

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ  
ಶ್ರೀಮತಿ ಚಿನ್ನಮ್ಮ ಬಸಪ್ಪ ಪಾಟೀಲ  
ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ  
ಬೆಂಗಳೂರು-585307-ವಿ. ಕಲಬುರಗಿ-ಕರ್ನಾಟಕ-ಭಾರತ  
☎:CC 08475-273045-Website: www.hkesociety.org  
Email:- principalcbpdcc@hkes.edu.in



Estd : 1983

Hyderabad Karnataka Education Society's  
**SMT. CHINNAMMA BASAPPA PATIL  
ARTS & COMMERCE DEGREE COLLEGE**  
Chincholi-585307 - Dist. Kalaburagi-Karnataka State-India  
☎:CC 08475-273045-Website: www.hkesociety.org  
Email:- principalcbpdcc@hkes.edu.in

ಕ್ರಮಾಂಕ / Ref. No. HKES/ACCC/

Date : / /

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. Management of the various types of degradable and no degradable waste
3. **Water conservation**
4. **Green campus initiatives**
5. Disabled-friendly, barrier free environment

Geo tagged photographs and videos of the facilities with caption

### **ALTERNATE SOURCES OF ENERGY AND ENERGY CONSERVATION MEASURES**



**UPS**



**PRINCIPAL CABIN (TOTAL NUMBER OF LED BULBS-06)**

**LED BULBS**



CCVG+7RG, Chandapur, Karnataka 585305, India

Chandapur

Karnataka

India

2023-03-29(Wed) 10:42(am)



34°C

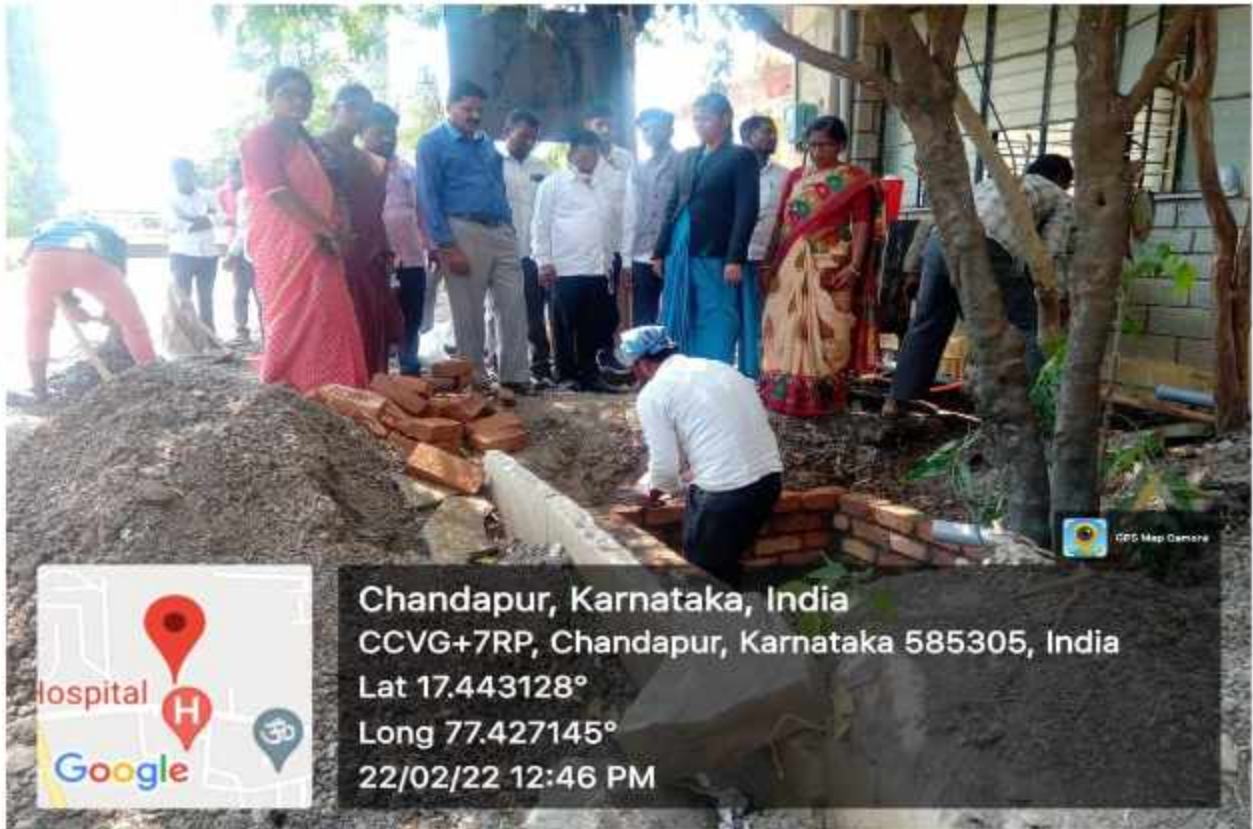
93°F



### **WATER CONSERVATION**







.Policy documents of the institution.

## **GREEN CAMPUS INITIATIVES**



# Green Foundation (Regd)

G-37, Century Complex, SB Temple Road, **GULBARGA**-585101, Karnataka-India.  
Fax: +0091-08427-234808. Email: greenfoundation@ymail.com

## GREEN AUDIT CERTIFICATE

This is to certify that the **GREEN FOUNDATION (R)**, has conducted the Green Audit & Environment Audit, with respect to Nature's Resources and their compensation related to carbon & water foot print of the Campus of **H.K.E. SOCIETY'S SMT. CHINNAMMA BASAPPA PATIL ARTS & COMMERCE DEGREE COLLEGE**, Chincholi-585307, Kalaburagi District of Karnataka State, for the year 2021-22.

The Audit of the Nature's Resources of the College premises, reviews of data and implementation of measures by the management was done.

The implementation of Green Measures by the Management, Faculties and students, environmental sustainability is partially commendable and satisfactory.

This **Green Audit** is conducted to ensure that a Green Policy is followed and implemented in the campus across all academic and non-academic departments and the need for individual efforts in perpetuating green living habits among the students and college related people.



*[Signature]*  
**Er. Ra Na Kathare**  
BE, ME, CE (Electrical), U. U. IV  
General Secretary

**For: Green Foundation:**  
Energy & Environment Consultant  
IT Dept, Govt. Registered & Approved Valuer  
**Founder Director:**  
Bhupavan Energy & Enviro Projects Pvt Limited &  
ARC Power Generation Limited.

11 th February 2022  
Place: KALABURAGI

*I agree with the data presented in this report, as true, and further express my willingness to implement the recommendations of this audit report after internal review, even if any or many of them are in excess of the relevant mandates.*

Principal,  
Date: 11-02-2022

*[Signature]*  
**PRINCIPAL**  
HKES's Smt. C.B. Patil  
Degree College  
Chincholi Dist. Kalaburagi

*[Signature]*  
**PRINCIPAL**  
Govt. College (Autonomous)  
KALABURAGI-585107

**HKE SOCIETY'S  
SMT. CHINNAMMA BASAPPA PATIL ARTS & COMMERCE DEGREE COLLEGE,  
CHINCHOLI-585 307 (KARNATAKA)**

**EXECUTIVE SUMMARY**

This Report presents the results of Green Auditing conducted at **HKE'S Smt. Chinnamma Basappa Patil Arts & Commerce Degree College Chincholi**, was established in the year 1983, and is affiliated to Gulbarga University, Kalaburagi. It offers three years Degree Courses in Arts & Commerce, to Award of Bachelor Degree from the said University. The College with NAAC Accredited B+ Grade and has been co-educational since its establishment. Established by the Hyderabad Karnataka Education Society, Kalaburagi.

Account the Green/Energy/Enviro Auditing, is mutually respected with THE GREEN AUDIT are related to all the students, employees and administrators; Green Auditing is far less familiar to all stakeholders including students and general public. It is most of the time capable of evoking several doubts and misunderstandings on its need as well as on the methodology. Yet, Green Auditing is not to be understood as another name for ecological or environmental auditing. It is much broader and encompasses audit of the following aspects of an institution's normal functioning: Use of Water, Energy, Renewable and other Nature's Resources etc. and the state of Health (of all related persons), Environmental Quality, Transportation & Communication as well as assessment on Accessibility for differently-able, Gender Justice and **Carbon Footprint**, it leaves through all activities over a year. Green denotes a world full of all living beings - human, animals, insects and plants as well as all the useful and harmful micro-organisms that can go on forever in peace, happiness and equity. Teachers play an undeniable role in imparting knowledge to the students and the nature of future living on this planet is shaped by their hands. Hence, teachers are in a position to facilitate knowledge and promote the learners to achieve better awareness about what is happening in and around them. Teachers as professionals and influential individuals,




  
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supported by the managements of institutions, can play an important role in shaping up students' attitude through training and parading them to be the role models in their communities. Educational Institutions thus can offer an ideal service in molding the young minds in their impressionable age, towards promoting the health of nature, understanding the underlying causes of climate change and its impacts, and the conditions required to be maintained for sustaining life on earth. Green Audit is, therefore to make the entire college and the society understand through the trained students, as to how heavy is their carbon footprint, and help search for remediation and make their campuses and living surroundings 'as green as' one can make it. It is also in search of newer ways to climb up the ladder through continuous efforts in search of the green shade in appreciating their responsible behavior and admire the novel ways in which the campus team has strived to achieve their "shade of green". Green audit can also be a useful tool for a college to know how and where they are using the most energy, water and other Nature's resources. The college can thus plan for the needed changes and ensure savings. It can also be used to improvise their waste minimization strategy. Green auditing and the implementation of mitigation measures will be a win-win situation for the college, the learners and the planet. It can also create health consciousness and promote awareness on environment, ethics and values. Green auditing in such a situation, it is only logical that the college evaluate its own contributions toward a sustainable future for all. As environmental sustainability is becoming an increasingly important issue for the nation, the role of higher educational institutions in relation to

Environmental sustainability is more apparent. Over a period, the green culture will pervade the society. In this College, the Green Audit process involved the creation of a student volunteer corps in the form of Green Guardians Club and an audit team with students, teachers, members from Administration, as well as a team of experts who have practiced greening for years including energy and environmental auditors and ecological administrators, through the Nature's and Earth Matters Green Foundation and other related



  
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Chincholi Dist. Kalaburagi





3. Bills for the purchase of equipments for the facilities created under this metric: NA

4. Brief report of the facilities provided. 5. Circulars, reports.

## **BRIFE REPORT OF THE FACILITIES PROVIDED BY THE INSTITUTION**

Water and energy conservation is very important in day to day activities i.e. water as well as energy is renewable recourses. Hence the institution installed rain water harvesting to save the water for future generation and also environmental balance. The institution is also adopted alternative source of energy for energy conservation by using led bulbs and ups in class rooms, principal cabin, IQAC room, staff room and outside the campus.

### **OBJECTIVES ARE AS FOLLOWS:**

- ❖ No life can exists without water
- ❖ To meet the demand for water in recent days.
- ❖ Using different methods for conservation of water i.e. rain water harvesting
- ❖ To provide more water for agricultural activities
- ❖ To increase the production and supply of water through hydro electricity

### **Green campus**

Green campuses bring about positive changes in the colleges that are why our institution is giving much more importance to maintenance of green campus by taking the assistance of our NSS voluntaries and staff members.

Green campus will be having an environmental friendly infrastructure to create complete awareness among our students. Smt.C.B.Patil degree college green campus will survive as the source of inspiration to all to become responsible citizens of the solitary planate and utilize their skills and innovation to protect the existing environment hence our institution is frequently conducting plantation program to grow more trees and there by the peoples can get highly qualitative oxygen and also by seeing greenery there eye sight will be improve a lot.

6. Ramps / rails/lift/wheel chair/signage board/restroom/ software should include specific requirement of Divyangjan for their use