



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	H.K.E.Society Smt. Chinnamma Basappa Patil Arts And Commerce Degree College, Chincholi,
• Name of the Head of the institution	Dr. M.N Sultanpur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08475273047
• Mobile No:	9972687272
• Registered e-mail	cbpatilpri045@gmail.com
• Alternate e-mail	principalcbpdcc@hkes.edu.in
• Address	Chandapur Tq. Chincholi Dist: Kalaburagi State Karnataka
• City/Town	Chincholi
• State/UT	Karnataka
• Pin Code	585307
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Gulbarga University				
• Name of the IQAC Coordinator	Dr. Ramakrishna B				
• Phone No.	7975488890				
• Alternate phone No.	08475273047				
• Mobile	7975488890				
• IQAC e-mail address	cbpatilpri045@gmail.com				
• Alternate e-mail address	principalcbpdcc@hkes.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://cbpdcollege.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://cbpdcollege.in/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.55	2023	02/08/2023	01/08/2028
6.Date of Establishment of IQAC			25/12/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	07	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Conducted offline classes Conducted class seminar, group discussion, unit tests, surprise test, open book test and quiz. Organized international Yoga day Organized international women's day Prepared documents according to new modalities of IQAC. Conducted social activities Eg. Rally on the eve of 76th independence day Organized Special Lecture by Dept. of Economics, Dept. of Urdu, Dept of Sociology and Dept. of Commerce under IQAC. Promoting the Use of Technology : Conducted ICT classes For enrichment of teaching learning</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Academic calendar Teaching plan College website upgrade Plan to organize special lecture by all Departments Plan to conduct class seminar, group discussion, unit tests, surprise test, open book test Plan to celebrate National festivals and National Leaders day Plan to Organize welcome party Orientation programme for Fresher's Plan to conduct institution level sports and cultural competition Plan to conduct Yoga classes and Surya Namaskara</p>	<p>Prepared prepared Upgraded Organized by Dept. of Economics, Urdu, Sociology and Commerce Conducted by All Department organized</p>

<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
<p>College Governing Council</p>	<p>28/02/2024</p>

<p>14. Whether institutional data submitted to AISHE</p>

Year	Date of Submission
<p>2022-23</p>	<p>23/02/2024</p>

<p>15. Multidisciplinary / interdisciplinary</p>

In accordance with the recommendations of the associated University, it is crucial for Indian HEIs to establish a multidisciplinary/interdisciplinary approach in order to be better equipped for NEP 2020. In order to develop a comprehensive strategy that will handle all parts of the situation, faculty members from various disciplines must collaborate and share their experience. The objective is to create a holistic strategy to create a solid foundation that will enable them to meet the difficulties ahead. The college is prepared to offer multidisciplinary subjects in accordance with the National Educational Policy 2020 in order to develop students' whole abilities in an integrated manner, including their intellectual,

visual, sociological, physical, emotional, and honest ones. As the College is preparing itself to have more of multi-disciplinary subjects with arts and commerce computer application and online NPTEL online courses offering to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. In order to ensure that each programme achieves its objective, it strives to determine the programme learning outcomes as well as the course and unit learning outcomes that specify the particular information, abilities, attitudes, and values that the learner is to gain.

16.Academic bank of credits (ABC):

Academic Bank of Credits proposed in the draft of NEP by University Grants Commission to facilitate students to become its academic accounts holder with multiple entries and exit points in the academic like college based B.A B.Com programmes and technology enabled virtual mobility. to encourage flexible and distributed teaching and learning. The college must wait for permission from the linked university before establishing ABC in order to meet the NEP 2020 proposal's requirements for an academic bank of credits and credit transfer, which will allow for the recording of students' grades. To earn and deposit credit through a national programme like Swayed NPTEL courses is a creative idea. It will also be taken into account for credit accumulation and transfer purposes in this clause. The curriculum and structure established by the affiliating institution shall be followed by the college in this regard. The learning outcomes of the students are assessed using summative and formative exams and assignments.

17.Skill development:

For every subject, the college follows the university's established curriculum, hence it has Swayam NPTEL certificate programmes available for skill development. Additionally, the college observes national holidays like Republic Day and Independence Day in order to fulfill its mission. Taking part in events like World Aids Day, Environment Day, and commemorating the birthdays and deaths of our national leaders all help kids develop positive character traits. The college also uses mentoring as one of its techniques to help students make the most of their education and explore their options for career after graduation. Regarding the adoption of Indian languages, the college offers a variety of Indian languages as degree-level topics, including Kannada, English, Hindi, and Urdu. One of the NEP 2020 future goal is to preserve and promote kannada as a regional language in Karnataka.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and development of the rich Indian cultural legacy must be given high priority for the sake of both the nation's identity and its economy. In this view, as the teaching of the language is linked to the arts and culture, it is essential to effectively integrate the Indian knowledge system. The way that people in a culture communicate with one another is influenced by their native tongues. They can influence the conversation's mood, along with family members, persons in positions of power, and strangers. College that offers all programmes in both English and the regional language of Kannada.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education, along with competency requirements, benchmarks, and goal attainment, forms the foundation of the new education strategy for 2020. (OBE). The CBPD In order to fulfill the goals and objectives and reach the target, the college has made preparations in accordance with the structured curriculum provided by the associated Gulbarga University, Kalaburagi. Furthermore, the College strives to instill in its students a sense of lifelong learning, an optimistic outlook, and other qualities that will enable them to lead successful lives. Understanding, analyzing, evaluating, and developing responsibility and effective citizenship are some of the curriculum goals for the pupils.

20.Distance education/online education:

During Covid 19 Pandemic College has successfully run online courses by all faculties in all programmes. Google Classroom, Zoom, Google Meet, and teach mint are among the technology tools used by the faculty, particularly during the pandemic lockdown, to employ films as teaching and learning aids. Some of the institutional attempts towards blended learning include group collaboration, interaction, assignments, revision, and assessments. Through several online class apps, both professors and students have gained expertise in online teaching and evaluation. Since online learning has become the new norm, it's crucial to make sure your institution is ready to deliver high-quality instruction online. Additionally, the college is getting ready to provide online courses. Considering the comfort of the learner.

Extended Profile

1.Programme

1.1	02
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	236
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	236
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	87
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	17
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	24
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	09
4.2 Total expenditure excluding salary during the year (INR in lakhs)	
4.3 Total number of computers on campus for academic purposes	23

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Smt. C.B. Patil Degree College, affiliated with Gulbarga University, Kalaburagi, follows a prescribed syllabus for each subject. The college follows a semester system since June 2006, with the principal preparing term plans for each faculty. Students must have 75% physical presence in all classes for semester-end exams. The college assesses students' needs and prepares them to become better citizens. Designing and developing courses are done according to individual student needs and maturity levels. Planning ensures normal classes do not coincide with designed courses. The curriculum objectives are achieved through teaching-learning plans that align with the university's syllabus. The faculty repeats material until students understand it, and remedial classes are conducted for slow learners. The principal monitors the completion of the syllabus and overall college activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the guidelines of Gulbarga University, Kalaburagi, our college instructs all departments to conduct unit tests after completing a unit. Additionally, we occasionally conduct surprise tests to assess students' comprehensive learning abilities. We also administer internal assessment tests to students twice a semester to submit their internal marks to the university through continuous evaluation. We focus on students' comprehensive abilities, writing skills, and daily class performance in the teaching and learning process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates courses on gender, environment, sustainability, human values, and professional ethics into its curriculum. Some courses enhance professional competencies, while others instill general competencies like social values and environmental sensitivity. Courses include "Women Entrepreneurship," "Professional Ethics and Human Values," and "Environmental Studies." Gender sensitivity is achieved through the SAMPIGE WOMEN CEL initiative, which provides hands-on experiences for students. Human values and professional ethics are offered as a one-credit course, and students are required to participate in NSS Volunteers to instill values and socially responsible qualities. Environmental studies are included in all UG programs, with various activities and events celebrating environmental issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

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File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

500

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

236

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducted the class seminars, group discussion, quiz competition and essay competition for the advance learner students to develop their presentation, explanation skill for their personality development.

The institution conducted the remedial classes for slow learner students on the bases of weekly one class to improve their watching, reading and writing skills.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
236	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Smt.C.B. Patil Arts and Commerce Degree College, Chincholi uses student-centric methods to enhance learning experiences using ICT tools. This approach transforms students from passive recipients to active stakeholders, boosting confidence and encouraging independence. Teachers facilitate learning by allowing each student to comprehend at their personal level, ensuring their involvement in class activities. Video lectures are recorded and made available on YouTube for long-term learning. Courses are defined, providing a comprehensive understanding of the primary focus and allowing students to self-evaluate their performance. Feedback from students at the end of each semester helps identify any gaps.

Teachers make classes interactive, encouraging innovative thought and novel interpretations through audio-visual methodology, Smart Room/Google Classroom, Industrial Visits, Field Work, and Projects. Internal assessments encourage students to work independently, with written assignments and seminars enhancing confidence and developing writing skills. Discussions and debates on contemporary issues are encouraged, and non-CGPA courses, such as sports, are included.

Student representation in administration is an important initiative, with student representatives serving on committees to maintain transparency and instill responsibility.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, in order to be corporate-ready, students must learn and master the latest technologies. Consequently, teachers are incorporating technology into traditional modes of instruction to engage students in long-term learning. Colleges employ Information and Communication Technology (ICT) in education to support, enhance, and optimize educational delivery. The institute utilizes the following tools:

ICT Tools:

1. Seminar Rooms - One seminar hall is outfitted with all necessary amenities: a projector, a webcam, and a computer system.
2. Online Classes through Zoom, Google Meet, Google Classroom, and Teachment.
3. NPTEL Course facilities.

Use of ICT by Faculty: A. Power Point presentations - Faculty are encouraged to use PowerPoint presentations in their classroom instruction by employing LCDs and projectors.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

06

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

36

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.
Write description within 200 words.

Our institution has a well-followed mechanism to make internal assessments transparent and robust in terms of frequency and mode.

1. The Internal Examination Committee and IQAC prepare a calendar of events for each academic year well in advance, in coordination and consultation with heads of departments and other senior faculty.

2. An Examination Committee is constituted to monitor and supervise the effective and efficient conduct of exams and internal assessments.

3. The committee devises a comprehensive schedule to conduct tasks at various levels.

4. Accordingly, we conduct surprise tests, unit tests, and open-book tests by the concerned faculty in the classrooms.

5. Besides these tests and assessments, the affiliating Gulbarga University, Kalaburagi, has prescribed two internal tests for each semester, which are mandatory.

6. We conduct these tests according to the guidelines and schedule. Answer scripts are duly assessed in the institution.

7. Internal assessment question papers are set according to the pattern prescribed by the concerned BOE of the affiliating university.

8. After proper evaluation and correction, the answer scripts are shown to the students in the classroom with suggestions to enhance their learning and writing capabilities. The mark list is displayed on the notice board to ensure transparency.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We established a Grievances Redressal cell within our institution to

address various issues, with a particular focus on resolving internal examination-related grievances. Our approach emphasizes transparency, timeliness, and efficiency to ensure a fair and effective mechanism for addressing student concerns.

The Grievances Redressal cell comprises faculty members, administrative staff, and student representatives, ensuring diverse perspectives and comprehensive consideration of grievances. Transparency is upheld through clear communication channels and accessible information regarding the grievance process, enabling students to understand their rights and responsibilities.

To maintain accountability and expedite the resolution process, our mechanism is time-bound, with predefined timelines for each stage of grievance resolution. This helps prevent delays and ensures that grievances are addressed promptly, enhancing student satisfaction and trust in the system.

Efficiency is a key principle guiding our approach, balancing thoroughness with timely resolutions. The Grievances Redressal cell conducts impartial investigations, gathers relevant evidence, and engages with all parties involved to ensure a fair and comprehensive assessment of grievances.

By prioritizing transparency, timeliness, and efficiency in our Grievances Redressal mechanism, we aim to foster a supportive and conducive academic environment where students feel heard and their concerns are addressed promptly and fairly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has developed POs, PSOs, and COs for its BA/B.Com program, following the NAAC manual for self-study and online resources. The college has also incorporated these POs into its curriculum, which is shared on its website. The program aims to develop students with qualities such as human values, social values, knowledge of Indian culture, corporate culture, history, and

heritage, and competency in facing social, economic, commercial, and political science-related issues.

Program specific outcomes include studying basic concepts of Economics, Education, Political Science, and Sociology, understanding English and Kannada languages, understanding human values, ethics, ideals, and gaining a better understanding of the past through history, Indian constitution, human rights, environmental science, personality development, and communication skills.

B.Com program specific outcomes include financial accounting, marketing, taxation, computer education, and HRM. Students learn accounting strategies, market research, and tax liability calculation, while also gaining knowledge of computer application in business and HRM principles. However, these POs and PSOs need refinement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course outcome and use radar graph.

- Develop the ability to explain core economic terms.
- Explain the function of market and prices as allocative mechanism.
- Understand the function of important institution.

Student will be able to understand how planning and infrastructure support can develop an economy.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

77

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://cbpdcollege.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response: No

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

352

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Class Rooms: College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes. The class room are equipped to meet the conventional teaching tools and furnished comfortably to meet the student's requirements.

Technology Enabled learning facility: Class room have an ICT Enabled Smart Board to integrate technology in Teaching with class room practices for better visualization of the subject topics. The faculty is encouraged to use the ICT facilities. The students are also supported by the faculty to present their seminar topics using the ICT facilities. The effective use of these facilities makes the

Teaching-Learning more effective and productive.

Computer lab: The labs are well supported with latest software version and strong anti-virus software support to invasion of viruses. The Lab is operating on the 32 MBPS dedicated Lease line internet connection. The institute has all supportive equipment's such as scanners, printers, speakers, LCD projector etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff.

Outdoor Games: A spacious play ground is available for outdoor games like Cricket, Football, Volleyball, Badminton, etc

Indoor Games: Facilities for the indoor games like Badminton, Table Tennis, Chess, Carrom, etc. are provided to students in the college campus. A large number of sports activities are organized in the college aiding the students to display their talent in sports activities.

Cultural Activities: The College encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest. The college conducts various cultural activities like Fresher's day, Farewell party, Induction/Orientation Programme, National Festivals,

Independence day, Republic day, Hyderabad Karnataka Libration day, Birth and death anniversaries of Famous Persons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

23

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library head of the institution consists of staff and student representatives as members, and the principal serves as the chairman of the institution. The librarian guides the head of the institution regarding matters such as annual stock verification and additional book requirements, providing specific details to the principal as needed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

85,110

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

13.52

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: Yes

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A library of fourteen thousand books facilitated the research center with research manuals is juxtaposed to the lecture halls for theory and practice that facilitated to the students. The college library is managed by a qualified librarian. Our library is computerized shortly which facilitates both the facilities and the studious students. The library is adequate and well organized space to establish for internet browsing, photocopy and reference for both teacher and taught. The college has a well equipped library with about 18645 books with subscribers 42 for the present academic journals and magazines. Laboratories: The College has laboratories well equipped and well established, they are: Computer lab (01): The College which has a view to promote research work in the computer lab, there are 23 systems with Local Area Network system and Internet facility are set to use for both staff and students The space of lab is approximately 400 sq ft. All the departments have separate staff rooms with all facilities like computer, internet etc. Seminar hall: The College has a well equipped seminar hall with the seating capacity of about 250 students and system facilities conducting seminar and speeches about curriculum facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

41

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
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File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

01

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

87

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a strategy where a faculty member is appointed as the advisor of the student union, empowering them to play a significant role in various college activities. The student council is formed based on merit and collaborates closely with faculty members and college administration. The selection process for student roles, such as vice president and secretary, includes sports and library management activities. Students from scheduled castes, both boys and girls, are selected as advisors, enhancing student leadership. Responsibilities include organizing academic activities, commemorating important days, and celebrating the birth anniversary

of the founder president, Late Shri Mahadevappa Rampure, and Teachers' Day. The student committee organizes welcome and farewell events for first and final year students, as well as an annual social gathering with cultural activities, sports competitions, and prize distribution ceremonies. The vice president and general secretary present suggestions related to academic and administrative affairs and student concerns to the college authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, It's Registered Body, Registered On 03-07-2020.

Smt.C.B.Patil Arts and Commerce Degree College, Chincholi Has A Duly Registered Alumni Association,

- It has office bearers who are duly elected or nominated.
- There are 150 members in the Alumni Association.

- They carry out activities of the Alumni Association in collaboration with the Principal and Convener.
- Once a year, our college organizes a general body meeting comprising all duly registered members.
- Experienced academicians provide suggestions in the meeting to improve the quality of the teaching and learning process in the institution.
- C.B. Patil Degree College invites successful entrepreneurs from our Alumni to motivate and inspire young minds to follow in the footsteps of their predecessors.
- Alumni of our college provide prize money for our students to encourage them to secure higher marks in their final examinations.
- The Head of the institution and the Convener requested in the meeting held on February 15, 2023, that alumni contribute directly or indirectly to the development of the college and thereby motivate our students. They further emphasized the significant role of alumni in the college's development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution aims to provide higher education in underdeveloped regions, supporting economically disadvantaged and marginalized students through a holistic approach that blends action, emotions, and intellect. It aims to foster personal and societal transformation, promote self-reliance, economic growth, employment, and social and national integration, and enhance human resource productivity. The institution's mission is to instill social

consciousness in students, integrating them into mainstream society while nurturing discipline, self-respect, self-reliance, and leadership qualities. It facilitates human resource development through programs tailored for faculty and students, establishes and administers infrastructure development within the college, and is accessible to learners. It provides guidance in career and academic pursuits, sets academic excellence as the benchmark for career goals, and embraces global trends while promoting equality and social justice with local relevance. The institution's vision is to realize the need in imparting higher education in underdeveloped regions, encouraging the poor, supporting depressed, and uprighting neglected students' backgrounds with a harmonious blend of actions, emotions, and intellect.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a decentralized governance system, with the Principal as the chief person and faculty members serving as coordinators and members of various committees. These committees are reviewed annually to assign duties for academic and professional development. The Principal also appoints a student union advisor, who plays an important role in various college activities. Students are also selected as secretaries for cultural events and sports, reinforcing decentralization. Non-teaching staff are also members of the IQAC, and their suggestions are considered when framing policies and making important decisions in participative management. The institution promotes a culture of participative management at strategic, functional, and operational levels. The composition of committees is reviewed annually to assign duties for academic and professional development. In conclusion, the institution's decentralized governance system ensures that various functionaries have the autonomy to undertake their activities, with the Principal as the chief person and faculty members serving as coordinators and members of committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college functions under the supervision of governing body of management powers are defined by the concerned Govt. and the affiliated University. The convener of Arts and Science College of the management look into and co-ordinates all the activities of the college. The principal being the head of the institution functions through various committees to carryout various activities of the college. The decision related to academic like Staff Recruitment, work load, time table, Books purchase, maintenance of infrastructure are taken by the principal through committees. Functions relating to service rule, recruitment seniority staff promotion policies as well as grievances mechanism are carried out by the management.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The institution promotes a culture of participative management at the strategic, functional, and operational levels.
- The Principal, Governing Body, Teachers, Council, and the IQAC are involved in defining policies and procedures, framing guidelines, rules, and regulations pertaining to admission, examination, discipline, grievances, support services, finance, etc.
- Faculty members share knowledge among themselves. Students and staff members work together on committees. The Principal and faculty members are involved in joint research and have published papers.

- The Principal interacts with government and external agencies, while faculty members maintain interactions with the relevant departments of the affiliating University. Students and office staff collaborate with the Principal and faculty for the execution of various academic, administrative, extension-related, co-curricular, and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response: YES

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At Smt. Chinnamma Basappa Patil Arts and Commerce Degree College, Chincholi, the institution prioritizes continuous improvement and development of both teaching and non-teaching staff members. They have implemented a Performance Appraisal System to evaluate and enhance their performance. The system operates on a continuous feedback loop, allowing supervisors and managers to provide timely feedback throughout the year. Employees set performance goals and progress is monitored regularly. The system uses criteria-based evaluation, 360-degree feedback, and professional development opportunities. Outstanding performance is recognized and rewarded through merit-based promotions, bonuses, awards, and public acknowledgment. Benefits of the system include improved performance, enhanced communication, increased employee engagement, and organizational growth. The Continuous Performance Appraisal System is a cornerstone of the institution's commitment to excellence in education and administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The principal, committees, and the college monitor the use of resources from the government, UGC, and management. The finance committee and management review the use of resources, including audit budgets and accounts. However, our management is generous enough to support the institution by providing funds for the smooth running of the college. The institution has established a mechanism for conducting internal and external audits of financial transactions every year to ensure financial compliance. Internal audits are conducted yearly by the internal financial committee of the institution, which thoroughly verifies income and expenditure details. The compliance report of the internal audit is submitted to the management through the principal. ? Before the commencement of every financial year, the principal submits a proposal on budget allocation to the management, considering the recommendations made by the heads of all departments. ? Expenses are monitored by the accounting department according to the budget allocated by management. For the academic year 2022-23, the Internal Audit Committee, under the IQAC and chaired by the Head of the Institution, conducted an internal audit on 05-08-2022, verifying all required documents in the presence of the following Internal Audit Committee members:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response: Not applicable

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

It reviews the teaching-learning process, structure, and methodologies of operations, as well as learning outcomes, at periodic intervals and records the incremental improvement in various activities. The Internal Quality Assurance Cell (IQAC) was established on December 25, 2005, with a vision to modernize the quality creativities of the college. The IQAC of the college actively engages in methods to facilitate effective and mutually beneficial interaction between parents and members of the alumni, improving the teaching-learning procedure through increased use of ICT, expanding the library space, arranging industrial visits for students, providing updates on modern happenings through seminars, conferences, workshops, and special lectures. The institution reviews its teaching-learning process, structures, and a methodology of operations, as well as learning outcomes at periodic intervals through the IQAC setup as per norms and records the incremental improvement in various activities. The Internal Quality Assurance Cell (IQAC) was established on December 25, 2005, in the college. The college analyzes its teaching-learning process, structures, and results at periodic intervals through the IQAC setup as per norms and verifies incremental development in various activities. The IQAC has also contributed to improving the teaching-learning process through standard academic activities, including:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Academic Calendar: Based on the University Academic Calendar the College schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The College monitors the performance of the students regularly. Student Mentorship Scheme introduced & implemented in the even semester of Academic session In light of the effectiveness of a mentorship program, the college management has set guidelines to include only 20 students as a mentee under the guidance of a single mentor. The program is conducted on a semester basis and evaluation of the performance of students is done in a two-fold manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Smt. C.B. Patil Degree College Chincholi, established in 1983, focuses on gender equity and equal status for rural poor students. The college has a student council with a preference for girls, with one boy and one girl elected as class representatives. Cells like the Women's Cell, Anti-Harassment Cell, and Anti-Ragging Cell operate, and senior female faculty members monitor and address gender bias. The college provides separate facilities for girls, organizes gender equity and sensitization programs, and has security guards stationed at the main gate and front of the college gate. The institution's management ensures that over 50% of the teaching staff are women. On International Women's Day, seminars, lectures, and talks by women's rights activists are organized to sensitize students about women's rights and gender equity. Girls are given equal opportunities to participate in co-curricular activities, and they also volunteer in various programs on the Indian Constitution, fundamental rights, Right to Information Act, and human rights.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
--	-----------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution offers facilities and initiatives for water and energy conservation, waste management, water conservation, green campus initiatives, and a disabled-friendly environment. Water and energy are renewable resources, and the institution has installed rainwater harvesting systems to conserve water for future generations and maintain environmental balance. Alternative energy sources include LED bulbs and UPS systems in classrooms, principal's cabin, IQAC room, staff room, and outside the campus. The objectives of these initiatives include meeting water demand, using rainwater harvesting methods, providing more water for agricultural activities, and increasing hydroelectricity production and supply. The green campus is maintained with the assistance of NSS volunteers and staff members, promoting environmentally friendly infrastructure and raising awareness among students. The institution also conducts plantation programs to grow trees, provide high-quality oxygen, and improve eyesight by surrounding them with greenery. Overall, the institution aims to create a sustainable and environmentally friendly environment for its students.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response : No

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Smt. Chinnamma Basappa Patil Arts and Commerce Degree College is dedicated to providing quality education to poor students in rural and backward areas. The institution upholds the values of welfare for all, regardless of caste, creed, race, sex, and other factors. To achieve this, the college organizes Orientation Programs after classes, allowing students from poor backgrounds to become familiar with the academic and physical environment. The NSS has implemented various programs at social, economic, religious, and environmental levels, providing exposure and enlightening experiences to students. The college also participates in extension activities, such as rallies, Shramadhana, health awareness programs, and special camps in rural backward areas. The college prioritizes sensitization of students and employees to constitutional obligations, values, rights, duties, and responsibilities. To achieve this, the college has prescribed the Indian Constitution as a compulsory subject for B.A and B.Com. courses, with experienced faculty teaching the subject and conducting regular classes. The college has also organized Systematic Voters Education and Electoral Participation Programmes, National Unity Day, National Voters Day, Mock Parliament, and Constitution Day, all of which have successfully sensitized students and employees to constitutional rights and obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

E. None of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response: Yes

Year

Events

2022-23

36

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Sarvadharm Prarthana practice is a college initiative aimed at promoting universal values among students. The practice involves a daily prayer at 8:30 am, where students sing shlokas and the National Anthem, fostering communal harmony and presenting quotes from great personalities. The college has shown success in increasing students' interest and confidence levels. The Clean and Green Campus practice aims to make students realize the significance of cleanliness and trees in their lives. It encourages responsibility towards their surroundings and encourages teachers and staff members to participate in this activity. The primary objective is to develop a clean and green campus by removing weeds, planting trees, and maintaining cleanliness. The Prime Minister, Shri Narendra Modi, has prioritized hygiene and cleanliness to improve the living environment and elevate our thinking. Trees are essential for life, providing oxygen, food, shelter, ecological services, and environmental benefits. Educational institutions should encourage tree plantation and play a lead role in developing a "Swachh Bharat" to achieve the country's goals. The "clean campus" drive involves cleaning the campus, planting trees, maintaining a green campus, classroom cleaning, removing weeds, cleaning waste plastic, voter awareness programs, and value determination day programs.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The overall activities of Smt. Chinnamma Basappa Patil Arts and Commerce Degree College Chincholi are in tune with our Vision and Mission. The distinctiveness of the college, as our vision envisages, lies in imparting education with excellence, especially to rural students at a reasonable cost. Smt. Chinnamma Basappa Patil Arts and Commerce Degree College Chincholi has fulfilled the ambitions of thousands of rural, agrarian, and marginalized students to become graduates. Smt. Chinnamma Basappa Patil Arts and Commerce Degree College Chincholi offers various facilities like classrooms, ICT classrooms, a computer lab, separate restrooms for teachers and students, a library, a canteen, RO and cooled water facilities, a seminar hall, a function hall, a playground, and competent teaching

staff, which have contributed to attracting students even from the most remote rural areas. The overall policy of the institution encourages every staff member to excel. With the efforts of faculty members, seminars, conferences, and webinars have been organized at the state and national levels. The competency of the teacher reflects on the overall growth of the students in B.A and B.COM.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plastic pollution is a growing concern, affecting the planet and affecting humans and wildlife. It is cheap, easy to use, and can be used in various forms. The pollution also pollutes lands, causing soil damage and causing soil degradation. Plantation plays a crucial role in maintaining nature, providing oxygen and reducing global warming. Deforestation leads to increased greenhouse gas levels. Plans are being made to organize seminars, conferences, and workshops to enhance research in higher education, focusing on quality maintenance. The Faculty Development Programme (FDP) will provide financial assistance for upgrading knowledge and skills, and opportunities for training for teachers in social science, language, and commerce disciplines. A Swayam NPTEL Local chapter will be established in the college, under the headship of a faculty member, as the Single Point of Contact (SPOC). This integrated MOOCs distance education program aims to achieve equity and quality, offering curriculum-based courses in humanities, social sciences, commerce, management, and interdisciplinary areas. The goal is to provide students with employable skills in higher education programs through online platforms.