



**H.K.E. SOCIETY'S**

**Smt. Chinnamma Basappa Patil Arts and  
Commerce Degree College, Chincholi**



## **DEPARTMENT OF ECONOMICS**

**INDIVIDUAL SESSION PLAN IN THE ACADEMIC YEAR 2019-20**

**H.K.E SOCIETY'S**  
**SMT. C.B PATIL ARTS AND COMMERCE DEGREE COLLEGE, CHINCHOLI**  
**DEPARTMENT OF ECONOMICS....**



**INDIVIDUAL SESSION PLAN**

Name of the Staff: Smt. Semita.

Designation: Lecturer.

Paper Title: Business Economics

Class: B.Com. Ist Sem.

**Learning Outcomes:**

- L1. Students understand the whole Business.
- L2. will be able to explain with help to the diagram
- L3. Students understand the market prices
- L4. Students understand the productivity.

Teaching Learning Plan of the year : 2019-20

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
I	Introduction & meaning of Business Economics - scope of Business Economics Business Economics - Business Economics as a tool of Business decisions as a tool of Business decisions	10	Chock. and. Board. ICT Using Smart Board.	Reference Books. google Search.
II	Demand Function - Law of Demand forecasting and - elasticity of demand determinants of elasticity of Demand. Importance of E.D.	10		Journals
III	production Function - Law of variable proportion - ISO-Curves - Economics regions and optimum factor combination	10		
IV	Consumption - Consumer Equilibrium & Consumer surplus	08		
V	Theory of Cost - Short run - Long run -	03		

VI Market Structures - Market structures Business Decision 06

**RESOURCES:-**

**TEXT BOOKS.**

1. T1. H.L. Ahuja. Business Economics.
2. T2. Basawaraj kumnoch - Business Economics.
3. T3. N.K. L.S. The essence of Business Economics.
4. T4. ....

**QUESTION BANK**

**Short answer Questions**

1. what is Business
2. what is Demand.
3. what is Consumption.
4. what is Consumer Surplus.

**Long answer Questions**

1. Explain the meaning & Definitions of Business Economics
2. Explain the Law of Demand with diagram
3. Explain about Consumer Surplus.
4. Explain the Theory of Cost, Short run & Long run Curves.

**Topics for Seminar and Group discussion**

1. Scope of Economics.
2. Demand.
3. Market structure.
4. Consumer Surplus


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**ಪ್ರಾಚಾರ್ಯರು**  
ಪ್ರಾ.ರ.ಶಿ. ಸಂಸ್ಥೆಯ ಶ್ರೀಮತಿ ಸಿ.ಬಿ. ಪಾಟೀಲ  
ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ  
ಚಿಂಚೋಲಿ ಜಿ.ಕೆ.ಎಸ್. ಕಾಲೇಜ್





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**DEGREE COLLEGE CHINCHOLI, KALABURAGI**  
**INDIVIDUAL SESSION PLAN**



NAME OF THE STAFF: *Smt. Sunita M* DESIGNATION: *Lecturer*

DEPARTMENT: *Economics* CLASS: *B.A 1<sup>st</sup> Sem*

PAPER TITLE: *Micro Economics-I*

**LEARNING OUTCOMES:**

- L1. The Students can able to define & Explain the basic concepts.
- L2. The Students can Explain the topic with the help of tables & Diagrams.
- L3. Students assess the consumer preference.
- L4. Students can able to obtain & interpret

Teaching Learning Plan of the year: *Elaborate*

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
1.	Nature, Scope, Definition and Economic tools	20	Class and Board method	Text Book & Reference Books
2.	Consumer Behaviour: cardinal & ordinal approach	30	Smart Board	Internet
3.	Demand and supply: qualitative. Demand forecasting & supply	30		
4.	Theory of Production: Production Function Law of Variable Proportion	20		



RESOURCES:-

TEXT BOOKS.

1. T1...H.L...Anuja.
2. T2...M.L...Thengay.
3. T3...H.K...K.W. Jhunjhunwala bouda.
4. T4...K.S.D...Basava.

QUESTION BANK

Short answer Questions

1. Define the wealth of nation.
2. what is utility.
3. what is consumer surplus.
4. what is Demand.
5. what is Supply.

Long answer Questions

1. Explain the Adam Smith's wealth of nation theory.
2. Analyse the law of diminishing marginal utility theory.
3. Describe the Determinants of Demand & Supply.
4. Explain the Law of Variable Proportions.
5. write about the supply theory.

Topics for Seminar and Group discussion

1. Definition of wealth of nation.
2. Diminishing marginal utility.
3. consumer surplus.
4. Demand
5. Supply

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INDIVIDUAL SESSION PLAN

Name of the Staff: Smt. Sunita . Designation: Lectures .

Paper Title: Monetary Economics (1.3) Class: B.A. III<sup>rd</sup> Sem .

Learning Outcomes:

- L1. Students understand the significations of money.
- L2. Students understand the Banking system in India.
- L3. Students understand the capital market & money market.
- L4.

Teaching Learning Plan of the year : 2019 -20

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
I	Introduction, Functions of money, static and Dynamic supply of money, significance of money.	20	chalk and Board . ICT-Using Smart Board.	Reference Books . google search
II	Value of money, measurement of Index Numbers, Cash Transaction -Equation + Cash balance Equations, Inflation and Deflation Cases, Consequences and Remedies.	20		
III	Money Market and Capital Market in India, features and defects.	20		
IV	Banking- Functions of modern Banking, Credit Creation by Commercial Bank -E-Banking.	15		
V	Central Bank - Functions & Role - methods of Credit Control.			

**RESOURCES:-**

**TEXT BOOKS.**

1. T1. Mishra & Puri, "monetary Economics"
2. T2. K. P. M. Sridharan, "Money & Banking"
3. T3. Banerjee Kunnool, "Money & Banking"
4. T4. Kulkarni & Kulkundrikar, "monetary Economics"

**QUESTION BANK**

**Short answer Questions**

1. what is money.
2. what is Index Number
3. what is Credit
4. what is E-Banking
5. what is Inflation.

**Long answer Questions**

1. Explain the functions of money.
2. Explain the Causes & Effects of Inflation
3. Explain the functions of Commercial Banks
4. Explain the functions of Central Bank (RBI)
5. write the function of central Bank (RBI)

**Topics for Seminar and Group discussion**

1. Index Number.
2. Inflation
3. Central Bank.
- 4.
5. Functions of money.

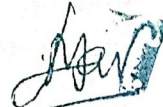
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ಕೆ.ಸಿ.ಸಿ. ಸಂಸ್ಥೆಯ ಶ್ರೀಮತಿ ಸಿ.ಬಿ. ಪಾಟೀಲ  
ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ  
ಸಂಖ್ಯಾ: ೩೫ ಕಲಾ ಬಂಗಲೆ



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INDIVIDUAL SESSION PLAN

Name of the Staff: Smt. Sanita

Designation: Lecturer

Paper Title: Small Business Management Class: B. Com. III<sup>rd</sup> Sem

Learning Outcomes:

- L1. Develop an understanding of entrepreneurship & Small Business
- L2. Students learning about Business.
- L3. Analysis the challenges and Benefits of maintaining integrity.
- L4. will be able to some basic Business skills.

Teaching Learning Plan of the year : 2019-20

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
I	Entrepreneurship - Definition + framework, Classification of entrepreneurs, nature + importance of Entrepreneurship, entrepreneurial culture + environment, growth + development of Entrepreneurship.	12	Chalk and Board, I.C.T. using Smart Board	Reference Books, Text Books, google search, Journals
II	Emergence of entrepreneurship in India. Industry + business Development.	10		
III	Government policies and measures towards promotion of entrepreneurship, government + non government agencies.	12		
IV	project management starting a new venture, project identification, project formulation, project Report.	12		
V	Definition of Small Scale Industries, Tiny Industries, ancillary Industries.	10		
VI	Sickness in small scale units - of			

## RESOURCES:-

### TEXT BOOKS.

1. T1. Uday Pareek & T.V. Rao "Development of Entrepreneurship"
2. T2. S.N.S. Sacha. Development Entrepreneur.
3. T3. S.B.S. Sinastava. A practical Guide to Industrial Entrepreneur.
4. T4. Basavaraj Kunnur. Small Business management.

### QUESTION BANK

#### Short answer Questions

1. who are entrepreneurs.
2. what is Leadership
3. what is mean by motivation.
4. what is self image.
5. what is conflict management.

#### Long answer Questions

1. Explain the meaning & characteristics of Entrepreneur.
2. Explain the planning & time management.
3. Explain the problem of women entrepreneurs.
4. Explain the Importance of Small Scale Industry.

#### Topics for Seminar and Group discussion

1. Entrepreneur.
2. Industrial Sickness
3. Small Scale Industry.
4. Leadership.

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INDIVIDUAL SESSION PLAN

Name of the Staff: Shri. Deepa Kalki

Designation:

Paper Title: Public Economics

Class: B.A - III<sup>rd</sup> Sem

Learning Outcomes:

- L1. Students Can Know the basic models of Public economics
- L2. Students Can Know about the taxation system in India
- L3. Students Can able to learn about finance Commission
- L4. It will provide efficiency & equity aspects.

Teaching Learning Plan of the year : 2019-20

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
1.	Overview of Fiscal Function, Tools of Normative Analysis, Pareto efficiency, Equity & the Social welfare.	12	Chalk & Board Method & Smart Board classes	Reference Books, Journals, Text Books & Google Search.
2.	Market failure, Public goods, club goods, merit & local public goods & Externalities	12		
3.	Efficiency theories of Product & factor taxation	10		
4.	Working of monetary & Fiscal Policies in India.	12		
5.	Current issues of India's Tax System & Budget.	12		
6.	Fiscal Federalism in India, Finance Commissions, State and Local Finances.	14		



RESOURCES:-

TEXT BOOKS.

1. T1..... Public Finance - B.P. Tyagi
2. T2..... Public Economy - H.R.K
3. T3..... Public Finance - M.L. Jhingran
4. T4..... Public Finance - Mahesh Purshat

QUESTION BANK

Short answer Questions

1. Explain the tools of normative analysis
2. Write a note on Market failure.
3. Explain the fiscal Policies in India.
4. Analysis of deficit budget
5. Write a note on Local finances.

Long answer Questions


1. Describe Element theories of Product & factor taxation
2. Discuss the Current issues of India's Tax System.
3. Explain the Working of Monetary Policies in India
4. Discuss the various Finance Commission in India
5. Explain the Pareto efficiency theory.

Topics for Seminar and Group discussion

1. Overview of Fiscal functions
2. Merit goods & Local Public goods
3. Budget
4. State finance Commission
5. Equity & the Social Welfare.

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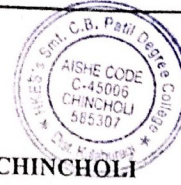
  
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ಶ್ರೀ.ಕೆ.ಡಿ. ಸಂಗಯ ಶ್ರೀಮತಿ ಕೆ.ಜಿ. ಪಾಟೀ  
ಈ ನುಡು ದಾಖಲೆ ಪಡೆದು ಸಹಾಯಕರಾದ  
ಪಾಲೀಕರಣ ಇಲಾಖೆ

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INDIVIDUAL SESSION PLAN

Name of the Staff: Smt Deepa Katti Designation: Lecturer

Paper Title: Indian Economy Class: B.A. II<sup>th</sup> Sem

Learning Outcomes:

- L1. Students enable to have an understanding of the various components of Indian Economy
- L2. They are able to comprehend and critically appraise current Indian economic problems
- L3. Students will be exposed to Economic reference.
- L4. Students understand the problems of Indian Economy.

Teaching Learning Plan of the year :2019 -20

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
I	Introduction - Features of Indian Economy, National Income, Foreign Composition, per capita Income, Difficulties	10	Lecture method Chalk and Board	Reference Books Test Books
II	Human Resource of India. Population - Importance, Size, composition, growth, demographic dividend, causes and consequences of rapid growth of population	15	ICT-using Smart Board	Journals
III	Agricultural Sector - Role of Agriculture, Agricultural productivity, causes of low productivity & Remedies, Cropping Pattern, Green Revolution.	15		
IV	Industrial Sector - Industrial Policy Resolutions - 1956, 1991 Iron & Steel, Cotton, Industries.	15		
V	Infrastructure - concept - Physical & Social Infrastructure	12		

VI - Industrial labour - its meaning & Features.



RESOURCES:-

TEXT BOOKS.

1. T1. Riddan... duH - "Indian Economy"
2. T2... Ag... nA...N". Indian Economy"
3. T3. Dhi... g... J .C. "Indian Economy"
4. T4... m... s... h... a... and Puri - Indian Economy"

QUESTION BANK

Short answer Questions

1. What is National Income
2. What is Land Reforms
3. What is Green Revolution
4. What is Sickness
5. What is Cooping Pattern

Long answer Questions

1. Explain the Features of Indian Economy
2. Explain the causes and consequences of Rapid Growth of  $\rightarrow$  population
3. Explain the objectives of Land Reforms,
4. Explain the effect of Green Revolution,
- 5.

Topics for Seminar and Group discussion

1. National Income
2. Population
3. Land Reforms
4. Industrial Policy.
- 5.

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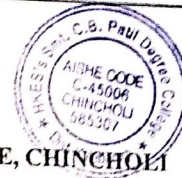
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ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ  
ಇಂದೋರ್, ಪಿ. ಕಲಬುರಗಿ



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DEPARTMENT OF Economics



INDIVIDUAL SESSION PLAN

Name of the Staff: Smt. Sanita

Designation: Lecturer

Paper Title: Western Economic Thought

Class: B.A. - I<sup>st</sup> sem.

Learning Outcomes:

- I1. Students understand the function of market & price
- I2. Students Apply the concept of Equilibrium to <sup>allocative</sup> <sup>macro</sup> <sup>micro</sup> market
- I3. Identify the concepts of Comparative Advantage
- I4. Identify the <sup>major</sup> types of Market failures.

Teaching Learning Plan of the year: 2019-20

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
I	Adam Smith - philosophy of Naturalism and optimum Analysis of wealth of nations principle of division of Labour product in product Labour Theory of Value Public Finance & Economic development.		Lecture method. Check and Board. ICT using Board.	Reference Books. google Search
II	David Ricardo:- theory of value, theory of distribution, theory of stationary state views on economic develop.			
III	Karl Marks:- Concept of scientific socialism, dialectic materialism theory of class struggle theory of value & surplus value.			
IV	Alfred Marshall - As a synthesizer time element in the theory of value consumer surplus.			

V John Maynard Keynes - Keynesian Revolution concept of effective demand, consumption function.

## RESOURCES:-

### TEXT BOOKS.

1. T1... Taylor, H. History of Economic Thought
2. T2... Bhatia, A History of Economic Thought
3. T3... Shrivastava
4. T4... Harvey L. H.

### QUESTION BANK

#### Short answer Questions

1. what is Naturalism.
2. what is division of Labour
3. what is Socialism.
4. what is class struggle.
- 5.

#### Long answer Questions

1. Explain the marginal efficiency of capital & multiplier.
2. write about Investment function.
3. write the contribution of J.M. Keynes.
4. Explain the welfare Economy.
- 5.

#### Topics for Seminar and Group discussion

1. Contribution of Adam Smith
2. Effective demand
3. Time element in the Theory of Value.
4. division of Labour
5. Comparative Cost Advantage theory.

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ಕೆ.ಆರ್. ಸಂಗ್ರಹಾಲಯ ಶ್ರೀಮತಿ ಸಿ.ಬಿ. ಪಾಟೀಲ  
ಲೇಖಕಿ ಮತ್ತು ವಾಣಿಜ್ಯ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ  
ಬೆಂಗಳೂರು ಜಿಲ್ಲಾ ಕಾಲೇಜು



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INDIVIDUAL SESSION PLAN

Name of the Staff: Smt. Sumitha. M Designation: Lecturer  
Paper Title: Business Environment Class: B.Com V<sup>th</sup> Sem

Learning Outcomes:

- L1. To enable students to evaluate business & its environ
- L2. To enable students to understand business & society
- L3. Identify (business) external forces that shape the B-Envi
- L4. To know ethical changes & challenges that business face in a global environment.

Teaching Learning Plan of the year : 2019-20

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
1.	Business & its Environ Features, nature types linkage impact & process	14	Chalk & Black Board Method using Smart Board	Text Books, Reference Books, Journals & Google Search.
2.	Economic Environment nature & features, econ- omic factor, B.O.P, monetary policy, economic reforms.	12		
3.	Political & legal environ Features, nature, role of govt, Pros & Cons of intervention	10		
4.	Socio-cultural environment Nature, features, components, ethics in business & Busi- ness participation in ex- ternal affairs.	12		
5.	Technological Environment Features, nature, effects, changes management of tech & policy of the govt.	10		



RESOURCES:-

TEXT BOOKS.

1. T1. Dhar P.K — Business Environment
2. T2. Jain & Verma — Business — 11 —
3. T3. Sheikh — Business — 11 —
4. T4. Raj Agarwal — Business — 11 —

QUESTION BANK

Short answer Questions

1. Explain the features of modern business.
2. Mention types of environment
3. Write a note on monetary policy
4. Explain the pros & cons of intervention
5. Explain the components of socio-cultural environment on business

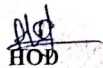
Long answer Questions

1. Discuss the impact & process of environment analysis
2. Explain the cause of deficit balance of payment
3. Discuss the nature & features of political & legal environment
4. Explain the argument for & against social responsibility
5. Discuss the economic effect of technology.

Topics for Seminar and Group discussion

1. Linkage B/w Business & Environment
2. Industrial Policy & Economic reforms
3. Entrepreneurial role & Planning role.
4. Features of Socio-cultural environment.
5. Technology Policy of the govt

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ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪದವಿ ಸುಶಾಸನಾಲಯ  
ಚಿಂಚೋಲಿ ಜಿಲ್ಲಾ ಕಲಾಭವನ

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DEPARTMENT OF Economics



INDIVIDUAL SESSION PLAN

Name of the Staff: Smt. Sumita

Designation: Lecturer

Paper Title: Micro Economics-II

Class: B.A. II<sup>nd</sup> sem

Learning Outcomes:

- L1. Will be able to define different markets
- L2. Will be able to define cost & Revenue analysis.
- L3. Will be able to analysis products equilibrium
- L4. Will be able to analysis Theory of distribution

Teaching Learning Plan of the year : 2019-20

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
1	Theory of cost & Revenue Fixed, variable, T.C, MC AFC, A.V.C, MR, AR, T.R under various markets Break-Even analysis	20	Chalk and Board. Method WSPare Smart Board	Text Book Reference Journals. Google Search for updates.
2	perfect competition monopoly monopolistic, oligopoly oligopoly markets	30		
3	marginal productivity Theory of distribution Rent, wage Interest & profit theory	30		
4	welfare Economics - classical welfare Economics & pareto criticism	10		



## RESOURCES:-

### TEXT BOOKS.

1. T1. Ahuja... "Modern micro Economics"
2. T2. M.L. Seth - "Principle of Economics"
3. T3. Samkaram - Micro Economics
4. T4. Mishra & Puri - Micro Economic theory & Application

### QUESTION BANK

#### Short answer Questions

1. Explain the concepts of cost
2. Explain the feature of monopoly
3. Write a note on Quasi Rent
4. Explain the feature of welfare Economics.
5. Write a note on Innovation Theory

#### Long answer Questions

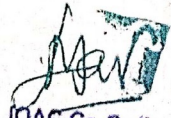
1. Discuss the equilibrium of firm & Industry
2. Explain the price & output determination under perfect competition
3. Discuss the marginal productivity Theory of distribution
4. Explain loanable fund theory of liquidity preference
5. Discuss the Pareto criteria

#### Topics for Seminar and Group discussion

1. Break Even Analysis
2. Monopolistic competition
3. Modern theory of wage
4. Classical welfare Economics
5. Short & long-run cost curves

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ಕೆ.ಎಂ.ಎಸ್. ಪಾಟೀಲ ಮಹಾವಿದ್ಯಾಲಯ  
ಸಂಪುಟ ೩೫ ಕುಂಬಾರ್



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INDIVIDUAL SESSION PLAN

Name of the Staff: Smt Sunita.

Designation: Lecturer.

Paper Title: Macro Economics

Class: B.A. IV<sup>th</sup> Sem.

Learning Outcomes:

- L1. will be able to define basic concept.
- L2. Can explain any topic with the help of diagrams.
- L3. will be able to easily know the Dynamic Approach.
- L4.

Teaching Learning Plan of the year : 2019-20

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
I	Macro Economics - Defining Nature & Scope & Limitations	08	Chock-and Board.	Reference Books.
II	Classical Theory - income output and employment, say's Law of market.	14	ICT. Using Smart Board.	google search.
III	Keynesian Economics - Keynesian Theory of income output & employment, efficiency Demand & its determination Consumption Functions Function Average & marginal propensity to consume, Factors affecting Consumption function - Investment function MEC & Interest Rate Theory of multiplier - Accelerator, classical Keynesian theories.	14 06		Text Books Journals
IV	Business cycles - Introduction - causes & consequences - Theories of Business cycles.	08		

RESOURCES:-

TEXT BOOKS.

1. T1. R.D. Gupta - Introduction to Keynesian Economics
2. T2. H.L. Ahuja - "macro Economics"
3. T3. Basawaraj Kumnoor "macro Economics"
4. T4. M.L. Shingam "Macro Economics"

QUESTION BANK

Short answer Questions

1. what is macro Economics.
2. what is Investment
3. what is multiplier
4. what is Business Cycles.
- 5.

Long answer Questions

1. Explain the Nature & Scope of macro Economics
2. Explain the Keynesian classical theory.
3. Explain the causes and consequences
4. Explain the Keynesian Effective demand.
- 5.

Topics for Seminar and Group discussion

1. meaning & Definition of macro Economics
2. Keynesian Employment theory.
3. Multiplier.
4. Business Cycles.
- 5.

Staff Member

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IQAC Co-Ordinator  
HKE'S Smt. C.B. Patil Arts & Commerce  
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ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ  
ಚಿಂಚೋಲಿ ಜಿಲ್ಲಾ ಕಲಾಪೀಠ



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DEPARTMENT OF Economics



INDIVIDUAL SESSION PLAN

Name of the Staff: Smt. Sunita,

Designation: Lecturer.

Paper Title: Indian Banking.

Class: B. Com IV.

Learning Outcomes:

- L1. Students to understand the existing banking structure and way forward.
- L2. To give practical insights into Banking sector and Emerging.
- L3. The impact of government policy and regulations on the Banking.
- L4. To acquire knowledge of working of Indian Banking, Industry.

Teaching Learning Plan of the year : 2019-20.

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
I	Banks and Economic development - Indian money market & growth and development of Merchants bankings.	08	Chalk and Board.	Reference Books.
II	Structure of Commercial Banking in India, organized & unorganized sector, Rural Banking PACS, FSS NABARD, RRBs & EXIM Bank.	12	ICT-Using Smart Board.	Text Books Google Search.
III	Nationalization of Banks. Objectives, Lead Bank scheme, DIR scheme, special self. Evaluation of performance of nationalised banks.	12		Journals
IV	Reserve Bank of India. Functions - Functions with special reference to Agricultural & Industrial finance.	08		

V - State Bank of India. 02

VI credit & debit cards. 04



**RESOURCES:-**

**TEXT BOOKS.**

1. T1...Vasant Desai - Indian Banking natured problems.
2. T2...F.C. Dhillon - Rural Banking in India.
3. T3...Parmeshwar and Natarajan - Indian Banking.
4. T4...Basuvaraj Kumar - Indian Banking.

**QUESTION BANK**

**Short answer Questions**

1. what is Merchant Banking.
2. what is Nationalization?
3. Expansion of RBI.
4. what is Bank.
- 5.

**Long answer Questions**

1. ~~Impor~~ Explain the Importance of Banking System.
2. Explain the Functions of RBI.
3. Explain the Functions of SBI.
4. write about advantages & disadvantages of credit & debit card.

**Topics for Seminar and Group discussion**

1. RBI Function.
2. NABARD.
3. Banks and Economic development.
4. Credit & Debit Cards.
- 5.

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DEPARTMENT OF Economics



INDIVIDUAL SESSION PLAN

Name of the Staff: Smt. Sunitha. M Designation: Lecturer

Paper Title: Investment Management Class: B.com VI<sup>th</sup> Sem.

Learning Outcomes:

- L1. Students will have the knowledge & skills to select & employ
- L2. Basic level tools for financial analysis.
- L3. To Analyze companies for investment purpose
- L4. Students will have the knowledge & operate ethically as investment management professionals.

Teaching Learning Plan of the year : 2019-20

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
1.	Nature & scope of I.M, Speculations, gambling, factors favourable for investment, Features, Process & stages.	12	Chalk & Black Board Method & Smart Board	Reference Books, Journals, & Text Books + Google Search.
2.	Financial Inst & Markets structure & stages. Devl in the Financial system.	10		
3.	New issues Market & stock exchange in India. Role, mechanism, kinds, listing of securities, Capital issues.	10		
4.	Investor classification - Bonds, features, types evaluation, Equity shares.	08		
5.	Alternative forms of Investment, govt securities	10		
	Types, kinds & Policies New Schemes of V.T.I. Tax benefits - Post Office.			



RESOURCES:-

TEXT BOOKS.

1. T1. Investment Management — Preethi Singh
2. T2. Investment — 11 — — V. K. Bhalla
3. T3. Investment — 11 — — Prasanna Chandra
4. T4. Investment — 11 — — Simsha & Hemalatta.

QUESTION BANK

Short answer Questions

1. Explain the nature & scope of Investment management.
2. Write a note on Financial Institutions.
3. Explain Trading in Stock Exchange.
4. Write a note on Corporate Bonds.
5. Explain the new schemes of U.T.I

Long answer Questions

1. Discuss the factors favourable for Investment
2. Critically evaluate the Indian financial system
3. Explain the legal control of stock exchanges in India.
4. Discuss the types & classification of Bonds.
5. Explain the kinds of LIC policies & procedure for taking a Policy.

Topics for Seminar and Group discussion

1. Investment and Speculation
2. Structure of financial markets
3. Legal control of stock Exchange in India
4. Analysis of Preference Shares
5. Govt Securities — Types, Prices & yields.

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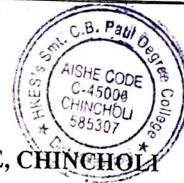
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DEPARTMENT OF Economics

INDIVIDUAL SESSION PLAN

Name of the Staff: Smt. Sumita.

Designation: Lecturer.

Paper Title: Karnataka Economy.

Class: B.A. VI<sup>th</sup> Sem.

Learning Outcomes:

- L1. will be able to understanding to core economic terms.
- L2. Students understanding the concepts & Theory of Agriculture.
- L3. Students understanding the Economic challenges.
- L4. Students understanding problems of Industries.

Teaching Learning Plan of the year : 2019-20

Unit	Topic	Lecture Hours	Teaching Pedagogy	Resources
I	Karnataka Economy-An overview.	15	Lecture method	Reference Books.
II	Agricultural Development - 17 Karnataka's place in national Context, Land Reforms in Karnataka, Cropping pattern	17	Chalk and Board. ICT Using	google Search.
III	Industrial development - 15 Evolution of Industrial Economy in Karnataka in the national Economy.	15	SmartBoard.	Textbooks.
IV	Co-operative movement in Karnataka - Historical background. Aims-objective	18		
V	Regional Development - Concept - 15 Extent Regional disparities.	15		

RESOURCES:-

TEXT BOOKS.

1. T1. M.V.S. Gowda & D.T.N. Gowda
2. T2. P. H. Swamih
3. T3. Hemalata Rao
4. T4. Basavaraj Kumnoor

QUESTION BANK

Short answer Questions

1. What is National Resources?
2. What is Capital Income?
3. What is HDI?
4. What is Land Reforms?

Long answer Questions

1. Explain the Importance of HDI in India.
2. Explain the problems of Small Scale Industries.
3. Explain the Implementation of Dr. B.R. Ambedkar Committee.
4. Write the challenges of co-operative movement.

Topics for Seminar and Group discussion

1. Natural Resources
2. Cropping pattern
3. Small Scale Industries
4. Human Development Index.

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