



H.K.E. SOCIETY'S
Smt. Chinnamma Basappa Patil Arts
and Commerce Degree College,
Chincholi



DEPARTMENT OF ECONOMICS

National Education Policy (NEP SYLLABUS) Syllabus
2021-22

BA Ist SEMESTER

BA (Hons) Economics

Semester 1

DSC 1.2: Basic Economics – I (Economic Analysis -I) 3 credits

Course Outcomes:

By the end of the course the student will be able to:

1. Identify the facets of an economic problem.
2. Learn basic economic concepts and terms.
3. Explain the operation of a market system;
4. Analyse the production and cost relationships of a business firm;
5. Evaluate the pricing decisions under different market structures; and
6. Use basic cost-benefit calculations as a means of decision making (i.e., thinking like an economist)

Content of Basic Economics 1	42 Hrs
Unit – 1 Basic Concepts in Economics	14
Chapter No. 1 Nature and Scope of Economics <ul style="list-style-type: none">• Meaning of Economics• Nature of Economics• Scope of Economics• Methods of Economics• Why Study Economics?	5
Chapter No. 2 Thinking Like an Economist <ul style="list-style-type: none">• Thinking Like an Economist• The Economist as Scientist• The Economist as Policy Adviser• Economic Policy	4
Chapter No. 3 Economic System <ul style="list-style-type: none">• Types of Economic Activities• Organisation of Economic Activities• Circular Flow of Economic Activities• Evolution of the Present Economic Systems Practicum: 1. Group Discussions on Choice Problem 2. Assignment on Types of Economic Systems	5
Unit – 2 Demand, Supply and Markets	14
Chapter No. 4. Firms and Household <ul style="list-style-type: none">• Meaning of Firms and Household• Relationship Between Firms and Household• Input Markets• Output Markets	4
Chapter No. 5. Demand and Supply <ul style="list-style-type: none">• Individual Demand• Market Demand• Demand Determinants• Supply and its Determinants• Market Equilibrium	5

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Semester **II** 1-2

Course Title: DSC 1.3: Contemporary Indian Economy	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks: 70

Course Pre-requisite(s):

Course Outcomes (COs):

At the end of the course the student should be able to:

- Understand the current problems of Indian Economy
- Identify the factors contributing to the recent growth of the Indian economy
- Evaluate impact of LPG policies on economic growth in India
- Analyze the sector specific policies adopted for achieving the aspirational goals
- Review various economic policies adopted

Content of Course 1	42 Hrs
Unit – 1 LPG POLICIES, ECONOMIC REFORMS AND AGRICULTURE	14
Chapter No. 1 Recent Issues <ul style="list-style-type: none"> Genesis and Impact of LPG India's population policy Demographic Dividend India's human development in global perspective 	4
Chapter No. 2 Urbanization and governance <ul style="list-style-type: none"> Urbanization and Smart City Mission Informal sector Impact of COVID-19 Pandemic Atma Nirbhara Bharat Abhiyan 	4
Chapter No. 3 Economic Reforms and Agriculture <ul style="list-style-type: none"> Agriculture and WTO Price policy and Subsidies Commercialisation and Diversification Public Distribution System Impact of public expenditure on agricultural growth Agrarian Crisis, Doubling Farm Incomes, MGNREGS 	6
Practicum <ol style="list-style-type: none"> Mini-project to ascertain the impact of pandemic on lives of different sections of population Field visits to understand the agrarian situation 	
Unit – 2 INDUSTRY, BUSINESS, FISCAL POLICY	14
Chapter No. 4. Industrial Policy <ul style="list-style-type: none"> New Industrial Policy and changes Public sector reform Privatisation and Disinvestment 	4

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Delhi.

- Frankel Francine R., (2004), India's Political Economy, Delhi. OUP Jenkins Rob, 2000, Economic Reform in India, Cambridge, CUP
- Jalan, B. (1996), India's Economic Policy- Preparing for the Twenty First Century, Viking, New Delhi.
- Joshi Vijaya and L.M.D. Little. (1998), India's Economic Reform 1991-2001, Delhi, OUP.
- Kapila Uma: Indian Economy: Policies and Performances, Academic Foundation
- Mishra S.K & V.K Puri (2001) "Indian Economy and -Its development experience", Himalaya Publishing House.
- Mukharji Rahul (ed.) (2007), India's Economic Transition: The Politics of Reforms, edited by Rahul Mukherji, Oxford University Press, New Delhi.
- Stuart and John Harris, (2000), Reinventing India, Cambridge Polity

Pedagogy

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Internal Test	50%
Assignment	20%
Presentation/Project	30%
Total	100

Date

Course Co-ordinator

Subject Committee Chairperson

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Semester I

Course Title: OEC 1.5: Kautilya's Arthashastra (OEC)	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks: 70

Course Pre-requisite(s): 12th Standard Pass

Course Outcomes (COs):

At the end of the course the student should be able to:

1. This course will enlighten the students about the ancient fundamentals about political and economic constituents, which will frame out a basic land of understanding the modern trends. This will help them to understand the upcoming needs in the area of policy making for states at national and international level.
2. This treatise deals with the science of Governance, so it projects out all the dimensions needed to be understood by students about the present socio-economic and political rules and regulations of the state.

Unit	Description	Hours
I	Chapter 1: Introduction to the Arthashastra,	2
	Chapter 2: Various disciplines of Indian Education System,	2
	Chapter 3: Place of Kautilya Arthashastra among them,	2
II	Chapter 4: Importance of science dealing with governance - Introduction to Tantrayuktis – The methods of preparing a compendium, tools and techniques of writing a compendium.	5
	Chapter 5: Governance Procedure- Appointment of the ministers, duties of Government superintendents, treasury, spies, royal writ, punishment- Vakparushya and Dandaparushya;	5
	Chapter 6: Laws of Inheritance – Determination of forms of Agreements, determination of legal disputes, Division of inheritance, Special shares in inheritance, Distinction between sons	5
III	Chapter 7: Economic Dimension- Body of income of the state, collection of revenue, duties of a Chamberlin (koshadhyksha), forty ways of embezzlement of the revenue, punishment for the embezzlement of revenue, expenditure, Loss and Profit, Keeping up the Accounts, Recovery of Debts, Deposits of the state, Resumption of the gifts, Remission of Taxes	9
	Chapter 8: Political Dimension- Six-fold Policy- War, Combination of Powers, Agreement of Peace with or without definite terms, Double Policy, Circle of States, Conduct of Corporations, Secret means, Plan of treatise,	9
	Chapter 9: Defence and Warfare: Planning of different Vyuhas in War	3

Suggested readings:

1. Arthashastra of Kautilya by T. Ganapati Shastri, Chaukhambha Surbharti Prakashana, Varanasi,


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India, 2005.

2. Arthashastra of Kautilya by Sri. Vacaspati Gairola, Chaukhambha Vidyabahavan, Varanasi, India, 2013.

3. Kautilya, The Arthashastra by L.N. Rangarajan, Penguin Books Ltd, London.

4. Kautilya's Arthashastra: The Way of Financial Management and Economic Governance, Jaico Publishing House, Mumbai, India.

Pedagogy

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Internal Test	50%
Assignment	20%
Presentation/Project	30%
Total	100

Date

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Semester 1

Course Title: OEC 1.5: Pre-Reforms Indian Economy (OEC)	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks: 70

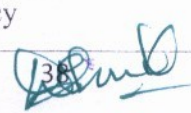
Course Pre-requisite(s): 12th Standard Pass

Course Outcomes (COs):

At the end of the course the student should be able to:

- i. Trace the evolution of Indian Economy
- ii. Identify the structural features and constraints of the Indian economy
- iii. Evaluate planning models and strategy adopted in India
- iv. Analyze the sector specific problems and contributions towards overall economic growth
- v. Review various economic policies adopted

Unit	Description	Hours
I	Features and problems of Indian Economy	15
	Chapter 1: Features of Indian Economy <ul style="list-style-type: none"> India as a developing economy, Demographic features Human Development (HDI), Problems of Poverty, Unemployment, Inflation, income inequality 	4
	Chapter 2: Issues in Agriculture sector in India <ul style="list-style-type: none"> Land reforms Green Revolution Agriculture marketing in India Agricultural price policy 	6
	Chapter 3: Industrial and Service Sector <ul style="list-style-type: none"> Industrial development; Micro, Small and Medium Enterprises, Industrial Policy Performance of public sector in India, Service sector in India. 	5
	Practicum: 1. Identifying economic problems and their causes; 2. Mini-project on any aspect of Indian agriculture, industry, service and public sectors	
II	Economic Policies	13
	Chapter 4: Planning <ul style="list-style-type: none"> Mixed Economy Bombay Plan Gandhian Model Nehru Mahalanobis Model Objectives and achievements of economic planning in India 	5
	Chapter 5: Monetary policy in India <ul style="list-style-type: none"> Instruments of Monetary Policy 	2


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	<ul style="list-style-type: none"> • Black money in India – Magnitude and Impact Chapter 6: Fiscal Policy in India <ul style="list-style-type: none"> • Tax Revenue • Public expenditure • Budgetary deficits • Fiscal reforms • Public debt management and reforms • Centre state Finance Relations and Finance commissions in India. Practicum: Assignment on successes and failures of India's planning; Monetary and Fiscal Policy instruments	6
III	External sector and Nature of Reforms in India	14
	Chapter 7: India's foreign trade <ul style="list-style-type: none"> • Salient features • Value, composition and direction of trade • Balance of payments • Goal of self-reliance based on import substitution and protection • Tariff policy • Exchange rate Chapter 8: Post-1991 strategies <ul style="list-style-type: none"> • Stabilisation and structural adjustment packages • Liberalisation Privatisation Globalisation (LPG) Model • Impact of LPG Policies on Indian Economy Chapter 9: NITI Ayog <ul style="list-style-type: none"> • Organization • Functions Practicum: Calculation of BoP and evaluating trade policies; Assignment and group discussion on the impact of LPG Policies	6 6 2
Suggested Readings: <ol style="list-style-type: none"> 1. Dutt Ruddar and K.P.M Sundaram (2001): Indian Economy, S Chand & Co. Ltd. New Delhi. 2. Mishra S.K & V.K Puri (2001) "Indian Economy and –Its development experience", Himalaya Publishing House. 3. Kapila Uma: Indian Economy: Policies and Performances, Academic Foundation 4. Bardhan, P.K. (9th Edition) (1999), The Political Economy of Development in India, Oxford University Press, New Delhi. 5. Jalan, B. (1996), India's Economic Policy- Preparing for the Twenty First Century, Viking, New Delhi. 		

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Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Internal Test	50%
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Semester 1

Course Title: OEC 1.5: Development Studies (OEC)	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 30	Duration of ESA/Exam: 3 Hrs
Model Syllabus Authors:	Summative Assessment Marks: 70

Course Pre-requisite(s): 12th Standard Pass

Course Outcomes (COs):

At the end of the course the student should be able to:

- i. Graduates will be able to excel in higher studies and/or to succeed in profession.
- ii. Graduates will get a solid foundation of fundamentals required to solve socioeconomic problems and also to pursue higher studies.
- iii. Graduates will demonstrate knowledge to appreciate of the dimensions of contemporary development issues, to generate sensitivity to problems concerning ethics and human values to develop orientation towards effective communication and critical analysis, and to appreciate the interrelationships among disciplines as they relate to everyday realities.
- iv. Graduates will cultivate professional and ethical attitude, effective Communication skills, teamwork skills, multidisciplinary approach, and to facilitate an advanced understanding and appreciation of the principles, methodologies, value systems, and thought processes employed in human inquiries.

Unit	Description	Hrs
I	Development: Meaning and Current Challenges	9
	Chapter 1: Meaning of Development	3
	<ul style="list-style-type: none"> • The concept of development, • Growth and Development • Transition from quantitative to qualitative indices 	
	Chapter 2: Modern economic growth	3
	<ul style="list-style-type: none"> • Characteristics of modern economic growth • Regional and global disparities • Common characteristics and dissimilarities among developing countries. 	
	Chapter 3: Current Development Challenges	3
	<ul style="list-style-type: none"> • Inequality • Migration • Conflicts 	
	Practicum:	
II	Approaches to Development	12
	Chapter 4: Development Ethics	2
	<ul style="list-style-type: none"> • Concept and meaning • Principles and importance of Development Ethics 	
	Chapter 5: Assessing Development	4
	<ul style="list-style-type: none"> • Per capita income • PQLI • Choice and Capabilities • HDI 	
	Chapter 6: Approaches of Development	6
	<ul style="list-style-type: none"> • Adam Smith 	


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