



**SMT.CHINNAMMABASAPPAPATIL ARTS AND
COMMERCE DEGREE COLLEGE,CHINCHOLI-585307
DIST. KALABURGI**

DEPARTMENT OF SOCIOLOGY

New Education Policy-2020

**SYLLABUS FOR THE BACHELOR OF ARTS
UNDER GRADUATE**

**With Effect from the Academic
Year 2021-22 Onwards**

2021

Name of the Degree Program: Bachelor of Arts (Basic and Honors)

Choice Based Credit System (CBCS) under NEP- 2020

Starting year of implementation: 2021-22

General Objectives of the Program:

1. Introduce the students to the basic concepts and processes in sociology to understand the social life
2. Provide different perspectives of understanding the social life of people
3. Update the students with different fields of Sociology and latest developments in the field
4. Develop the skills to analyze, interpret and present today's social situation - developments and problems
5. Critically appreciate the social construction of reality
6. Ability to examine, relate and connect theory with research
7. Equip the students to develop communication skills
8. Prepare the students to enter the professional field with ethical responsibility and knowledge as teachers, researchers, administrators, facilitators etc. by exercising intellectual autonomy
9. Prepare students for their dissertation research

Program Outcomes:

1. Think critically by exercising sociological imagination
2. Question common wisdom, raise important questions and examine arguments
3. Collect and analyze data, make conclusions and present arguments
4. Think theoretically and examine the empirical data
5. Skillfully Participate in Research Groups and market Research Firms
6. Serve in Development Agencies, Government Departments and Projects
7. Be a Social Entrepreneur, Community Worker, Survey Designer, Research Analyst, Social Statistician
8. Transfer Skills as a Teacher, Facilitator of Community Development
9. Competent to make a difference in the community

Continuous Assessment

Assessment and evaluation process in each semester of each course (paper) in continuous mode that is C1, C2 and C3 pattern:

a) The first component of C1 assessment is for 20% to be assessed by conducting Test for 10 marks and

Seminars / Presentations / Activities for 10 marks

b) The second component of C1 assessment is for 20% to be assessed by conducting Test for 10 marks

and Case Study / Assignment / Field work / Project work for 10 marks

c) The final component of C3 assessment is for the 60% to be assessed by conducting examination

Marks Pattern C1, C2 and C3				
Course	C1 = Activities + Test	C2 = Activities + Test	C3 = Final Examination	Total
DSC	10 + 10	10 + 10	60	100
OE	10 + 10	10 + 10	60	100



**HKE SOCIETY'S
SMT. C.B.PATIL ARTS AND COMMERCE
DEGREE COLLEGE CHINCHOLI, KALABURAGI**



**For academic year 2021-22
DEPARTMENT OF SOCIOLOGY**

B.A IST SEMESTER

NEP-2020 Proposed Syllabus of Sociology UG Program BA-Basic/Honors)

with Effect from the Academic Year 2021-22

(Start from First Semester Students of 2021-22)

Subject : Sociology UG Degree : B.A.

Scheme : National Education Policy 2020 (NEP) and

Continuous Assessment Grading Pattern (CAGP)

Details of Sociology UG Syllabus, Course Credit Structure, Teaching hours

Sem	DSC / OE	Title of the Paper	L	T	P	Total Credit	Teaching Hours Per Week	C1	C2	C3	Total
ISem	DSC-1	Understanding Sociology	3	0	0	3	3	20	20	60	100
	DSC-2	Changing Social Institutions in Indian	3	0	0	3	3	20	20	60	100
	OE-1	Indian Society : Continuity and Change Or Sociology of Everyday Life	3	0	0	3	3	20	20	60	100
II Sem	DSC-3	Foundations of Sociological Theory	3	0	0	3	3	20	20	60	100
	DSC-4	Sociology of Rural Life in India	3	0	0	3	3	20	20	60	100
	OE - 2	Society through Gender Lens Or Social Development in India	3	0	0	3	3	20	20	60	100

DSC : Discipline Specific Course is a core course, which should compulsorily be studied by a student as a core requirement of the program

OE : Open Elective is an elective course chosen from the unrelated discipline subject with an intention to Seek exposure beyond discipline/subject

L : Lecture

P : Practical

B.A : Semester - 1	
DSC 1- Course Title:	Understanding Sociology
Course Credits: 3	Duration of ESA/Exam : 3 hours
Total Contact Hours: 42	Formative Assessment Marks : 40
Lecture hours per week: 3 hours	Summative Assessment Marks : 60

Course Objectives

This Course introduces the students to practicing Sociology in a changing world. It describes how sociologists understand continuity and change, distinguishes between sociology as a science and its role in social reform. The Course proposes to give an overview of different sociological perspectives and how they help in understanding the social construction nature of real world

Course Outcomes

At the end of the course the student will be able to:

1. Understand the nature and role of Sociology in a changing world
2. Comprehend the uniqueness of sociological imagination in the study of real world
3. Recognise different perspectives of perceiving the workings of social groups
4. Differentiate between sociology's two purposes - science and social reform
5. Express one's understanding of current social issues in oral and written forms

Pedagogy

Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by Students

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Understand the nature and role of Sociology in a changing world	X	X		X		X	X	X	X
Comprehend the uniqueness of sociological imagination in the study of real world	X	X		X	X	X	X	X	X
Recognise different perspectives of perceiving the workings of social groups	X		X	X	X	X	X	X	X
Differentiate between sociology's two purposes - science and social reform	X	X	X	X	X	X	X	X	X
Express one's understanding of current social issues in oral and written forms		X	X	X	X			X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

DSC 1-Content of Course 1: Understanding Sociology	42 Hrs
Unit – 1 Sociology as Science	17
<p>Chapter 1:Sociology as a study of Groups and Social Interaction - Definition, Scope and Need; Sociology as Science vs. Sociology as Social Reform.</p> <p>Chapter 2:Foci of Sociology: Social Institutions, Social Inequality and Social Change.</p> <p>Chapter 3:Sociological Eye (Randall Collins), Sociological Imagination (C Wright Mills’ distinction between trouble <i>i.e. personal in nature</i> and issue, <i>i.e. public in nature</i>)</p> <p>Chapter 4:Sociological Perspectives: Functionalist, Conflict, Symbolic Interactionist, Feminist.</p> <p>Chapter 5:Social Construction of Reality.</p>	
Unit – 2 Culture and Socialization	14
<p>Chapter 6: Culture: Definition and Elements of Culture; Comparison between Culture and Civilisation; Acculturation: Robert Ezra Park’s idea of Melting Pot; Cultural Contact, Cultural Shock, Counter Culture and Contra Culture</p> <p>Chapter 7:Global Culture: Globalisation of Values; Cultural Imperialism</p> <p>Chapter 8:Emerging Issues in Culture: Consumer Culture, Children as Consumers, Cyber culture, Netiquette in the age of Digital Living and Digital Divide</p> <p>Chapter 9:Socialisation: Theories of Self: Charles Horton Cooley and George Herbert Mead</p>	
Unit – 3 Social Change	11
<p>Chapter 10 : Changes due to Industrialisation, Rationalisation, Globalisation, McDonaldization (George Ritzer), Urbanisation and Information Explosion</p> <p>Chapter 11:Consequences of Change: Changing age Structure of Societies: Ageing and Ageism; Technological Impact on Social Life; Changing Environment</p>	

DSC 2 -Content of Course 2: Changing Social Institutions in India	42 Hrs
Unit – 1 Family and Marriage	16
Chapter 1: Family - Definitions of Family and Household; Changing structure of family; changes in size and composition Chapter 2: Weakening of gender and age stratification - democratisation of relationships: between spouses, parent-children; step-parenting Chapter 3: Changes in caregiving of children and elderly Chapter 4: Marriage - Definition; changing patterns of marital relations - cohabitation, separation, divorce and remarriage Chapter 5: Changes in age of marriage, marriage decision making and regional variations Chapter 6: Decrease in number of children and voluntary childlessness	
Unit – 2 Religion and Education	13
Chapter 7: Definition; secularisation vs resurgence of religion in modern world, Challenge of diversity - religious freedom vs state laws Chapter 8: Education: Definition; education as socialisation; types of education - formal and informal Chapter 9: Functional view - manifest and latent functions; Conflict view - education as tool for perpetuating inequality, Schooling and Life Chances (Max Weber’s views) - increasing enrolment ratio Chapter 10: Education and Employability - Technology and Digital Divide	
Unit – 3 Economic and Political Institutions	13
Chapter 11: Definitions of Economy and Work, Gender stratification in work and its feminization Chapter 12: Job insecurity, Unemployment; Outsourcing - opportunities and threats; automation and advancement of technology Chapter 13: Definitions of Political Institution, Government, Governance and State Chapter 14: Status of Democracy in India, Challenges: Militancy, Fundamentalism, Regionalism Chapter 15: Globalisation and Social Welfare	

B.A. Semester I -Open Elective - 1	
Course Title:	Indian Society: Continuity and Change
Course Credits : 3	Duration of ESA/Exam : 3 hours
Total Contact Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 hours	Summative Assessment Marks : 60

Course Objectives

This course aims to introduce students to the changes taking place in the social structure of Indian society. The dynamics of continuity and change that characterises the Indian social life is focused. It also highlights the challenges faced in terms of mundane living and the issues related to changes in social values, aspirations represented by different social movements and the Constitution of India. The two way street of globalisation also receives attention.

Course Outcomes

At the end of the course the student will be able to:

1. Analyse the nature and direction of change in Indian society, basically from traditional to modernity of Social Institutions.
2. Understand the Indicators of change and participation in democratic process.
3. Examine the changing conditions of socially excluded groups through movement for social justice.
4. To critically look at the two way street of globalisation and its impact on Indian society and communicate in clear terms
5. Communicate critical observations with clarity.

Pedagogy

Blended learning, Field work, micro projects, group discussion, role play, written/oral presentation by Students

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Analyse the nature and direction of change in Indian society, basically from traditional to modernity of Social Institutions	X	X	X	X	X		X	X	X
Understand the Indicators of change and participation in democratic process	X	X	X	X	X	X			X
Examine the changing conditions of socially excluded groups through movement for social justice	X	X	X	X	X	X	X	X	X
To critically look at the two way street of Globalization and its impact on Indian society and communicate in clear terms	X	X		X	X	X	X	X	X
Communicate critical observations with clarity	X	X	X	X	X	X	X	X	X

Content of Open Elective Course 1- Indian Society: Continuity and Change	39 Hrs
Unit – 1 Traditions in Transition	13
Chapter 1: The Nature and Direction of Change in Indian Society Chapter 2: The Changing Face of Indian Social Institutions: Family, Caste, Polity and Economy Chapter 3: The Rural-Urban Divide: Infrastructure, Education, Health and Local Governance	
Unit – 2 Movements for Social Justice 13	
Chapter 4: A Background View: Role of the Constitution of India and Legislation Chapter 5: Backward Classes and Dalit Movements Chapter 6: New Social Movements: LGBTQ, Civil Rights, Ecological, Anticorruption Movements Chapter 7: Opportunities for Social Mobility for Scheduled Castes, Scheduled Tribes and Women	
Unit – 3 India in the Globalization Era 13	
Chapter 8: Globalization and Indian Culture: Impact on Food Habits, Language, Ideas and Life Styles Chapter 9: Globalisation and Social Values: Impact on Youth and their World View, Changing Landscape of Love and Marriage, Impact on Familial Relationships and Understanding Others	

B.A. Semester I : Open Elective 1	
Course Title:	Sociology of Everyday Life
Course Credits: 3	Duration of ESA/Exam: 3 hours
Total Contact Hours: 39	Formative Assessment Marks: 40
Lecture hours per week: 3 hours	Summative Assessment Marks: 60

Course Objectives

This course introduces provides an introduction to the students about how sociologists explain the experience of everyday life. It aims to show how habits are formed and how we act, think and feel, how social institutions shape our tastes and opinions and how the Self is constructed by way of our interaction with others

Course Outcomes

At the end of the course the student will be able to:

1. Look at the familiar world from a new perspective
2. Able to appreciate how our social world is constructed
3. Able to communicate effectively in written and oral formats

Pedagogy

Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by Students

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Look at the familiar world from a new perspective	X	X	X	X	X				X
Able to appreciate how our social world is constructed	X	X	X	X	X	X			X
Able to communicate effectively in written and oral formats	X	X	X	X	X	X	X	X	X

Content of Open Elective Course 1: Sociology of Everyday Life	39 Hrs
Unit – 1 Introduction	14
Chapter 1: Sociology as a study of Social Interaction and its Need Chapter 2: Everyday Life - Meaning; Why Study Everyday Life? (Contributions of Erving Goffman and Anthony Giddens); Role of Socialisation in establishing habits and practicesaction,thinking and feeling Chapter 3: Social Institutions as Established Practices and Customs - Definition and Elements Chapter 4: Challenges and Problems of Everyday Life	
Unit – 2 Self and Society	13
Chapter 5: Definition of Situation (W I Thomas' Principle) Chapter 6: The Looking-Glass Self; Relation between Individual and Society Chapter 7: Role of Social Media in Constructing Self and Identity	
Unit – 3 Culture in Everyday Life 12	
Chapter 8: Definition of Culture; Types of Culture: High Culture, Popular Culture, Recorded Culture and Lived Culture Chapter 9: Mass Media and Everyday Life Chapter 10: Globalisation and Cultural Diffusion	

B.A : Semester - II

DSC 3 - Course Title :	Foundations of Sociological Theory
Course Credits : 3	Duration of ESA/Exam : 3 hours
Total Contact Hours : 42	Formative Assessment Marks : 40
Lecture hours per week : 3 hours	Summative Assessment Marks : 60

Course Objectives

This Course aims to introduce students to understand and appreciate the contributions of founding fathers of Sociology and set the theoretical framework for studying social groups.

Course Outcomes

At the end of the course the student will be able to:

1. Contextualize the social and intellectual background of classical sociologists
2. Appreciate the contemporaneity of classical sociological thought
3. Appreciate the need for thinking in theoretical terms and concepts
4. Demonstrate Basic Understanding of Theory and Research

Pedagogy

Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by students

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Contextualise the social and intellectual background of classical sociologists		X	X	X	X	X	X	X	X
Appreciate the contemporaneity of classical sociological thought	X	X	X	X	X	X	X	X	X
Appreciate the need for thinking in theoretical terms and concepts	X	X	X	X	X	X	X		X
Demonstrate Basic Understanding of Theory and Research	X	X	X	X	X	X	X	X	X

Content of Course 3 : Foundations of Sociological Theory	42 Hrs
Unit – 1 A Comte and H Spencer	12
Chapter 1: Auguste Comte: Intellectual context, Positivism, Law of Three Stages, Classification of Sciences Chapter 2: Herbert Spencer: Theory of Social Evolution, Organic Analogy, Types of Society	
Unit - 2 K Marx and G Simmel	14
Chapter 3: Karl Marx: Dialectical Materialism, Economic Determinism, Class Struggle, Alienation Chapter 4: Georg Simmel: Formal Sociology, Theory of Sociation, Theory of Conflict	
Unit - 3. E Durkheim and M Weber	16
Chapter 5: Emile Durkheim: Social Facts, Division of Labour in Society, Suicide, Sociology of Religion Chapter 6: Max Weber: Social Action, Ideal Types, Bureaucracy, Types of Authority, Protestant Ethics and Spirit of Capitalism	

B.A : Semester - II	
DSC 4 - Course Title :	Sociology of Rural Life in India
Course Credits: 3	Duration of ESA/Exam: 3 hours
Total Contact Hours: 42	Formative Assessment Marks: 40
Lecture hours per week: 3 hours	Summative Assessment Marks: 60

Course Objectives

Indian villages have been romanticised and seen as sites of stagnation, poverty and ignorance. This Course tries to see the reality behind these constructions and details how villages have responded to the colonial rule and has developed in post Independence India.

Course Outcomes

At the end of the course the student will be able to:

1. Understand the myths and realities of village India constructed by Western scholars
2. Understand the changes in land tenure systems and consequences
3. Appreciate the role of traditional social institutions and how they have responded to forces of change
4. Make an informed analysis of various development program and challenges encountered

Pedagogy

Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by students

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Understand the myths and realities of village India constructed by Western scholars	X	X		X	X	X		X	X
Understand the changes in land tenure systems and consequences	X	X		X	X	X	X	X	X
Appreciate the role of traditional social institutions and how they have responded to forces of change			X	X	X	X	X	X	X
Make an informed analysis of various development programmes and challenges encountered	X	X	X	X	X	X	X	X	X

Content of Course 4: Sociology of Rural Life in India	42 Hrs
Unit – 1: Rural and Agrarian Social Structure	16
Chapter 1: Social Construction of Rural Societies: Myth and Reality (M N Srinivas) Chapter 2: Agrarian Social Structure: Land Tenure Systems (Colonial Period); Post-Independence Indian Land Reform Laws	

Chapter 3: Commercialisation of Agriculture, Commodification of Land	
Unit – 2 : Themes of Rural Society in India	14
Chapter 4: Rural Caste and Class Structure Chapter 5: Gender and Agrarian Relations Chapter 6: Impact of Panchayat Raj System and Rural Politics Chapter 7: Actors in Market - Weekly Fairs, Trading Castes, Emerging Trading Classes and Key Role of Intermediaries Chapter 8: Emergence of Online and Virtual Commodity Markets - Features and Impact on Traditional Sellers and Buyers	
Unit – 3 : Rural Development	12
Chapter 9: Induced Intervention: PURA, MGNREGA, Swach Bharat Abhiyan, Akshara Dasoha, Water and Land Development Efforts Chapter 10: Challenges to Sustainable Rural Development: Casteism, Factional Politics, Natural Calamities (Droughts and Floods), Utilisation of Water, Fertilisers and Pesticides	

Pedagogy :Field work, micro projects, group discussion, role play, written/oral presentation by students

B.A. Semester II -	Open Elective 2
Course Title :	Society Through Gender Lens
Course Credits : 3	Duration of ESA / Exam : 3 hours
Total Contact Hours : 39	Formative Assessment Marks : 40
Lecture hours per week : 3 hours	Summative Assessment Marks : 60

Course Objectives

Gender Justice course has the objectives of explaining how gender is socially constructed and cultivated; it analyses how this hidden constructive approach of societies has contributed for asymmetric

gender relations and manifests in various forms and how these biases and discrimination has been addressed in different societies, with particular attention towards India.

Course Outcomes

At the end of the course the student will be able to:

- 1.Understand the role of socialization as a constructor of gender roles and status
- 2.Appreciate the role of defining one's self identity in terms of gender
- 3.Identify the gender bias and discrimination present in everyday social structure
- 4.Take informed decisions about addressing gender justice issues

Pedagogy

Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by students

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Understand the role of socialization as a constructor of gender roles and status to look at the familiar world from a new perspective	X	X	X	X	X	X		X	X

Appreciate the role of defining one's self identity in terms of gender	X	X	X	X	X	X	X	X	X
Identify the gender bias and discrimination present in everyday social structure	X	X	X	X	X	X	X	X	X
Take informed decisions about addressing gender justice issues			X	X	X	X	X	X	X

Content of Open Elective 2 : Society through Gender Lens	39 Hrs
Unit – 1 Social Construction of Gender	13
Chapter 1: Gender and Sex, Patriarchy, Gender Relations, Gender Discrimination, Gender Division of Labour Chapter 2: Gender Equality, Gender Neutrality, Androgyny and Gender Sensitivity Chapter 3: Gender Representation of Women and Third Gender in Indian Social Institutions	
Unit - 2 Gender Representation and Violence	13
Chapter 4: Mass Media and Politics Chapter 5: Education, Employment and Health Chapter 6: Domestic Violence, Sexual Harassment at Work Place, Dowry and Rape, Dishonour Killing, Cyber Crime	
Unit - 3 Addressing Gender Justice 13	
Chapter 7: The Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW) Chapter 8: 73rd and 74th Constitutional Amendment and Women's Empowerment Chapter 9: Right to self determination of gender - Supreme Court of India's Judgment in NLSA Vs Union of India and others (Writ Petition (Civil) No 400 of 2012)	

B.A. Semester II -	Open Elective 2
Course Title:	Social Development in India
Course Credits: 3	Duration of ESA/Exam: 3 hours
Total Contact Hours: 39	Formative Assessment Marks: 40
Lecture hours per week: 3 hours	Summative Assessment Marks: 60

Course Objectives

This paper throws light on the need to focus on social development and its different dimensions. It views the concept of development from both traditional and modern thinkers and wishes to bring out the multidimensional nature of development, its socio-cultural roots and challenges that lie ahead

Course Outcomes

At the end of the course the student will be able to:

1. Distinguish between growth and development
2. Appreciate the importance of social component of development
3. Appreciate the need for sustainable and inclusive human development
4. Recognize the necessity for focus on changing social values to realize the full potential of growth

Pedagogy

Blended learning, group discussions, role play, micro project, field visit, written/oral presentation by students

Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Distinguish between growth and development	X	X		X	X	X	X	X	X
Appreciate the importance of social component of development			X	X	X	X	X	X	X
Appreciate the need for sustainable and inclusive human development	X	X	X	X	X	X	X	X	X
Recognize the necessity for focus on changing social values to realize the full potential of growth	X	X	X	X	X	X	X	X	X

Content of Open Elective 2: Social Development in India	39Hrs
Unit – 1 Social Change and Development	13
Chapter 1: Rethinking Development: From economic development to social development and Human Development Index (HDI) Chapter 2: Development: Concept - changes in values and social relations as development; S.C. Dube's contributions; Importance of Social Development Chapter 3: Indian thinking about Social Development - Swami Vivekananda, Ravindranath Tagore, M.K. Gandhi and Dr. B. R. Ambedkar	
Unit - 2. Components of Social Development	13
Chapter 4: Political Freedom, Economic Facilities Chapter 5: Social Opportunities, Transparency, Security	
Unit - 3 Challenges to Social Development	13
Chapter 6: Sustainable and Inclusive Development, Environmental Sustainability Chapter 7: Responsible Private Corporations, Redressing Regional Imbalance, Harnessing Demographic Dividend	

Content of Open Elective 2: Social Development in India 39Hrs

ಓಪನ್ ಇಲೆಕ್ಟಿವ್ 2 ರ ವಿಷಯ: ಭಾರತದಲ್ಲಿ ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿ

ಘಟಕ - 1 ಸಾಮಾಜಿಕ ಬದಲಾವಣೆ ಮತ್ತು ಅಭಿವೃದ್ಧಿ

Unit – 1 Social Change and Development 13

ಅಧ್ಯಾಯ 1: ಮರುಚಿಂತನೆ ಅಭಿವೃದ್ಧಿ: ಆರ್ಥಿಕ ಅಭಿವೃದ್ಧಿಯಿಂದ ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿ ಮತ್ತು ಮಾನವ ಅಭಿವೃದ್ಧಿ ಸೂಚ್ಯಂಕ (HDI)

Chapter 1: Rethinking Development: From economic development to social development and Human Development Index (HDI)

ಅಧ್ಯಾಯ 2: ಅಭಿವೃದ್ಧಿ: ಪರಿಕಲ್ಪನೆ - ಮೌಲ್ಯಗಳು ಮತ್ತು ಸಾಮಾಜಿಕ ಸಂಬಂಧಗಳಲ್ಲಿ ಬದಲಾವಣೆ ಅಭಿವೃದ್ಧಿ; S.C. ದುಬೆ ಅವರ ಕೊಡುಗೆಗಳು; ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿಯ ಪ್ರಾಮುಖ್ಯತೆ

Chapter 2: Development: Concept - changes in values and social relations as development; S.C. Dube's contributions; Importance of Social Development

ಅಧ್ಯಾಯ 3: ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ಭಾರತೀಯ ಚಿಂತನೆ - ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ, ರವೀಂದ್ರನಾಥ ಟ್ಯಾಗೋರ್, ಎಂ.ಕೆ. ಗಾಂಧಿ ಮತ್ತು ಡಾ.ಬಿ.ಆರ್.ಅಂಬೇಡ್ಕರ್

Chapter 3: Indian thinking about Social Development - Swami Vivekananda, Ravindranath Tagore, M.K. Gandhi and Dr. B. R. Ambedkar

Unit - 2. Components of Social Development 13

ಘಟಕ - 2. ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿಯ ಅಂಶಗಳು

Chapter 4: Political Freedom, Economic Facilities

ಅಧ್ಯಾಯ 4: ರಾಜಕೀಯ ಸ್ವಾತಂತ್ರ್ಯ, ಆರ್ಥಿಕ ಸೌಲಭ್ಯಗಳು

ಅಧ್ಯಾಯ 5: ಸಾಮಾಜಿಕ ಅವಕಾಶಗಳು, ಪಾರದರ್ಶಕತೆ, ಭದ್ರತೆ

Chapter 5: Social Opportunities, Transparency, Security

Unit - 3 Challenges to Social Development 13

ಘಟಕ - 3 ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿಗೆ ಸವಾಲುಗಳು

ಅಧ್ಯಾಯ 6: ಸುಸ್ಥಿರ ಮತ್ತು ಅಂತರ್ಗತ ಅಭಿವೃದ್ಧಿ, ಪರಿಸರ ಸುಸ್ಥಿರತೆ

Chapter 6: Sustainable and Inclusive Development, Environmental Sustainability

ಅಧ್ಯಾಯ 7: ಜವಾಬ್ದಾರಿಯುತ ಖಾಸಗಿ ನಿಗಮಗಳು, ಪ್ರಾದೇಶಿಕ ಅಸಮತೋಲನವನ್ನು ನಿವಾರಿಸುವುದು,

ಜನಸಂಖ್ಯಾ ಲಾಭಾಂಶವನ್ನು ಬಳಸಿಕೊಳ್ಳುವುದು

Chapter 7: Responsible Private Corporations, Redressing Regional Imbalance,

Harnessing Demographic Dividend

Text Books

Question Paper Pattern for DSC and OE

B.A. Examination Month /Year

(Scheme CBCS and NEP)

Sociology

Title of the Paper

Instruction: Answer All Questions

I. Answer all Questions

5 X 2 = 10

1.

2.

3.

4.

5.

II. Answer any Four Questions

4 X 5 = 20

6.

7.

8.

9.

10.

11.

III. Answer any Three Questions

3X 10 = 30

12.

13.

14.

15.

16.

NEP-2020

DSC-B.A. Semester III

Title of the Course:

Course 5: Social Stratification and Mobility		Course 6: Sociology of Urban Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

Completion of DSC1-DSC4 Course Outcomes (COs) for DSC 5:

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Understand the nature and role of social stratification
2. Recognise different types of stratification and mobility
3. Describe different types of social stratification and mobility
4. Critically understand and analyse different theories of social stratification

Articulation Matrix for Course) 5:Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Contextualise the social and intellectual background of classical sociologists		X	X	X	X	X	X	X	X
Appreciate the contemporaneity of classical sociological thought	X	X	X	X	X	X	X	X	X
Appreciate the need for thinking in theoretical terms and concepts	X	X	X	X	X	X	X		X
Demonstrate Basic Understanding of Theory and Research	X	X	X	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark X in the intersection cell if a course outcome addresses a particular program outcome.

Content of Course 5: Social Satisfaction and Mobility	42 Hrs
Unit-1 Satisfaction- Features and Forms	14
Chapter No. 1. Basic characteristics of Stratification: Melvin M Tumin	4
Chapter No.2. Forms of Social Stratification-Caste, Class, Estate	4
Chapter No.3. Dimensions of Social Stratification - Income, Wealth, Power, Occupational Prestige, Schooling	6
Unit-2 Perspectives on Stratification	14
Chapter No. 4. Functional Theory: Kingsley Davis and WE Moore's perspective and critique by Melvin M Tumin	5
Chapter No.5. Karl Marx's Theory: Class and Social Change	4
Chapter No.6. Weber's Theory: Class, Status and Power	5
Unit-3 Social Mobility	14
Chapter No.7. Meaning of social mobility, forms of social mobility: Horizontal and vertical, intergenerational and intergenerational mobility	5
Chapter No.8. Role of Education and Profession in the Rise of Middle Class	4
Chapter No.9. Mobility in Caste in Contemporary India	5

DSC-B.A. Semester III

Course Title: Sociology of Urban Life In India	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

Completion of DSC1-DSC4

Course Outcomes (COs) for DSC 6:

At the end of the course the student should be able to: (Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

1. Define the basic concepts of Urban Sociology
2. Identify and describe different types of city
3. Analytically understand theoretical issues related to urban society
4. Critically evaluate urban policies

Articulation Matrix for Course) 6: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Contextualise the social and intellectual background of classical sociologists.		X	X	X	X	X	X	X	X
Appreciate the contemporarily of classical sociologists.	X	X	X	X	X	X	X	X	X
Appreciate the need for thinking in theoretical term and concepts.	X	X	X	X	X	X	X		X
Demonstrate basic understanding of theory and reserach	X	X	X	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark X in the intersection cell if a course outcome addresses a particular program outcome.

Content of Course 6: Sociology of Urban Life in India	42 Hrs
Unit-1 Introducing Urban Sociology	17
Chapter No. 1. Meaning of Urban Sociology and its importance; a brief history of Urban Sociology in India and world	6
Chapter No.2. Meaning of Urban, Urbanism and the City: Types of City: Metropolitan, Megacity and Global City	6
Chapter No.3. Urbanisation and its Challenges: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities,	5
Unit-2 Perspectives on Urban Society	9
Chapter No. 4. Ecological Theory (Chicago School)	3
Chapter No.5. World and Global Cities (Saskia Sassen)	3
Chapter No.6 Spaces of Flows (Manuel Castells), Cities in the South	3
Unit-3 Urban Policy	16
Chapter No.7. Inequalities: Caste, Class, Gated Communities and Social Exclusion	5

Chapter No.8. Urban Governance: 74th Amendment the Indian Constitution, Urban Development and Planning	6
Chapter No.9. Urban Policy: Urbanisation and Environmental Concerns, Smart cities Suggested Internet Resources	5

Articulation Matrix for Course) 7:Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Knowledge of marginalisation and marginalised group in india		X	X	X	X	X	X	X	X
Understanding the impact of powerlessness in social life	X	X	X	X	X	X	X	X	X
Ability to participate and critically view efforts undertaken to address inequalities	X	X	X	X	X	X	X		X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark X in the intersection cell if a course outcome addresses a particular program outcome.

Content of Course 7: Sociology of Marginalised Groups	42 Hrs
Unit-1 Introduction	14
Chapter No. 1. Marginalisation: Meaning and Nature: Types of Marginalisation: Social, Political, Economic Relationship between Marginalisation and Social Exclusion	6
Chapter No.2. Causes of Marginalisation; Marginalised Groups: Caste, Gender People with Disabilities, Minorities, Tribes and Elderly	5
Chapter No.3. Socio-economic Indices of Marginalisation: Poverty, Relative Deprivation, Exploitation, Discrimination, Educational Backwardness, Inequality and Untouchability	5
Unit-2 Marginalisation and Affirmative Action	14
Chapter No. 4. Views of Dr BR Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions	5
Chapter No.5. Scheduled Castes, Scheduled Tribes and Status of Women in these groups: Status of Transgender	5
Chapter No.6. Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	4
Unit-3 Marginalised Groups and Social Change	14
Chapter No.7. Meaning of social mobility, forms of social mobility: Horizontal and vertical, intergenerational and intergenerational mobility	6
Chapter No.8. Challenges of Privatisation and Response by Marginalised	3
Chapter No.9. Social Justice in the context of Globalisation	3



**HKE SOCIETY'S
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DEGREE COLLEGE CHINCHOLI, KALABURAGI**



For academic year 2021-22 onwards

**DEPARTMENT OF SOCIOLOGY
DSC-B.A. Semester III**

Title of the Course:

Course 5: Social Stratification and Mobility		Course 6: Sociology of Urban Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

Completion of DSC1-DSC4 Course Outcomes (COs) for DSC 5:

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Understand the nature and role of social stratification
2. Recognise different types of stratification and mobility
3. Describe different types of social stratification and mobility
4. Critically understand and analyse different theories of social stratification

Articulation Matrix for Course) 5: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Content of Course 5: Social Satisfaction and Mobility	42 Hrs
Unit-1 Satisfaction- Features and Forms	14
Chapter No. 1. Basic characteristics of Stratification: Melvin M Tumin	4
Chapter No.2. Forms of Social Stratification-Caste, Class, Estate	4
Chapter No.3. Dimensions of Social Stratification - Income, Wealth, Power, Occupational Prestige, Schooling	6
Unit-2 Perspectives on Stratification	14
Chapter No. 4. Functional Theory: Kingsley Davis and WE Moore's perspective and critique by Melvin M Tumin	5
Chapter No.5. Karl Marx's Theory: Class and Social Change	4
Chapter No.6. Weber's Theory: Class, Status and Power	5
Unit-3 Social Mobility	14
Chapter No.7. Meaning of social mobility, forms of social mobility: Horizontal and vertical, intergenerational and intergenerational mobility	5
Chapter No.8. Role of Education and Profession in the Rise of Middle Class	4
Chapter No.9. Mobility in Caste in Contemporary India	5



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For academic year 2021-22 onwards

**DEPARTMENT OF SOCIOLOGY
DSC-B.A. Semester III**

Course Title: Sociology of Urban Life In India	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

Completion of DSC1-DSC4

Course Outcomes (COs) for DSC 6:

At the end of the course the student should be able to: (Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

1. Define the basic concepts of Urban Sociology
2. Identify and describe different types of city
3. Analytically understand theoretical issues related to urban society
4. Critically evaluate urban policies

Content of Course 6: Sociology of Urban Life in India	42 Hrs
Unit-1 Introducing Urban Sociology	17
Chapter No. 1. Meaning of Urban Sociology and its importance; a brief history of Urban Sociology in India and world	6
Chapter No.2. Meaning of Urban, Urbanism and the City: Types of City: Metropolitan, Megacity and Global City	6
Chapter No.3. Urbanisation and its Challenges: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities,	5
Unit-2 Perspectives on Urban Society	9
Chapter No. 4. Ecological Theory (Chicago School)	3
Chapter No.5. World and Global Cities (Saskia Sassen)	3
Chapter No.6 Spaces of Flows (Manuel Castells), Cities in the South	3
Unit-3 Urban Policy	16
Chapter No.7. Inequalities: Caste, Class, Gated Communities and Social Exclusion	5
Chapter No.8. Urban Governance: 74th Amendment the Indian Constitution, Urban Development and Planning	6
Chapter No.9. Urban Policy: Urbanisation and Environmental Concerns, Smart cities Suggested Internet Resources	5

Inequalities, Sage, New Delhi



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DEPARTMENT OF SOCIOLOGY
DSC-B.A. Semester III

NEP 2020 BA III Year Syllabus -OE

Content of OE 3: Sociology of Tourism and Management OE 3 ರ ವಿಷಯ: ಪ್ರವಾಸೋದ್ಯಮ ಮತ್ತು ನಿರ್ವಹಣೆಯ ಸಮಾಜಶಾಸ್ತ್ರ	39 Hrs
Unit-1 Sociology, Tourism, Tourists ಘಟಕ-1 ಸಮಾಜಶಾಸ್ತ್ರ, ಪ್ರವಾಸೋದ್ಯಮ, ಪ್ರವಾಸಿಗರು Chapter No. 1. Definitions of Sociology, Culture, Tourism, Tourists, Tourist Gaze; Relation between Tourism, Leisure and Recreation; ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 1. ಸಮಾಜಶಾಸ್ತ್ರ, ಸಂಸ್ಕೃತಿ, ಪ್ರವಾಸೋದ್ಯಮ, ಪ್ರವಾಸಿಗರು, ಪ್ರವಾಸಿ ನೋಟದ ವ್ಯಾಖ್ಯಾನಗಳು; ಪ್ರವಾಸೋದ್ಯಮ, ವಿರಾಮ ಮತ್ತು ಮನರಂಜನೆಯ ನಡುವಿನ ಸಂಬಂಧ;	14
Chapter No. 2. Types of Tourism: Cultural, Heritage, Religious, Medical, Food, Sports, Yoga and Eco Tourism ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 2. ಪ್ರವಾಸೋದ್ಯಮದ ವಿಧಗಳು: ಸಾಂಸ್ಕೃತಿಕ, ಪರಂಪರೆ, ಧಾರ್ಮಿಕ, ವೈದ್ಯಕೀಯ, ಆಹಾರ, ಕ್ರೀಡೆ, ಯೋಗ ಮತ್ತು ಪರಿಸರ ಪ್ರವಾಸೋದ್ಯಮ	5
Chapter No.3. Tourism and Locals; Hosts and Guests: Mutual Impact ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 3. ಪ್ರವಾಸೋದ್ಯಮ ಮತ್ತು ಸ್ಥಳೀಯರು; ಅತಿಥಿಯರು ಮತ್ತು ಅತಿಥಿಗಳು: ಪರಸ್ಪರ ಪ್ರಭಾವ	4
Unit-2 Tourism System ಯುನಿಟ್-2 ಪ್ರವಾಸೋದ್ಯಮ ವ್ಯವಸ್ಥೆ	10
Chapter No. 4. Development and Structure of the Tourist System - Motivation and Role of Tourist ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 4. ಪ್ರವಾಸಿ ವ್ಯವಸ್ಥೆಯ ಅಭಿವೃದ್ಧಿ ಮತ್ತು ರಚನೆ - ಪ್ರವಾಸಿಗಳ ಪ್ರೇರಣೆ ಮತ್ತು ಪಾತ್ರ	1
Chapter No.5. Impact of Tourism on Host Place: Social, Economic, Climate and Environmental ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 5. ಆತಿಥೇಯ ಸ್ಥಳದ ಮೇಲೆ ಪ್ರವಾಸೋದ್ಯಮದ ಪ್ರಭಾವ: ಸಾಮಾಜಿಕ, ಆರ್ಥಿಕ, ಹವಾಮಾನ ಮತ್ತು ಪರಿಸರ	3
Chapter No.6. Sustainable Tourism: Definitions of Sustainable and Sustainable Tourism; Sustainability of Tourism ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 6. ಸುಸ್ಥಿರ ಪ್ರವಾಸೋದ್ಯಮ: ಸುಸ್ಥಿರ ಮತ್ತು ಸುಸ್ಥಿರ ಪ್ರವಾಸೋದ್ಯಮದ ವ್ಯಾಖ್ಯಾನಗಳು; ಪ್ರವಾಸೋದ್ಯಮದ ಸುಸ್ಥಿರತೆ	4
Unit-3 Tourism Management ಯುನಿಟ್-3 ಪ್ರವಾಸೋದ್ಯಮ ನಿರ್ವಹಣೆ	15
Chapter No.7. Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Roles and Decision Making Process; Role of Intermediaries ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 7. ವೈಯಕ್ತಿಕ ಮತ್ತು ಮಾರುಕಟ್ಟೆ ಮಟ್ಟದಲ್ಲಿ ಪ್ರವಾಸೋದ್ಯಮಕ್ಕೆ ಬೇಡಿಕೆ; ಪ್ರವಾಸೋದ್ಯಮ ಗ್ರಾಹಕ ನಡವಳಿಕೆ: ಪಾತ್ರಗಳು ಮತ್ತು ನಿರ್ಧಾರ ಮಾಡುವ ಪ್ರಕ್ರಿಯೆ; ಮಧ್ಯವರ್ತಿಗಳ ಪಾತ್ರ	5
Chapter No.8. Marketing for Tourism: Definition; Tourism as a Service Industry: Product, Price, Promotion and Place ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 8. ಪ್ರವಾಸೋದ್ಯಮಕ್ಕೆ ಮಾರ್ಕೆಟಿಂಗ್: ವ್ಯಾಖ್ಯಾನ; ಸೇವಾ ಉದ್ಯಮವಾಗಿ ಪ್ರವಾಸೋದ್ಯಮ: ಉತ್ಪನ್ನ, ಬೆಲೆ, ಪ್ರಚಾರ ಮತ್ತು ಸ್ಥಳ Chapter No.9. Information Technology and Tourism: ICT as a Business Tool; eTourism ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 9. ಮಾಹಿತಿ ತಂತ್ರಜ್ಞಾನ ಮತ್ತು ಪ್ರವಾಸೋದ್ಯಮ: ವ್ಯಾಪಾರ ಸಾಧನವಾಗಿ ICT; eTourism ಸೂಚಿಸಲಾದ ಇಂಟರ್ನೆಟ್ ಸಂಪನ್ಮೂಲಗಳು	5



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DEPARTMENT OF SOCIOLOGY

B.A V SEMESTER (5.2 OPTIONAL)

ANY ONE MAY BE OFFERED

Paper 5.2 Sociology of Rural Development In India

Chapter I : Meaning Definition and importance of study of Rural Development

- b. Indian village and its characteristics
- c. Rural institution- Jajmani system, Dominant caste

Chapter II : Rural Economy

- a. Land tenure system – Medieval and Modern
- b. Land Reforms after Independence
- c. Bonded labour-Meaning ,Causes and its abolition
- d. Rural indebtedness- Meaning Definition, causes, effects and remedies

Chapter III : Rural Development programs,

- a. Community development programs-Objectives,
- b. I.R.D.P, JRY, TRYSEM, Jal Nirmal Yojana

Chapter IV Panchayat Raj

- a. Three tier system ,Gram panchayat, Taluka Panchayat, Zilla Panchayat-
Their structure and powers
- b. Role of panchayat raj in Rural Development

Chapter V : Governmental Agencies- Department of Rural Development

Non-Governmental Agencies Stree-Shakti Yojana, Self Help Groups Role of N.G.O's in rural development


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For academic year 2021-22 onwards

DEPARTMENT OF SOCIOLOGY

B.A IIND SEMESTER

Title of the Paper: Course 03: Foundations of Sociological Theory

ಪತ್ರಿಕೆಯ ಶೀರ್ಷಿಕೆ: ಕೋರ್ಸ್ 03: ಸಮಾಜಶಾಸ್ತ್ರೀಯ ಸಿದ್ಧಾಂತದ ಅಡಿಪಾಯ

Content of Course 3: Foundations of Sociological Theory	Hrs
Unit – 1. Auguste Comte and Herbert Spencer	
Chapter 1: Auguste Comte: Intellectual context, Positivism, Law of Three Stages, Classification of Sciences Chapter 2: Herbert Spencer: Theory of Social Evolution, Organic Analogy, Types of Society ಘಟಕ - 1. ಆಗಸ್ಟೆ ಕಾಮೆ ಮತ್ತು ಹರ್ಬರ್ಟ್ ಸ್ಪೆನ್ಸರ್ ಅಧ್ಯಾಯ 1: ಆಗಸ್ಟೆ ಕಾಮೆ: ಬೌದ್ಧಿಕ ಸಂದರ್ಭ, ಸಕಾರಾತ್ಮಕತೆ, ಮೂರು ಹಂತಗಳ ಕಾನೂನು, ವಿಜ್ಞಾನಗಳ ವರ್ಗೀಕರಣ ಅಧ್ಯಾಯ 2: ಹರ್ಬರ್ಟ್ ಸ್ಪೆನ್ಸರ್: ಸಾಮಾಜಿಕ ವಿಕಾಸದ ಸಿದ್ಧಾಂತ, ಸಾವಯವ ಸಾಧ್ಯತೆ, ಸಮಾಜದ ವಿಧಗಳು	12
Unit - 2. Karl Marx and George Simmel	14
Chapter 3: Karl Marx: Dialectical Materialism, Economic Determinism, Class Struggle, Alienation Chapter 4: George Simmel: Formal Sociology, Theory of Socialisation, Theory of Conflict ಘಟಕ - 2. ಕಾರ್ಲ್ ಮಾರ್ಕ್ಸ್ ಮತ್ತು ಜಾರ್ಜ್ ಸಿಮೆಲ್ ಅಧ್ಯಾಯ 3: ಕಾರ್ಲ್ ಮಾರ್ಕ್ಸ್: ಡಯಲೆಕ್ಟಿಕ್ ಲೆಟೆರಿಯಲಿಸಂ, ಎಕನಾಮಿಕ್ ಡಿಟರ್ಮಿನಿಸಂ, ವರ್ಗ ಹೋರಾಟ, ಪರಕೀಯತೆ ಅಧ್ಯಾಯ 4: ಜಾರ್ಜ್ ಸಿಮೆಲ್: ಔಪಚಾರಿಕ ಸಮಾಜಶಾಸ್ತ್ರ, ಸಾಮಾಜಿಕ ಕರಣದ ಸಿದ್ಧಾಂತ, ಸಂಘರ್ಷದ ಸಿದ್ಧಾಂತ	
Unit - 3. E Durkheim and M Weber	16
Chapter 5: Emile Durkheim: Social Facts, Division of Labour in Society, Suicide, Sociology of Religion Chapter 6: Max Weber: Social Action, Ideal Types, Bureaucracy, Types of Authority, Protestant Ethics and Spirit of Capitalism ಘಟಕ - 3. ಇಡ್ವೆರ್ಟ್ ಮ್ಯಾಕ್ಸ್ ಮತ್ತು ಎಂವೆಬರ್ ಅಧ್ಯಾಯ 5: ಎಮಿಲ್ ಡ್ಯೂರೈಮ್: ಸಾಮಾಜಿಕ ಸಂಗತಿಗಳು, ಸಮಾಜದಲ್ಲಿ ಕಾರ್ಮಿಕರ ವಿಭಾಗ, ಆತ್ಮಹತ್ಯೆ, ಧರ್ಮದ ಸಮಾಜಶಾಸ್ತ್ರ	

ಅಧ್ಯಾಯ 6: ಮ್ಯಾಕ್ಸ್‌ವೆಬರ್: ಸಾಮಾಜಿಕ ಕ್ರಿಯೆ, ಆದರ್ಶವಿಧಗಳು, ಅಧಿಕಾರಶಾಹಿ, ಅಧಿಕಾರದ ವಿಧಗಳು, ಪ್ರೊಟೆಸ್ಟಂಟ್ಸ್, ತಿಶಾಸ್ತ್ರ ಮತ್ತು ಬಂಡವಾಳಶಾಹಿಯ ಸ್ಪಿರಿಟ್	
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- Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage Learning, USA
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- ಸೋಷಿಯಲಿಂಗ್ಸ್, 2017 ಸೋಷಿಯಲಿಂಗ್ಸ್ ಸೋಷಿಯಲಿಂಗ್ಸ್, ಸೋಷಿಯಲಿಂಗ್ಸ್
- ಸೋಷಿಯಲಿಂಗ್ಸ್, 1989, ಸೋಷಿಯಲಿಂಗ್ಸ್ ಸೋಷಿಯಲಿಂಗ್ಸ್, ಸೋಷಿಯಲಿಂಗ್ಸ್

B A Semester- II Title of the Paper: Course 04: Sociology of Rural Life in India
 Course Title: Sociology of Rural Life in India Total Contact Hours: 42 Course Credits: 3 Formative Assessment Marks: 40 Duration of ESA/Exam: 3 hours Model Syllabus Authors: Summative Assessment Marks: 60
 Course Pre-requisite(s): Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course.

Course Outcomes (COs): At the end of the course the student should be able to: (Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course) • Understand the myths and realities of village India constructed by Western scholars • Understand the changes in land tenure systems and consequences • Appreciate the role of traditional social institutions and how they have responded to forces of change • Make an informed analysis of various development programmes and challenges encountered



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B.A IIND SEMESTER**

Title of the Paper: Course 04: Sociology of Rural Life in India
B A ಸೆಮಿಸ್ಟರ್ - II

ಪತ್ರಿಕೆಯ ಶೀರ್ಷಿಕೆ: ಕೋರ್ಸ್ 04: ಭಾರತದಲ್ಲಿ ಗ್ರಾಮೀಣ ಜೀವನದ ಸಮಾಜಶಾಸ್ತ್ರ

Content of Course 04: Sociology of Rural Life in India	42Hrs
Unit .1 . Rural and Agrarian Social Structure ಘಟಕ. 1 . ಗ್ರಾಮೀಣ ಮತ್ತು ಕೃಷಿಸಾಮಾಜಿಕ ರಚನೆ	
Chapter No. 1: Social Construction of Rural Societies: Myth and Reality (M N Srinivas) Chapter No. 2: Agrarian Social Structure: Land Tenure Systems (Colonial Period); Post-Independence Indian Land Reform Laws Chapter No. 3: Commercialisation of Agriculture Chapter No. 4: Commodification of Land ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 1: ಗ್ರಾಮೀಣ ಸಮಾಜಗಳ ಸಾಮಾಜಿಕ ನಿರ್ಮಾಣ: ಮಿಥ್ ಮತ್ತು ರಿಯಾಲಿಟಿ (ಎಂ.ಎನ್.ಸ್ರೀನಿವಾಸ್) ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 2: ಕೃಷಿ ಸಾಮಾಜಿಕ ರಚನೆ: ಭೂಹಿಡುವಳಿ ವ್ಯವಸ್ಥೆಗಳು (ವಸಾಹತುಶಾಹಿ ಅವಧಿ); ಸ್ವಾತಂತ್ರ್ಯೋತ್ತರ ಭಾರತೀಯ ಭೂಸುಧಾರಣಾ ಕಾನೂನುಗಳು ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 3: ಕೃಷಿಯ ವಾಣಿಜ್ಯೀಕರಣ ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 4: ಲ್ಯಾನ್‌ನ ವಾಣಿಜ್ಯೀಕರಣ	16
Unit – 2. Themes of Rural Society in India ಘಟಕ - 2. ಭಾರತದಲ್ಲಿ ಗ್ರಾಮೀಣ ಸಮಾಜದ ವಿಷಯಗಳು	14
Chapter No. 5: Rural Caste and Class Structure Chapter No 6: Gender and Agrarian Relations Chapter No. 7: Impact of Panchayat Raj System and Rural Politics Chapter No. 8: Actors in Market - Weekly Fairs, Trading Castes, Emerging Trading Classes and Key Role of Intermediaries Chapter No. 9: Emergence of Online and Virtual Commodity Markets - Features and Impact on Traditional Sellers and Buyers ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 5: ಗ್ರಾಮೀಣ ಜಾತಿ ಮತ್ತು ವರ್ಗ ರಚನೆ ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 6: ಲಿಂಗ ಮತ್ತು ಕೃಷಿ ಸಂಬಂಧಗಳು ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 7: ಪಂಚಾಯತ್ ರಾಜ್ ವ್ಯವಸ್ಥೆ ಮತ್ತು ಗ್ರಾಮೀಣ ರಾಜಕೀಯದ ಪ್ರಭಾವ ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 8: ಮಾರುಕಟ್ಟೆಯಲ್ಲಿ ನಟರು - ವಾರದ ಜಾತ್ರೆಗಳು, ವ್ಯಾಪಾರ ಜಾತಿಗಳು, ಉದಯೋನ್ಮುಖ ವ್ಯಾಪಾರ ತರಗತಿಗಳು ಮತ್ತು ಮಧ್ಯವರ್ತಿಗಳ ಪ್ರಮುಖ ಪಾತ್ರ ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 9: ಆನ್‌ಲೈನ್ ಮತ್ತು ವರ್ಚುವಲ್ ಮಾರುಕಟ್ಟೆಗಳ ಹೊರಹೊಮ್ಮುವಿಕೆ - ವೈಶಿಷ್ಟ್ಯಗಳು ಮತ್ತು ಸಾಂಪ್ರದಾಯಿಕ ಮಾರಾಟಗಾರರು ಮತ್ತು ಖರೀದಿದಾರರ ಮೇಲೆ ಪರಿಣಾಮ	
Unit – 3. Rural Development ಘಟಕ - 3. ಗ್ರಾಮೀಣಾಭಿವೃದ್ಧಿ	12
Chapter No. 10: Induced Intervention: PURA, MGNREGA, Swachh Bharat Abhiyan, Akshara Dasoha, Water and Land Development Efforts Chapter No. 11: Challenges to Sustainable Rural Development: Casteism, Factional Politics, Natural Calamities (Droughts and Floods), Utilisation of Water, Fertilisers and Pesticides	

<p>ಅಧ್ಯಾಯಸಂಖ್ಯೆ 10: ಪ್ರೇರಿತಹಸ್ತಕ್ಷೇಪ: ಪುರ, MGNREGA, ಸ್ವಚ್ಛಾರತ್ನಅಭಿಯಾನ, ಅಕ್ಷರದಾಸೋಹ, ನೀರುಮತ್ತುಭೂಮಿಅಭಿವೃದ್ಧಿಪ್ರಯತ್ನಗಳುಅಧ್ಯಾಯಸಂಖ್ಯೆ 11: ಸುಸ್ಥಿರಗ್ರಾಮೀಣಅಭಿವೃದ್ಧಿಗೇಸವಾಲುಗಳು: ಜಾತಿವಾದ, ಬಣರಾಜಕೀಯ, ನೈಸರ್ಗಿಕವಿಕೋಪಗಳು (ಬರಗಳುಮತ್ತುಪ್ರವಾಹಗಳು), ನೀರು, ರಸಗೊಬ್ಬರಗಳುಮತ್ತುಕೀಟನಾಶಕಗಳು</p>	
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DEPARTMENT OF SOCIOLOGY

B.A IIND SEMESTER

B.A. Semester II: Open Elective- 1

Title of the Course: Any one open elective paper Title of the Course: OE Course 2 : Society Through Gender Lens

OE Course 2 : Society Through Gender Lens OE Course		OE Course 2: Social Development in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39	3	39

B.A. Semester II - Open Elective -2

Course Title: Society Through Gender Lens

Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 6 0

Course Pre-requisite(s): Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course.

Course Outcomes (COs): At the end of the course the student should be able to: (Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

- Understand the role of socialisation as a constructor of gender roles and status
- Appreciate the role of deGining one's self identity in terms of gender
- Identify the gender bias and discrimination present in everyday social structure
- Take informed decisions about addressing gender justice issues

B.A. Semester II - Open Elective -2
Title of the Course: OE Course 2 : Society Through Gender Lens

ಬಿ.ಎ. ಸೆಮಿಸ್ಟರ್ II - ಓಪನ್ ಇಲೆಕ್ಟಿವ್ -2
 ಕೋರ್ಸ್‌ನ ಶೀರ್ಷಿಕೆ: OE ಕೋರ್ಸ್ 2 : ಸೊಸೈಟಿ ಥ್ರೂ ಜೆಂಡರ್ ಲೆನ್ಸ್

Content of Open Elective 2: Society Through Gender Lens ಓಪನ್ ಇಲೆಕ್ಟಿವ್ 2 ರ ವಿಷಯ: ಜೆಂಡರ್ ಲೆನ್ಸ್ ಮೂಲಕ ಸಮಾಜ	39Hrs
Unit – 1. Social Construction of Gender ಘಟಕ - 1. ಲಿಂಗದ ಸಾಮಾಜಿಕ ನಿರ್ಮಾಣ	14
Chapter 1: Gender and Sex, Patriarchy, Gender Relations, Gender Discrimination, Gender Division of Labour Chapter 2: Gender Equality, Gender Neutrality, Androgyny and Gender Sensitivity Chapter 3: Gender Representation of Women and Third Gender in Indian Social Institution ಅಧ್ಯಾಯ 1: ಲಿಂಗ ಮತ್ತು ಲಿಂಗ, ಪಿತೃಪ್ರಭುತ್ವ, ಲಿಂಗ ಸಂಬಂಧಗಳು, ಲಿಂಗ ತಾರತಮ್ಯ, ಕಾರ್ಮಿಕರ ಲಿಂಗ ವಿಭಾಗ ಅಧ್ಯಾಯ 2: ಲಿಂಗ ಸಮಾನತೆ, ಲಿಂಗ ತಟಸ್ಥತೆ, ಆಂಡ್ರೊಜಿನಿ ಮತ್ತು ಲಿಂಗ ಸಂವೇದನೆ ಅಧ್ಯಾಯ 3: ಭಾರತೀಯ ಸಾಮಾಜಿಕ ಸಂಸ್ಥೆಯಲ್ಲಿ ಮಹಿಳೆ ಮತ್ತು ತೃತೀಯ ಲಿಂಗದ ಲಿಂಗ ಪ್ರಾತಿನಿಧ್ಯ	
Unit - 2. Gender Representation and Violence ಘಟಕ - 2. ಲಿಂಗ ಪ್ರಾತಿನಿಧ್ಯ ಮತ್ತು ಹಿಂಸೆ	14
Chapter 4: Mass Media and Politics Chapter 5: Education, Employment and Health Chapter 6: Domestic Violence, Sexual Harassment at Work Place, Dowry and Rape, Dishonour Killing, Cyber Crime ಅಧ್ಯಾಯ 4: ಸಮೂಹ ಮಾಧ್ಯಮ ಮತ್ತು ರಾಜಕೀಯ ಅಧ್ಯಾಯ 5: ಶಿಕ್ಷಣ, ಉದ್ಯೋಗ ಮತ್ತು ಆರೋಗ್ಯ ಅಧ್ಯಾಯ 6: ಕೌಟುಂಬಿಕ ಹಿಂಸೆ, ಕೆಲಸದ ಸ್ಥಳದಲ್ಲಿ ಲೈಂಗಿಕ ಕಿರುಕುಳ, ವರದಕ್ಷಿಣೆ ಮತ್ತು ಅತ್ಯಾಚಾರ, ಅವಮಾನ ಹತ್ಯೆ, ಸೈಬರ್ ಅಪರಾಧ	
Unit-3. Addressing Gender Justice ಘಟಕ-3. ಲಿಂಗ ನ್ಯಾಯವನ್ನು ಉದ್ದೇಶಿಸಿ	11
Chapter 7: The Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW) Chapter 8: 73rd and 74th Constitutional Amendment and Women’s Empowerment Chapter 9: Right to self determination of gender - Supreme Court of India’s Judgment in NLSA Vs Union of India and others (Writ Petition (Civil) No 400 of 2012 ಅಧ್ಯಾಯ 7: ಮಹಿಳೆಯರ ವಿರುದ್ಧ ಎಲ್ಲಾ ರೀತಿಯ ತಾರತಮ್ಯಗಳ ನಿರ್ಮೂಲನದ ಸಮಾವೇಶ (CEDAW) ಅಧ್ಯಾಯ 8: 73 ನೇ ಮತ್ತು 74 ನೇ ಸಾಂವಿಧಾನಿಕ ತಿದ್ದುಪಡಿ ಮತ್ತು ಮಹಿಳಾ ಸಬಲೀಕರಣ ಅಧ್ಯಾಯ 9: ಲಿಂಗದ ಸ್ವಯಂ ನಿರ್ಣಯದ ಹಕ್ಕು - NLSA Vs ಯೂನಿಯನ್ ಆಫ್ ಇಂಡಿಯಾದಲ್ಲಿ ಭಾರತದ ಸುಪ್ರೀಂ ಕೋರ್ಟ್ ತೀರ್ಪು ಮತ್ತು ಇತರರು (ರಿಟ್ ಅರ್ಜಿ (ಸಿವಿಲ್) 2012 ರ ಸಂಖ್ಯೆ 400	



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B.A IIND SEMESTER

B.A. Semester II - Open Elective- 2

Title of the Course: OE Course 2: Social Development in India

OE Course 2 : Society Through Gender Lens OE Course		OE Course 2: Social Development in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39	3	39

B.A. Semester II - Open Elective -2

Course Title: Society Through Gender Lens

Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 6 0

B.A. Semester II - Open Elective -2

Title of the Course: OE Course 2 : Society Through Gender Lens

Content of Open Elective 2: Social Development in India ಓಪನ್ ಇಲೆಕ್ಟಿವ್ 2 ರ ವಿಷಯ: ಭಾರತದಲ್ಲಿ ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿ	39Hrs
Unit – 1. Social Change and Development ಘಟಕ - 1. ಸಾಮಾಜಿಕ ಬದಲಾವಣೆ ಮತ್ತು ಅಭಿವೃದ್ಧಿ	13
Chapter No. 1: Rethinking Development: From economic development to social development and Human Development Index (HDI) Chapter No. 2: Development: Concept - changes in values and social relations as development; S C Dube's contributions; Importance of Social Development Chapter No. 3: Indian thinking about Social Development - Swami Vivekananda, Ravindranath Tagore, M. K. Gandhi and Dr. B R Ambedkar ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 1: ಮರುಚಿಂತನೆ ಅಭಿವೃದ್ಧಿ: ಆರ್ಥಿಕ ಅಭಿವೃದ್ಧಿಯಿಂದ ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿ ಮತ್ತು ಮಾನವ ಅಭಿವೃದ್ಧಿ ಸೂಚ್ಯಂಕ (HDI) ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 2: ಅಭಿವೃದ್ಧಿ: ಪರಿಕಲ್ಪನೆ - ಅಭಿವೃದ್ಧಿಯಾಗಿ ಮೌಲ್ಯಗಳು ಮತ್ತು ಸಾಮಾಜಿಕ ಸಂಬಂಧಗಳಲ್ಲಿನ ಬದಲಾವಣೆಗಳು; ಎಸ್ ಸಿ ದುಬೆ ಅವರ ಕೊಡುಗೆಗಳು; ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿಯ ಪ್ರಾಮುಖ್ಯತೆ ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 3: ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿಯ ಬಗ್ಗೆ ಭಾರತೀಯ ಚಿಂತನೆ - ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ, ರವೀಂದ್ರನಾಥ ಟ್ಯಾಗೋರ್, ಎಂ.ಕೆ. ಗಾಂಧಿ ಮತ್ತು ಡಾ. ಬಿ.ಆರ್. ಅಂಬೇಡ್ಕರ್	
Unit - 2. Components of Social Development ಘಟಕ - 2. ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿಯ ಅಂಶಗಳು	14
Chapter No. 4: Political Freedom, Economic Facilities Chapter No 5: Social Opportunities, Transparency, Security ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 4: ರಾಜಕೀಯ ಸ್ವಾತಂತ್ರ್ಯ, ಆರ್ಥಿಕ ಸೌಲಭ್ಯಗಳು ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 5: ಸಾಮಾಜಿಕ ಅವಕಾಶಗಳು, ಪಾರದರ್ಶಕತೆ, ಭದ್ರತೆ	
Unit - 3. Challenges to Social Development ಘಟಕ - 3. ಸಾಮಾಜಿಕ ಅಭಿವೃದ್ಧಿಗೆ ಸವಾಲುಗಳು	11
Chapter No. 6: Sustainable and Inclusive Development, Environmental Sustainability Chapter No. 7: Responsible Private Corporations, Redressing, Regional Imbalance, Harnessing Demographic Dividend ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 6: ಸುಸ್ಥಿರ ಮತ್ತು ಅಂತರ್ಗತ ಅಭಿವೃದ್ಧಿ, ಪರಿಸರ ಸುಸ್ಥಿರತೆ ಅಧ್ಯಾಯ ಸಂಖ್ಯೆ 7: ಜವಾಬ್ದಾರಿಯುತ ಖಾಸಗಿ ನಿಗಮಗಳು, ಪರಿಹಾರ, ಪ್ರಾದೇಶಿಕ ಅಸಮತೋಲನ, ಜನಸಂಖ್ಯಾ ಲಾಭಾಂಶವನ್ನು ಬಳಸಿಕೊಳ್ಳುವುದು	