YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	HKE Society's Smt. Chinnamma Basappa Patil Arts and Commerce Degree College Chincholi
• Name of the Head of the institution	Dr. M.N.Sultanpur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08475273047
• Mobile No:	9972687272
• Registered e-mail	cbpatilpri045@gmail.com
• Alternate e-mail	principalcbpdcc@hkes.edu.in
• Address	Chandapur Tq. Chincholi Dist: Kalaburagi State Karnataka
• City/Town	Chincholi
• State/UT	Karnataka
• Pin Code	585307
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Gulbarga University**
• Name of the IQAC Coordinator	**Dr. Laxman**
• Phone No.	**9845889496**
• Alternate phone No.	**08475273047**
• Mobile	**9845889496**
• IQAC e-mail address	**cbpatilpri045@gmail.com**
• Alternate e-mail address	**mnskapanoor@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://cbpdcollege.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://cbpdcollege.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.20**	**2004**	**16/09/2004**	**16/09/2011**
Cycle 2	**B**	**2.02**	**2016**	**29/09/2016**	**16/09/2021**
Cycle 3	**B+**	**2.55**	**2023**	**02/08/2023**	**02/08/2028**

6.Date of Establishment of IQAC	**25/12/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	[View File](#)

IQAC		
9.No. of IQAC meetings held during the year	6	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted both offline and online classes Conducted class seminar, group discussion, unit tests, surprise test, open book test and quiz. Conducted online and Offline classes. Organized international Yoga day Organized international women's day Organized Covid Vaccination Drive Prepared documents according to new modalities of IQAC. Conducted social activities eg. Rally on the eve of 75th independence day Organized Special Lecture by Dept of Kannada and Commerce under IQAC Promoting the Use of Technology : Conducted online classes For enrichment of teaching learning

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic calendar Teaching plan College website upgrade Plan to organize special lecture by all Departments Plan to conduct class seminar, group discussion, unit tests, surprise test, open book test Plan to create awareness about Covid Vaccination Drive Plan to celebrate National festivals and National Leaders day Plan to Organize welcome party Orientation programme for Freshers Plan to conduct institution level sports and cultural competition Plan to conduct Yoga classes and Surya Namaskara	Prepared prepared Upgraded Organized by Dept. of Economics,Sociology, History and Commerce Conducted by All Department organized organized organized organized organized

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing council body	04/05/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	11/01/2023

15.Multidisciplinary / interdisciplinary

In accordance with the recommendations of the associated University, it is crucial for Indian HEIs to establish a multidisciplinary/ interdisciplinary approach in order to be better equipped for NEP 2020. In order to develop a comprehensive strategy that will handle all parts of the situation, faculty members from various disciplines must collaborate and share their experience. The objective is to create a holistic strategy to create a solid foundation that will enable them to meet the difficulties ahead. The college is prepared

to offer multidisciplinary subjects in accordance with the National Educational Policy 2020 in order to develop students' whole abilities in an integrated manner, including their intellectual, visual, sociological, physical, emotional, and honest ones. As the College is preparing itself to have more of multi-disciplinary subjects with arts and commerce computer application and online NPTEL online courses offering to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. In order to ensure that each programme achieves its objective, it strives to determine the programme learning outcomes as well as the course and unit learning outcomes that specify the particular information, abilities, attitudes, and values that the learner is to gain.

16.Academic bank of credits (ABC):

Academic Bank of Credits proposed in the draft of NEP by University Grants Commission to facilitate students to become its academic accounts holder with multiple entries and exit points in the academic like college based B.A B.Com programmes and technology enabled virtual mobility. to encourage flexible and distributed teaching and learning. The college must wait for permission from the linked university before establishing ABC in order to meet the NEP 2020 proposal's requirements for an academic bank of credits and credit transfer, which will allow for the recording of students' grades. To earn and deposit credit through a national programme like Swayed NPTEL courses is a creative idea. It will also be taken into account for credit accumulation and transfer purposes in this clause. The curriculum and structure established by the affiliating institution shall be followed by the college in this regard. The learning outcomes of the students are assessed using summative and formative exams and assignments.

17.Skill development:

For every subject, the college follows the university's established curriculam, hence it has Swayam NPTEL certificate programmes available for skill development. Additionally, the college observes national holidays like Republic Day and Independence Day in order to fulfil its mission. Taking part in events like World Aids Day, Environment Day, and commemorating the birthdays and deaths of our national leaders all help kids develop positive character traits. The college also uses mentoring as one of its techniques to help students make the most of their education and explore their options for career after graduation. Regarding the adoption of Indian languages, the college offers a variety of Indian languages as degree-level topics, including Kannada, English, Hindi, and Urdu.

One of the NEP 2020 future goal is to preserve and promote kannada as a regional language in Karnataka.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and development of the rich Indian cultural legacy must be given high priority for the sake of both the nation's identity and its economy. In this view, as the teaching of the language is linked to the arts and culture, it is essential to effectively integrate the Indian knowledge system. The way that people in a culture communicate with one another is influenced by their native tongues. They can influence the conversion's mood, along with family members, persons in positions of power, and strangers. College that offers all programmes in both English and the regional language of Kannada.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education, along with competency requirements, benchmarks, and goal attainment, forms the foundation of the new education strategy for 2020. (OBE). The CBPD In order to fulfil the goals and objectives and reach the target, the college has made preparations in accordance with the structured curriculum provided by the associated Gulbarga University, Kalaburagi. Furthermore, the College strives to instil in its students a sense of lifelong learning, an optimistic outlook, and other qualities that will enable them to lead successful lives. Understanding, analysing, evaluating, and developing responsibility and effective citizenship are some of the curriculum goals for the pupils.

20.Distance education/online education:

During Covid 19 Pandamic College has successfully run online courses by all faculties in all programmes. Google Classroom, Zoom, Google Meet, and teachmint are among the technology tools used by the faculty, particularly during the pandemic lockdown, to employ films as teaching and learning aids. Some of the institutional attempts towards blended learning include group collaboration, interaction, assignments, revision, and assessments. Through several online class apps, both professors and students have gained expertise in online teaching and evaluation. Since online learning has become the new norm, it's crucial to make sure your institution is ready to deliver high-quality instruction online. Additionally, the college is getting ready to provide online courses. Considering the comfort of the learner.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**322**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**322**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**116**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	[View File]

3.2	**24**

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	**View File**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**9**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9.25**
4.3 Total number of computers on campus for academic purposes	**2**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Smt. C.B. Patil Degree College, affiliated with Gulbarga University, Kalaburagi, follows a prescribed syllabus for all subjects. The college follows a semester system, with the principal preparing term plans for each faculty. Students must have 75% physical presence in all classes for semester end exams. However, students may miss classes for personal reasons and must submit assignments to their professors. The college assesses students' needs and aims to make them better citizens. Designing and developing courses are done based on individual students' needs and maturity levels. Planning ensures that normal classes do not coincide with designed courses, and the curriculum objectives are achieved through teaching learning plans. Monthly monitoring and departmental meetings are conducted to ensure the syllabus is fulfilling its stated objectives. Remedial classes and study tours are also part of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the guidelines of Gulbarga University, Kalaburagi, our college instructs all departments to conduct unit tests after completing a unit. Additionally, we occasionally conduct surprise tests to assess students' comprehensive learning abilities. We also administer internal assessment tests to students twice a semester to submit their internal marks to the university through continuous evaluation. We focus on students' comprehensive abilities, writing skills, and daily class performance in the teaching and learning process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://cbpdcollege.in/wp-content/uploads/2023/03/calandern-of-events-2021-22-final.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates courses on gender, environment, sustainability, human values, and professional ethics into its curriculum. Some courses enhance professional competencies, while others instill general competencies like social values and environmental sensitivity. Courses include "Women Entrepreneurship," "Professional Ethics and Human Values," and "Environmental Studies." Gender sensitivity is achieved through the SAMPIGE WOMEN CEL initiative, which provides hands-on experiences for students. Human values and professional ethics are offered as a one-credit course, and students are required to participate in NSS Volunteers to instill values and socially responsible qualities. Environmental studies are included in all UG programs, with various activities and events celebrating environmental issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cbpdcollege.in/feedback-system/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

500

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

105

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducted the class seminars, group discussion, quiz completion and essay competition for the advance learner students to develop their presentation, explanation skill for their personality

development.

The institution conducted the remedial classes for slow learner students on the bases of weekly one class to improve their watching, reading and writing skills.

File Description	Documents
Link for additional Information	nil
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
322	**21**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, are used to enhance learning experiences using ICT tools. Smt.C.B.Patil Arts and Commerce Degree College, Chincholi, practices a teaching methodology that focuses on imparting education through a student-centric approach. This methodology helps transform students from passive recipients to active and involved stakeholders, boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb information, it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher-centric class. The teacher facilitates learning by allowing each student to comprehend at their personal level, ensuring their involvement in class activities so they can absorb and grasp information at their own pace.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cbpdcollege.in/wp-content/uploads/2023/04/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, in order to be corporate-ready, students must learn and master the latest technologies. Consequently, teachers are incorporating technology into traditional modes of instruction to engage students in long-term learning. Colleges employ Information and Communication Technology (ICT) in education to support, enhance, and optimize educational delivery. The institute utilizes the following tools:

ICT Tools:

1. Seminar Rooms - One seminar hall is outfitted with all necessary amenities: a projector, a webcam, and a computer system.
2. Online Classes through Zoom, Google Meet, Google Classroom, and Teachment.
3. NPTEL Course facilities.

Use of ICT by Faculty: A. Power Point presentations - Faculty are encouraged to use PowerPoint presentations in their classroom instruction by employing LCDs and projectors.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://cbpdcollege.in/teaching-learning-process-2-3/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution has a well-followed mechanism to make internal assessments transparent and robust in terms of frequency and mode. They are as follows:

1. The Internal Examination Committee and IQAC prepare a calendar of events for each academic year well in advance, in coordination and consultation with heads of departments and other senior faculty.

2. An Examination Committee is constituted to monitor and supervise the effective and efficient conduct of exams and internal assessments.

3. The committee devises a comprehensive schedule to conduct tasks at various levels.

4. Accordingly, we conduct surprise tests, unit tests, and open-book tests by the concerned faculty in the classrooms.

5. Besides these tests and assessments, the affiliating Gulbarga University, Kalaburagi, has prescribed two internal tests for each semester, which are mandatory.

6. We conduct these tests according to the guidelines and schedule. The answer scripts are duly assessed in the institution.

7. Internal assessment question papers are set according to the pattern prescribed by the concerned BOE of the affiliating university.

8. After proper evaluation and correction, the answer scripts are shown to the students in the classroom with suggestions to enhance their learning and writing capabilities.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://cbpdcollege.in/wp-content/uploads/2023/04/2021-22-2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We established a Grievances Redressal cell within our institution to address various issues, with a particular focus on resolving internal examination-related grievances. Our approach emphasizes transparency, timeliness, and efficiency to ensure a fair and effective mechanism for addressing student concerns.

The Grievances Redressal cell comprises faculty members, administrative staff, and student representatives, ensuring diverse perspectives and comprehensive consideration of grievances. Transparency is upheld through clear communication channels and accessible information regarding the grievance process, enabling students to understand their rights and responsibilities.

To maintain accountability and expedite the resolution process, our mechanism is time-bound, with predefined timelines for each stage of grievance resolution. This helps prevent delays and ensures that grievances are addressed promptly, enhancing student satisfaction and trust in the system.

Efficiency is a key principle guiding our approach, balancing thoroughness with timely resolutions. The Grievances Redressal cell conducts impartial investigations, gathers relevant evidence, and engages with all parties involved to ensure a fair and comprehensive assessment of grievances.

By prioritizing transparency, timeliness, and efficiency in our Grievances Redressal mechanism, we aim to foster a supportive and conducive academic environment where students feel heard and their concerns are addressed promptly and fairly.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[nil](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has developed POs, PSOs, and COs for its BA/B.Com program, following the NAAC manual and web resources. The program aims to develop students' qualities as described in Graduate Attributes, including human values, social values, knowledge of Indian culture, corporate culture, history, and heritage, and competency in facing social, economic, commercial, and political science-related issues. The BA program focuses on basic concepts of Economics, Education, Political Science, and Sociology, as well as the history of English and Kannada languages. The B.Com program focuses on financial accounting, marketing, taxation, computer education, and HRM, with the aim of preparing students for responsible citizenship and understanding of various aspects of life.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Total

1824

740

Class average

49

20

Count

20

37

Level of attainment 1

15

15

Level of attainment 2

19

19

Level of attainment 3

22

22

Attainment calculation

2

3

class attainment

1.6

0.6

Total attainment

2.2

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://cbpdcollege.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://cbpdcollege.in/wp-content/uploads/2023/04/3.1.1-word-final.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Title of the activities

Organizing unit/agency/ collaborating agency

Yoga

College Committee

Covid-19 vaccination Awareness

Govt. General Hospital Chincholi

Shramadhana Activity

NSS Unit

Sadbhavana Day

College Committee

Special Lecture

G.F.G.C Chincholi

Independence Day

IQAC and Culture

Sports Day

College Committee

Teachers Day

College Committee

Special Lecture

Kaleshwara Degree College Kalagi

Special Lecture

G.F.G.C Sulepet

Ozone Day

College Committee

NSS Day

College Committee

Carrier Development

Deshpande Foundation

Special Lecture

G.F.G.C Chincholi

NSS Day Celebration

NSS Unit

Accessing E-Resources

GUK Library Unit

Special Lecture Event

G.F.G.C Chincholi

Legal Awareness

IQAC and Dept.of Pol. science

Legal Awareness

IQAC and Dept.of Pol.Science

Children's Day

College Committee

NSS Inauguration

IQAC and NSS Unit

Health Awareness

IQAC,NSS and Red ribbon Club

Legal Awareness

IQAC and Dept.of Pol.science

Gender Sensitization Programme

Sharane Satyakka Mahila SHG Chandapur

Legal Awareness

College Committee and Dept. of Pol. Science

Health Awareness Programme

Taluka General Hospital Chincholi and NSS Unit

Legal Awareness

IQAC and Dept.of Pol.science

Republic Day

Cultural

NSS Special Camp

GUK/NSS Unit

Gender Sensitization Programme

IQAC and Women Cell

Gender Sensitization Programme

Shri Kshetra Darmastala Rural Development Project BC Trust Chincholi

Earth Day

IQAC,NSS and Red ribbon Club and Anti ragging Cell

Industrial Visit

IQAC and Culture

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

36

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1797

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Class Rooms: College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes. The class room are equipped to meet the conventional teaching tools and furnished comfortably to meet the student's requirements.

Technology Enabled learning facility: Class room have an ICT Enabled Smart Board to integrate technology in Teaching with class room practices for better visualization of the subject topics. The faculty is encouraged to use the ICT facilities. The students are also supported by the faculty to present their seminar topics using the ICT facilities. The effective use of these facilities makes the Teaching-Learning more effective and productive.

Computer lab: The labs are well supported with latest software version and strong anti-virus software support to invasion of viruses. The Lab is operating on the 32 MBPS dedicated Lease line internet connection. The institute has all supportive equipment's such as scanners, printers, speakers, LCD projector etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff.

Outdoor Games: A spacious play ground is available for outdoor games like Cricket, Football, Volleyball, Badminton, etc

Indoor Games: Facilities for the indoor games like Badminton, Table Tennis, Chess, Carrom, etc. are provided to students in the college campus. A large number of sports activities are organized in the college aiding the students to display their talent in sports activities.

Cultural Activities: The College encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest. The college conducts various cultural activities like Fresher's day, Farewell party, Induction/Orientation Programme, National Festivals,

Independence day, Republic day, Hyderabad Karnataka Libration day, Birth and death anniversaries of Famous Persons.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

e-Library Installed 16.2 2016

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **D. Any 1 of the above** |

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15.33

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: Yes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

2

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`00`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Chincholi, a remote area in Gulbarga district, Hyderabad, Karnataka, was established by the H.K.E Society in 1983 to educate the people of the area. The college, which covers 3609 square meters, has twenty lecture halls, a 15thousand-book library, an ICT room, a women's hostel, and an IQAC cell. The library is computerized and has 15207books with subscribers for academic journals and magazines. The college also offers separate sports activities, class rooms, and laboratories. The computer lab is equipped with 2systems and internet facilities for both staff and students. The seminar hall has a seating capacity of 322students and is equipped with 2computers, 3printers, and 1 LCD projector. Other specific rooms include a store room, record room, office room, principal chamber, IQAC room, NSS room, ladies room, and toilets.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

`34`

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	https://cbpdcollege.in/student-support-5-1/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`50`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`50`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`E. None of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	`No File Uploaded`
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`00`

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`10`

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`00`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a strategy where one faculty member is appointed as the advisor of the student union, playing a crucial role in various college activities. Students are selected based on merit and join hands with faculty members and administration. The student council organizes important events like independence, republic day, and cultural celebrations, fostering respect for the country and culture. The committee also organizes welcome parties, farewells, and social gatherings, including cultural activities and sports competitions. The vice president and general secretory of the student committee present their suggestions to the college authority.

File Description	Documents
Paste link for additional information	https://cbpdcollege.in/wp-content/uploads/2023/04/2021-22-5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response: YES

Yes, It's Registered Body, Registered On 03-07-2020. Smt.C.B.Patil Arts and Commerce Degree College, Chincholi Has A Duly Registered Alumni Association, ? It has office bearers who are duly elected / nominated ? There are 150 members in Alumni ? They carry out activities of Alumni Association in collaboration with Principal and Convener. ? Once in a year our College organizes general body meeting which comprises all those duly registered members. ? Experienced academicians provide in the meeting, suggestions to improve the quality of teaching and learning process in the institution. ? C.B.Patil Degree College invites the successful entrepreneurs of our Alumni to motivate and inspire the young minds to follow foot prints of their predecessors. ? Alumni of our college giving prize money for our students to encourage and secure more marks in their final examination ? Head of the institution and the Convener requested in the meeting which is held on 15th February 2023 that, contribute to the development of college directly or indirectly and there by motivate our student and further told that the role of Alumni is very significant in the development of the college

File Description	Documents
Paste link for additional information	https://cbpdcollege.in/wp-content/uploads/2023/04/5.4.1-FINAL-WordAlumni-Report.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution aims to provide higher education to economically disadvantaged and marginalized students in underdeveloped regions, fostering personal and societal transformation through a holistic approach that blends action, emotions, and intellect. It aims to empower women and underprivileged individuals, ensure equal opportunities for higher education, promote self-reliance, economic growth, employment, and social and national integration, and enhance human resource productivity. The institution's mission is to instill social consciousness in students, integrate them into mainstream society, nurture discipline, self-respect, self-reliance, and leadership qualities, facilitate human resource development, establish and administer infrastructure development, be accessible to learners, provide guidance in career and academic pursuits, set academic excellence as the benchmark for career goals, and embrace global trends while promoting equality and social justice with local relevance.

File Description	Documents
Paste link for additional information	https://cbpdcollege.in/wp-content/uploads/2023/04/6.1.1-Supportive-docwithout-Seal-uploading-doc.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution operates under a decentralized governance system, with the principal serving as the chief person and ensuring operational autonomy for various functionaries. The principal consults with teachers and committees to plan and implement policies, based on unanimous decisions from the IQSC and staff. Faculty members are the coordinators and members of committees, including admission, time table, library, discipline, sports, and cultural committees. Students are appointed as advisors and secretaries for various activities, reinforcing decentralization. Non-teaching staff also contribute to policy formulation and decision-making. The institution promotes a culture of participative management at strategic, functional, and operational levels. The Principal, Governing Body, Teachers, Council, and IQAC are involved in defining policies and procedures, framing guidelines, and promoting knowledge sharing among faculty members. The principal interacts with government and external agencies, while faculty members maintain interactions with the concerned department of the affiliating university. Students and office staff collaborate with the principal and faculty for academic, administrative, extension-related, and extracurricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Apart from internal examination monthly test, student seminar, group discussion, open book writing, debet etc., are conducted by the faculty members to evaluate the students to conduct the internal examination this of committee i.e., examination subcommittee is also formed. Research and Development Encouragement is given to faculty members to take up research activities like M.Phil and Ph.D and support is also extended to the faculty to organize workshop and seminars. The college library uses the information and modern communication,technology, open access to books and journal etc… Automation of library under process the periodicals like employment news, journals and magazines are displayed for the benefit of the students. Human Resource Management • The college organize seminar

by the student (subject wise) • Teaching and nonteaching staff are given training in computer. • Faculty members are encouraged to participate in training, workshop and staff development programmes. Admission of Students The institution publishes the prospectus in every three years which gives general information about the college, management, vision and mission of the college. The admission process is carried down on the basis of the guideline of affiliating University and the rules and regulations of government of Karnataka.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cbpdcollege.in/wp-content/uploads/2023/04/6.2.1-supportive-docwithout-Seal-uploading-doc.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The institution promotes a culture of participative management at the strategic, functional, and operational levels.
- The Principal, Governing Body, Teachers, Council, and the IQAC are involved in defining policies and procedures, framing guidelines, rules, and regulations pertaining to admission, examination, discipline, grievances, support services, finance, etc.
- Faculty members share knowledge among themselves. Students and staff members work together on committees. The Principal and faculty members are involved in joint research and have published papers.
- The Principal interacts with government and external agencies, while faculty members maintain interactions with the relevant departments of the affiliating University. Students and office staff collaborate with the Principal and faculty for the execution of various academic, administrative, extension-related, co-curricular, and extracurricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://cbpdcollege.in/wp-content/uploads/2023/04/6.2.1-supportive-docwithout-Seal-uploading-doc.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

Non-teaching

Students

- **Pension Scheme**
-
- **LIC Scheme**
- **Medical Facilityat Govt Hospital Chandapur,**

Dist: Kalaburagi

- **Home Loan**

- **Concession inAdmission Feestochildof college staff**
- **Earned Leaves**

- **Pension Scheme**

- **LIC Scheme Medical Facilityat Govt Hospital Chandapur, Dist: Kalaburagi**
- **Home Loan**
- **Concession inAdmissionFeestochildof college staff**

- **Scholarship Schemesfrom Central and State Government**

File Description	Documents
Paste link for additional information	https://cbpdcollege.in/wp-content/uploads/2023/04/6.3.1-supportive-docwithout-seal-uploading-doc.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At Smt. Chinnamma Basappa Patil Arts and Commerce Degree College, Chincholi, the institution prioritizes continuous improvement and development of both teaching and non-teaching staff members. They have implemented a Performance Appraisal System to evaluate and enhance their performance. The system operates on a continuous feedback loop, allowing supervisors and managers to provide timely

feedback throughout the year. Employees set performance goals and progress is monitored regularly. The system uses criteria-based evaluation, 360-degree feedback, and professional development opportunities. Outstanding performance is recognized and rewarded through merit-based promotions, bonuses, awards, and public acknowledgment. Benefits of the system include improved performance, enhanced communication, increased employee engagement, and organizational growth. The Continuous Performance Appraisal System is a cornerstone of the institution's commitment to excellence in education and administration.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ikp6N2lqUXdXMVl4bWt2T1hZbmhUOHc9PSIsInZhbHVlIjoiVVQlWnlxUlVobEdrTE5kR1ZhQ1lBBaS9laUo5VkhIWkY0WmZIZVpnY1Z6MEY0RlRSV0xxTVFYRVg3MWWwzcTVGWCIsIm1hYyI6ImJjMGQ5MjAzMThhZjMwNzIwODAwMWE2MzY5NDIwNDk0YzI0Nzk0MjZhMjRlNDE3ZmM4YTE2MWYwY2Q5YzJmYWUiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The availability of fund is essential for any organization. The Principal and the committees and the college monitor the use of resource from the government, UGC and Management. The allocated fund are utilize for its purpose. The finance committee and the management review the use of resource including Audit budgets and accounts. Smt.Chinnamma Basappa Patil Arts and Commerce Degree College located in the rural area and most of the students getting admission in our college are of rural agriculture and poor back ground so it is difficult to collect more fees and also college can't raise the funds from individual and non-Government bodies. But our management is kind enough to help the institution by providing funds for smooth running of the college. Whereas few local VIPS are motivating students by giving cash prizes to topper in different subjects

File Description	Documents
Paste link for additional information	https://cbpdcollege.in/wp-content/uploads/2023/04/6.4.1-26-04-2023.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The availability of fund is essential for any organization. The Principal and the committees and the college monitor the use of resource from the government, UGC and Management. The allocated fund are utilize for its purpose. The finance committee and the management review the use of resource including Audit budgets and accounts. Smt.Chinnamma Basappa Patil Arts and Commerce Degree College located in the rural area and most of the students getting admission in our college are of rural agriculture and poor back ground so it is difficult to collect more fees and also college can't raise the funds from individual and non-Government bodies. But our management is kind enough to help the institution by providing funds for smooth running of the college. Whereas few local VIPS are motivating students by giving cash prizes to topper in different subjects.

File Description	Documents
Paste link for additional information	https://cbpdcollege.in/wp-content/uploads/2023/04/6.4.1-26-04-2023.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

h.k.e. society's Smt. Chinnamma basappa patil arts and commerce degree college chincholi 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It Reviews teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities. Internal Quality Assurance cell (IQAC) is established on 25-Dec-2005 with a vision to modernize the quality creativities of the college. College IQAC is active and is working as per the norms of NAAC. It has demonstration from most of the branches and has a combination of senior and junior teachers. The IQAC efforts on: ? Under standing the Mission and Vision of the College. ? Significant the Pos institutionalizing the quality strategies ? Keep are cord the quality convincing policies ? Constant development in the policies after thoroughly evaluating the achievement. IQAC of the college determinedly activities from enfolding methods to convey almost an actual, reliable and jointly useful interacting between the parents and members of the alumni, to improve the teaching-learning procedure through increased use of ICT, increasing the space of the library, placing for industrial visit for students, on condition that evidence on modern happenings by determining seminars, conferences, workshops, Special lectures in the college. IQAC encourages awareness camps activities by NSS committees. IQAC enables the formation of learner centric atmosphere by adopting the essential information and knowledge for sharing teaching and learning process. I

File Description	Documents
Paste link for additional information	https://cbpdcollege.in/wp-content/uploads/2023/04/6.5.1WITHOUT-SEAL-SIGN-DACUIQAC-uploading-doc.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme

Period from

Period To

Number of Participants

Female

Male

Gender sensitization

11-3-2020

11-3-2021

40

20

File Description	Documents
Annual gender sensitization action plan	nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cbpdcollege.in/wp-content/uploads/2023/04/2021-22-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has established proper devices and systems for managing both solid and liquid waste generated within the college premises. These systems are in place to ensure efficient segregation, storage, and disposal of waste materials, contributing to environmental sustainability and compliance with waste management regulations.

For solid waste management, the institution has implemented infrastructure to segregate waste materials effectively. Waste produced within the college is collected and transferred to the Taluka Waste Collector Department on a daily basis. This practice ensures that solid waste is appropriately disposed of and handled by designated waste management authorities, reducing the environmental impact and promoting responsible waste management practices.

Similarly, for liquid waste management, the institution has set up systems to handle wastewater generated from various sources within the college. These systems ensure proper treatment and disposal of liquid waste, minimizing pollution and safeguarding environmental health.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore | D. Any 1 of the above

well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Smt. Chinnamma Basappa Patil Arts and Commerce Degree College is dedicated to providing quality education to poor students in rural and backward areas. The college adopts the values of welfare for all, regardless of caste, creed, race, sex, and other factors. Orientation programs are organized after classes to help students from poor backgrounds become familiar with the academic and physical environment. The college also organizes social, economic, religious, and environmental programs to provide exposure and enlightenment experiences. The college prioritizes sensitization of students and employees to constitutional obligations, values, rights, duties, and responsibilities. The Indian Constitution is prescribed as a compulsory subject for B.A and B.Com. courses, with experienced faculty teaching the subject. The IQAC and Department of Political Science organized a Systematic Voters Education and Electoral Participation Programme to educate students and create voter awareness. National Unity Day and National Voters Day were observed to spread the message of national unity and integrity. A Mock Parliament was organized by the Department of Political Science and IQAC. Constitution Day was observed on November 26, 2021, with faculty members explaining the rights and duties of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code	**E. None of the above**

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**	

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Activity

Number of participants

Sarva Dharma Prarthana (Every Tuesday)

All Staff and Students

National festival

150

National leaders birthday

170

Awarenessprogramme

120

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices are those which add value to human life and support main cause of an institution. The identification of the best practices depends on many variables like vision and mission of the institutions, global concerns, local context, nature of learners, competencies of staff, infrastructural facilities and governance and management. Changes in culture, aspiration and levels of skills required in securing employment for students force higher education institutions today to rework on their educational models and add value to each and every aspect of their services, innovation and best practices serve to enhance quality and add value. Our College has identified and implemented innovations and best practices to differentiate itself among the competition and to add value in its educational services. OBJECTIVES OF THE PRACTICE: In today's world where majority of people are pursuing only selfinterests selfdevelopment relentlessly, the Institution recognizes the need to inculcate universal values like promotion of truth, selflessness, communal harmonies etc. PRACTICE: The college organizes Sarvadharma Prarthana on every Tuesday for promotion of universal values among students at 1030 am. This practice developing the principle of truth fullness communal harmony among the students.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The practice involves staff members distributing fruits, bread,

biscuits, and other eatables to inpatients at Taluka Public Hospital on their birthdays. The aim is to help the poor and needy, promote positive behavior, and provide a sense of purpose and satisfaction. Fruits are an excellent source of essential vitamins, minerals, fiber, and health-boosting antioxidants, which can reduce the risk of heart disease and cancer. The Taluka Health Centre, located in front of a college, decided to distribute these items to improve immunity and prevent diseases. Staff and students are taking interest in this practice, and patients express gratitude and express wishes to donors. This practice develops the principle of owners consent and helps the poor.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plastic pollution is a growing concern, affecting the planet, wildlife, and aquatic life. It is easy to use and can be found in various forms, making it a major concern. The pollution also pollutes lands, causing soil damage and destroying fertility. Plantation programs play a crucial role in maintaining nature's balance and reducing global warming. Trees provide oxygen and greenery, while deforestation causes environmental damage and increased greenhouse gas levels. Organizations are planning seminars, conferences, and workshops to enhance research and knowledge in higher education. The Faculty Development Programme (FDP) aims to provide financial assistance for upgradation of knowledge and skills, particularly for teachers in social science, language, and commerce disciplines. SwayamNPTEL, an integrated MOOCs distance education program initiated by the Government of India, aims to provide all courses from school to postgraduation level. The curriculum includes courses in humanities, social sciences, commerce, management, and interdisciplinary areas, helping students develop employable skills in higher education programs through online learning. By addressing these issues, we can work towards a more sustainable and equitable future for our planet.