

H.K.E. society's



**SMT. CHINNAMMA BASAPPA PATIL
ARTS AND COMMERCE DEGREE
COLLEGE CHINCHOLI**



DEPARTMENT OF HISTORY(CBSC)

Course outcome

- 1) Knowing about the collection of archaeology and literary data analyzing and using the data in the reconstruction of History
- 2) Tracing out the evidence of early life of the man through tools and materials used by the early man
- 3) Critical evaluation of culture form period to period and place to place
- 4) Adoption of outcome moralities of the past events in the life
- 5) Student can used to make corrections or can change their customs from the historical knowledge
- 6) Finding out that how the India became the land of religious diversity and how the People lived with great harmony. and it will helps to retain the national integrity
- 7) The study of the development of ancient science and technology provoke the students to make better India in scientific manner
- 8) Cultural study keeps India at the peak of the cultural evolution

PROGRAMME OUTCOMES

- 1) Students gain the knowledge of ancient medieval and modern Indian history
- 2) Understand background of stone age, Indian civilizations religions customs political history administration and soon
- 3) Understand the present existence political social religious and economic conditions of the people in various empire or dynasty
- 4) Analyses the relation between the past and the present is lively presented in the history
- 5) Develop practical skills helped in the study and understanding of historical events
- 6) Students will able to draw historical maps. Charts and diagrams. Prepare historical models tool etc.
- 7) Develop interest in the study of history and activities relating to history
- 8) Prepare of various types of competitive examinations
- 9) Acquaint with range of issues related to Indian history the span distinct area

PROGRAMME SPECIFIC OUTCOMES

SEMESTER-I

HISTORY OF ANCIENT INDIA (FROM PRE-HISTORY TO KUSHANAS)

On the completion of the course, students are able to :-

- 1) Understand the reconstruction of ancient Indian history
- 2) To know the pre history period on Paleolithic Mesolithic Neolithic and Chalcolithic Cultures
- 3) Understand the harappan civilization and Aryans
- 4) Applied the teachings of Mahaveera and Buddha
- 5) Understand the mauryan empire shatavahanas and kushanas
- 6) To indicate the places in map develop the skill.

SEMESTER-II

HISTORY OF ANCIENT INDIA (From Gupta to 1206AD)

On the completion of the course, students are able to :-

- 1) To know the reconstruction of ancient Indian history on source
- 2) Understand the establishment of Gupta and Vardhana empires
- 3) To know the political and cultural history of Chalukyas of Badami and Rashtrakutas
- 4) Understand the south Indian rulers like Pallavas and Cholas
- 5) To know the foreign invasion and philosophy to identify the places in the map

SEMESTER-III

MEDIEVAL INDIAN HISTORY (1206-1526AD)

On the completion of the course, students are able to

- 1) Students know the establishment of new dynasties of Delhi sultanates
- 2) To understand the political history of slave khilji Tughlaq Sayyid and Lodi dynasties
- 3) TO know the administrative reforms of Allauddin Khilji and Mahmad Bin Tughiaq
- 4) To know the rise of vijayanagara empire and Bahmani dynasty
- 5) Students can understand the culture and Architecture of south Indian dynasties
- 6) To improve the skills to locate the places in map

SEMESTER-IV

MEDIEVAL INDIAN HISTORY (1526 To1707AD)

On the completion of the course, students are able to

- 1) Students know the Mughal Empire ruled India
- 2) Students understand the extension of empire by Babur, Humayun, Akbar, Jahangir, Shahjahan and Aurangajeb.
- 3) Students to know the cultural contributions of mughals and understand the Marathas rule in south India
- 4) Applied the teachings of the saints of Bhakti movement in India
- 5) Locating the places in map and improve the skills

SEMESTER V

PAPER: 5.1 MODERN INDIAN HISTORY (FROM 1707 TO 1857 AD)

On the completion of the course, students are able to

- 1) Students know the advent of Europeans
- 2) Understand the expansion and consolidation of British power under warren Hastings corn wallies and Lord Wellesley.
- 3) To know the reforms of Marques Hastings and bentinc.
- 4) Critically evaluate the great revolt of 1857.
- 5) Indicate the places in map and develop the skill of drawing the India map.

PAPER: 5.2 HISTORY OF CULTURAL KARNATAKA (Early time to 1336 AD)

On the completion of the course, students are able to

- 1) To know the pre-historic period geographical features and source of Karnataka.
- 2) Understand the dynasties of Shatavahana Kadamba and Gangas.
- 3) To know the extended the dynasties of Chalukyas of Badami, Rastrakutas and Chalukyas of Kalyana.
- 4) Understand the dynasties of Kalachuris of kalyana and Hoyslas and minor dynasties of Karnataka.
- 5) Improve the skill I ton locating the places in map.

SEMESTER VI

PAPER: 6.1- MODERN INDIAN HISTORY (FROM 1858 TO 1950 AD)

On the completion of the course, students are able to

- 1) To know the foreign policy and the reforms of Litton Rippon and corzon.
- 2) Understand the great personalities like Raja ram Mahanroy, Ranade, Dayanand Saraswati, Vivekananda and other's reformative works.
- 3) To know the Constitutional developments on acts of 1909, 1919, 1935, and 1947.
- 4) Understand the rise and growth of Indian National movements of I, II and III phase
- 5) Locating the places in India map and improve the skill

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