



**H.K.E. SOCIETY'S**

**SMT. CHINNAMMA BASAPPA PATIL ARTS AND  
COMMERCE DEGREE COLLEGE, CHINCHOLI**



**DEPARTMENT OF ECONOMICS**

**Programme Outcomes, Programme Specific Outcomes and  
Course Outcomes in Bachelor of Arts (BA) Programme**

<b>BA Programme Outcome</b>	<p>Students seeking admission for BA programme are expected imbue with following quality which help them in their future life to achieve the expected goals.</p> <ul style="list-style-type: none"><li>➤ Realization of human values.</li><li>➤ Sense of social service.</li><li>➤ Responsible and dutiful citizen.</li><li>➤ Critical temper.</li><li>➤ Creative ability.</li></ul>
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<b>Programme Specific Outcomes</b>	<p><b>Economics:</b></p> <ol style="list-style-type: none"><li>1. To able to understand basic concepts of economics.</li><li>2. To able to analyze economic behavior in practice.</li><li>3. Understand the economic way of thinking.</li><li>4. The ability to analyze historical and current events from an economic perspective.</li><li>5. The ability to write clearly expressing an economic point of view.</li><li>6. Be exposed to alternative approaches to economic problems through exposure to coursework in allied fields.</li><li>7. To create students ability to suggest of the various economic problems.</li></ol>
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<b>CBCS SYLLABUS COURSE OUTCOMES</b>	
<b>Course: BA</b>	<b>Course outcomes</b>
<b>Economics</b>	After completion of these courses students should be able to:
<b>BA I<sup>st</sup> Semester</b>	<b>Micro Economic Theory:</b> Introduction, Consumer Behavior and Demand, Theory of Production and supply, Product Pricing, Factor Pricing and Introduction to Welfare Economics.
<b>BA II<sup>nd</sup> Semester</b>	<b>Macro-Economic Theory:</b> Introduction to Macro Economics, National Income Accounting, Classical Theory of Income and Output determination, Keynesian Economics- I, Keynesian Economics- II and Business Cycles.
<b>BA III<sup>rd</sup> Semester (Core)</b>	<b>Public Economics:</b> Overview of Fiscal Functions, Tools of Normative Analysis, Pareto Efficiency, Equity and the Social Welfare, Market Failure, Public Good, club goods, Merit goods and local public goods and Externalities, Elementary Theories of Product and Factor Taxation (Excess Burden and Incidence), Working of Monetary and Fiscal Policies in India, Current Issues of India's Tax System, Analysis of Budget and Deficits, Fiscal Federalism in India Finance commissions, State and Local Finances.
<b>BA III<sup>rd</sup> Semester (Generic Elective)</b>	<b>Indian Economy:</b> Introduction, Human Resource of India, Agriculture Sector in India, Industrial Sector in India, Banking Trade and Public Finance, Planning and Economic Reforms.
<b>BA IV<sup>th</sup> Semester (Core)</b>	<b>Statistical Methods for Economics:</b> Introduction and Overview, Elementary Probability Theory, Random Variables and Probability Distributions, Random Sampling and Jointly Distributed Random Variables, Sampling Principal steps in a sample survey, Point and Interval Estimation.
<b>BA IV<sup>th</sup> Semester (Generic Elective)</b>	<b>Monetary Economics:</b> Introduction, Value of Money, Money and capital Markets, Banking, Central Bank and Monetary Policy.
<b>BA V<sup>th</sup> Semester (SEC)</b>	<b>Financial Economics:</b> Deterministic cash-flow streams Basic theory of interest, Single-period

	random cash flows Random asset returns and Capital Asset Pricing Model (CAPM).
<b>BA V<sup>th</sup> Semester (Core)</b>	<b>Indian Economy-I:</b> Introduction, Human Resource of India, Agriculture Sector, Industrial Sector, Infrastructure and Industrial Labour.
<b>BA V<sup>th</sup> Semester (DSE -A)</b>	<b>Economic of Growth and Development:</b> Introduction, The classical theories of growth, Neo-Classical Theories, Partial Theories of Economic Growth, Components of Economic Development, Poverty and Income inequalities.
<b>BA V<sup>th</sup> Semester (DSE -B)</b>	<b>Economic Thought:</b> Classical Economic Thought, Karle Marx, Early Indian Economic Thought, Mahatma Gandhi, Dr. B. R Ambedkar and Amartyasen.
<b>VI<sup>th</sup> Semester (SEC)</b>	<b>Environmental Economics:</b> Introduction Key environmental issues and problems, The Design and Implementation of Environmental Policy Overview and Environmental Valuation
<b>VI<sup>th</sup> Semester (Core)</b>	<b>Indian Economy-II:</b> Banking Industry in India, India's Foreign Trade, Public Finance-I, Public Finance-II, Planning and Economic Development and Economic Reforms.
<b>VI<sup>th</sup> Semester (DSE-A)</b>	<b>Karnataka Economy:</b> Human Resources, Agriculture Development, Industrial Development, Co-operative Movement in Karnataka and Regional Imbalances
<b>VI<sup>th</sup> Semester (DSE-B)</b>	<b>Rural Development:</b> introduction, Approaches to Rural Development in India, Issues in Rural Development, Poverty Alleviation and Employment generation Programmes, Panchayat Raj Institutions and NGO's, Self Help Groups.

## NEP SYLLUBUS COURSE OUTCOMES

<b>BA I<sup>st</sup> Semester</b>	<p><b>Basic Economics – I (DSC 1.2)</b></p> <p>By the end of the course the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify the facets of an economic problem.</li> <li>2. Learn basic economic concepts and terms.</li> <li>3. Explain the operation of a market system;</li> <li>4. Analyse the production and cost relationships of a business firm;</li> <li>5. Evaluate the pricing decisions under different market structures; and</li> <li>6. Use basic cost-benefit calculations as a means of decision making (i.e., thinking like an economist)</li> </ol>
	<p><b>Contemporary Indian Economy (DSC 1.2)</b></p> <p>At the end of the course the student should be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the current problems of Indian Economy.</li> <li>2. Identify the factors contributing to the recent growth of the Indian economy.</li> <li>3. Evaluate impact of LPG policies on economic growth in India.</li> <li>4. Analyze the sector specific policies adopted for achieving the aspirational goals.</li> <li>5. Review various economic policies adopted.</li> </ol>
	<p><b>Development Studies (OEC) (OEC 1.5)</b></p> <p>At the end of the course the student should be able to:</p> <ol style="list-style-type: none"> <li>1. Graduates will be able to excel in higher studies and/or to succeed in profession.</li> <li>2. Graduates will get a solid foundation of fundamentals required to solve socioeconomic problems and also to pursue higher studies.</li> </ol>

	<ol style="list-style-type: none"> <li>3. Graduates will demonstrate knowledge to appreciate of the dimensions of contemporary development issues, to generate sensitivity to problems concerning ethics and human values to develop orientation towards effective communication and critical analysis, and to appreciate the interrelationships among disciplines as they relate to everyday realities.</li> <li>4. Graduates will cultivate professional and ethical attitude, effective Communication skills, teamwork skills, multidisciplinary approach, and to facilitate an advanced understanding and appreciation of the principles, methodologies, value systems, and thought processes employed in human inquiries.</li> </ol>
<b>BA II<sup>nd</sup> Semester</b>	<p><b>Basic Economics II (DSC 2.2)</b></p> <p>At the end of the course the student should be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the operation of the overall economic system;</li> <li>2. Calculate national income and related aggregates.</li> <li>3. Explain the relationship between macroeconomic aggregates;</li> <li>4. Analyse the nature of business cycles and policies towards controlling them;</li> <li>5. Evaluate the macroeconomic policies for solving major problems like poverty and unemployment.</li> </ol>
	<p><b>Karnataka Economy: (DSC 2.3)</b></p> <p>At the end of the course the student should be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the nature of economic growth and problems of Karnataka state.</li> <li>2. Explain the process of structural growth in Karnataka economy;</li> <li>3. Evaluate the policies and programmes undertaken by the Govt. of Karnataka for bringing about socio-economic development.</li> </ol>
	<b>Contemporary Indian Economy (OEC 2.5)</b>

	<p>At the end of the course the student should be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the current problems of Indian Economy.</li> <li>2. Identify the factors contributing to the recent growth of the Indian economy</li> <li>iii. Evaluate impact of LPG policies on economic growth in India.</li> <li>3. Analyze the sector specific policies adopted for achieving the aspirational goals.</li> <li>4. Review various economic policies adopted.</li> </ol>
<b>BA III<sup>rd</sup> Semester</b>	<p><b>Microeconomics (DSC-3.1)</b></p> <p>After the successful completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand introductory economic concepts.</li> <li>2. Recognize basic supply and demand analysis.</li> <li>3. Recognize the structure and the role of costs in the economy.</li> <li>4. Describe, using graphs, the various market models: perfect competition, monopoly, monopolistic competition, and oligopoly.</li> <li>5. Explain how equilibrium is achieved in the various market models.</li> <li>6. Identify problem areas in the economy, and possible solutions, using the analytical tools developed in the course.</li> </ol>
	<p><b>Factor pricing and Welfare Economics (DSC-3.1)</b></p> <p>After the successful completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the meaning of factor incomes and factor pricing.</li> <li>2. Recognize basic supply and demand analysis of factors in perfect and imperfect market situations.</li> <li>3. Understand the meaning of social welfare and means to maximize it.</li> <li>4. Identify causes inhibiting attainment</li> </ol>

	<p>of maximum social welfare.</p> <ol style="list-style-type: none"> <li>5. Explain the meaning and significance of general equilibrium.</li> <li>6. Recognize the causes of market failure.</li> <li>7. Identify problems related to asymmetric information.</li> <li>8. Analyse the need for government intervention in the economic activities.</li> </ol>
	<p><b>Rural Economics (OE-3.1)</b></p> <p>After the successful completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. To Understand the basics of rural development,</li> <li>2. To study the characteristics, problems, and programmes of rural redevelopment.</li> <li>3. To study the trends and patterns of economic activities in rural areas.</li> <li>4. To study the role of infrastructural facilities and governance in rural development.</li> <li>5. To enable the students to know about significance of rural enterprises and agricultural allied activities.</li> </ol>
<b>IV<sup>th</sup> Semester</b>	<p><b>Macro Economics (DSC-4.1)</b></p> <p>After the successful completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the Theories of National income Accounting.</li> <li>2. Explain the process of Consumption and Investment Functions.</li> <li>3. Evaluate the Concept of Multiplier And Inflation.</li> </ol>
	<p><b>Statistics for Economics (DSC-4.2)</b></p> <p>After the successful completion of the course, the student will be able to:</p>

	<ol style="list-style-type: none"> <li>1. Understand the nature of Data and their presentation.</li> <li>2. Calculate Descriptive statistics like measures of central tendency and dispersion.</li> <li>3. Apply statistical techniques like correlation and regression in Economic analysis.</li> </ol>
	<p><b>Karnataka Economy (OE4.1)</b></p> <p>After the successful completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the nature of economic growth and problems of Karnataka state.</li> <li>2. Explain the process of structural growth in Karnataka Economy.</li> <li>3. Evaluate the policies and programmes undertaken by the Govt. of Karnataka for bringing about socio-economic development</li> </ol>