



**SMT.CHINNAMMABASAPPAPATIL ARTS AND
COMMERCE DEGREE COLLEGE,CHINCHOLI-585307
DIST. KALABURGI**

DEPARTMENT OF SOCIOLOGY

New Education Policy-2020

**SYLLABUS FOR THE BACHELOR OF ARTS
UNDER GRADUATE**

**With Effect from the Academic
Year 2024-25 Onwards**

2024

Name of the Degree Program: Bachelor of Arts (Basic and Honors)

Choice Based Credit System (CBCS) under NEP- 2020

Starting year of implementation: 2021-22

General Objectives of the Program:

1. Introduce the students to the basic concepts and processes in sociology to understand the social life
2. Provide different perspectives of understanding the social life of people
3. Update the students with different fields of Sociology and latest developments in the field
4. Develop the skills to analyze, interpret and present today's social situation - developments and problems
5. Critically appreciate the social construction of reality
6. Ability to examine, relate and connect theory with research
7. Equip the students to develop communication skills
8. Prepare the students to enter the professional field with ethical responsibility and knowledge as teachers, researchers, administrators, facilitators etc. by exercising intellectual autonomy
9. Prepare students for their dissertation research

Program Outcomes:

1. Think critically by exercising sociological imagination
2. Question common wisdom, raise important questions and examine arguments
3. Collect and analyze data, make conclusions and present arguments
4. Think theoretically and examine the empirical data
5. Skillfully Participate in Research Groups and market Research Firms
6. Serve in Development Agencies, Government Departments and Projects
7. Be a Social Entrepreneur, Community Worker, Survey Designer, Research Analyst, Social Statistician
8. Transfer Skills as a Teacher, Facilitator of Community Development
9. Competent to make a difference in the community

Continuous Assessment

Assessment and evaluation process in each semester of each course (paper) in continuous mode that is C1, C2 and C3 pattern:

a) The first component of C1 assessment is for 20% to be assessed by conducting Test for 10 marks and

Seminars / Presentations / Activities for 10 marks

b) The second component of C1 assessment is for 20% to be assessed by conducting Test for 10 marks

and Case Study / Assignment / Field work / Project work for 10 marks

c) The final component of C3 assessment is for the 60% to be assessed by conducting examination

Marks Pattern C1, C2 and C3				
Course	C1 = Activities + Test	C2 = Activities + Test	C3 = Final Examination	Total
DSC	10 + 10	10 + 10	60	100
OE	10 + 10	10 + 10	60	100



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For academic year 2023-24

**DEPARTMENT OF SOCIOLOGY
B.A IST SEMESTER**

**NEP-2020 Proposed Syllabus of Sociology UG Program BA-Basic/Honors)
with Effect from the Academic Year 2021-22
(Start from First Semester Students of 2021-22)**

Subject : Sociology UG Degree : B.A.

**Scheme : National Education Policy 2020 (NEP) and
Continuous Assessment Grading Pattern (CAGP)**

Details of Sociology UG Syllabus, Course Credit Structure, Teaching hours

Sem	DSC /OE	Title of the Paper	L	T	P	Total Credit	Teaching Hours Per Week	C1	C2	C3	Total
III Sem	DSC-5	Social Stratification and Mobility	3	0	0	3	3	20	20	60	100
	DSC- 6	Sociology of Urban Life in India	3	0	0	3	3	20	20	60	100
	OE - 3	Sociology of Tourism and Management	3	0	0	3	3	20	20	60	100
IV Sem	DSC-7	Sociology of Marginalised Groups	3	0	0	3	3	20	20	60	100
	DSC- 8	Population and Society	3	0	0	3	3	20	20	60	100
	OE - 2		3	0	0	3	3	20	20	60	100
V Sem	DSC-9	Social Entrepreneurship	3	0	0	3	3	20	20	60	100
	DSC-10	Society and Tribes	3	0	0	3	3	20	20	60	100
	DSC-11	Statistics in Sociological Research	3	0	0	3	3	20	20	60	100
VI Sem	DSC-12	Sociological Perspectives	3	0	0	3	3	20	20	60	100
	DSC-13	Sociology of Health	3	0	0	3	3	20	20	60	100
	DSC-14	Modern Sociological Theories	3	0	0	3	3	20	20	60	100

DSC : Discipline Specific Course is a core course, which should compulsorily be studied by a student as a core requirement of the program

OE : Open Elective is an elective course chosen from the unrelated discipline subject with an intention to Seek exposure beyond discipline/subject

L : Lecture

P : Practical

T : Tutorial


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NEP-2020
DSC-B.A. Semester III

Title of the Course:

Course 5: Social Stratification and Mobility		Course 6: Sociology of Urban Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)


Completion of DSC1-DSC4 Course Outcomes (COs) for DSC 5:

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Understand the nature and role of social stratification
2. Recognise different types of stratification and mobility
3. Describe different types of social stratification and mobility
4. Critically understand and analyse different theories of social stratification

Content of Course 5: Social Satisfaction and Mobility	42 Hrs
Unit-1 Satisfaction- Features and Forms	14
Chapter No. 1. Basic characteristics of Stratification: Melvin M Tumin	4
Chapter No.2. Forms of Social Stratification-Caste, Class, Estate	4
Chapter No.3. Dimensions of Social Stratification - Income, Wealth, Power, Occupational Prestige, Schooling	6
Unit-2 Perspectives on Stratification	14
Chapter No. 4. Functional Theory: Kingsley Davis and WE Moore's perspective and critique by Melvin M Tumin	5
Chapter No.5. Karl Marx's Theory: Class and Social Change	4
Chapter No.6. Weber's Theory: Class, Status and Power	5
Unit-3 Social Mobility	14
Chapter No.7. Meaning of social mobility, forms of social mobility: Horizontal and vertical, intergenerational and intergenerational mobility	5
Chapter No.8. Role of Education and Profession in the Rise of Middle Class	4
Chapter No.9. Mobility in Caste in Contemporary India	5


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DSC-B.A. Semester III

Course Title: Sociology of Urban Life In India	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

Completion of DSC1-DSC4

Course Outcomes (COs) for DSC 6:

At the end of the course the student should be able to: (Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course) Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

1. Define the basic concepts of Urban Sociology
2. Identify and describe different types of city
3. Analytically understand theoretical issues related to urban society
4. Critically evaluate urban policies

Content of Course 6: Sociology of Urban Life in India	42 Hrs
Unit-1 Introducing Urban Sociology	17
Chapter No. 1. Meaning of Urban Sociology and its importance; a brief history of Urban Sociology in India and world	6
Chapter No.2. Meaning of Urban, Urbanism and the City: Types of City: Metropolitan, Megacity and Global City	6
Chapter No.3. Urbanisation and its Challenges: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities,	5
Unit-2 Perspectives on Urban Society	9
Chapter No. 4. Ecological Theory (Chicago School)	3
Chapter No.5. World and Global Cities (Saskia Sassen)	3
Chapter No.6 Spaces of Flows (Manuel Castells), Cities in the South	3
Unit-3 Urban Policy	16
Chapter No.7. Inequalities: Caste, Class, Gated Communities and Social Exclusion	5
Chapter No.8. Urban Governance: 74th Amendment the Indian Constitution, Urban Development and Planning	6
Chapter No.9. Urban Policy: Urbanisation and Environmental Concerns, Smart cities Suggested Internet Resources	5


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DSC-B.A. Semester IV

Title of the Course:

Content of Course 7: Sociology of Marginalised Groups		Course 8: Sociology of Urban Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course) Completion of DSC1-DSC4

Course Outcomes (COs) for DSC 5:

At the end of the course the student should be able to (Write 3-7 course outcomes
Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Knowledge of marginalisation and marginalised groups in India
2. Understand the impact of powerlessness in social life
3. Ability to participate and critically view efforts undertaken to address inequalities

Articulation Matrix for Course 7: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Content of Course 7: Sociology of Marginalised Groups	42 Hrs
Unit-1 Introduction	14
Chapter No. 1. Marginalisation: Meaning and Nature: Types of Marginalisation: Social, Political, Economic Relationship between Marginalisation and Social Exclusion	6
Chapter No.2. Causes of Marginalisation; Marginalised Groups: Caste, Gender People with Disabilities, Minorities, Tribes and Elderly	5
Chapter No.3. Socio-economic Indices of Marginalisation: Poverty, Relative Deprivation, Exploitation, Discrimination, Educational Backwardness, Inequality and Untouchability	5
Unit-2 Marginalisation and Affirmative Action	14
Chapter No. 4. Views of Dr BR Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions)	5
Chapter No.5. Scheduled Castes, Scheduled Tribes and Status of Women in these groups: Status of Transgender	5
Chapter No.6. Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	4
Unit-3 Marginalised Groups and Social Change	14
Chapter No.7. Meaning of social mobility, forms of social mobility: Horizontal and vertical, intergenerational and intergenerational mobility	6
Chapter No.8. Challenges of Privatisation and Response by Marginalised	3
Chapter No.9. Social Justice in the context of Globalisation	3



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**DEPARTMENT OF SOCIOLOGY
DSC-B.A. Semester III**

NEP 2020 BA III Year Syllabus -OE

Content of OE 3: Sociology of Tourism and Management OE 3 ರ ವಿಷಯ: ಪ್ರವಾಸೋದ್ಯಮ ಮತ್ತು ನಿರ್ವಹಣೆಯ ಸಮಾಜಶಾಸ್ತ್ರ	39 Hrs
Unit-1 Sociology, Tourism, Tourists ಘಟಕ-1 ಸಮಾಜಶಾಸ್ತ್ರ, ಪ್ರವಾಸೋದ್ಯಮ, ಪ್ರವಾಸಿಗರು	14
Chapter No. 1. Definitions of Sociology, Culture, Tourism, Tourists, Tourist Gaze; Relation between Tourism, Leisure and Recreation;	5
Chapter No.2. Types of Tourism: Cultural, Heritage , Religious, Medical , Food , Sports, Yoga and Eco Tourism	5
Chapter No.3. Tourism and Locals; Hosts and Guests: Mutual Impact	4
Unit-2 Tourism System	10
Chapter No. 4. Development and Structure of the Tourist System - Motivation and Role of Tourist	1
Chapter No.5. Impact of Tourism on Host Place: Social, Economic, Climate and Environmental	3
Chapter No.6. Sustainable Tourism: Definitions of Sustainable and Sustainable Tourism; Sustainability of Tourism	4
Unit-3 Tourism Management	15
Chapter No.7. Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Roles and Decision Making Process; Role of Intermediaries	5
Chapter No.8. Marketing for Tourism: Definition; Tourism as a Service Industry: Product, Price, Promotion and Place ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 8. ಪ್ರವಾಸೋದ್ಯಮಕ್ಕೆ ಮಾರ್ಕೆಟಿಂಗ್: ವ್ಯಾಖ್ಯಾನ; ಸೇವಾ ಉದ್ಯಮವಾಗಿ ಪ್ರವಾಸೋದ್ಯಮ: ಉತ್ಪನ್ನ, ಬೆಲೆ, ಪ್ರಚಾರ ಮತ್ತು ಸ್ಥಳ	5
Chapter No.9. Information Technology and Tourism: ICT as a Business Tool; eTourism ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 9. ಮಾಹಿತಿ ತಂತ್ರಜ್ಞಾನ ಮತ್ತು ಪ್ರವಾಸೋದ್ಯಮ: ವ್ಯಾಪಾರ ಸಾಧನವಾಗಿ ICT; eTourism ಸೂಚಿಸಲಾದ ಇಂಟರ್ನೆಟ್ ಸಂಪನ್ಮೂಲಗಳು	


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B.A. Semester – IV

Course Title: Sociology of Marginalised Groups

Formative Assessment Marks: 40 Duration of ESA/Exam	: 3 hours
Model Syllabus Authors: Summative Assessment Marks	: 60
Course Credits	: 3
Total Contact Hours:	42hrs
Unit – 1. Introduction 16 Chapter No. 1. Marginalisation: Meaning and Nature; Types of Marginalisation: Social, Political, Economic Chapter No.2. Causes of Marginalisation; Marginalised Groups: Caste, Gender, People with Disabilities, Minorities, Tribes and Elderly	
Chapter No.2. 2 . THE CAUSES OF MARGINALIZATION In this section, you studied the causes of marginalization. Causes of Marginalisation; Chapter No.3. Socio-economic Indices of Marginalisation: Poverty, Educational Backwardness, Inequality and Untouchability	
Unit – 2. Marginalisation and Affirmative Action 14 Chapter No. 4. Views of Dr B R Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions) Chapter No.5. Scheduled Castes, Scheduled Tribes and Status of Women in these Groups; Status of Transgenders Chapter No.6. Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	
Unit – 3. Marginalised Groups and Social Change 12 Chapter No.7. Social Mobility among Marginalised Groups: Education, Employment, Political Participation, Conversion, Migration Chapter No.8. Challenges of Privatisation and Response by Marginalised Groups Chapter No.9. Social Justice in the context of Globalisation	


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DEPARTMENT OF SOCIOLOGY

Semester IV

BA Sociology

DSC-8: Population and Society	Total Contact Hours: 60 Course Credits: 3
Formative Assessment Marks: 40 Duration of ESA/Exam: 3 hours	Summative Assessment Marks: 60 Course Pre-requisite(s):
DSC-6 and DSC-7	
Content of Course 8: Population and Society ಕೋರ್ಸ್ 8 ರ ವಿಷಯ: ಜನಸಂಖ್ಯೆ ಮತ್ತು ಸಮಾಜ 42 ಗಂಟೆಗಳು	42 Hrs
Unit-1 Introduction 14 Chapter No. 1. Relationship between society and population Chapter No.2. Global Population Trends: role of fertility, mortality and migration; Power of Doubling Chapter No.3. Age and Sex Composition in India and its Impact; Demographic Dividend	
Unit- 2 Sources of Demographic Data 14 Chapter No. 4. Population Census: Uses and Limitations; Indian Censuses Chapter No.5. Vital Registration System Chapter No.6. National Sample Survey; Sample Registration System; National Family Health Surveys (NFHS)	
Unit- 3 Population Theories and Policy 14 Chapter No.7. Population Theories: Malthusian Theory, Optimum Theory of Population and Demographic Transition Theory Chapter No.8. Need of Population Policy; Millennium Development Goals and Sustainable Development Goals Chapter No.9.; Population Policy of India; Programmes and their Evaluatio 4	


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DEPARTMENT OF SOCIOLOGY

B.A V SEMESTER (COMPULSORY)

DSC SOC C9-Content of Course: Social Entrepreneurship	60 Hrs
Unit 1 Fundamentals of Social Entrepreneurship	15
Chapter 1 Social entrepreneurship: Meaning, Features and Relevance; Social Business: Meaning; Difference between Social Entrepreneurship and Social Business; Relation between Social Change and Social Entrepreneurship	
Chapter 2 Typology of Ventures: Social Purpose Ventures, Social Consequence Entrepreneurship, Enterprising Nonprofits, Hybrid Models of Social Entrepreneurship Chapter 3 Identifying social business opportunities	15
Unit 2 Establishment of Non-Profit Organisations	15
Chapter 4 Concept (includes Non-Government Organisations), Objectives and establishment of Non-Profit organisations (NPOs) Chapter 5 Legal Procedure for establishment of NPOs: Societies Registration Act, Indian Companies Act, Charitable Endowments Act, Foreign Contribution (Regulation) Act (FCRA); Available Tax Reliefs Chapter 6 Social Values of NPOs: Mission and Vision; MoA and Bye-Laws	
Unit 3 Management and Financing	15
Chapter 7 Human Resource Management: Staffing Plan, Social Security of Workers: Provisions and Benefits of Gratuity Act; Rules and Regulations of EPF Scheme Chapter 8 Project Management: Definition of Concept; Identification of Project, Proposal Development: Basic Factors, Project Proposal Guide; Budget, Rationale for sending Project Proposal to the Donor; Proposal Writing; Do's and Don'ts of a Project Proposal Chapter 9 Financing: Sources of Finance: Government, Donors, International Agencies; Documents Used in Fund Raising: Due Diligence; Campaigns; Internal Income Generation	
Unit 4 Case Studies	15
Chapter 10 Pratham, RUDSET, Vivekananda Girijana Kalyana Kendra, B R Hills Chapters 11 & 12 Students should study the functioning of a local NPO, present their ideas in a seminar and submit a report (For example working in the areas of Sanitation, Rural Development, Women Empowerment)	


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DEPARTMENT OF SOCIOLOGY

B.A V SEMESTER (COMPULSORY)

DSC SOC C10 - Content of Course : Society and Tribes	60 Hrs
<p>Unit-1 Concepts and Categories</p> <p>Chapter 1: Tribes and Indigenous People; Scheduled Tribes, Primitive Tribes, De-Notified or ex-criminal Tribes in India; Geographical Distribution of Tribes in India Chapter 2: Meaning of: Hadis, Rules of Marriage, Clan, Lineage, Consanguinity and Affinity; Male-Female relations Chapter 3: Social System, Legal System, Political System, Economic, System, Religion and Magic</p>	15
<p>Unit-2 Changes and Development Issues</p> <p>Chapter 4: Social Mobility: Types, Tribes and Caste, Tribe-Caste-Peasant Continuum, Sanskritisation Chapter 5: Tribalisation, Detribalisation, Retribalisation Ifare: Approaches - Assimilationist and Chapter 6: Tribal Development and Welfare: Approaches - Assimilationist and Isolationist; Problems of Exploitation, Land Alienation, Unemployment, Cultural Transformation, Scheduled Areas, Tribal Justice and Modern Law</p>	15
<p>Unit-3 Studying Tribes</p> <p>Chapter 7: Tradition of Fieldwork: History and Significance; Ethics of Fieldwork; Etic and Emic Perspectives Chapter 8: Sources of Data: Primary and Secondary Chapter 9: Participatory Method, Case Studies, Sample Surveys, Genealogies</p>	15
<p>Unit-4 Field Work</p> <p>Students have to take up field work in any nearby tribal settlement and present their findings in a Seminar and written report</p>	


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B.A V SEMESTER (COMPULSORY)

DSC SOC C11 - Content of Course : Statistics in Sociological Research DSC SOC C11 - ಕೋರ್ಸ್‌ನ ವಿಷಯ : ಸಮಾಜಶಾಸ್ತ್ರೀಯ ಸಂಶೋಧನೆಯಲ್ಲಿ ಅಂಕಿಅಂಶಗಳು	60 Hrs
Unit 1 Sociological Research Chapter 1 Meaning of Science, Social Science, Research, Research Design Chapter 2 Steps for Conducting Research: Choosing Research Topic, Review, Sources of Data (Primary, Secondary) Literature Chapter 3 Meaning of - Concept, Assumption, Hypothesis: Formulating a Hypothesis; Independent Variable, Dependent Variable; Drawing Conclusion	15
Unit 2 Methods of Sociological Research Chapter 4 Qualitative and Quantitative Methods: Meaning, Differences Chapter 5 Survey Methods: Sampling, Questionnaire, Interview Chapter 6 Observation: Participant, Nonparticipant Observation	15
Unit 3 Social Statistics Statistics? Need for Studying Social Statistics Chapter 7 What is Social Definition of - Population, Sample, Count, Fractions, Constant, Variable; Types of Statistics: Descriptive Statistics, Inferential Statistics Chapter 9 Meaning of Frequency Distribution; Construction of Frequency Tables; Diagrammatic and Graphical Representation of Grouped Data: Advantages; Types: Pie Charts, Bar Charts, Histograms, Frequency Curve	15
Unit -4 Methods of Statistical Measurement Chapter 10 Measures of Central Tendency: Merits, Demerits; Arithmetic Mean: Merits, Demerits; Median and Mode- Merits, Demerits Chapter 11 Measures of Dispersion: Range, Standard Deviation, Mean Deviation, Quartile Deviation Correlation: Pearson's Correlation, Rank Correlation	15


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B.A VI SEMESTER

DSC SOC C12-Content of Course: Sociological Perspectives	60 Hrs
Unit 1 Basics of Theory Chapter 1 Theory: Meaning and Features. Meaning of Social Theory. Types of Theory: Macro, Meso, Micro Chapter 2 Building Blocks: Concept, Assumption, Hypothesis, Model; Need for Theoretical Thinking Chapter 3 Meaning of - Induction, Deduction, Fact, Causal Relation, Correlation, Constant, Variable, Generalisation	15
Unit 2 Structural Functional Perspective Chapter 4 Origin of Functionalism and Structuralism; Meaning of: Social Structure, Social System, Function, Integration, Social Equilibrium, Social Order, Dysfunction Chapter 5 Postulates of Functional Analysis Chapter 6 Neo-functionalism	15
Unit 3 Conflict Perspective Chapter 7 Origin of Conflict Perspective: Meaning of: Conflict, Social Inequality, Power, Dominance, Authority, Class Struggle, Hegemony Chapter 8 Process of Social Conflict and Social Change; Chapter 9 Functions of Social Conflict	15
Unit 4 Symbolic Interaction Perspective Chapter 10 Origin of Symbolic Interaction Perspective; Meaning of: Symbol, Interaction, Social Construction of Reality, Interpretation, Reflexivity, Negotiation Chapter 11 Importance of Meaning; Definition of Situation Chapter 12 Dramaturgy and Everyday Life	15
Reference Books Aron, Raymond (1991), Main Currents in Sociological Thought (Vol.1), London: Penguin. Barnes H.E. ed. (1948). An Introduction to the History of Sociology, Chicago: Chicago University Press. Black, Max ed. (1961). The Social Theories of Talcott Parsons: A Critical Examination, Carbondale: Southern Illinois University Press. Page 28 of 79	


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B.A VI SEMESTER

DSC SOC C13-Content of Course: Sociology of Health	60 Hrs
Unit 1 Introduction Chapter 1 Sociology of Health: Meaning, Nature and Need; Scope: Sociology in Medicine and Sociology of Medicine Chapter 2 Emergence and Development of Sociology of Health in World and India Chapter 3 Actors: Doctors-Nurses and Paramedical Staff-Patients and their relationship	15
Unit 2 Determinants of Health Chapter 4 Social Determinants: Class, Caste, Power, Gender, Social Cohesion Chapter 5 Cultural Determinants: Beliefs, Nutrition, Environment Chapter 6 Economic Determinants: Poverty, Homelessness, Living Conditions, Neighbourhood	15
Unit 3 Models of Health Chapter 7 Systems of Medicine (Biomedicine and AYUSH); Dominance of Biomedical Model Chapter 8 Sick Role and Experiencing Illness Chapter 9 Hospital as Social Organisation	15
Unit 4 Health Care Reform Chapter 10 Medicalisation and Pharamceuticalisation of Health Chapters 11 & 12 Learning from the Field: Report on Health Services or Functioning of Health Organisations or Selected Health Programmes at State Level	15
Reference Books Albert, Gary L. and R. Fitzpatrick (1994). Quality of Life in Health Care: Advances in Medical Sociology, Mumbai: Jai Press. Annandale Allen (2001) The Sociology of Health and Medicine- A Critical Introduction.	


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B.A VI SEMESTER

DSC SOC C16-Content of Course: Modern Sociological Theories	60 Hrs
Unit 1 T Parsons and R K Merton Chapter 1 Talcott Parsons: Meaning of Social Action and its Types, Meaning of Social System, AGIL Model Chapter 2 Robert King Merton: Postulates of Functional Analysis, Manifest and Latent Functions, Middle Range Theories, Paradigm of Deviant Behaviour	15
Unit 2 Lewis Coser and R Collins Chapter 3 Lewis A Coser: Functions of Social Conflict Chapter 4: Randall Collins: Microsociological Perspective	15
Unit-3 H Blumer and E Goffman Chapter 5 Herbert Blumer: Three Basic Premises, Structure and Process Chapter 6 Erving Goffman: Dramaturgy	15
Unit-4J Habermas and Ulrich Beck Chapter 7 Jurgen Habermas: Communicative Theory of Action Chapter 8 Ulrich Beck: Risk Society	15
Reference Books: Abraham, Francis 1984, Modern Sociological Theory, Oriem Longman, Delhi Collins, Randall 1997, Sociological Theory, Rawat Publications, Jaipur Coser, Lewis A 2002, Masters of Sociological Thought: Ideas in Historical and Social Context, Raw Publications, Jaipur Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Pre Delhi Morrison, Ken 1995, Marx, Durkheim, Weber: Formation of Modern Social Thought, Sa Publications, London Turner, Jonathan 1987, The Structure of Sociological Theory, Rawat Publications, Jaipur Page 46 of 79	


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