

H.K.E SOCIETY'S
SMT. C.B PATIL ARTS AND COMMERCE DEGREE COLLEGE, CHINCHOLI
DEPARTMENT OF political science

INDIVIDUAL SESSION PLAN

Name of the Staff: Smt Bhagyashree S. K Designation: Lecturer

Paper Title: Basic concepts in pol. science Class: B.A 1st sem. PSC - 1

Learning Outcomes:

- L1. political science - theoretically and will gain knowledge to explain & analyze political sci
- L2. the dynamics of politics
- L3. To inculcate the democratic spirit
- L4. To Reflect upon & discuss the important debates in political science

Teaching Learning Plan of the year : 2022 - 2023

| Unit | Topic | Lecture Hours | Teaching Pedagogy | Resources |
|--------|---|---------------|--|---|
| unit 1 | <p>chat - 1 meaning of political science nature scope and importance of political science</p> <p>chat - 2 meaning definition and elements of state</p> <p>chat - 3 - civil society - meaning & importance</p> | 15 | <p>Lectures</p> <p>method</p> <p>classroom</p> <p>Teaching</p> | <p>best books</p> <p>google</p> <p>research</p> |
| unit 2 | <p>chat 4 - Emergence meaning and characteristics</p> <p>chat 5 kinds of sovereignty Austin's concept of sovereignty & pluralist</p> <p>coi title</p> | 15 | | |
| unit 3 | <p>Cha - 6 - Theories of sovereignty: - monist & pluralist</p> <p>cha - 7 - Liberty</p> <p>cha - 8 - Equality</p> | | | |

H.K.E.S. Smt. C.B. Patil
 Degree College
 Chincholi Tal. Karjat Dist.

RESOURCES:-

TEXT BOOKS.

1. T1. Dr. S.H. vidyasagar
2. T2. Dr. J.S. Patil.
3. T3. Dr. S. H. Pallekar
4. T4. Prof. - saraswati, v. patil.

QUESTION BANK

Short answer Questions

1. what is politics.
2. what is politics Reservation
3. what is caste political system.
4. what is Nominal Titular Sovereignty.
5. what is social Justice.

Long answer Questions

1. Explain the meaning & nature of political science.
2. Explain the kinds of liberty.
3. Explain the law for development program.
4. Explain the civil society or its role.
5. Explain the meaning & nature of political science.

Topics for Seminar and Group discussion

1. nature and importance of political science
2. Types of Approaches to the study of politics
3. Elements of state.
4. Equality.
5. Political Justice.

Staff Member



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DEPARTMENT OF ...Political...science...

INDIVIDUAL SESSION PLAN

Name of the Staff: smt Bhagyashree s/s Designation: Lecturer

Paper Title: Political Theory Class: B.A Ist sem DSC-2.

Learning Outcomes:

- L1. At the end of the course the students shall ^{and} stand
- L2. the nature and relevance of political theory.
- L3. The different concepts like liberty ^{equity} justice ^{of Right.}
- L4. To Reflect upon some of the important debates in political theory

Teaching Learning Plan of the year :

| Unit | Topic | Lecture Hours | Teaching Pedagogy | Resources |
|--------|---|---------------|--|----------------------------------|
| Unit 1 | Cha - 1 meaning natures Importance of theory of political theory | 15 | Lecture method classroom Teaching | Test book google research. |
| | Cha - 2 modern Approach Behavioral post-behavioral David Easton's political system & marxism approach | | | |
| | Cha - 3 Relevance of political theory defined | 15 | | |
| Unit 2 | Resurgence of political theory | 15 | | |
| | Cha - 4 liberalism Jsmi | | | |
| | Cha - 5 new liberalism Raw | | | |
| Unit 3 | Cha - 6 libertarianism | 15 | | |
| | Cha - 7 communitarism | | | |
| | Cha - 8 proponents of secularism Ashish nandy T.N madam | | | |

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RESOURCES:-

TEXT BOOKS.

1. T1. Dr. S.H. vidyasagar
2. T2. Dr. J.S. Patil.
3. T3. Dr. S. H. Pallekar
4. T4. Prof. - saraswati, v. patil.

QUESTION BANK

Short answer Questions

1. what is politics.
2. what is politics Reservation
3. what is caste political system.
4. what is Nominal Titular Sovereignty.
5. what is social Justice.

Long answer Questions

1. Explain the meaning & nature of political science.
2. Explain the kinds of liberty.
3. Explain the law for development program.
4. Explain the civil society or its role.
5. Explain the meaning & nature of political science.

Topics for Seminar and Group discussion

1. nature and importance of political science
2. Types of Approaches to the study of politics
3. Elements of state.
4. Equality.
5. Political Justice.

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DEPARTMENT OF Political Science

INDIVIDUAL SESSION PLAN

Name of the Staff: Smt - Bhagyashree Designation: lecturer
 Paper Title: Indian Government and Politics Class: B.A III sem Dsc-5

- Learning Outcomes:
- L1. learn how the governments both ^{at the} Union as well state level
 - L2. understand the characteristics of Powers structure in India
 - L3. measure & understand the effects of Judicial decision on Policy
 - L4. making and social development in India.

Teaching Learning Plan of the year : 2022-2023

| Unit | Topic | Lecture Hours | Teaching Pedagogy | Resources |
|--------|--|---------------|--------------------------------------|------------------------------|
| Unit 1 | cha 1 Indian Politics: Approach to study of state & Politics in India cha 2 constituent Assembly - composition and major Debates regarding the structure of Indian state cha-3 preamble and salient feature of India | 15 | lecture method classroom Teaching | Text Book google research |
| Unit 2 | cha 4 the Union Executive cha 5 - the Union Parliament cha-6 Union Judiciary | 15 | | |
| Unit 3 | cha -7 nature of Indian Political system cha 8 - Ideology of national political parties cha-9 - Issues in Indian Democracy - | 15 | | |

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 Chincholi Dist. Kalapur
 Principal

RESOURCES:-

TEXT BOOKS.

1. T1. Dr. S.H. Paltekar
2. T2. Dr. I.S. vidyasagar
3. T3. Dr. J.S. Patil
4. T4. Prof. Sossurati v. Patil.

QUESTION BANK

Short answer Questions

1. What is modern Approaches
2. What is the Gandhian concept of Pol.
3. What is Right to Equality
4. What is Mandamus
5. What is Government

Long answer Questions

1. Explain the Gandhiji's concept of Sarvoda
2. Explain the main Features of Dpsp
3. Explain the powers & Junction of Lok Sabha
4. Explain the powers & Junction of Indian
5. Explain the Role of Supreme court

Topics for Seminar and Group discussion

1. Marxian Analysis of politics
2. Basic Features of the Indian constitution
3. Fundamental Rights
4. Features of Directive principle
5. Difference between part III & part IV of the

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DEPARTMENT OF Political Science

INDIVIDUAL SESSION PLAN

Name of the Staff: Smt - Bhagyashree S.K. Designation: Legitutor
 Paper Title: Parliamentary procedure in India Class: B.A III sem Dec-6

Learning Outcomes:

- L1. Aim at understanding the procedural aspects of parliamentary system
- L2. learn about the privileges of people representative system
- L3. Understand the working of committees budgetary & deliberative mechanism within the parliament
- L4. deliberative mechanism within the parliament

Teaching Learning Plan of the year : 2022 - 2023

| Unit | Topic | Lecture Hours | Teaching Pedagogy | Resources |
|--------|---|---------------|-------------------|-----------|
| Unit 1 | cha-1- Elections to the legislature, Parliament & State legislature cha-2 Powers, Functions and privileges of people's representative system cha-3- legislative procedure of the Parliament Articles 107-122 | 15 | | |
| Unit 2 | cha-4- kinds of Bill- cha-5- Drafting of the Bill cha-6 Parliamentary committees | 15 | | |
| Unit 3 | cha-7- motions & House in the House; cha-8- Parliamentary Privileges cha-9 Parliamentary Privileges | 15 | | |

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RESOURCES:-

TEXT BOOKS.

1. T1. Dr. S.H. Pallekar
2. T2. Dr. J.S. vidyasagar
3. T3. Dr. J.S. Patil
4. T4. Prof. Sossuati v. Patil.

QUESTION BANK

Short answer Questions

1. what is modern Approaches
2. what is the Gandhian concept of Pds
3. what is Right to Equality
4. what is Mandamus
5. what is Government

Long answer Questions


1. Explain the Gandhij's concept of Sarvoda
2. Explain the main Features of Dpsp
3. Explain the powers & Junction of Lok Sabha
4. Explain the powers & Junction of Indian
5. Explain the Role of Supreme court

Topics for Seminar and Group discussion

1. Marxian Analysis of politics
2. Basic Features of the Indian constitution
3. Fundamental Rights
4. Features of Directive principle
5. Difference between part III & part IV of the

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INDIVIDUAL SESSION PLAN

Name of the Staff: *smt Bhagyashree S. Designation: Lecturer*
Paper Title: *Indian Political Thought* Class: *B.A V sem*

Learning Outcomes:

- L1. Higher Research & social Activity
- L2. The student are disciplined to appear for end semester examinate
- L3. Inculcating good citizenship values in the student make them
- L4. student are capable of pursuing social science science

Teaching Learning Plan of the year : 2022-2023

| Unit | Topic | Lecture Hours | Teaching Pedagogy | Resources |
|------|--|---------------|-------------------|----------------------|
| I | Traditions of Ancient political @ source feature of Ancient Indian political thought | 05 | Lecture method | best books google |
| II | ① Menu social Jareshha. on the ary of the state. Renaissance | 08 | classroom | Search |
| III | ② Rammohan Roy Religion and social Reform ③ Pandita Ramabai Gend Early nationalism | 12 | Teaching | |
| IV | ④ Dadabai narai Doin theing & poverty ⑤ Ranade. M.N the Rak ath. state. Religious rationalism | 12 | " | " |
| V | ⑥ sarasolava. N.D hindula mohammed iaval ⑦ Demochimmed egalitarian ⑧ D. S Ambedakar ⑨ M.N Roy | 13 | " | " |

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RESOURCES:-

TEXT BOOKS.

1. T1. Dr. M. S. Patil
2. T2. Dr. of Sanskrit V. Patil
3. T3. Dr. J. S. Vidyasagar
4. T4. Dr. J. S. Patil

QUESTION BANK

Short answer Questions

1. What is Indian political thought
2. What is Drain theory
3. What is Savarkar Hindutva
4. What is Inbal Islamic
5. What is M. N. Roy. Humanism

Long answer Questions

1. Explain the meaning of scope of Indian political thought
2. Discuss the salient features of Mohammed in Islam
3. Discuss the Savarkar V. D. Hindutva
4. Explain the salient features of caste system
5. Describe M. N. Roy Radical Humanism

Topics for Seminar and Group discussion

1. meaning of scope of Indian political thought
2. Dadabai nazari Drain theory
3. mohamada Inbal Islamic communities
4. caste system
5. M. N. Roy Radical humanism

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INDIVIDUAL SESSION PLAN

Name of the Staff: *Smt. Bhagyashree K* Designation: *lectures*
 Paper Title: _____ Class: *B.A IIIrd sem. OE*

Learning Outcomes:

- L1. Summarize the key details of Gandhi's life Describe the
 - L2. *millions and conflict between Hindus & how it changed so*
 - L3. *Determine Gandhi's greatest accomplishment for the*
 - L4. *Indian people using evidence to support arguments & ass*
- Teaching Learning Plan of the year : *2022-2023*

| Unit | Topic | Lecture Hours | Teaching Pedagogy | Resources |
|---------------|---|---------------|-------------------|-----------------------------------|
| <i>Unit I</i> | <i>Background Influence: Historical. Society Africa Intellectual. Thoreau Ruskin & Tolstoy.</i> | <i>15</i> | <i>lecture</i> | <i>Text book gogle. research.</i> |
| <i>II</i> | <i>Gandhian Experiment:</i> | | | |
| <i>III</i> | <i>Social. movements-</i> | | | |
| <i>IV</i> | <i>Gandhi as a leader. Gandhian as a model. Gandhian.</i> | <i>15</i> | <i>lecture</i> | |
| <i>V</i> | <i>Gandhian view on. Politics, Role of Ethics morality, Religion and Service.</i> | | | |
| <i>VI</i> | <i>Gandhi's critique of Ego</i> | <i>15</i> | <i>lecture.</i> | |
| <i>VII</i> | <i>Gandhian. Swadeshi</i> | | | |
| <i>VIII</i> | <i>Swaraaj</i> | | | |
| <i>IX</i> | <i>Gandhian violence.</i> | | | |

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RESOURCES:-

TEXT BOOKS.

1. T1. J.S. Patil.
2. T2. J.S. Vidyasagar.
3. T3. Dr. M.S. Patil.
4. T4. Prof. Saraswati. V. Patil.

QUESTION BANK

Short answer Questions

1. What is the Do or Die
2. What is the Hind Swaraj
3. What is the Truth & Non-violence
4. What is the Satyagrah.
5. What is the Ideal state of Gandhiji

Long answer Questions

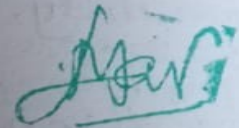
1. Explain the Techniques of Satyagraha.
2. Explain the theory of State & Satyagrah.
3. Explain the Gandhiji's view on Ends and means.
4. Explain the Gandhiji's view on Caste & Untouchables.
5. Explain the Role of Gandhiji in Freedom movement.

Topics for Seminar and Group discussion

1. Role of Gandhiji in Freedom Struggle.
2. Non-co-operation movement
3. Quit India movement 1942
- 4.
- 5.

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 DEPARTMENT OF Political Science

INDIVIDUAL SESSION PLAN

Name of the Staff: Smt Bhagyashree S. Deebure Designation: Deebure
 Paper Title: Western Political thoughts Class: B.A 1st Sem DSC-3

Learning Outcomes:

- L1. At the end of the course the students shall understand
- L2. And get an introduction to schools of Political thoughts
- L3. And introduce the various variations in the Political
- L4. Perspectives of western thinkers

Teaching Learning Plan of the year: 2022-2023

| Unit | Topic | Lecture Hours | Teaching Pedagogy | Resources |
|--------|---|---------------|---------------------------------|---------------------------------|
| Unit 1 | Salient features of Greek Political thought | 15 | Lecture Method Class Room | Text book Google Research |
| | Ch-1 - Plato & Aristotle | | | |
| | Ch-2 Salient features of medieval western political thought | | | |
| Unit 2 | Christian tradition | 15 | Teaching | " |
| | Ch-4 Thomas Aquinas | | | |
| | Ch-5 Thomas Hobbes & John Locke & Rousseau | | | |
| Unit 3 | Ch-6 Bentham & J. Smith | 15 | " | " |
| | Ch-7 Hegel - Karl Marx | | | |
| | Ch-8 Jungers - Habermas | | | |
| | Ch-9 Hannah Arendt | | | |

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 Action model, heavy
 of model, history concept
 ship

RESOURCES:-

TEXT BOOKS.

1. T1. D.91. S.H. Vichyagani
2. T2. D.91. J.S. Patil
3. T3. D.91. S.H. Poddekar
4. T4. Praj - Sarmati v Patil

QUESTION BANK

Short answer Questions

1. write To Plato main works
2. write To Aristotle life & works.
3. write mediaeval political thinkers name
4. write meaning, Livyatan works
5. write To social contract theory of Rousseau.

Long answer Questions

1. Explain The salient features of Greek Pol^{the}
2. Explain The criticisms of platonic. concept of
3. Explain The Estimate of machiavelli
4. Explain The Thomas Hobbes Sovereignty Theory
5. write To Bentham's views on Utilitarianism - ut

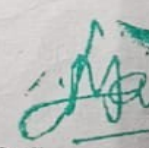
Topics for Seminar and Group discussion

1. Educational system in plato's Ideal state
2. Salient features of Greek political thought
3. Thanes Aevinas
- 4.
- 5.

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INDIVIDUAL SESSION PLAN

Name of the Staff: Smt. Bhagsaghee S.K. Designation: Lectare
 Paper Title: Indian National Movement Class: BA II-nd Sem DSC-4
 Learning Outcomes: development

- L1. Understand how the colonial rule was overthrown
- L2. The india Nationalists
- L3. Appreciate the ideals & Values of Gandhi that are still
- L4. examine the problems of independent india and the role played by great leaders in solving them

Teaching Learning Plan of the year: 2021-2023

| Unit | Topic | Lecture Hours | Teaching Pedagogy | Resources |
|--------|--|---------------|---------------------|------------------|
| Unit 1 | Cha-1 Indian National Movement Features Cha-2 The Gandhian Phase Non-Co-operation Mov- | 15 | Lecture Method | Text Book Google |
| | Cha-3 Civil Disobedience Movement and the Great Indian Movement | 15 | Class Room Teaching | Research |
| Unit 2 | Cha-4 Montagu-Minto Reforms Act of 1909 | 15 | " | " |
| | Cha-5 Government of India Act of 1935 | | | |
| Unit 3 | Cha-6 India's independent Act of 1947 | " | " | " |
| | Cha-4 citizenship and state structure | | | |
| | Cha-8 minority Rights and Community of Civil code v/s personal law | | | |

and a lagngay union of state
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 Degree College
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RESOURCES:-

TEXT BOOKS.

1. T1. Dr. S.H. Vidyagagan
2. T2. Dr. J.S. Patil
3. T3. Dr. S.H. Pallekar
4. T4. Pooja - Soorwatik Patil

QUESTION BANK

Short answer Questions

1. Who was the founder of INC
2. Write three objectives of the INC
3. Name the revolutionary nationalists
4. Name the moderate nationalists
5. Name the extremists of nationalists of INC

Long answer Questions

1. Explain the causes for the growth of nationalism
2. Explain the purpose formation & objectives of INC in India
3. Write about theosophical society
4. Write any reasons for the growth of extremists nationalists
5. Explain the factors causes for national movement

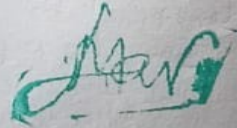
Topics for Seminar and Group discussion

1. Gandhian phase (1918-1947)
2. Revolutionary activities in other parts of the country
- 3.
- 4.
- 5.

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DEPARTMENT OF Political Science

INDIVIDUAL SESSION PLAN

Name of the Staff: Smt, Bhagyashree S. K Designation: Lecturer

Paper Title: Indian Government and Politics Class: B. A. IVth sem DSC - A

Learning Outcomes:

- L1. Learn how the governments, both at the union as well state level operate and what are its challenges.
- L2. Understand the characteristics of power structures in India the response of the political parties to the socio-political dynamics.
- L3. measure and understand the effects of judicial decisions on policy making and social development in India.

Teaching Learning Plan of the year : 2022 - 2023

| Unit | Topic | Lecture Hours | Teaching Pedagogy | Resources |
|----------|---|---------------|--|-------------------------------|
| Unit I | Chapter-1: Indian politics and Approaches to Study of state and politics in India (Liberal, Marxist and Gandhian) Chapter-2: Constituent Assembly composition and major debates regarding the structure of Indian state. Chapter-3: preamble and salient features of Indian Constitution | 15 | Lecture method and class room Teaching | Test Book google research. |
| Unit II | Chapter-4: The Union, Executive, The President, vice-President, prime minister and the Council of Ministers. Chapter-5: Parliament: Powers and functions of Lok Sabha and Rajya Sabha. Relationship between the two Chambers. Amendment process and major Amendments (1 st , 42 nd , 44 th , 86 th and 101 st) Chapter-6: Judiciary and judicial Review. Appellate Authority. Basic structure of the Indian Constitution and debates. | 15 | " | " |
| Unit III | Chapter-7: Nature of Indian political system, union-state relation, President's Role, processes and politics. Chapter-8: Ideology of national political parties. Coalition. Chapter-9: Issues in Indian democracy: Caste, Religion, Communalism, Regionalism, Terrorism, Social and... | 15 | " | " |

RESOURCES:-

TEXT BOOKS.

1. T1. D.T. S. H. Pallekar
2. T2. D.T. I. S. Vidyasagar
3. T3. D.T. J. S. Patil
4. T4. P.R.F. Sarswati v. Patil.

QUESTION BANK

Short answer Questions

1. Write on the ruling & guardian class
2. write about equality in plato's ideal state
3. who is the philosopher king
4. mention what are the forms of communism
5. mention the 3 elements of human nature as identified by plato

Long answer Questions

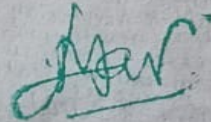
1. Explain plato's life sketch & his works Republic
2. Discuss on the plato's communism
3. Discuss plato's idea of communism
4. Discuss main features of plato's ideal state
5. Explain the plato's scheme of Education

Topics for Seminar and Group discussion

1. Socrates Influence on plato
2. plato's views on Ideal state
- 3.
- 4.
- 5.

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DEPARTMENT OF political Science

INDIVIDUAL SESSION PLAN

Name of the Staff: Smt, Bhagyashree, K

Designation: Lecturer

Paper Title: Parliamentary procedures in India.

Class: B.A. 1st sem Dsc - 8

Learning Outcomes:

- L1. Aim at understanding the procedural aspects of parliamentary system of governments.
- L2. Learn about the privileges of people's representatives and match it with their performance.
- L3. understand the working of committees, budgetary aspects and deliberative mechanism within the parliament.

Teaching Learning Plan of the year : 2022 - 2023

| Unit | Topic | Lecture Hours | Teaching Pedagogy | Resources |
|----------|--|---------------|--|-----------------------------------|
| Unit-I | Chapter-1: Elections to the Legislatures: Parliament and State Legislatures. Chapter-2: Powers, Function and Privileges of people's representatives - members of Parliament and State Legislatures. Chapter-3: Legislative procedures of the Parliament Articles 107-122. | 15 | Lecture method class room Teaching | Test Books google Research. |
| Unit-II | Chapter-4: Kinds of Bills: ordinary bills, money bills, Finance Bills and private members. Chapter-5: Drafting of the Bill, First Reading and departmental standing committee, Second and Third Reading, Passage of the Bill, Assent by the President and Governor. Chapter-6: Parliamentary Committees: committee of Ministers, select committees, Joint Parliamentary committees, Public Accounts Committee. | 15 | | |
| Unit-III | Chapter-7: Motions and Hours in the House: Question Hour, Zero Hour, Half an Hour, Discussion, Calling Attention motion, Adjournment motion, Privilege motion, Ceaseure motion, Confidence motion and Censure motion. Chapter-8: Parliamentary Question: Types, Starred and unstarred questions, Questions for oral answers to Ministers and Short Notice questions. Chapter-9: Parliamentary Privileges: Comprehensions, and definition of ppe. | 15 | | |

RESOURCES:-

TEXT BOOKS.

1. T1. Dr. S. K. Pallickar
2. T2. Dr. J. S. Vidyasagar
3. T3. Dr. J. S. Pate
4. T4. Prof. Sureshwar V. Pate

QUESTION BANK

Short answer Questions

1. Who was the founder of INC?
2. When did the INC founded in India?
3. Name the revolutionary nationalists
4. Name the revolutionary nationalists
5. Who was founder of Ram Krishna Mission?

Long answer Questions

1. Explain the factors causes for national movement
2. Discuss the different phases featuring of India nationalism
3. Discuss the contribution of Raja Ram Mohan Roy.
4. and Brahma Samaj in the growth nationalism India
- 5.

Topics for Seminar and Group discussion

1. Weaknesses of Indian Revolutionaries
2. Significance or Importance of the Mont - Ford
3. Reforms Act of 1919
- 4.
- 5.

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DEPARTMENT OF Political Science

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Name of the Staff: Smt Bhagyashree Designation: Leature

Paper Title: Administration of Public Policy Class: BVI Sem

Learning Outcomes:

- L1. Manage diversity issues within an organizational framework
- L2. Identify major issues in today Public & Private institutions
- L3. Demonstrate critical thinking research & communication
- L4. explain the cross-cultural context of Public & Private institutions

Teaching Learning Plan of the year : 2022 - 2023

| Unit | Topic | Lecture Hours | Teaching Pedagogy | Resources |
|------|--|---------------|---|-----------------------------------|
| I | Public Administration as a discipline @ meanings scope & significance of public administration @ major approaches conceptual & five approaches | 05 | Lecture method Class Room Teaching | Text book google Search |
| II | Administrative theories @ the classical theory @ the modern theory @ the humanistic management theory | 08 | " | " |
| III | Critical of Administration @ the administrative process | 12 | " | " |
| IV | Human Resource Development Administration @ the administrative process | 12 | " | " |
| V | Budgeting @ the administrative process | 13 | " | " |
| VI | Public Administration in India | | | |

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RESOURCES:-

TEXT BOOKS.

1. T1. Dr. S. H. Patil Karan
2. T2. Dr. J. S. Vidyasagar
3. T3. Dr. J. S. Patil
4. T4. Prof. - Sarswati V. Patil

QUESTION BANK

Short answer Questions

1. What is Public Administration
2. What is Historical theory
3. What is Development administration
4. What is Budget
5. What is the comparative government

Long answer Questions

1. Explain the meaning & features of P. A
2. Explain the meaning & features of Budget
3. Explain the difference between Development & Traditional Administration
5. Discuss the comparative government

Topics for Seminar and Group discussion

1. Features of the Humanistic Approach
2. Legislative control over Public Administration
- 3.
- 4.
- 5.

Staff Member

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