

H.K.E SOCIETY'S  
 SMT. C.B PATIL ARTS AND COMMERCE DEGREE COLLEGE, CHINCHOLI  
 DEPARTMENT OF political science

INDIVIDUAL SESSION PLAN

Name of the Staff: Smt Bhagyashree S. K Designation: Lecture

Paper Title: BASIC CONCEPTS IN POL. SCIENCE Class: B.A I<sup>ST</sup> sem DSC - 1

Learning Outcomes:

L1. Political Science - theoretically and will gain knowledge to explain some basic political science

L2. The dynamics of politics

L3. To inculcate the democratic spirit

L4. To reflect upon form of the important debates in political science

Teaching Learning Plan of the year: 2022 - 2023

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
unit 1	Chap - 1 meaning of political science nature scope and importance of political science	15	Lectures method classroom teaching	text book google research
	chap - 2 meaning definitions and elements of state			
	chap - 3 civil society meaning & importance	15		
unit 2	chap - 4 - Emergence meaning and characteristics			
	chap - 5 minds of sovereignty			
	John Austin's concept of sovereignty & pluralism	15		
	coi figure			
unit 3	Chap - 6 - Theories of sovereignty:- monistic philosophy			
	chap - 7 - liberty			
	chap - 8 - equality			
	Chap - 9 - PLOTTING & HISTORY meaning			

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 DEPT. OF POLITICAL SCIENCE  
 CHINCHOLI  
 DIST. SOLapur  
 STATE. MAHARASHTRA  
 PIN. 411053

**RESOURCES:-**

**TEXT BOOKS.**

1. T1.D.Y. S.H. vidya sagar
2. T2.D.Y. J.S. patil.
3. T3.D.Y. S. H. pallekar
4. T4.Prof - sarswati. v. patil.

**QUESTION BANK**

**Short answer Questions**

1. what is politics.
2. what is politics Reservation
3. what is caste political system.
4. what is Nominal Titular Sovereignty.
5. what is Social Justice.

**Long answer Questions**

1. Explain the meaning & nature of political.
2. Explain The kinds of liberty.
3. Explain the law for development program.
4. Explain the civil society or its Role.
5. Explain the meaning & nature of polt.

**Topics for Seminar and Group discussion**

1. nature and Importance of Political Science
2. Types of Approaches to the study of polit.
3. Elements of state.
4. Equality.
5. Political Justice.

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INDIVIDUAL SESSION PLAN

Name of the Staff: Smt Bhagyashree S. Designation: Lecture

Paper Title: Political Theory Class: B.A I<sup>st</sup> sem DSC-2.

Learning Outcomes:

- L1. At the end of the course the students shall ~~and~~ stand
- L2. The nature and relevance of political theory.
- L3. The different concepts like liberty equality justice & Right.
- L4. To Reflect upon some of the important debates in political theory

Teaching Learning Plan of the year :

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
unit 1	cha - 1 meaning natures Importance of theory Political Theory	15	lecture method	test book google research.
	cha - 2 modern approach. Behavioral post-behavioral David Easton's political system & marxian approach.		class room	
	cha - 3 Relevance of political theory Definition Resurgence of political Theory	15	Teaching	
unit 2	cha - 4 liberalismism cha - 5 new liberalismism cha - 6 liberalizationism cha - 7 communiaism			
unit 3	cha - 8 proponents of secularism cha - 9. critics of secularism A. N. Madam	15		

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M.S. (Maharashtra)  
State Board  
Examination

**RESOURCES:-**

**TEXT BOOKS.**

1. T1.D.Y. S.H. vidya sagar
2. T2.D.Y. J.S. patil.
3. T3.D.Y. S. H. pallekar
4. T4.Prof - sarswati. v. patil.

**QUESTION BANK**

**Short answer Questions**

1. what is politics.
2. what is politics Reservation
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4. what is Nominal Titular Sovereignty.
5. what is Social Justice.

**Long answer Questions**

1. Explain the meaning & nature of political.
2. Explain The kinds of liberty.
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5. Explain the meaning & nature of polt.

**Topics for Seminar and Group discussion**

1. nature and Importance of Political Science
2. Types of Approaches to the study of polit.
3. Elements of state.
4. Equality.
5. Political Justice.

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INDIVIDUAL SESSION PLAN

Name of the Staff: Smt - Bhagyashree Designation: Lecturer

Paper Title: Indian Government and Politics Class: B.A II sem Dsc-5

Learning Outcomes:

- L1. learn how the governments both Union as well state levels at the
- L2. understand the characteristics of Powers, Structure in India
- L3. measure & understand the effects of Judicial decision, on policy
- L4. making and social development in India.

Teaching Learning Plan of the year : 2022-2023

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
Unit 1	cha 1 Indian politics: Approach to study of state & politics in India cha 2 constituent Assembly - composition and major Debates regarding the structure of Indian state cha-3 preamble and salient features of India	15	lecture method class room Teaching	Text Book google research
Unit 2	cha 4 the Union Executive cha 5 - the Union Parliament			
Unit 3	cha-6 Union Judiciary cha -7 nature of Indian political system cha 8-Ideology of National political parties cha-9 - Issues in Indian Democracy -	15		

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Chincholi Dist. Ratnagiri

**RESOURCES:-**

**TEXT BOOKS.**

1. T1. Dr. S.H. Pallekar
2. T2. Dr. T.S. Vidyasagar
3. T3. Dr. J.S. Patil
4. T4. Prof. Suresh V. Patil.

**QUESTION BANK**

**Short answer Questions**

1. What is modern Approach.
2. What is the Gandhian concept of pol.
3. What is Right to Equality
4. What is Mandamus
5. What is Government

**Long answer Questions**

1. Explain the Gandhiji's concept of Sarvad.
2. Explain The main Features of D.P.S.P.
3. Explain The powers & function of Lok Sabha
4. Explain The powers & function of Indo.
5. Explain the Role of Supreme Court

**Topics for Seminar and Group discussion**

1. Marxian Analysis of Politics.
2. Basic Features of the Indian constitution
3. Fundamental Rights.
4. Features of Directive principle
5. Difference between part III & part IV of the Constitution

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Mr. Dinesh  
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MCA

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INDIVIDUAL SESSION PLAN

Name of the Staff: Smt. - Bhagya S. K. Designation: Lecturer  
 Paper Title: Parliamentary Procedure & India Class: B.A III sem Dec-6

**Learning Outcomes:**

- L1. Aim at understanding the procedural aspects of political system
- L2. learn about the privileges of people's representative system
- L3. understand the working of committees budgetary &
- L4. deliberative mechanism within the parliament

Teaching Learning Plan of the year : 2022 - 2023

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
Unit 1	cha-1- Elections to the legislature, Parliament & State legislatures	15		
1	cha-2 Powers, Functions and privileges of people's representatives			
	cha-3- Legislative procedures of the Parliament			
Unit 2	cha-4- kinds of Bills- cha-5- Drafting of the Bill	15		
	cha-6 Parliamentary committees			
Unit 3	cha-7- Motions & House in the House: cha-8- Parliamentary Question cha-9- Parliamentary Privileges	15		

Ch. 1 to Ch. 8  
 Ch. 9 to Ch. 12  
 Ch. 13 to Ch. 16  
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**RESOURCES:-**

**TEXT BOOKS.**

1. T1. Dr. S.H. Pallekar
2. T2. Dr. T.S. Vidyasagar
3. T3. Dr. J.S. Patil
4. T4. Prof. Sureshwar Patil.

**QUESTION BANK**

**Short answer Questions**

1. What is modern Approach?
2. What is the Gandhian concept of Pol.
3. What is Right to Equality
4. What is Mandamus
5. What is Government

**Long answer Questions**

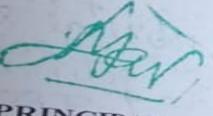
1. Explain the Gandhiji's concept of Sarvad.
2. Explain the main Features of D.P.S.P
3. Explain the powers & functions of Lok Sabha
4. Explain the powers & functions of Indian
5. Explain the Role of Supreme Court

**Topics for Seminar and Group discussion**

1. Marxist Analysis of Politics.
2. Basic Features of the Indian constitution
3. Fundamental Rights
4. Features of Directive principle
5. Difference between part III & part IV of the

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INDIVIDUAL SESSION PLAN

Name of the Staff: Smt Bhagyashree S. J. Designation: Lecture

Paper Title: Indian Political Thought Class: B.A II Sem

Learning Outcomes:

- L1. Higher Research & social Activities.
- L2. The student one. disciplined to appear for and perform examination
- L3. Inculcate good citizenship values in the students them
- L4. student are capable of pursuing social science subjects

Teaching Learning Plan of the year : 2022 - 2023

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
I	Traditions of Ancient political thought @ source & theory of Ancient Indian political thought	05	Lecture method	Text books google
II	(a) mohu social jauahar ba. on theory of the state Renaissance thought (b) Rammohan Roy Religion and social Reform (c) Pandita Ranabai Gendu Early nationalism	08	class room Teaching	Search
III	(d) Dadabai naoroji Doin theing & poverty (e) Ranade M.N the Rakath State Religious rationalism	12		"
IV	(f) Savarkar N.D hindu (g) mohammed iqbal Demochimed Egalitarian (h) Dr. A. Ambedkar	13	"	"

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Debbie College  
Chincholi Dist. Nashik

**RESOURCES:-**

**TEXT BOOKS.**

1. T1 Dr. M.S Patil
2. T2 Dr. S. Saraswat V Patil
3. T3 Dr. J.S. Vidyasagar
4. T4 Dr. J.S. Patil

**QUESTION BANK**

**Short answer Questions**

1. what is Indian political thought
2. what is Dravida theory
3. what is Sevakar Hindutva
4. what is tribal Islamic
5. what is M.N. Roy's Humanism

**Long answer Questions**

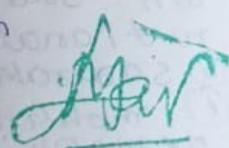
1. Explain the meaning & scope of undivided politics
2. Discuss the salient features of Mohammedan Islamic
3. Discuss the salient features of Hinduism
4. Explain the salient features of caste system
5. Describe M.N. Roy Radical Humanism

**Topics for Seminar and Group discussion**

1. meaning & scope of Indian political
2. Dadabai Naoroji Dravidian Theory
3. mohammedan Islamic communism
4. caste system
5. M.N. Roy Radical humanism

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INDIVIDUAL SESSION PLAN

Name of the Staff: Smt. Bhagyashree Designation: Lecturer  
Paper Title: Class: B.A III<sup>rd</sup> Sem. DE

**Learning Outcomes:**

- L1. Summarize the key details of Gandhi's life. Describe the
- L2. Muslims and conflict between Hindus & how it changed to
- L3. Determine Gandhi's greatest accomplishment for the
- L4. Indian people using evidence to support arguments & ass

Teaching Learning Plan of the year: 2022-2023

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
I	Background Influence: Historical, Society Africa Intellectual. Rousseau Ruskin & Tolstoy.	15	Lecture	Text book google. research.
II	Gandhian Experiment:			
III	Social movements-			
IV	Gandhi as a leader. G. andhi as a model. Ganda ian.	15	Lecture	
V	Gandhian vision. Political. Role of Ethics morality. Religion and Service.			
VI	Gandhi's critique of Eng Gandhi. Swadeshi and Swaraj	15	Lecture.	
VII	Gandhi on violence.			

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Karnataka India

**RESOURCES:-**

**TEXT BOOKS.**

1. T1. T. S. Patil.
2. T2. T. S. Vidyasagar.
3. T3. Dr. M. S. Patil.
4. T4. Prof - Savitri. V. Patil.

**QUESTION BANK**

**Short answer Questions**

1. what is the Do or. Dil
2. what is the Hind Swaraj
3. what is the Truth & non-violence
4. what is the Satyagraha
5. what is the Ideal state of Gandhiji

**Long answer Questions**

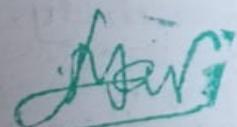
1. Explain the Technique's of Satyagraha.
2. Explain the theory of State & satyagraha.
3. Explain's the Gandhiji's views on Ends and means
4. Explain the Gandhiji's views on Caste & Untouchability
5. Explain the Role of Gandhiji in Freedom movement

**Topics for Seminar and Group discussion**

1. Role of Gandhiji in Freedom Struggle.
2. Non-co-operation movement
3. Quit India movement 1942
- 4.
- 5.

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**INDIVIDUAL SESSION PLAN**

Name of the Staff: Smt Bhagyashree Shinde Designation: Lecturer  
 Paper Title: Western Political thoughts Class: B.A 3rd Sem DSC-3

Learning Outcomes:

- L1. At the end of the course the students shall understand
- L2. And get an introduction to schools of political thoughts
- L3. Ad introduce the various variations in the Political
- L4. Perceptions of western thinkers

Teaching Learning Plan of the year: 2022-2023

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
Unit 1	Salient features of Greek Political thought Ch - 2 Plato & Aristotle Ch - 3 Salient features of Medieval Western Political thought Christian Tradition Ch - 4 Thomas Aquinas Church V/S State-Contro Versy Ch - 5 Thomas Hobbes & John Locke & Rousseau Ch - 6 Bentham & J. Smith Ch - 7 Hegel-Karlmars	15	lecture method class Room Teaching	Text book Google Research
Unit 2	Ch - 8 Jürgen Habermas Ch - 9 Hannah Arendt	15	n	n
Unit 3	Principles of Action model, heavy model, light conception ship			

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 E-mail: shindebhagyashree@gmail.com

**RESOURCES:-**

**TEXT BOOKS.**

1. T1. D91. S.H. Vidyagaur
2. T2. D91. J.S. Patil
3. T3. D91. S.H. Polekar
4. T4. Prog - Savitribai Patil

**QUESTION BANK**

**Short answer Questions**

1. write To Plato main works
2. write To Aristotle life & works.
3. write mediaeval political thinkers name
4. write meaning. Leviathan works
5. write To Social contract theory of Rousseau.

**Long answer Questions**

1. Explain the salient features of Greek <sup>the</sup> Polis
2. Explain The criticisms of platonics concept of
3. Explain The Estimate of machiavelli
4. Explain The Thomas Hobbes Sovereignty Theory
5. write To Bentham's views on Utilitarianism -

**Topics for Seminar and Group discussion**

1. Educational system in plato's Ideal state
2. Salient features of Greek Political thought
3. Thomas Acenius
- 4.
- 5.

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 DEPARTMENT OF Political Science

INDIVIDUAL SESSION PLAN

Name of the Staff: Smt - Bhagashree S. K Designation: Lecturer

Paper Title: Indian National Movement Class: BA II<sup>nd</sup> Sem DSC-4

Learning Outcomes: Development

- L1. Understand how the colonial rulers over shadowed
- L2. The India Nationalists
- L3. Appreciate the ideals & Values of Gandhi that inspired
- L4. examine the problem & independent demand the state

Teaching Learning Plan of the year: 2021-2022

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
Unit 1	cha-1 Indian Movement Features cha-2 the Gandhi - am Phage Non - Co - operation Mov -	15	Lecture Method	Text Book Google
Unit 2	cha-3 Civil Disobedience Movement and the Great Indian movement	15	Class Room Teaching	Research
Unit 3	cha-4 Moolley - Minto Reforms Act of 1909	-	-	"
	cha-5 - Government of India Act of 1935	15	-	"
	cha-6 - India's independent Act of 1944	-	-	"
	cha-7 Citizenship and State Structure	-	-	"
	cha-8 minority Rights under Constitution of Civil Code v/s Personal Law	-	-	"

Chincholi Dist. Nashik  
 Deemed College  
 H.K.E.S.a.Smt.C.B.P.  
 Arts & Commerce College

**RESOURCES:-**

**TEXT BOOKS.**

1. T1.....Dr. S.H.Vidyagauri
2. T2.....Dr. J.S. Patid
3. T3.D01 : S.H. Patilekar
4. T4.....Purushottam Patid

**QUESTION BANK**

**Short answer Questions**

1. Who was the founder of INC
2. write three objectives of the INC
3. name the revolutionary nationalists
4. name the revolutionary nationalists
5. name the extremists of nationalists of INC

**Long answer Questions**

1. Explain the causes for the growth of nationalism
2. Explain the purpose formation & objectives in India
3. Write about theosophical Society
4. write are reasons for the growth of extremists
5. Explain the factors causes for national movement

**Topics for Seminar and Group discussion**

1. Gandhian phase (1918 - 1947)
2. Revolutionary Activities in other parts of the country
- 3.
- 4.
- 5.

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SMT. C.B PATIL ARTS AND COMMERCE DEGREE COLLEGE, CHINCHOLI  
DEPARTMENT OF POLITICAL SCIENCE.**

**INDIVIDUAL SESSION PLAN**

Name of the Staff: Smt. Bhagya Shree S. Ic Designation: Lecture

Paper Title: Indian Government and Politics Class: B. A. IV<sup>th</sup> Sem DSC - A

Learning Outcomes:

- L1. Learn how the governments both at the Union as well state level operate and what are its challenges.
- L2. Understand the characteristics of the political parties and power structures in India the response of the major and minor parties to the socio-political dynamics.
- L3. measure and understand the effects of judicial decisions on policy making and social development in India.

Teaching Learning Plan of the year: 2022 – 2023

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
Unit-I	Chapter-1: Indian Politics Pol Appoaches to Study of State and polities in India (Liberal, marxist and Gandhian) Chapter-2: Constituent Assembly composition and major debates regarding the structure of Indian State. Chapter-3: Preamble and salient features of Indian Constitution	15	Lecture method class Room teaching	Test Book google search .
Unit-II	Chapter-4: The Union Executive, the President, Vice-President, Prime Minister and the Council of Ministers Chapter-5: Parliament, Powers and functions of Lok Sabha and Rajya Sabha Relationship between the two Chambers Amendment process and major Amendments (42nd, 43rd, 44th, 86th and 101st) Chapter-6: Judiciary and Judicial Review Appellate Authority Basis Structure of the Indian Constitution and debates	15	"	"
Unit-III	Chapter-7: Nature of Indian Political System, Union-State Relation, President, Red processes and Political National Political Parties, Regional Political parties, Coalition Chapter-9: Issues in Indian Democracy (Castism, Casteism, communalism, Regionalism, Terrorism, Socialism)	15	"	"

JANUARY  
2023  
SMT. C.B. PATIL ARTS AND COMMERCE DEGREE COLLEGE,  
CHINCHOLI  
DEPARTMENT OF POLITICAL SCIENCE

**RESOURCES:-**

**TEXT BOOKS.**

1. T1..D.T...S...H.Pallekar
2. T2..D.T...I.S. Vidyasagar
3. T3.DT...J.S. Patil
4. T4.DT...Sarawati V. Patil

**QUESTION BANK**

**Short answer Questions**

1. Write on the ruling & guardian class in Plato's ideal state
2. write about equality in Plato's ideal state
3. who is the philosopher king
4. mention what are the forms of communism
5. Mention the 3 elements of human nature as identified by Plato

**Long answer Questions**

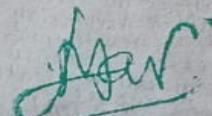
1. Explain Plato's life sketch & his works
2. Discuss on the Plato's Republic
3. Discuss Plato's idea of communism
4. Discuss main features of Plato's Ideal state
5. Explain the Plato's scheme of Education

**Topics for Seminar and Group discussion**

1. Socrates Influence on Plato
2. Plato's view on Ideal state
- 3.
- 4.
- 5.

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**SMT. C.B PATIL ARTS AND COMMERCE DEGREE COLLEGE, CHINCHOLI**  
**DEPARTMENT OF Political Science**

**INDIVIDUAL SESSION PLAN**

Name of the Staff: Smt. Bhagyashree S. K Designation: Lecture

Paper Title: Parliamentary procedures

Class: B.A. IVth Sem DSC - 8

Learning Outcomes: in India.

- L1. Aim at understanding the procedural aspects of parliamentary system of governments.
- L2. Learn about the privileges of people's representatives and match it with their performance.
- L3. Understand the working of committees, budgetary aspects and deliberative mechanism within the Parliament.
- L4. Teaching Learning Plan of the year: 2022 - 2023

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
UNIT-I	Chapter - 1: Elections to the Legislatures: parliament and State Legislatures. Chapter - 2: powers, Function and Privileges of people's Representatives - members of parliament and State Legislatures. Chapter - 3: Legislative procedures of the Parliament Articles 107 - 122.	15	Lecture method class room Teaching	Text Books Google Research.
UNIT-II	Chapter - 4: Kinds of Bills: ordinary Bills, money Bills, Finance Bills and private members' Bills. Chapter - 5: Drafting of the Bill, First Reading and Departmental Standing Committee, Second Reading, Third Reading, Passage of the Bill of the Bill, signing by the president and Govt. etc (Notifiable Bills). Chapter - 6: Parliamentary Committees: Standing Committees, Select Committees, Joint Committees, Committee of Ministers, Public Accounts Committee.	15		
UNIT-III	Chapter - 7: motions and hours in the House Question hour zero hour Half hour Discussion calling attention motion Adjournment motion, privilege motion, censure motion, confidence motion and censure motion, Adjournment motion, privilege motion, censure motion, confidence motion and censure motion, Chapter 8: Parliamentary Question: Types, started and unanswered Questions, Question and Answer, Addressee to the members and short Note on Question. Chapter - 9: Parliamentary Privileges: Constitutional provisions, constitutional protection of pe.	15		

H.K.E.S. 2022-2023

**RESOURCES:-**

**TEXT BOOKS.**

1. T1.Dr. S. A. Pallekall
2. T2.Dr. I. S. Vidyasagar
3. T3.Dr. J. S. Patel
4. T4. Prof. Sureshwar V. Patel

**QUESTION BANK**

**Short answer Questions**

1. who was the founder of INC ?
2. When did the INC founded in India?
3. name the revolutionary nationalists
4. name the revolutionary nationalists
5. who was founder of Ram Krishna Mission?

**Long answer Questions**

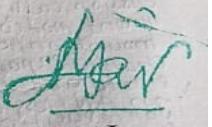
1. Explain the factors causes for national movement
2. discuss the different phases featuring of India nationalism.
3. Discuss the contribution of Raja Ram Mohan Roya.
4. and Brahmo Samaj in the growth nationalism.
- 5.

**Topics for Seminar and Group discussion**

1. weaknesses of Indian Revolutionaries
2. Significance or Importance of the mont - Ford
3. Reforms Act of 1919
- 4.
- 5.

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**SMT. C.B PATIL ARTS AND COMMERCE DEGREE COLLEGE, CHINCHOLI**  
DEPARTMENT OF POLITICAL SCIENCE

INDIVIDUAL SESSION PLAN

Name of the Staff: Smt Bhagyashree Designation: Lecturer  
Paper Title: Administration & Public Policy Class: B.VI Sem  
Learning Outcomes:

- L1. Manage diversity issues within organizational framework
- L2. Identify major issues in today's Public & Private institution
- L3. Demonstrate critical thinking research & communication
- L4. Explain the cross-cultural context of Public & Private institutions

Teaching Learning Plan of the year : 2022 - 2023

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
I	Public Administration as a discipline ① meanings & significance of Public Administration ② major approaches to public administration	05	Lecture method Class Room Teaching	Text book google Search
II	Administrative theories ① the Classical theory, Science of Management, The human relation	08	"	"
III	Critical of Administration	12	"	"
IV	From Development Administration to Post Public Management	12	"	"
V	Budget ① concepts, significance, concept budget	13	"	"
VI	City & Administration	13	"	"

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H.K.E.S. Smt. C.B. Patil  
Deputy Principal  
Chincholi Dist. Kolhapur

**RESOURCES:-**

**TEXT BOOKS.**

1. T1. Dr. S. H. Poddarkar
2. T2. Dr. T. S. Vidyasagar
3. T3. Dr. J. S. Patil
4. T4. Prof. - Saikshikhi V. Patil

**QUESTION BANK**

**Short answer Questions**

1. What is Public Administration
2. What is Historical theory
3. What is Development administration
4. What is Budget
5. What is the comparative government

**Long answer Questions**

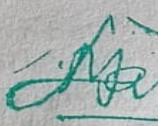
1. Explain the meaning & features of P. A
2. Explain the meaning & features of Budget
3. Explain the Difference between Budget & Traditional Administration
4. Discuss the comparative government

**Topics for Seminar and Group discussion**

1. Features of the Humanistic Approach
2. Legislative control over Public Administration
- 3.
- 4.
- 5.

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