



**SMT.CHINNAMMABASAPPAPATIL ARTS AND
COMMERCE DEGREE COLLEGE,CHINCHOLI-585307
DIST. KALABURGI**

DEPARTMENT OF SOCIOLOGY

New Education Policy-2020

**SYLLABUS FOR THE BACHELOR OF ARTS
UNDER GRADUATE**

**With Effect from the Academic
Year 2023-24 Onwards**

2024

**Name of the Degree Program: Bachelor of Arts (Basic and Honors)
Choice Based Credit System (CBCS) under NEP- 2020**

Starting year of implementation: 2021-22

General Objectives of the Program:

1. Introduce the students to the basic concepts and processes in sociology to understand the social life
2. Provide different perspectives of understanding the social life of people
3. Update the students with different fields of Sociology and latest developments in the field
4. Develop the skills to analyze, interpret and present today's social situation - developments and problems
5. Critically appreciate the social construction of reality
6. Ability to examine, relate and connect theory with research
7. Equip the students to develop communication skills
8. Prepare the students to enter the professional field with ethical responsibility and knowledge as teachers, researchers, administrators, facilitators etc. by exercising intellectual autonomy
9. Prepare students for their dissertation research

Program Outcomes:

1. Think critically by exercising sociological imagination
2. Question common wisdom, raise important questions and examine arguments
3. Collect and analyze data, make conclusions and present arguments
4. Think theoretically and examine the empirical data
5. Skillfully Participate in Research Groups and market Research Firms
6. Serve in Development Agencies, Government Departments and Projects
7. Be a Social Entrepreneur, Community Worker, Survey Designer, Research Analyst, Social Statistician
8. Transfer Skills as a Teacher, Facilitator of Community Development
9. Competent to make a difference in the community

Continuous Assessment

Assessment and evaluation process in each semester of each course (paper) in continuous mode that is C1, C2 and C3 pattern:

a) The first component of C1 assessment is for 20% to be assessed by conducting Test for 10 marks and

Seminars / Presentations / Activities for 10 marks

b) The second component of C1 assessment is for 20% to be assessed by conducting Test for 10 marks

and Case Study / Assignment / Field work / Project work for 10 marks

c) The final component of C3 assessment is for the 60% to be assessed by conducting examination

Marks Pattern C1, C2 and C3				
Course	C1 = Activities + Test	C2 = Activities + Test	C3 = Final Examination	Total
DSC	10 + 10	10 + 10	60	100
OE	10 + 10	10 + 10	60	100



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DEGREE COLLEGE CHINCHOLI, KALABURAGI**



For academic year 2023-24

**DEPARTMENT OF SOCIOLOGY
B.A IST SEMESTER**

**NEP-2020 Proposed Syllabus of Sociology UG Program BA-Basic/Honors)
with Effect from the Academic Year 2021-22
(Start from First Semester Students of 2021-22)**

Subject : Sociology UG Degree : B.A.

**Scheme : National Education Policy 2020 (NEP) and
Continuous Assessment Grading Pattern (CAGP)**

Details of Sociology UG Syllabus, Course Credit Structure, Teaching hours

Sem	DSC /OE	Title of the Paper	L	T	P	Total Credit	Teaching Hours Per Week	C1	C2	C3	Total
ISem	DSC-1	Understanding Sociology	3	0	0	3	3	20	20	60	100
	DSC-2	Changing Social Institutions in Indian	3	0	0	3	3	20	20	60	100
	OE-1	Indian Society : Continuity and Change Or Sociology of Everyday Life	3	0	0	3	3	20	20	60	100
II Sem	DSC-3	Foundations of Sociological Theory	3	0	0	3	3	20	20	60	100
	DSC- 4	Sociology of Rural Life in India	3	0	0	3	3	20	20	60	100
	OE - 2	Society through Gender Lens Or Social Development in India	3	0	0	3	3	20	20	60	100
III Sem	DSC-5	Social Stratification and Mobility	3	0	0	3	3	20	20	60	100
	DSC- 6	Sociology of Urban Life in India	3	0	0	3	3	20	20	60	100
	OE - 3	Sociology of Tourism and Management	3	0	0	3	3	20	20	60	100
IV Sem	DSC-7	Sociology of Marginalised Groups	3	0	0	3	3	20	20	60	100
	DSC- 8	Population and Society	3	0	0	3	3	20	20	60	100
	OE - 2		3	0	0	3	3	20	20	60	100
V Sem	DSC-9	Social Entrepreneurship	3	0	0	3	3	20	20	60	100
	DSC-	Society and Tribes	3	0	0	3	3	20	20	60	100

	10										
	DSC-11	Statistics in Sociological Research	3	0	0	3	3	20	20	60	100
VI Sem	DSC-12	Sociological Perspectives	3	0	0	3	3	20	20	60	100
	DSC-13	Sociology of Health	3	0	0	3	3	20	20	60	100
	DSC-14	Modern Sociological Theories	3	0	0	3	3	20	20	60	100

DSC : Discipline Specific Course is a core course, which should compulsorily be studied by a student as a core requirement of the program

OE : Open Elective is an elective course chosen from the unrelated discipline subject with an intention to Seek exposure beyond discipline/subject

L : Lecture

P : Practical

T : Tutorial


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B.A : Semester - 1	
DSC 1- Course Title:	Understanding Sociology
Course Credits: 3	Duration of ESA/Exam : 3 hours
Total Contact Hours: 42	Formative Assessment Marks : 40
Lecture hours per week: 3 hours	Summative Assessment Marks : 60

Course Objectives

This Course introduces the students to practicing Sociology in a changing world. It describes how sociologists understand continuity and change, distinguishes between sociology as a science and its role in social reform. The Course proposes to give an overview of different sociological perspectives and how they help in understanding the social construction nature of real world

Course Outcomes

At the end of the course the student will be able to:

1. Understand the nature and role of Sociology in a changing world
2. Comprehend the uniqueness of sociological imagination in the study of real world
3. Recognise different perspectives of perceiving the workings of social groups
4. Differentiate between sociology's two purposes - science and social reform
5. Express one's understanding of current social issues in oral and written forms

Pedagogy

Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by Students

DSC 1-Content of Course 1: Understanding Sociology	42 Hrs
Unit – 1 Sociology as Science	17
<p>Chapter 1:Sociology as a study of Groups and Social Interaction - Definition, Scope and Need; Sociology as Science vs. Sociology as Social Reform.</p> <p>Chapter 2:Foci of Sociology: Social Institutions, Social Inequality and Social Change.</p> <p>Chapter 3:Sociological Eye (Randall Collins), Sociological Imagination (C Wright Mills' distinction between trouble <i>i.e. personal in nature</i> and issue, <i>i.e. public in nature</i>)</p> <p>Chapter 4:Sociological Perspectives: Functionalist, Conflict, Symbolic Interactionist, Feminist.</p> <p>Chapter 5:Social Construction of Reality.</p>	
Unit – 2 Culture and Socialization	14
<p>Chapter 6: Culture: Definition and Elements of Culture; Comparison between Culture and Civilisation; Acculturation: Robert Ezra Park's idea of Melting Pot; Cultural Contact, Cultural Shock, Counter Culture and Contra Culture</p> <p>Chapter 7:Global Culture: Globalisation of Values; Cultural Imperialism</p> <p>Chapter 8:Emerging Issues in Culture: Consumer Culture, Children as Consumers, Cyber culture, Netiquette in the age of Digital Living and Digital Divide</p> <p>Chapter 9:Socialisation: Theories of Self: Charles Horton Cooley and George Herbert Mead</p>	
Unit – 3 Social Change	11
<p>Chapter 10 : Changes due to Industrialisation, Rationalisation, Globalisation, McDonaldization (George Ritzer), Urbanisation and Information Explosion</p> <p>Chapter 11:Consequences of Change: Changing age Structure of Societies: Ageing and Ageism; Technological Impact on Social Life; Changing Environment</p>	

B.A. Semester – 1

DSC 2-Course Title:	Changing Social Institutions in India
Course Credits: 3	Duration of ESA/Exam: 3 hours
Total Contact Hours: 42	Formative Assessment Marks: 40
Lecture hours per week: 3 hours	Summative Assessment Marks: 60

Course Objectives

Focus of this course is to depict the changes happening in social institutions, with examples drawn from Indian experience. It shows how traditional image of institutions are changing yet continuity can be distinctly identified in the Indian context. Recent issues of concern are highlighted to sensitise the students about challenges and responses of common man.

Course Outcomes

At the end of the course the student will be able to:

1. Identify the new forms taken by institutions of family and marriage
2. Understand the role played by religion in modern world
3. Sensitise the students to the conflicting norms of secularism and living by one's religious beliefs
4. Appreciate the role of education and challenges in making education accessible to all
5. Recognise the social nature of economy and work
6. Grasp the opportunities offered by democracy and the threats it faces
7. Undertake micro research work and communicate effectively

Pedagogy Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by students

DSC 2 -Content of Course 2: Changing Social Institutions in India	42 Hrs
Unit – 1 Family and Marriage	16
<p>Chapter 1: Family - Definitions of Family and Household; Changing structure of family; changes in size and composition</p> <p>Chapter 2: Weakening of gender and age stratification - democratisation of relationships: between spouses, parent-children; step-parenting</p> <p>Chapter 3: Changes in caregiving of children and elderly</p> <p>Chapter 4: Marriage - Definition; changing patterns of marital relations - cohabitation, separation, divorce and remarriage</p> <p>Chapter 5: Changes in age of marriage, marriage decision making and regional variations</p> <p>Chapter 6: Decrease in number of children and voluntary childlessness</p>	
Unit – 2 Religion and Education	13
<p>Chapter 7: Definition; secularisation vs resurgence of religion in modern world, Challenge of diversity - religious freedom vs state laws</p> <p>Chapter 8: Education: Definition; education as socialisation; types of education - formal and informal</p> <p>Chapter 9: Functional view - manifest and latent functions; Conflict view - education as tool for perpetuating inequality, Schooling and Life Chances (Max Weber's views) - increasing enrolment ratio</p> <p>Chapter 10: Education and Employability - Technology and Digital Divide</p>	
Unit – 3 Economic and Political Institutions	13
<p>Chapter 11: Definitions of Economy and Work, Gender stratification in work and its feminization</p> <p>Chapter 12: Job insecurity, Unemployment; Outsourcing - opportunities and threats; automation and advancement of technology</p> <p>Chapter 13: Definitions of Political Institution, Government, Governance and State</p> <p>Chapter 14: Status of Democracy in India, Challenges: Militancy, Fundamentalism, Regionalism</p> <p>Chapter 15: Globalisation and Social Welfare</p>	

B.A. Semester I -Open Elective - 1	
Course Title:	Indian Society: Continuity and Change
Course Credits : 3	Duration of ESA/Exam : 3 hours
Total Contact Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 hours	Summative Assessment Marks : 60

Course Objectives

This course aims to introduce students to the changes taking place in the social structure of Indian society. The dynamics of continuity and change that characterises the Indian social life is focused. It also highlights the challenges faced in terms of mundane living and the issues related to changes in social values, aspirations represented by different social movements and the Constitution of India. The two way street of globalisation also receives attention.

Course Outcomes

At the end of the course the student will be able to:

1. Analyse the nature and direction of change in Indian society, basically from traditional to modernity of Social Institutions.
2. Understand the Indicators of change and participation in democratic process.
3. Examine the changing conditions of socially excluded groups through movement for social justice.
4. To critically look at the two way street of globalisation and its impact on Indian society and communicate in clear terms
5. Communicate critical observations with clarity.

Pedagogy

Blended learning, Field work, micro projects, group discussion, role play, written/oral presentation by Students

Content of Open Elective Course 1- Indian Society: Continuity and Change	39 Hrs
Unit – 1 Traditions in Transition	13
Chapter 1: The Nature and Direction of Change in Indian Society Chapter 2: The Changing Face of Indian Social Institutions: Family, Caste, Polity and Economy Chapter 3: The Rural-Urban Divide: Infrastructure, Education, Health and Local Governance	
Unit – 2 Movements for Social Justice 13	
Chapter 4: A Background View: Role of the Constitution of India and Legislation Chapter 5: Backward Classes and Dalit Movements Chapter 6: New Social Movements: LGBTQ, Civil Rights, Ecological, Anticorruption Movements Chapter 7: Opportunities for Social Mobility for Scheduled Castes, Scheduled Tribes and Women	
Unit – 3 India in the Globalization Era 13	
Chapter 8: Globalization and Indian Culture: Impact on Food Habits, Language, Ideas and Life Styles Chapter 9: Globalisation and Social Values: Impact on Youth and their World View, Changing Landscape of Love and Marriage, Impact on Familial Relationships and Understanding Others	

B.A. Semester I : Open Elective 1	
Course Title:	Sociology of Everyday Life
Course Credits: 3	Duration of ESA/Exam: 3 hours
Total Contact Hours: 39	Formative Assessment Marks: 40
Lecture hours per week: 3 hours	Summative Assessment Marks: 60

Course Objectives

This course introduces provides an introduction to the students about how sociologists explain the experience of everyday life. It aims to show how habits are formed and how we act, think and feel, how social institutions shape our tastes and opinions and how the Self is constructed by way of our interaction with others

Course Outcomes


At the end of the course the student will be able to:

1. Look at the familiar world from a new perspective
2. Able to appreciate how our social world is constructed
3. Able to communicate effectively in written and oral formats

Pedagogy

Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by Students

Content of Open Elective Course 1: Sociology of Everyday Life	39 Hrs
Unit – 1 Introduction	14
Chapter 1: Sociology as a study of Social Interaction and its Need Chapter 2: Everyday Life - Meaning; Why Study Everyday Life? (Contributions of Erving Goffman and Anthony Giddens); Role of Socialisation in establishing habits and practicesaction,thinking and feeling Chapter 3: Social Institutions as Established Practices and Customs - Definition and Elements Chapter 4: Challenges and Problems of Everyday Life	
Unit – 2 Self and Society	13
Chapter 5: Definition of Situation (W I Thomas' Principle) Chapter 6: The Looking-Glass Self; Relation between Individual and Society Chapter 7: Role of Social Media in Constructing Self and Identity	
Unit – 3 Culture in Everyday Life 12	
Chapter 8: Definition of Culture; Types of Culture: High Culture, Popular Culture, Recorded Culture and Lived Culture Chapter 9: Mass Media and Everyday Life Chapter 10: Globalisation and Cultural Diffusion	


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B.A : Semester – II

DSC 3 - Course Title :	Foundations of Sociological Theory
Course Credits : 3	Duration of ESA/Exam : 3 hours
Total Contact Hours : 42	Formative Assessment Marks : 40
Lecture hours per week : 3 hours	Summative Assessment Marks : 60

Course Objectives

This Course aims to introduce students to understand and appreciate the contributions of founding fathers of Sociology and set the theoretical framework for studying social groups.

Course Outcomes

At the end of the course the student will be able to:

1. Contextualize the social and intellectual background of classical sociologists
2. Appreciate the contemporaneity of classical sociological thought
3. Appreciate the need for thinking in theoretical terms and concepts
4. Demonstrate Basic Understanding of Theory and Research

Pedagogy

Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by students

Content of Course 3 : Foundations of Sociological Theory	42 Hrs
Unit – 1 A Comte and H Spencer	12
Chapter 1: Auguste Comte: Intellectual context, Positivism, Law of Three Stages, Classification of Sciences Chapter 2: Herbert Spencer: Theory of Social Evolution, Organic Analogy, Types of Society	
Unit - 2 K Marx and G Simmel	14
Chapter 3: Karl Marx: Dialectical Materialism, Economic Determinism, Class Struggle, Alienation Chapter 4: Georg Simmel: Formal Sociology, Theory of Sociation, Theory of Conflict	
Unit - 3. E Durkheim and M Weber	16
Chapter 5: Emile Durkheim: Social Facts, Division of Labour in Society, Suicide, Sociology of Religion Chapter 6: Max Weber: Social Action, Ideal Types, Bureaucracy, Types of Authority, Protestant Ethics and Spirit of Capitalism	


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B.A : Semester - II	
DSC 4 - Course Title :	Sociology of Rural Life in India
Course Credits: 3	Duration of ESA/Exam: 3 hours
Total Contact Hours: 42	Formative Assessment Marks: 40
Lecture hours per week: 3 hours	Summative Assessment Marks: 60

Course Objectives

Indian villages have been romanticised and seen as sites of stagnation, poverty and ignorance. This Course tries to see the reality behind these constructions and details how villages have responded to the colonial rule and has developed in post Independence India.

Course Outcomes

At the end of the course the student will be able to:

1. Understand the myths and realities of village India constructed by Western scholars
2. Understand the changes in land tenure systems and consequences
3. Appreciate the role of traditional social institutions and how they have responded to forces of change
4. Make an informed analysis of various development program and challenges encountered

Pedagogy

Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by students

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12) Course Outcomes (COs)/ Program Outcomes (POs)

Content of Course 4: Sociology of Rural Life in India	42 Hrs
Unit – 1: Rural and Agrarian Social Structure	16
Chapter 1: Social Construction of Rural Societies: Myth and Reality (M N Srinivas) Chapter 2: Agrarian Social Structure: Land Tenure Systems (Colonial Period); Post-Independence Indian Land Reform Laws Chapter 3: Commercialisation of Agriculture, Commodification of Land	
Unit – 2 : Themes of Rural Society in India	14
Chapter 4: Rural Caste and Class Structure Chapter 5: Gender and Agrarian Relations Chapter 6: Impact of Panchayat Raj System and Rural Politics Chapter 7: Actors in Market - Weekly Fairs, Trading Castes, Emerging Trading Classes and Key Role of Intermediaries Chapter 8: Emergence of Online and Virtual Commodity Markets - Features and Impact on Traditional Sellers and Buyers	
Unit – 3 : Rural Development	12
Chapter 9: Induced Intervention: PURA, MGNREGA, Swach Bharat Abhiyan, Akshara Dasoha, Water and Land Development Efforts Chapter 10: Challenges to Sustainable Rural Development: Casteism, Factional Politics, Natural Calamities (Droughts and Floods), Utilisation of Water, Fertilisers and Pesticides	


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B.A. Semester II	Open Elective 2
Course Title :	Society Through Gender Lens
Course Credits : 3	Duration of ESA / Exam : 3 hours
Total Contact Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 hours	Summative Assessment Marks : 60

Course Objectives

Gender Justice course has the objectives of explaining how gender is socially constructed and cultivated; it analyses how this hidden constructive approach of societies has contributed for asymmetric

gender relations and manifests in various forms and how these biases and discrimination has been addressed in different societies, with particular attention towards India.

Course Outcomes

At the end of the course the student will be able to:

1. Understand the role of socialization as a constructor of gender roles and status
2. Appreciate the role of defining one's self identity in terms of gender
3. Identify the gender bias and discrimination present in everyday social structure
4. Take informed decisions about addressing gender justice issues

Pedagogy

Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by students

Content of Open Elective 2 : Society through Gender Lens	39 Hrs
Unit – 1 Social Construction of Gender	13
Chapter 1: Gender and Sex, Patriarchy, Gender Relations, Gender Discrimination, Gender Division of Labour Chapter 2: Gender Equality, Gender Neutrality, Androgyny and Gender Sensitivity Chapter 3: Gender Representation of Women and Third Gender in Indian Social Institutions	
Unit - 2 Gender Representation and Violence	13
Chapter 4: Mass Media and Politics Chapter 5: Education, Employment and Health Chapter 6: Domestic Violence, Sexual Harassment at Work Place, Dowry and Rape, Dishonour Killing, Cyber Crime	
Unit - 3 Addressing Gender Justice 13	
Chapter 7: The Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW) Chapter 8: 73rd and 74th Constitutional Amendment and Women's Empowerment Chapter 9: Right to self determination of gender - Supreme Court of India's Judgment in NLSA Vs Union of India and others (Writ Petition (Civil) No 400 of 2012)	


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B.A. Semester II	Open Elective 2
Course Title:	Social Development in India
Course Credits: 3	Duration of ESA/Exam: 3 hours
Total Contact Hours: 39	Formative Assessment Marks: 40
Lecture hours per week: 3 hours	Summative Assessment Marks: 60

Course Objectives

This paper throws light on the need to focus on social development and its different dimensions. It views the concept of development from both traditional and modern thinkers and wishes to bring out the multidimensional nature of development, its socio-cultural roots and challenges that lie ahead

Course Outcomes

At the end of the course the student will be able to:

1. Distinguish between growth and development
2. Appreciate the importance of social component of development
3. Appreciate the need for sustainable and inclusive human development
4. Recognize the necessity for focus on changing social values to realize the full potential of growth

Pedagogy

Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by students

Content of Open Elective 2: Social Development in India	39Hrs
Unit – 1 Social Change and Development	13
Chapter 1: Rethinking Development: From economic development to social development and Human Development Index (HDI) Chapter 2: Development: Concept - changes in values and social relations as development; S.C. Dube's contributions; Importance of Social Development Chapter 3: Indian thinking about Social Development - Swami Vivekananda, Ravindranath Tagore, M.K. Gandhi and Dr. B. R. Ambedkar	
Unit - 2. Components of Social Development	13
Chapter 4: Political Freedom, Economic Facilities Chapter 5: Social Opportunities, Transparency, Security	
Unit - 3 Challenges to Social Development	13
Chapter 6: Sustainable and Inclusive Development, Environmental Sustainability Chapter 7: Responsible Private Corporations, Redressing Regional Imbalance, Harnessing Demographic Dividend	


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NEP-2020
DSC-B.A. Semester III

Title of the Course:

Course 5: Social Stratification and Mobility		Course 6: Sociology of Urban Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

Completion of DSC1-DSC4 Course Outcomes (COs) for DSC 5:

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Understand the nature and role of social stratification
2. Recognise different types of stratification and mobility
3. Describe different types of social stratification and mobility
4. Critically understand and analyse different theories of social stratification

Content of Course 5: Social Satisfaction and Mobility	42 Hrs
Unit-1 Satisfaction- Features and Forms	14
Chapter No. 1. Basic characteristics of Stratification: Melvin M Tumin	4
Chapter No.2. Forms of Social Stratification-Caste, Class, Estate	4
Chapter No.3. Dimensions of Social Stratification - Income, Wealth, Power, Occupational Prestige, Schooling	6
Unit-2 Perspectives on Stratification	14
Chapter No. 4. Functional Theory: Kingsley Davis and WE Moore's perspective and critique by Melvin M Tumin	5
Chapter No.5. Karl Marx's Theory: Class and Social Change	4
Chapter No.6. Weber's Theory: Class, Status and Power	5
Unit-3 Social Mobility	14
Chapter No.7. Meaning of social mobility, forms of social mobility: Horizontal and vertical, intergenerational and intergenerational mobility	5
Chapter No.8. Role of Education and Profession in the Rise of Middle Class	4
Chapter No.9. Mobility in Caste in Contemporary India	5


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DSC-B.A. Semester III

Course Title: Sociology of Urban Life In India	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

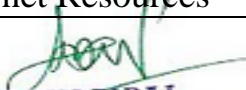
Completion of DSC1-DSC4

Course Outcomes (COs) for DSC 6:

At the end of the course the student should be able to: (Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course) Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

1. Define the basic concepts of Urban Sociology
2. Identify and describe different types of city
3. Analytically understand theoretical issues related to urban society
4. Critically evaluate urban policies

Content of Course 6: Sociology of Urban Life in India	42 Hrs
Unit-1 Introducing Urban Sociology	17
Chapter No. 1. Meaning of Urban Sociology and its importance; a brief history of Urban Sociology in India and world	6
Chapter No.2. Meaning of Urban, Urbanism and the City: Types of City: Metropolitan, Megacity and Global City	6
Chapter No.3. Urbanisation and its Challenges: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities,	5
Unit-2 Perspectives on Urban Society	9
Chapter No. 4. Ecological Theory (Chicago School)	3
Chapter No.5. World and Global Cities (Saskia Sassen)	3
Chapter No.6 Spaces of Flows (Manuel Castells), Cities in the South	3
Unit-3 Urban Policy	16
Chapter No.7. Inequalities: Caste, Class, Gated Communities and Social Exclusion	5
Chapter No.8. Urban Governance: 74th Amendment the Indian Constitution, Urban Development and Planning	6
Chapter No.9. Urban Policy: Urbanisation and Environmental Concerns, Smart cities Suggested Internet Resources	5


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DSC-B.A. Semester IV

Title of the Course:

Content of Course 7: Sociology of Marginalised Groups		Course 8: Sociology of Urban Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course) Completion of DSC1-DSC4

Course Outcomes (COs) for DSC 5:

At the end of the course the student should be able to (Write 3-7 course outcomes
Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Knowledge of marginalisation and marginalised groups in India
2. Understand the impact of powerlessness in social life
3. Ability to participate and critically view efforts undertaken to address inequalities

Articulation Matrix for Course 7: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Content of Course 7: Sociology of Marginalised Groups	42 Hrs
Unit-1 Introduction	14
Chapter No. 1. Marginalisation: Meaning and Nature: Types of Marginalisation: Social, Political, Economic Relationship between Marginalisation and Social Exclusion	6
Chapter No.2. Causes of Marginalisation; Marginalised Groups: Caste, Gender People with Disabilities, Minorities, Tribes and Elderly	5
Chapter No.3. Socio-economic Indices of Marginalisation: Poverty, Relative Deprivation, Exploitation, Discrimination, Educational Backwardness, Inequality and Untouchability	5
Unit-2 Marginalisation and Affirmative Action	14
Chapter No. 4. Views of Dr BR Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions)	5
Chapter No.5. Scheduled Castes, Scheduled Tribes and Status of Women in these groups: Status of Transgender	5
Chapter No.6. Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	4
Unit-3 Marginalised Groups and Social Change	14
Chapter No.7. Meaning of social mobility, forms of social mobility: Horizontal and vertical, intergenerational and intergenerational mobility	6
Chapter No.8. Challenges of Privatisation and Response by Marginalised	3
Chapter No.9. Social Justice in the context of Globalisation	3



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For academic year 2023-24 onwards

**DEPARTMENT OF SOCIOLOGY
DSC-B.A. Semester III**

NEP 2020 BA III Year Syllabus -OE

Content of OE 3: Sociology of Tourism and Management OE 3 ರ ವಿಷಯ: ಪ್ರವಾಸೋದ್ಯಮ ಮತ್ತು ನಿರ್ವಹಣೆಯ ಸಮಾಜಶಾಸ್ತ್ರ	39 Hrs
Unit-1 Sociology, Tourism, Tourists ಘಟಕ-1 ಸಮಾಜಶಾಸ್ತ್ರ, ಪ್ರವಾಸೋದ್ಯಮ, ಪ್ರವಾಸಿಗರು	14
Chapter No. 1. Definitions of Sociology, Culture, Tourism, Tourists, Tourist Gaze; Relation between Tourism, Leisure and Recreation;	5
Chapter No.2. Types of Tourism: Cultural, Heritage , Religious, Medical , Food , Sports, Yoga and Eco Tourism	5
Chapter No.3. Tourism and Locals; Hosts and Guests: Mutual Impact	4
Unit-2 Tourism System	10
Chapter No. 4. Development and Structure of the Tourist System - Motivation and Role of Tourist	1
Chapter No.5. Impact of Tourism on Host Place: Social, Economic, Climate and Environmental	3
Chapter No.6. Sustainable Tourism: Definitions of Sustainable and Sustainable Tourism; Sustainability of Tourism	4
Unit-3 Tourism Management	15
Chapter No.7. Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Roles and Decision Making Process; Role of Intermediaries	5
Chapter No.8. Marketing for Tourism: Definition; Tourism as a Service Industry: Product, Price, Promotion and Place ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 8. ಪ್ರವಾಸೋದ್ಯಮಕ್ಕೆ ಮಾರ್ಕೆಟಿಂಗ್: ವ್ಯಾಖ್ಯಾನ; ಸೇವಾ ಉದ್ಯಮವಾಗಿ ಪ್ರವಾಸೋದ್ಯಮ: ಉತ್ಪನ್ನ, ಬೆಲೆ, ಪ್ರಚಾರ ಮತ್ತು ಸ್ಥಳ	5
Chapter No.9. Information Technology and Tourism: ICT as a Business Tool; eTourism ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 9. ಮಾಹಿತಿ ತಂತ್ರಜ್ಞಾನ ಮತ್ತು ಪ್ರವಾಸೋದ್ಯಮ: ವ್ಯಾಪಾರ ಸಾಧನವಾಗಿ ICT; eTourism ಸೂಚಿಸಲಾದ ಇಂಟರ್ನೆಟ್ ಸಂಪನ್ಮೂಲಗಳು	


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For academic year 2023-24 onwards

DEPARTMENT OF SOCIOLOGY

B.A. Semester – IV

Course Title: Sociology of Marginalised Groups

Formative Assessment Marks: 40 Duration of ESA/Exam	: 3 hours
Model Syllabus Authors: Summative Assessment Marks	: 60
Course Credits	: 3
Total Contact Hours:	42hrs
Unit – 1. Introduction 16 Chapter No. 1. Marginalisation: Meaning and Nature; Types of Marginalisation: Social, Political, Economic Chapter No.2. Causes of Marginalisation; Marginalised Groups: Caste, Gender, People with Disabilities, Minorities, Tribes and Elderly	
Chapter No.2. 2 . THE CAUSES OF MARGINALIZATION In this section, you studied the causes of marginalization. Causes of Marginalisation; Chapter No.3. Socio-economic Indices of Marginalisation: Poverty, Educational Backwardness, Inequality and Untouchability	
Unit – 2. Marginalisation and Affirmative Action 14 Chapter No. 4. Views of Dr B R Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions) Chapter No.5. Scheduled Castes, Scheduled Tribes and Status of Women in these Groups; Status of Transgenders Chapter No.6. Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	
Unit – 3. Marginalised Groups and Social Change 12 Chapter No.7. Social Mobility among Marginalised Groups: Education, Employment, Political Participation, Conversion, Migration Chapter No.8. Challenges of Privatisation and Response by Marginalised Groups Chapter No.9. Social Justice in the context of Globalisation	


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DEPARTMENT OF SOCIOLOGY

Semester IV

BA Sociology

DSC-8: Population and Society	Total Contact Hours: 60 Course Credits: 3
Formative Assessment Marks: 40 Duration of ESA/Exam: 3 hours	Summative Assessment Marks: 60 Course Pre-requisite(s):
DSC-6 and DSC-7	
Content of Course 8: Population and Society ಕೋರ್ಸ್ 8 ರ ವಿಷಯ: ಜನಸಂಖ್ಯೆ ಮತ್ತು ಸಮಾಜ 42 ಗಂಟೆಗಳು	42 Hrs
Unit-1 Introduction 14 Chapter No. 1. Relationship between society and population Chapter No.2. Global Population Trends: role of fertility, mortality and migration; Power of Doubling Chapter No.3. Age and Sex Composition in India and its Impact; Demographic Dividend	
Unit- 2 Sources of Demographic Data 14 Chapter No. 4. Population Census: Uses and Limitations; Indian Censuses Chapter No.5. Vital Registration System Chapter No.6. National Sample Survey; Sample Registration System; National Family Health Surveys (NFHS)	
Unit- 3 Population Theories and Policy 14 Chapter No.7. Population Theories: Malthusian Theory, Optimum Theory of Population and Demographic Transition Theory Chapter No.8. Need of Population Policy; Millennium Development Goals and Sustainable Development Goals Chapter No.9.; Population Policy of India; Programmes and their Evaluatio 4	


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DEPARTMENT OF SOCIOLOGY

B.A V SEMESTER (COMPULSORY)

DSC SOC C9-Content of Course: Social Entrepreneurship	60 Hrs
Unit 1 Fundamentals of Social Entrepreneurship	15
Chapter 1 Social entrepreneurship: Meaning, Features and Relevance; Social Business: Meaning; Difference between Social Entrepreneurship and Social Business; Relation between Social Change and Social Entrepreneurship	
Chapter 2 Typology of Ventures: Social Purpose Ventures, Social Consequence Entrepreneurship, Enterprising Nonprofits, Hybrid Models of Social Entrepreneurship Chapter 3 Identifying social business opportunities	15
Unit 2 Establishment of Non-Profit Organisations	15
Chapter 4 Concept (includes Non-Government Organisations), Objectives and establishment of Non-Profit organisations (NPOs) Chapter 5 Legal Procedure for establishment of NPOs: Societies Registration Act, Indian Companies Act, Charitable Endowments Act, Foreign Contribution (Regulation) Act (FCRA); Available Tax Reliefs Chapter 6 Social Values of NPOs: Mission and Vision; MoA and Bye-Laws	
Unit 3 Management and Financing	15
Chapter 7 Human Resource Management: Staffing Plan, Social Security of Workers: Provisions and Benefits of Gratuity Act; Rules and Regulations of EPF Scheme Chapter 8 Project Management: Definition of Concept; Identification of Project, Proposal Development: Basic Factors, Project Proposal Guide; Budget, Rationale for sending Project Proposal to the Donor; Proposal Writing; Do's and Don'ts of a Project Proposal Chapter 9 Financing: Sources of Finance: Government, Donors, International Agencies; Documents Used in Fund Raising: Due Diligence; Campaigns; Internal Income Generation	
Unit 4 Case Studies	15
Chapter 10 Pratham, RUDSET, Vivekananda Girijana Kalyana Kendra, B R Hills Chapters 11 & 12 Students should study the functioning of a local NPO, present their ideas in a seminar and submit a report (For example working in the areas of Sanitation, Rural Development, Women Empowerment)	


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DEPARTMENT OF SOCIOLOGY

B.A V SEMESTER (COMPULSORY)

DSC SOC C10 - Content of Course : Society and Tribes	60 Hrs
<p>Unit-1 Concepts and Categories</p> <p>Chapter 1: Tribes and Indigenous People; Scheduled Tribes, Primitive Tribes, De-Notified or ex-criminal Tribes in India; Geographical Distribution of Tribes in India Chapter 2: Meaning of: Hadis, Rules of Marriage, Clan, Lineage, Consanguinity and Affinity; Male-Female relations Chapter 3: Social System, Legal System, Political System, Economic, System, Religion and Magic</p>	15
<p>Unit-2 Changes and Development Issues</p> <p>Chapter 4: Social Mobility: Types, Tribes and Caste, Tribe-Caste-Peasant Continuum, Sanskritisation Chapter 5: Tribalisation, Detribalisation, Retribalisation Ifare: Approaches - Assimilationist and Chapter 6: Tribal Development and Welfare: Approaches - Assimilationist and Isolationist; Problems of Exploitation, Land Alienation, Unemployment, Cultural Transformation, Scheduled Areas, Tribal Justice and Modern Law</p>	15
<p>Unit-3 Studying Tribes</p> <p>Chapter 7: Tradition of Fieldwork: History and Significance; Ethics of Fieldwork; Etic and Emic Perspectives Chapter 8: Sources of Data: Primary and Secondary Chapter 9: Participatory Method, Case Studies, Sample Surveys, Genealogies</p>	15
<p>Unit-4 Field Work</p> <p>Students have to take up field work in any nearby tribal settlement and present their findings in a Seminar and written report</p>	


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DEPARTMENT OF SOCIOLOGY

B.A V SEMESTER (COMPULSORY)

DSC SOC C11 - Content of Course : Statistics in Sociological Research DSC SOC C11 - ಕೋರ್ಸ್‌ನ ವಿಷಯ : ಸಮಾಜಶಾಸ್ತ್ರೀಯ ಸಂಶೋಧನೆಯಲ್ಲಿ ಅಂಕಿಅಂಶಗಳು	60 Hrs
Unit 1 Sociological Research Chapter 1 Meaning of Science, Social Science, Research, Research Design Chapter 2 Steps for Conducting Research: Choosing Research Topic, Review, Sources of Data (Primary, Secondary) Literature Chapter 3 Meaning of - Concept, Assumption, Hypothesis: Formulating a Hypothesis; Independent Variable, Dependent Variable; Drawing Conclusion	15
Unit 2 Methods of Sociological Research Chapter 4 Qualitative and Quantitative Methods: Meaning, Differences Chapter 5 Survey Methods: Sampling, Questionnaire, Interview Chapter 6 Observation: Participant, Nonparticipant Observation	15
Unit 3 Social Statistics Statistics? Need for Studying Social Statistics Chapter 7 What is Social Definition of - Population, Sample, Count, Fractions, Constant, Variable; Types of Statistics: Descriptive Statistics, Inferential Statistics Chapter 9 Meaning of Frequency Distribution; Construction of Frequency Tables; Diagrammatic and Graphical Representation of Grouped Data: Advantages; Types: Pie Charts, Bar Charts, Histograms, Frequency Curve	15
Unit -4 Methods of Statistical Measurement Chapter 10 Measures of Central Tendency: Merits, Demerits; Arithmetic Mean: Merits, Demerits; Median and Mode- Merits, Demerits Chapter 11 Measures of Dispersion: Range, Standard Deviation, Mean Deviation, Quartile Deviation Correlation: Pearson's Correlation, Rank Correlation	15


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B.A VI SEMESTER

DSC SOC C12-Content of Course: Sociological Perspectives	60 Hrs
Unit 1 Basics of Theory Chapter 1 Theory: Meaning and Features. Meaning of Social Theory. Types of Theory: Macro, Meso, Micro Chapter 2 Building Blocks: Concept, Assumption, Hypothesis, Model; Need for Theoretical Thinking Chapter 3 Meaning of - Induction, Deduction, Fact, Causal Relation, Correlation, Constant, Variable, Generalisation	15
Unit 2 Structural Functional Perspective Chapter 4 Origin of Functionalism and Structuralism; Meaning of: Social Structure, Social System, Function, Integration, Social Equilibrium, Social Order, Dysfunction Chapter 5 Postulates of Functional Analysis Chapter 6 Neo-functionalism	15
Unit 3 Conflict Perspective Chapter 7 Origin of Conflict Perspective: Meaning of: Conflict, Social Inequality, Power, Dominance, Authority, Class Struggle, Hegemony Chapter 8 Process of Social Conflict and Social Change; Chapter 9 Functions of Social Conflict	15
Unit 4 Symbolic Interaction Perspective Chapter 10 Origin of Symbolic Interaction Perspective; Meaning of: Symbol, Interaction, Social Construction of Reality, Interpretation, Reflexivity, Negotiation Chapter 11 Importance of Meaning; Definition of Situation Chapter 12 Dramaturgy and Everyday Life	15
Reference Books Aron, Raymond (1991), Main Currents in Sociological Thought (Vol.1), London: Penguin. Barnes H.E. ed. (1948). An Introduction to the History of Sociology, Chicago: Chicago University Press. Black, Max ed. (1961). The Social Theories of Talcott Parsons: A Critical Examination, Carbondale: Southern Illinois University Press. Page 28 of 79	


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DEPARTMENT OF SOCIOLOGY

B.A VI SEMESTER

DSC SOC C13-Content of Course: Sociology of Health	60 Hrs
Unit 1 Introduction Chapter 1 Sociology of Health: Meaning, Nature and Need; Scope: Sociology in Medicine and Sociology of Medicine Chapter 2 Emergence and Development of Sociology of Health in World and India Chapter 3 Actors: Doctors-Nurses and Paramedical Staff-Patients and their relationship	15
Unit 2 Determinants of Health Chapter 4 Social Determinants: Class, Caste, Power, Gender, Social Cohesion Chapter 5 Cultural Determinants: Beliefs, Nutrition, Environment Chapter 6 Economic Determinants: Poverty, Homelessness, Living Conditions, Neighbourhood	15
Unit 3 Models of Health Chapter 7 Systems of Medicine (Biomedicine and AYUSH); Dominance of Biomedical Model Chapter 8 Sick Role and Experiencing Illness Chapter 9 Hospital as Social Organisation	15
Unit 4 Health Care Reform Chapter 10 Medicalisation and Pharamceuticalisation of Health Chapters 11 & 12 Learning from the Field: Report on Health Services or Functioning of Health Organisations or Selected Health Programmes at State Level	15
Reference Books Albert, Gary L. and R. Fitzpatrick (1994). Quality of Life in Health Care: Advances in Medical Sociology, Mumbai: Jai Press. Annandale Allen (2001) The Sociology of Health and Medicine- A Critical Introduction.	


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DEPARTMENT OF SOCIOLOGY

B.A VI SEMESTER

DSC SOC C16-Content of Course: Modern Sociological Theories	60 Hrs
Unit 1 T Parsons and R K Merton Chapter 1 Talcott Parsons: Meaning of Social Action and its Types, Meaning of Social System, AGIL Model Chapter 2 Robert King Merton: Postulates of Functional Analysis, Manifest and Latent Functions, Middle Range Theories, Paradigm of Deviant Behaviour	15
Unit 2 Lewis Coser and R Collins Chapter 3 Lewis A Coser: Functions of Social Conflict Chapter 4: Randall Collins: Microsociological Perspective	15
Unit-3 H Blumer and E Goffman Chapter 5 Herbert Blumer: Three Basic Premises, Structure and Process Chapter 6 Erving Goffman: Dramaturgy	15
Unit-4J Habermas and Ulrich Beck Chapter 7 Jurgen Habermas: Communicative Theory of Action Chapter 8 Ulrich Beck: Risk Society	15
Reference Books: Abraham, Francis 1984, Modern Sociological Theory, Oriem Longman, Delhi Collins, Randall 1997, Sociological Theory, Rawat Publications, Jaipur Coser, Lewis A 2002, Masters of Sociological Thought: Ideas in Historical and Social Context, Raw Publications, Jaipur Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Pre Delhi Morrison, Ken 1995, Marx, Durkheim, Weber: Formation of Modern Social Thought, Sa Publications, London Turner, Jonathan 1987, The Structure of Sociological Theory, Rawat Publications, Jaipur Page 46 of 79	


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