as Established Practices and Customs - Definition and Elements</p> <p>Chapter 4: Challenges and Problems of Everyday Life</p>	
Unit – 2 Self and Society	13
<p>Chapter 5: Definition of Situation (W I Thomas' Principle)</p> <p>Chapter 6: The Looking-Glass Self; Relation between Individual and Society</p> <p>Chapter 7: Role of Social Media in Constructing Self and Identity</p>	
Unit – 3 Culture in Everyday Life 12	
<p>Chapter 8: Definition of Culture; Types of Culture: High Culture, Popular Culture, Recorded Culture and Lived Culture</p> <p>Chapter 9: Mass Media and Everyday Life</p> <p>Chapter 10: Globalisation and Cultural Diffusion</p>	


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B.A : Semester - II

DSC 3 - Course Title :	Foundations of Sociological Theory
Course Credits : 3	Duration of ESA/Exam : 3 hours
Total Contact Hours : 42	Formative Assessment Marks : 40
Lecture hours per week : 3 hours	Summative Assessment Marks : 60

Content of Course 3 : Foundations of Sociological Theory	42 Hrs
Unit – 1 A Comte and H Spencer	12
Chapter 1: Auguste Comte: Intellectual context, Positivism, Law of Three Stages, Classification of Sciences Chapter 2: Herbert Spencer: Theory of Social Evolution, Organic Analogy, Types of Society	
Unit - 2 K Marx and G Simmel	14
Chapter 3: Karl Marx: Dialectical Materialism, Economic Determinism, Class Struggle, Alienation Chapter 4: Georg Simmel: Formal Sociology, Theory of Sociation, Theory of Conflict	
Unit - 3. E Durkheim and M Weber	16
Chapter 5: Emile Durkheim: Social Facts, Division of Labour in Society, Suicide, Sociology of Religion Chapter 6: Max Weber: Social Action, Ideal Types, Bureaucracy, Types of Authority, Protestant Ethics and Spirit of Capitalism	


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B.A : Semester - II	
DSC 4 - Course Title :	Sociology of Rural Life in India
Course Credits: 3	Duration of ESA/Exam: 3 hours
Total Contact Hours: 42	Formative Assessment Marks: 40
Lecture hours per week: 3 hours	Summative Assessment Marks: 60

Content of Course 4: Sociology of Rural Life in India	42 Hrs
Unit – 1: Rural and Agrarian Social Structure	16
Chapter 1: Social Construction of Rural Societies: Myth and Reality (M N Srinivas) Chapter 2: Agrarian Social Structure: Land Tenure Systems (Colonial Period); Post-Independence Indian Land Reform Laws Chapter 3: Commercialisation of Agriculture, Commodification of Land	
Unit – 2 : Themes of Rural Society in India	14
Chapter 4: Rural Caste and Class Structure Chapter 5: Gender and Agrarian Relations Chapter 6: Impact of Panchayat Raj System and Rural Politics Chapter 7: Actors in Market - Weekly Fairs, Trading Castes, Emerging Trading Classes and Key Role of Intermediaries Chapter 8: Emergence of Online and Virtual Commodity Markets - Features and Impact on Traditional Sellers and Buyers	
Unit – 3 : Rural Development	12
Chapter 9: Induced Intervention: PURA, MGNREGA, Swachh Bharat Abhiyan, Akshara Dasoha, Water and Land Development Efforts Chapter 10: Challenges to Sustainable Rural Development: Casteism, Factional Politics, Natural Calamities (Droughts and Floods), Utilisation of Water, Fertilisers and Pesticides	


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B.A. Semester II	Open Elective 2
Course Title :	Society Through Gender Lens
Course Credits : 3	Duration of ESA / Exam : 3 hours
Total Contact Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 hours	Summative Assessment Marks : 60

Content of Open Elective 2 : Society through Gender Lens	39 Hrs
Unit – 1 Social Construction of Gender	13
<p>Chapter 1: Gender and Sex, Patriarchy, Gender Relations, Gender Discrimination, Gender Division of Labour</p> <p>Chapter 2: Gender Equality, Gender Neutrality, Androgyny and Gender Sensitivity</p> <p>Chapter 3: Gender Representation of Women and Third Gender in Indian Social Institutions</p>	
Unit - 2 Gender Representation and Violence	13
<p>Chapter 4: Mass Media and Politics</p> <p>Chapter 5: Education, Employment and Health</p> <p>Chapter 6: Domestic Violence, Sexual Harassment at Work Place, Dowry and Rape, Dishonour Killing, Cyber Crime</p>	
Unit - 3 Addressing Gender Justice 13	
<p>Chapter 7: The Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW)</p> <p>Chapter 8: 73rd and 74th Constitutional Amendment and Women's Empowerment</p> <p>Chapter 9: Right to self determination of gender - Supreme Court of India's Judgment in NLSA Vs Union of India and others (Writ Petition (Civil) No 400 of 2012)</p>	


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B.A. Semester II	Open Elective 2
Course Title:	Social Development in India
Course Credits: 3	Duration of ESA/Exam: 3 hours
Total Contact Hours: 39	Formative Assessment Marks: 40
Lecture hours per week: 3 hours	Summative Assessment Marks: 60


Content of Open Elective 2: Social Development in India	39Hrs
Unit – 1 Social Change and Development	13
<p>Chapter 1: Rethinking Development: From economic development to social development and Human Development Index (HDI)</p> <p>Chapter 2: Development: Concept - changes in values and social relations as development; S.C. Dube’s contributions; Importance of Social Development</p> <p>Chapter 3: Indian thinking about Social Development - Swami Vivekananda, Ravindranath Tagore, M.K. Gandhi and Dr. B. R. Ambedkar</p>	
Unit - 2. Components of Social Development	13
<p>Chapter 4: Political Freedom, Economic Facilities</p> <p>Chapter 5: Social Opportunities, Transparency, Security</p>	
Unit - 3 Challenges to Social Development	13
<p>Chapter 6: Sustainable and Inclusive Development, Environmental Sustainability</p> <p>Chapter 7: Responsible Private Corporations, Redressing Regional Imbalance, Harnessing Demographic Dividend</p>	


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NEP-2020
DSC-B.A. Semester III
Title of the Course:

Course 5: Social Stratification and Mobility		Course 6: Sociology of Urban Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Content of Course 5: Social Satisfaction and Mobility	42 Hrs
Unit-1 Satisfaction- Features and Forms	14
Chapter No. 1. Basic characteristics of Stratification: Melvin M Tumin	4
Chapter No.2. Forms of Social Stratification-Caste, Class, Estate	4
Chapter No.3. Dimensions of Social Stratification - Income, Wealth, Power, Occupational Prestige, Schooling	6
Unit-2 Perspectives on Stratification	14
Chapter No. 4. Functional Theory: Kingsley Davis and WE Moore's perspective and critique by Melvin M Tumin	5
Chapter No.5. Karl Marx's Theory: Class and Social Change	4
Chapter No.6. Weber's Theory: Class, Status and Power	5
Unit-3 Social Mobility	14
Chapter No.7. Meaning of social mobility, forms of social mobility: Horizontal and vertical, intergenerational and intergenerational mobility	5
Chapter No.8. Role of Education and Profession in the Rise of Middle Class	4
Chapter No.9. Mobility in Caste in Contemporary India	5


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NEP-2020
DSC-B.A. Semester III

Course Title: Sociology of Urban Life In India	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Content of Course 6: Sociology of Urban Life in India	42 Hrs
Unit-1 Introducing Urban Sociology	17
Chapter No. 1. Meaning of Urban Sociology and its importance; a brief history of Urban Sociology in India and world	6
Chapter No.2. Meaning of Urban, Urbanism and the City: Types of City: Metropolitan, Megacity and Global City	6
Chapter No.3. Urbanisation and its Challenges: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities,	5
Unit-2 Perspectives on Urban Society	9
Chapter No. 4. Ecological Theory (Chicago School)	3
Chapter No.5. World and Global Cities (Saskia Sassen)	3
Chapter No.6 Spaces of Flows (Manuel Castells), Cities in the South	3
Unit-3 Urban Policy	16
Chapter No.7. Inequalities: Caste, Class, Gated Communities and Social Exclusion	5
Chapter No.8. Urban Governance: 74th Amendment the Indian Constitution, Urban Development and Planning	6
Chapter No.9. Urban Policy: Urbanisation and Environmental Concerns, Smart cities Suggested Internet Resources	5


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DSC-B.A. Semester III
NEP 2020 BA III Year Syllabus -OE


Content of OE 3: Sociology of Tourism and Management OE 3 ರ ವಿಷಯ: ಪ್ರವಾಸೋದ್ಯಮ ಮತ್ತು ನಿರ್ವಹಣೆಯ ಸಮಾಜಶಾಸ್ತ್ರ	39 Hrs
Unit-1 Sociology, Tourism, Tourists ಘಟಕ-1 ಸಮಾಜಶಾಸ್ತ್ರ, ಪ್ರವಾಸೋದ್ಯಮ, ಪ್ರವಾಸಿಗರು	14
Chapter No. 1. Definitions of Sociology, Culture, Tourism, Tourists, Tourist Gaze; Relation between Tourism, Leisure and Recreation; ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ. 1. ಸಮಾಜಶಾಸ್ತ್ರ, ಸಂಸ್ಕೃತಿ, ಪ್ರವಾಸೋದ್ಯಮ, ಪ್ರವಾಸಿಗರು, ಪ್ರವಾಸಿ ನೋಟದ ವ್ಯಾಖ್ಯಾನಗಳು; ಪ್ರವಾಸೋದ್ಯಮ, ವಿರಾಮ ಮತ್ತು ಮನರಂಜನೆಯ ನಡುವಿನ ಸಂಬಂಧ;	5
Chapter No.2. Types of Tourism: Cultural, Heritage, Religious, Medical, Food, Sports, Yoga and Eco Tourism ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 2. ಪ್ರವಾಸೋದ್ಯಮದ ವಿಧಗಳು: ಸಾಂಸ್ಕೃತಿಕ, ಪರಂಪರೆ, ಧಾರ್ಮಿಕ, ವೈದ್ಯಕೀಯ, ಆಹಾರ, ಕ್ರೀಡೆ, ಯೋಗ ಮತ್ತು ಪರಿಸರ ಪ್ರವಾಸೋದ್ಯಮ	5
Chapter No.3. Tourism and Locals; Hosts and Guests: Mutual Impact ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ.3. ಪ್ರವಾಸೋದ್ಯಮ ಮತ್ತು ಸ್ಥಳೀಯರು; ಅತಿಥಿಯರು ಮತ್ತು ಅತಿಥಿಗಳು: ಪರಸ್ಪರ ಪ್ರಭಾವ	4
Unit-2 Tourism System ಯುನಿಟ್-2 ಪ್ರವಾಸೋದ್ಯಮ ವ್ಯವಸ್ಥೆ	10
Chapter No. 4. Development and Structure of the Tourist System - Motivation and Role of Tourist ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ. 4. ಪ್ರವಾಸಿ ವ್ಯವಸ್ಥೆಯ ಅಭಿವೃದ್ಧಿ ಮತ್ತು ರಚನೆ - ಪ್ರವಾಸಿಗಳ ಪ್ರೇರಣೆ ಮತ್ತು ಪಾತ್ರ	1
Chapter No.5. Impact of Tourism on Host Place: Social, Economic, Climate and Environmental ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 5. ಆತಿಥೇಯ ಸ್ಥಳದ ಮೇಲೆ ಪ್ರವಾಸೋದ್ಯಮದ ಪ್ರಭಾವ: ಸಾಮಾಜಿಕ, ಆರ್ಥಿಕ, ಹವಾಮಾನ ಮತ್ತು ಪರಿಸರ	3
Chapter No.6. Sustainable Tourism: Definitions of Sustainable and Sustainable Tourism; Sustainability of Tourism ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ.6. ಸುಸ್ಥಿರ ಪ್ರವಾಸೋದ್ಯಮ: ಸುಸ್ಥಿರ ಮತ್ತು ಸುಸ್ಥಿರ ಪ್ರವಾಸೋದ್ಯಮದ ವ್ಯಾಖ್ಯಾನಗಳು; ಪ್ರವಾಸೋದ್ಯಮದ ಸುಸ್ಥಿರತೆ	4
Unit-3 Tourism Management ಯುನಿಟ್-3 ಪ್ರವಾಸೋದ್ಯಮ ನಿರ್ವಹಣೆ	15
Chapter No.7. Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Roles and Decision Making Process; Role of Intermediaries ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 7. ವೈಯಕ್ತಿಕ ಮತ್ತು ಮಾರುಕಟ್ಟೆ ಮಟ್ಟದಲ್ಲಿ ಪ್ರವಾಸೋದ್ಯಮಕ್ಕೆ ಬೇಡಿಕೆ; ಪ್ರವಾಸೋದ್ಯಮ ಗ್ರಾಹಕ ನಡವಳಿಕೆ: ಪಾತ್ರಗಳು ಮತ್ತು ನಿರ್ಧಾರ ಮಾಡುವ ಪ್ರಕ್ರಿಯೆ; ಮಧ್ಯವರ್ತಿಗಳ ಪಾತ್ರ	5
Chapter No.8. Marketing for Tourism: Definition; Tourism as a Service Industry: Product, Price, Promotion and Place ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 8. ಪ್ರವಾಸೋದ್ಯಮಕ್ಕೆ ಮಾರ್ಕೆಟಿಂಗ್: ವ್ಯಾಖ್ಯಾನ; ಸೇವಾ ಉದ್ಯಮವಾಗಿ ಪ್ರವಾಸೋದ್ಯಮ: ಉತ್ಪನ್ನ, ಬೆಲೆ, ಪ್ರಚಾರ ಮತ್ತು ಸ್ಥಳ	5
Chapter No.9. Information Technology and Tourism: ICT as a Business Tool; eTourism ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 9. ಮಾಹಿತಿ ತಂತ್ರಜ್ಞಾನ ಮತ್ತು ಪ್ರವಾಸೋದ್ಯಮ: ವ್ಯಾಪಾರ ಸಾಧನವಾಗಿ ICT; eTourism ಸೂಚಿಸಲಾದ ಇಂಟರ್ನೆಟ್ ಸಂಪನ್ಮೂಲಗಳು	5


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NEP-2020
DSC-B.A. Semester IV
Title of the Course:

Course 7: Sociology of Marginalised Groups		Course 8: Population and Society	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Content of Course 7: Sociology of Marginalised Groups	42 Hrs
Unit-1 Introduction	14
Chapter No. 1. Marginalisation: Meaning and Nature: Types of Marginalisation: Social, Political, Economic Relationship between Marginalisation and Social Exclusion	6
Chapter No.2. Causes of Marginalisation; Marginalised Groups: Caste, Gender People with Disabilities, Minorities, Tribes and Elderly	5
Chapter No.3. Socio-economic Indices of Marginalisation: Poverty, Relative Deprivation, Exploitation, Discrimination, Educational Backwardness, Inequality and Untouchability	5
Unit-2 Marginalisation and Affirmative Action	14
Chapter No. 4. Views of Dr BR Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions	5
Chapter No.5. Scheduled Castes, Scheduled Tribes and Status of Women in these groups: Status of Transgender	5
Chapter No.6. Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	4
Unit-3 Marginalised Groups and Social Change	14
Chapter No.7. Meaning of social mobility, forms of social mobility: Horizontal and vertical, intergenerational and intergenerational mobility	6
Chapter No.8. Challenges of Privatisation and Response by Marginalised	3
Chapter No.9. Social Justice in the context of Globalisation	3


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B.A. Semester – IV
Course Title: Sociology of Marginalised Groups
Total Contact Hours: 42 Course Credits: 3
Formative Assessment Marks: 40 Duration of ESA/Exam: 3 hours
Model Syllabus Authors: Summative Assessment Marks: 60

Content of Course 07: Sociology of Marginalised Groups 42 Hrs

Unit – 1. Introduction 16

ಘಟಕ - 1. ಪರಿಚಯ 16

Chapter No. 1. Marginalisation: Meaning and Nature; Types of Marginalisation: Social, Political, Economic

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ. 1. ಮಾರ್ಜಿನಲೈಸೇಶನ್: ಅರ್ಥ ಮತ್ತು ಸ್ವಭಾವ; ವಿಧಗಳು
ಅಂಚಿನೀಕರಣ: ಸಾಮಾಜಿಕ, ರಾಜಕೀಯ, ಆರ್ಥಿಕ

Chapter No.3. Socio-economic Indices of Marginalisation: Poverty, Educational Backwardness, Inequality and Untouchability

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ. 3. ಅಂಚಿನೀಕರಣದ ಸಾಮಾಜಿಕ-ಆರ್ಥಿಕ ಸೂಚ್ಯಂಕಗಳು: ಬಡತನ, ಶೈಕ್ಷಣಿಕ ಹಿಂದುಳಿದಿರುವಿಕೆ, ಅಸಮಾನತೆ ಮತ್ತು ಅಸ್ಪೃಶ್ಯತೆ

Unit – 2. Marginalisation and Affirmative Action 14

ಘಟಕ - 2. ಅಂಚಿನಗೊಳಿಸುವಿಕೆ ಮತ್ತು ದೃಢೀಕರಣ ಕ್ರಿಯೆ 14

Chapter No. 4. Views of Dr B R Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions)

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ. 4. ಡಾ ಬಿ ಆರ್ ಅಂಬೇಡ್ಕರ್ ಅವರ ಅಭಿಪ್ರಾಯಗಳು ಮತ್ತು ದೃಢವಾದ ತತ್ವ ಭಾರತದ ಸಂವಿಧಾನ (ಸಾಂವಿಧಾನಿಕ ನಿಬಂಧನೆಗಳು)

Chapter No.5. Scheduled Castes, Scheduled Tribes and Status of Women in these Groups; Status of Transgenders

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 5. ಪರಿಶಿಷ್ಟ ಜಾತಿಗಳು, ಪರಿಶಿಷ್ಟ ಪಂಗಡಗಳು ಮತ್ತು ಮಹಿಳೆಯರ ಸ್ಥಿತಿ ಈ ಗುಂಪುಗಳು; ಟ್ರಾನ್ಸ್ಜೆಂಡರ್‌ಗಳ ಸ್ಥಿತಿ

Chapter No.6. Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ.6. ಭೂರಹಿತ ಕೃಷಿ ಕಾರ್ಮಿಕರ ಸ್ಥಿತಿ, ಭೂಮಿಯ ಸ್ಥಿತಿ ಪರಿಶಿಷ್ಟ ಜಾತಿ ಮತ್ತು ಪರಿಶಿಷ್ಟ ಪಂಗಡಗಳಲ್ಲಿ ಮಾಲೀಕತ್ವ

Unit – 3. Marginalised Groups and Social Change 12

ಘಟಕ - 3. ಅಂಚಿನಲ್ಲಿರುವ ಗುಂಪುಗಳು ಮತ್ತು ಸಾಮಾಜಿಕ ಬದಲಾವಣೆ 12

Chapter No.7. Social Mobility among Marginalised Groups: Education, Employment, Political Participation, Conversion, Migration

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 7. ಅಂಚಿನಲ್ಲಿರುವ ಗುಂಪುಗಳ ನಡುವೆ ಸಾಮಾಜಿಕ ಚಲನಶೀಲತೆ: ಶಿಕ್ಷಣ, ಉದ್ಯೋಗ, ರಾಜಕೀಯ ಭಾಗವಹಿಸುವಿಕೆ, ಪರಿವರ್ತನೆ, ವಲಸೆ

Chapter No.8. Challenges of Privatisation and Response by Marginalised Groups

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 8. ಖಾಸಗೀಕರಣದ ಸವಾಲುಗಳು ಮತ್ತು ಅಂಚಿನಲ್ಲಿರುವವರ ಪ್ರತಿಕ್ರಿಯೆ ಗುಂಪುಗಳು

Chapter No.9. Social Justice in the context of Globalisation

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 9. ಜಾಗತೀಕರಣದ ಸಂದರ್ಭದಲ್ಲಿ ಸಾಮಾಜಿಕ ನ್ಯಾಯ


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NEP-2020
DSC-B.A. Semester IV
Title of the Course:

Course 7: Sociology of Marginalised Groups		Course 8: Population and Society	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

DSC-8: Population and Society

Total Contact Hours: 60 Course Credits: 3

Formative Assessment Marks: 40 Duration of ESA/Exam: 3 hours

Summative Assessment Marks: 60 Course Pre-requisite(s):

Unit-1 Introduction 14

ಘಟಕ-1 ಪರಿಚಯ 14

Chapter No. 1. Relationship between society and population

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 1. ಸಮಾಜ ಮತ್ತು ಜನಸಂಖ್ಯೆಯ ನಡುವಿನ ಸಂಬಂಧ

Chapter No.2. Global Population Trends: role of fertility, mortality and migration; Power of Doubling

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 2. ಜಾಗತಿಕ ಜನಸಂಖ್ಯೆಯ ಪ್ರವೃತ್ತಿಗಳು: ಫಲವತ್ತತೆ, ಮರಣ ಮತ್ತು ವಲಸೆಯ ಪಾತ್ರ;
ದ್ವಿಗುಣಗೊಳಿಸುವ ಶಕ್ತಿ

Chapter No.3. Age and Sex Composition in India and its Impact; Demographic Dividend

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ.3. ಭಾರತದಲ್ಲಿ ವಯಸ್ಸು ಮತ್ತು ಲಿಂಗ ಸಂಯೋಜನೆ ಮತ್ತು ಅದರ ಪರಿಣಾಮ; ಜನಸಂಖ್ಯಾ ಲಾಭಾಂಶ

Unit- 2 Sources of Demographic Data 14

ಘಟಕ- 2 ಜನಸಂಖ್ಯಾ ದತ್ತಾಂಶದ ಮೂಲಗಳು 14

Chapter No. 4. Population Census: Uses and Limitations; Indian Censuses

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ. 4. ಜನಗಣತಿ: ಉಪಯೋಗಗಳು ಮತ್ತು ಮಿತಿಗಳು; ಭಾರತೀಯ ಜನಗಣತಿಗಳು

Chapter No.5. Vital Registration System

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 5. ಪ್ರಮುಖ ನೋಂದಣಿ ವ್ಯವಸ್ಥೆ

Chapter No.6. National Sample Survey; Sample Registration System; National Family Health Surveys (NFHS)

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ.6. ರಾಷ್ಟ್ರೀಯ ಮಾದರಿ ಸಮೀಕ್ಷೆ; ಮಾದರಿ ನೋಂದಣಿ ವ್ಯವಸ್ಥೆ; ರಾಷ್ಟ್ರೀಯ ಕುಟುಂಬ ಆರೋಗ್ಯ ಸಮೀಕ್ಷೆಗಳು (NFHS)

Unit- 3 Population Theories and Policy 14

ಘಟಕ- 3 ಜನಸಂಖ್ಯಾ ಸಿದ್ಧಾಂತಗಳು ಮತ್ತು ನೀತಿ 14

Chapter No.7. Population Theories: Malthusian Theory, Optimum Theory of Population and Demographic Transition Theory

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 7. ಜನಸಂಖ್ಯಾ ಸಿದ್ಧಾಂತಗಳು: ಮಾಲ್ತೂಸಿಯನ್ ಸಿದ್ಧಾಂತ, ಜನಸಂಖ್ಯೆಯ ಆಪ್ಟಿಮಮ್ ಸಿದ್ಧಾಂತ ಮತ್ತು ಜನಸಂಖ್ಯಾ ಪರಿವರ್ತನೆಯ ಸಿದ್ಧಾಂತ

Chapter No.8. Need of Population Policy; Millennium Development Goals and Sustainable Development Goals

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 8. ಜನಸಂಖ್ಯಾ ನೀತಿಯ ಅವಶ್ಯಕತೆ; ಸಹಸ್ರಮಾನದ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು ಮತ್ತು ಸುಸ್ಥಿರ ಅಭಿವೃದ್ಧಿ ಗುರಿಗಳು

Chapter No.9.; Population Policy of India; Programmes and their Evaluatio

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ಅಧ್ಯಾಯ ಸಂ.9.; ಭಾರತದ ಜನಸಂಖ್ಯಾ ನೀತಿ; ಕಾರ್ಯಕ್ರಮಗಳು ಮತ್ತು ಅವುಗಳ ಮೌಲ್ಯಮಾಪನ 4


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Semester IV

Open Elective 4

OE 4: Sociology of food culture

Total Contact Hours: 60 Course Credits: 3

Formative Assessment Marks: 40 Duration of ESA/Exam: 3 hours

Summative Assessment Marks: 60 Course Pre-requisite(s):

DSC-5 and DSC-6 And OE -3

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Appreciate the complex relations between food, individual and society
2. Understand the evolution of food production and consumption from household to industry
3. Critically understand the relationship between food and risk society

Content of OE 4: Sociology of Food Culture 39 Hrs

Unit-1 Introduction 13

ಘಟಕ-1 ಪರಿಚಯ 13

Chapter No. 1. Sociological Nature of Food and Eating; Sacred and Taboo Foods; Food, Sociality and Social Change

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ. 1. ಆಹಾರ ಮತ್ತು ತಿನ್ನುವಿಕೆಯ ಸಮಾಜಶಾಸ್ತ್ರೀಯ ಸ್ವರೂಪ; ಪವಿತ್ರ ಮತ್ತು ನಿಷೇಧ ಆಹಾರಗಳು; ಆಹಾರ, ಸಾಮಾಜಿಕತೆ ಮತ್ತು ಸಾಮಾಜಿಕ ಬದಲಾವಣೆ

Chapter No.2. Determinants of Food Consumption - Types of Food: Vegetarian, Non-vegetarian, Vegan and Flexitarian ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 2. ಆಹಾರ ಸೇವನೆಯ ನಿರ್ಧಾರಕಗಳು - ಆಹಾರದ ವಿಧಗಳು: ಸಸ್ಯಾಹಾರಿ, ಮಾಂಸಾಹಾರಿ, ಸಸ್ಯಾಹಾರಿ ಮತ್ತು ಫ್ಲೆಕ್ಸಿಟೇರಿಯನ್

Chapter No.3. Local Food Cultures and Taste for Exotic

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ.3. ವಿಲಕ್ಷಣಕ್ಕಾಗಿ ಸ್ಥಳೀಯ ಆಹಾರ ಸಂಸ್ಕೃತಿಗಳು ಮತ್ತು ರುಚಿ

Unit- 2 Food from Domestic to Industry 13

ಘಟಕ- 2 ದೇಶೀಯದಿಂದ ಕೈಗಾರಿಕೆಗೆ ಆಹಾರ 13

Chapter No. 4. Industrialisation of Food Production and Distribution

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 4. ಆಹಾರ ಉತ್ಪಾದನೆ ಮತ್ತು ವಿತರಣೆಯ ಕೈಗಾರಿಕೀಕರಣ

Chapter No.5. Hotels, Restaurants and Catering Sector

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 5. ಹೋಟೆಲ್‌ಗಳು, ಉಪಹಾರಗೃಹಗಳು ಮತ್ತು ಅಡುಗೆ ವಲಯ

Chapter No.6. Cooking as duty and cooking for self-pleasure

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ.6. ಕರ್ತವ್ಯದಂತೆ ಅಡುಗೆ ಮಾಡುವುದು ಮತ್ತು ಆತ್ಮನಂದಕ್ಕಾಗಿ ಅಡುಗೆ ಮಾಡುವುದು

Unit- 3 Food and Risk Society 13

ಘಟಕ- 3 ಆಹಾರ ಮತ್ತು ಅಪಾಯದ ಸಮಾಜ 13

Chapter No.7. Diet and Body: Social Appearance and Beauty

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 7. ಆಹಾರ ಮತ್ತು ದೇಹ: ಸಾಮಾಜಿಕ ಗೋಚರತೆ ಮತ್ತು ಸೌಂದರ್ಯ

Chapter No.8. Global Overview: Consumption: Patterns and Reasons; Overeating, Under-eating and Hunger

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 8. ಜಾಗತಿಕ ಅವಲೋಕನ: ಬಳಕೆ: ಮಾದರಿಗಳು ಮತ್ತು ಕಾರಣಗಳು; ಅತಿಯಾಗಿ ತಿನ್ನುವುದು, ಕಡಿಮೆ ತಿನ್ನುವುದು ಮತ್ತು ಹಸಿವು

Chapter No.9. GM Foods, Organic Foods and Modern Food Practices as Risk Factor

ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 9. GM ಆಹಾರಗಳು, ಸಾವಯವ ಆಹಾರಗಳು ಮತ್ತು

ಆಧುನಿಕ ಆಹಾರ ಪದ್ಧತಿಗಳು ಅಪಾಯ ಅಂಶ


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DEPARTMENT OF SOCIOLOGY

**SEMESTER –V
DSE 1: SOCIOLOGY OF HEALTH**

Objectives:

- To discuss the sociological perspectives on health illness & importance of Indian health system
- To examine the relationship between the cultural practices and health status of the people and Govt. policies.
- To provide an exposure to the students with regard to the various types of communicable and non-communicable diseases.

Unit- I

Introduction

- A) Meaning and definition of health
- B) Scope and importance of sociology of health
- C) Sociological perspective on health and illness

Unit-II

Indian Medicine System

- A) Origin and growth of Indian medicine
- B) Forms of Indian medicine
 - a) Yoga b) Ayurveda c) Unani d) Homeopathy e) Allopathy

Unit-III

Community health in India

- A) Meaning and definition of community health.
- B) Community health problems
- C) Mal-nurtured and nutritious components

Unit –IV

Social Epidemiology in India.

- A) Meaning and definition of epidemiology
- B) Public health concept
- C) Life style and Non-communicable diseases (B.P. obesity and sugar)

Unit- V

National Health Policy


- A) Health policies in India
- B) Health education
- C) Millennium health goals

Unit – VI: Swacha Bharat Abhiyan

- A) Meaning Definition & Significance
- B) Objectives of Swatch Bharat Abhiyan
- C) Swacha Bharat Abhiyan & Health Awareness

Reference:

1. Albert Gary L :Quality of Life in Health Care Advances in Medical Sociology
2. Bloom Sameelw :The Doctor and His Patient
3. Coe, Rodney M: Sociology of Medicine
4. Chloe Berd Feter Conard: Medical sociology
5. Cookerharm Wilkim.C.: Medical sociology.


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**DEPARTMENT OF SOCIOLOGY
SEMESTER –VI
SEC – 2: CULTURE AND SOCIETY IN INDIA**

Objectives:

- To know the significance of Indian Culture
- To understand the different Cultures of the world
- To understand the characteristics and role of Culture in society

Unit-I: - Society

- A) Meaning, Definition, Forms and Origin of Society
- B) Characteristics, Nature and Scope of Societies
- C) Theories of origin of Society and Individual.

Unit-II:- Culture

- A) Concept, Characteristics and Classification of Culture
- B) Culture, Civilization and Components of Culture
- C) Structure of Culture and Importance of Culture

Unit –III: - Relationship between Culture and Society

- A) Characteristics of Indian Culture
- B) Culture and Personality Development
- C) Cultural Factors of Social Change.

Reference:

1. Bose, N.K. 1976, Culture and Society in India. Bombay: Asia Publishing House.
2. Bose, N.K. 1975, Structure of Hindu Society. New Delhi
3. Dube, S.C. 1990, Society I India. (New Delhi: National Book Trust)
4. Dube, S.C. 1995, Indian Village (London: Rout ledge).
5. Karve, Irawati, 1961: Hindu Society: An Interpretation (Poona: Deccan – College) Lannoy.
6. Mandelbaum, D.G. 1970: Society in India (Bombay: Popular Prakashan).
7. Srinivas, M.N. 1963: Social Change in Modern India (California, Berkeley: University of California Press).
8. Singh, Yogendra, 1973: Modernization of Indian Tradition (Delhi: Thomson Press)


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DEPARTMENT OF SOCIOLOGY

SEMESTER –VI

DSE2: SOCIAL WELFARE AND SOCIAL LEGISLATION

Objectives:

- To understand the constitutional provisions and welfare goals of the state in India.
- To uphold the social welfare needs of the people of India.
- To know the social welfare programmes initiated by governments, implementation, their successes and failures.

Unit –I: Introduction

- A) Meaning, Definition & Important of Social Welfare
- B) Social Legislation - as an Instrument of Social Welfare
- C) Limitations of Social Legislation

Unit-II: Social Welfare Programmes

- A) Compulsory Primary Education Health Care Needs,
- B) Welfare of Women and Children
- C) Welfare of Disadvantaged Groups and Housing needs

Unit-III: Social Legislations

- A) Constitutional Provisions for Dalits, Tribes & Other Backward Classes, Women and Children
- B) Law Relating to Compulsory Education Employment & Labor Legislations
- C) Human Rights, Trafficking in Women and Children.

Unit –IV: Legislations Initiated by State Legislative Bodies

- A) Regional and Local Social Welfare Needs
- B) Health for All
- C) Insurance Schemes & Social Security

Unit –V: Organizations Promoting Social Welfare Programmes

- A) Central and State Government Organizations and their Functioning.
- B) Semi-Government and Nongovernmental Organizations and their Role in Social Welfare
- C) Achievements and Failures of Government Programmes

Unit-VI: New Approaches and Efforts

- A) Constitutional Goals in the Context of Liberalization
- B) Privatization
- C) Globalization of Indian Economy

Reference:

1. Kulkarni, P.D. Social Policy and Social Development in India. Madras. ASSWI, 1979.
2. Pathak, S. Social Welfare: An Evolutionary and Development Perspective, Delhi: McMillan, 1981
3. Patil, B.R. The Economics of Social Welfare in India, Bombay, Somayya, 1978
4. Bhatia, K.L. Law and Social Change towards 21st Century, New Delhi, Deep and Deep, 1994.


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DEPARTMENT OF SOCIOLOGY

SEMESTER –VI

DSE-2: SOCIOLOGY OF SOCIAL MOVEMENTS

Objectives:

- To understand the significance of Social Movements
- To analyse the Social Transformation and social change
- To make the students to understand the concepts of movements witnessed by the Indian society

Unit – I:- Social Movements:

- A) Meaning, Definitions and Characteristics of Social Movements,
- B) Types, Revolutionary, Reform, Revival and Counter movements
- C) Basis of Social movements, Leadership and Ideology, Resource

Unit – II:- Religious movements in India:

- A) The SNDP movements in Kerala,
- B) The Brahma Samaj Movement
- C) The Arya Samaj Movement

Unit – III:- Peasant Movements in India:

- A) The Champaran Satyagraha (1917),
- B) The Kheda Peasant Struggle, the Bardoli Movements in Gujarat,
- C) The peasant movement in Telangana and Tebhaga Movement in Bengal.

Unit – IV:- Backward Class Movements in India:

- A) Mahar Movement in Maharashtra
- B) Dalit Movement in Tamil Nadu
- C) The Non Brahmin Movement in Tamil Nadu

Unit – V:- Women's Movements in India:


- A) Pre independence era
- B) The post independence period
- C) Ecological movements.

Unit –VI: Trade Union Movement in India

- A) Meaning, Definitions & Significance
- B) Theories of Trade Union Movements
- C) Objectives & Achievements of Trade Union Movements

Reference:

1. Foweraker Joe, 1995 Theorising Social Movements, Pluto Press, London
2. Buechler, S. New Social Movement Theories in Buechler, S. and Cylke, F.K., Jr (eds) 1997. Social Movements: Perspectives and Issues. Mountain View: Mayfield Publishing Company.
3. Rao, MSA 1979. Social Movements in India Vol.I and II, Manohar, New Delhi.
4. Rao, MSA. 1979. Social Movements and Social Transformation, Manohar, New Delhi.
5. Dhangare, D.N. 1983. Peasant Movements in India 1920-1950, OUP. Delhi
6. Kaur, Manmohan, 1968. "Role of Women in the Freedom Movement 1857-1947", sterling, New Delhi.
7. Basu, Aparna, "Role of Women in the Freedom movement", in B.R. Nanda, ed, 1976. Indian Women from purdah to Modernity, Vikas, Delhi.


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