

ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ
ಶ್ರೀಮತಿ ಚಿನ್ನಮ್ಮ ಬಸಪ್ಪ ಪಾಟೀಲ
ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ
ಬೆಂಚೋಲಿ-585307-ಜಿ. ಕಲಬುರಗಿ-ಕರ್ನಾಟಕ-ಭಾರತ
☎:CC 08475-273045-Website: www.hkesociety.org
Email:- principalcbpdcc@hkes.edu.in



Estd : 1983

Hyderabad Karnataka Education Society's
**SMT. CHINNAMMA BASAPPA PATIL
ARTS & COMMERCE DEGREE COLLEGE**
Chincholi-585 307 - Dist. Kalaburagi-Karnataka State-India
☎:CC 08475-273045-Website: www.hkesociety.org
Email:- principalcbpdcc@hkes.edu.in

ಕ್ರಮಾಂಕ / Ref. No. HKES/ACCC/

Date : / /

DVV Clarification

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

1. Kindly provide the sample filled in feedback forms of Teachers, Employers, Alumni.

DVV Response:

EMPLOYEE FEEDBACK FIELD FORM-2017-18

**HKE SOCIETY'S
SMT. C. B. PATIL ARTS AND COMMERCE, DEGREE
COLLEGE CHINCHOLI**



INTERNAL QUALITY ASSURANCE CELL

DEAR EMPLOYEE

This form intended to collect information relating to your satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution. For each item please indicate your level of agreement with the following statements by selecting appropriate option.

EMPLOYEE FEEDBACK FORM FOR 2017-18

| | | | | |
|---|---|-------------------------------------|--|---|
| Name of the Employee Member | SIDDALING | | | |
| Designation with Address | CNI Police Constable | | | |
| Mobile Number | 2861724101 | | | |
| Date of appointment | 29/10/2018 | | | |
| Address | Kushtagur | | | |
| Total number of experience in your field | 4 Year | | | |
| Presently working place and Address | Kand Nagar Police Station | | | |
| 1. which stream you are related | | | | |
| 2. Your Academic Year | | | | |
| 3. How do you rate the relevance of the courses (subjects) in relation to the program (B.A./B.Com)? | Most sufficient <input checked="" type="checkbox"/> | Sufficient <input type="checkbox"/> | Good <input type="checkbox"/> | Need addition <input type="checkbox"/> |
| 4. How do you rate the sufficiency of the courses related to industry that are included in the B.com program? | Most sufficient <input checked="" type="checkbox"/> | Sufficient <input type="checkbox"/> | Good <input type="checkbox"/> | Need addition <input type="checkbox"/> |
| 5. How do you rate the competencies or outcomes in relation to the B.A./B.Com course content? | Excellent <input checked="" type="checkbox"/> | Very Good <input type="checkbox"/> | Good <input type="checkbox"/> | Need improvement <input type="checkbox"/> |
| 6. How do you rate the relevance of the topics to the society and Industry? | Most sufficient <input checked="" type="checkbox"/> | Sufficient <input type="checkbox"/> | Good <input type="checkbox"/> | Need addition <input type="checkbox"/> |
| 7. How do you rate the experiential learning in terms of their relevance to the real life application? | Excellent <input checked="" type="checkbox"/> | Very Good <input type="checkbox"/> | Good <input type="checkbox"/> | Need improvement <input type="checkbox"/> |
| 8. How do you rate the proficiency of our students working with you? | Excellent <input checked="" type="checkbox"/> | Very Good <input type="checkbox"/> | Good <input type="checkbox"/> | Need improvement <input type="checkbox"/> |
| 9. The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus. | Strongly Agree <input checked="" type="checkbox"/> | Agree <input type="checkbox"/> | Strongly Disagree <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 10. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation | Strongly Agree <input checked="" type="checkbox"/> | Agree <input type="checkbox"/> | Strongly Disagree <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 11. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus: | Strongly Agree <input checked="" type="checkbox"/> | Agree <input type="checkbox"/> | Strongly Disagree <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 12. The prescribed books are available in the Library in Sufficient numbers: | Strongly Agree <input checked="" type="checkbox"/> | Agree <input type="checkbox"/> | Strongly Disagree <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 13. The classrooms are clean and well maintained: | Strongly Agree <input checked="" type="checkbox"/> | Agree <input type="checkbox"/> | Strongly Disagree <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 14. What other aspects you suggest to be included in the curriculum? | Good | | | |
| 15. What other aspects suggest to be improve in college environment? | Good | | | |

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Degree College
Chincholi Dist. Kalaburagi

ALUMNI FEEDBACK FIELD FORM-2017-18



**H.K.E. SOCIETY'S
SMT. CHINNAMMA BASAPPA PATIL ARTS AND COMMERCE DEGREE
COLLEGE CHINCHOLI**

We are glad that you have spent valuable years pursuing courses of your choice at Smt.C.B Patil Degree College Chincholi. We shall be thankful if you can spare some of your valuable time to fill up this feedback from and give us valuable suggestion for further improvement of the college. Your valuable inputs will be great use to improve the quality of our academic programs and enhance the credibility of our college. you may also visit the Smt.C.B Patil Arts and Commerce Degree College Chincholi website.

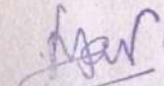
ALUMNI MEETING FOR ACADEMIC YEAR. 2017-18

| PERSONAL INFORMATION | |
|------------------------------|----------------|
| Name of the Alumni | Rani, B |
| Address of the Alumni | Kollur |
| Contact Number | 8971 230528 |
| Email ID | Rani@gmail.com |
| Gender | Female |
| Name of the course completed | B.A |
| Year of completion of course | 2018 |
| Present Status | - |
| If Employed Designation | - |

FEED BACK ABOUT THE COLLEGE SERVICES/ACTIVITIES

| Questions | Excellent | Very Good | Good | Average |
|---|-----------|-----------|------|---------|
| 1. How do you rate the courses that you have learnt in the college in relation to your current job ? | ✓ | | | |
| 2. Infrastructure and facilities available in college | | ✓ | | |
| 3. Was the course content delivery interesting? | | | ✓ | |
| 4. Did the course curriculum intellectually stimulates you? | | ✓ | | |
| 5. Was the curriculum fulfilling your expectations | | ✓ | | |
| 6. Have you learnt any new skills during your study? | | | ✓ | |
| 7. Does the curriculum creates any interest to pursue research? | | ✓ | | |
| 8. Overall Rating of the College | | ✓ | | |
| 9. Mention at least four points which make you feel proud to be associated with College as Alumni. | ✓ | | | |
| 10. In what way have the development activities organized by the College contributed to your overall development? | | | | |
| 11. Are you a member of Alumni Association of our College? | | | | |

"ATTESTED"


IQAC Co-Ordinator
 HKE'S Smt. C.B.Patil Arts & Commerce
 Degree College, Chincholi


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STUDENT FEEDBACK ON CURRICULUM FIELD FORM-2017-18



**H.K.E. SOCIETY'S
SMT. CHINNAMMA BASAPPA PATIL ARTS AND COMMERCE DEGREE
COLLEGE CHINCHOLI**



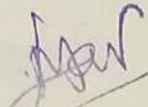
We are glad that you have spent valuable years pursuing courses of your choice at Smt.C.B Patil Degree College Chincholi. We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestion for further improvement of the college. Your valuable inputs will be great use to improve the quality of our academic programs and enhance the credibility of our college. you may also visit the Smt.C.B Patil Arts and Commerce Degree College Chincholi website.


STUDENT CURRICULUM FOR ACADEMIC YEAR.2017-18.

| STUDENT PERSONAL INFORMATION | |
|------------------------------|-------------------------|
| Name of the Student | Najma Hafezali |
| Contact Number | 9900702232 |
| Email ID | najmahafezali@gmail.com |
| Gender | Female |
| Name of the course | BAI |
| Year of completion of course | 2019-20 |

| STUDENT FEEDBACK ON CURRICULUM | | | | |
|---|-----------|-----------|------|---------|
| Questions | Excellent | Very Good | Good | Average |
| 1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | ✓ | | | |
| 2. How do you rate the allocation of the credits to the courses? | ✓ | | | |
| 3. How do you rate the offering of the electives in terms of their relevance to the specialization streams? | ✓ | | | |
| 4. How do you rate the electives offered in relation to the Technological advancements? | ✓ | | | |
| 5. Rate the Size of syllabus in terms of the load on the student | ✓ | | | |
| 6. Rate the courses in terms of extra learning or self learning considering the design of the courses | ✓ | | | |
| 7. How do you rate the evaluation scheme designed for each of the course? | ✓ | | | |
| 8. How do you rate the objectives stated for each of the course? | ✓ | | | |
| 9. How do you rate the percentage of courses having practical class ? | ✓ | | | |
| 10. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | Excellent | | | |

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STUDENT FEEDBACK -2017-18

HKE Society'S
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Student overall Evaluation of the programme and teaching

Teacher: *Shreevanti Senuja*

Course: *B*

Department: *Economics*

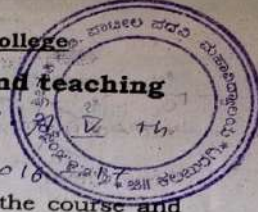
Year: *2018*

The information will be used only for the improvement of the course and teaching in future.

1. The syllabus of each course was
a) Adequate b) Inadequate c) Challenging d) Dull
2. Was the course easy or difficult to understand?
a) Easy b) Manageable c) Difficult d) Very difficult
3. How much of the syllabus was covered in the class?
a) 85 to 100% b) 70 to 85% c) 55 to 70% d) Less than 55%
4. What is your opinion about the library material and facilities for the course?
a) More than Adequate b) Adequate
c) Inadequate d) Very poor
5. How well did the teacher prepare for the classes?
a) Thoroughly b) Satisfactorily c) Poorly d) Indifferently
6. Which of the following methods were used?
a) Encouraged to raise questions b) Get involved in discussion in class
c) Encourage discussion outside class d) did not encourage
7. How helpful was the teacher in advising?
a) Very Helpful b) Sometimes helpful
c) Not at all helpful d) did not advise
8. The teacher's approach can best be described as?
a) Always courteous b) Sometimes rude
c) Always indifferent d) cannot say
9. Internal assessment was?
a) Always fair b) Sometimes unfair
c) Usually unfair d) Sometimes fair
10. How often did the teacher provide feedback on your performance?
a) Regularly / intime b) With helpful comment
c) Often / late d) Without any comments
11. Were your assignments discussed with you?
a) Yes Fully b) Yes, Partly
c) Not discussed at all d) Sometimes discussed

12. If you have other comments to offer on the course and suggestions for the teacher you may do so in the space given below or on a separate sheet.

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| | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|------------------------|----------------------|-----------|-----------|----|-----|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|--------------------------|--------------------------|--------------------------------|---------|--------------------------------|
| Siddanna | Assistant Professor | Kannada | 12/3/2015 | Permanent | 2 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Public Transport | a. 1 to 5 km | a. 1 to 5 km | Well academic background | 2017-18 | Good environment incompu |
| Roopak Chandri ky | Guest Lecturer | Commerce | 6/1/2016 | Temporary | 3 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Private Transport (auto/ hired car) | a. more than 20 km | a. more than 20 km | Good | 2017-18 | Good |
| Kashina th | Lecturer | Kannada | 3/3/1997 | Temporary | 25 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | a. Own Vehicle | a. 1 to 5 km | a. 1 to 5 km | No | 2017-18 | No |
| Machendra gadda ri | Guest Lecturer | Sociology | 8/30/2002 | Temporary | 14 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Private Transport (auto/ hired car) | b. 6 to 10 km | b. 6 to 10 km | Best learning | 2017-18 | Good |
| Kashina th | Lecturer | Kannada | 3/3/1997 | Temporary | 21 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | a. Own Vehicle | a. 1 to 5 km | a. 1 to 5 km | No | 2017-18 | No |
| Kashina th | Lecturer | Kannada | 3/3/1997 | Temporary | 21 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | a. Own Vehicle | a. 1 to 5 km | a. 1 to 5 km | No | 2017-18 | No |
| Tahmeena | Guest Lecturer | Urdu | 11/5/2018 | Temporary | 4 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | d. Walking | a. 1 to 5 km | a. 1 to 5 km | No | 2017-18 | No |
| Bhagyashree S kupnoor | Guest Lecturer | Political science | 8/1/2012 | Temporary | 6 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | d. Walking | a. 1 to 5 km | a. 1 to 5 km | Good environ ment | 2017-18 | Good classroo ms |


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1 The courses / syllabi taught by me have a good balance between theory and application



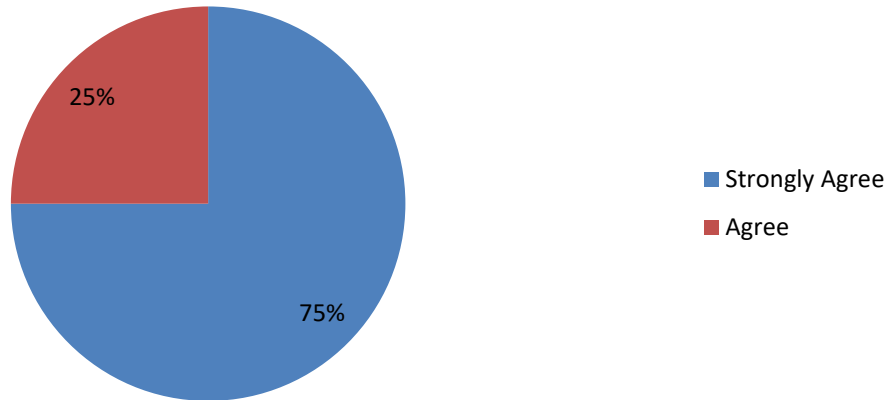
2 The objectives of the syllabi are well defined



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3 The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus.



4 The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation:

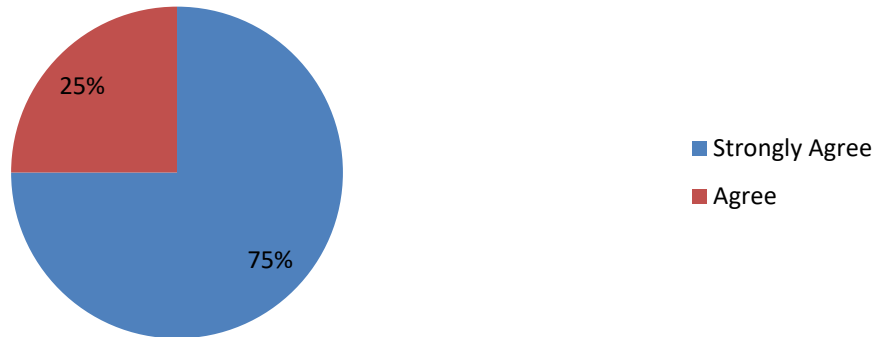


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5 The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation:



6 I have the freedom to adopt new techniques / strategies of testing and assessment of students: a. Strongly Agree

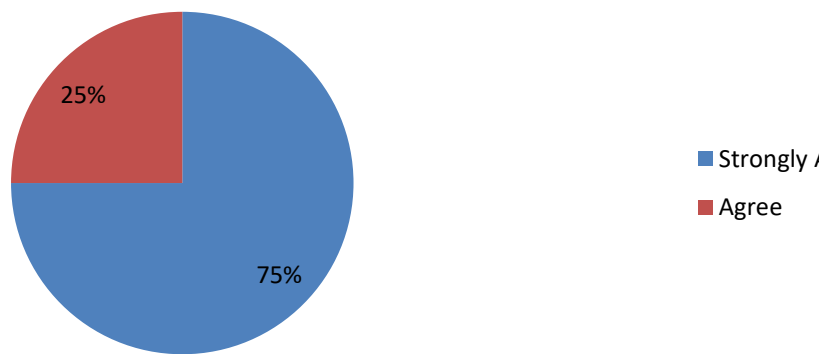


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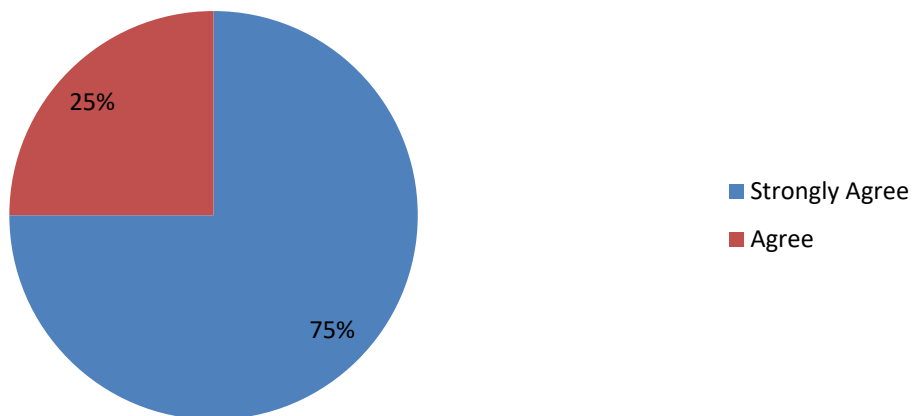
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7 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:



8 The prescribed books are available in the Library in Sufficient numbers:



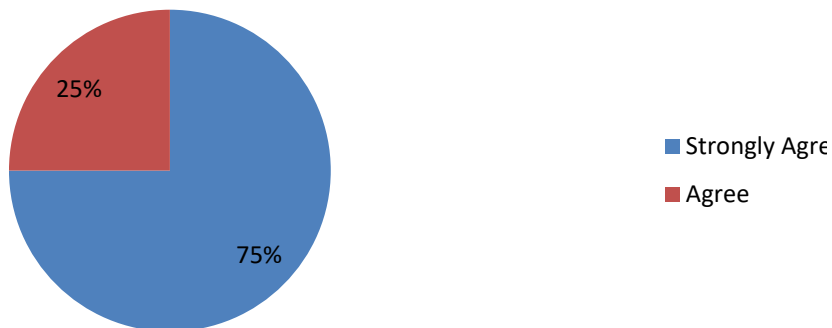
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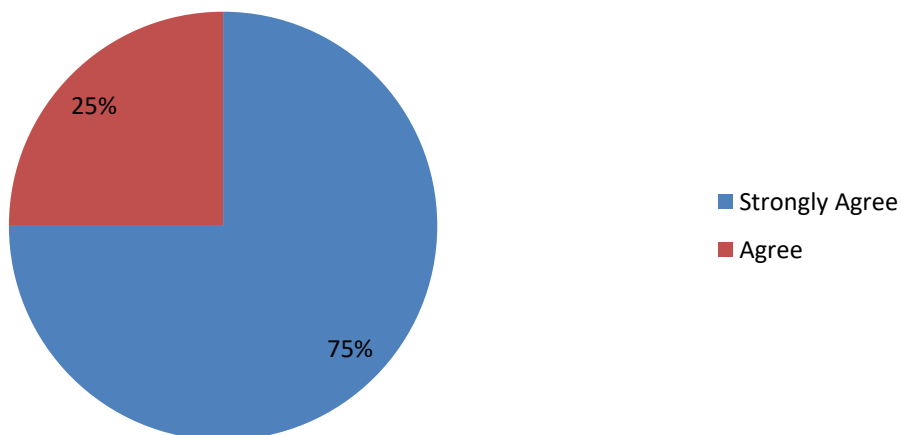
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9 The environment in the College is conducive to teaching:



10 The administration is teacher friendly:



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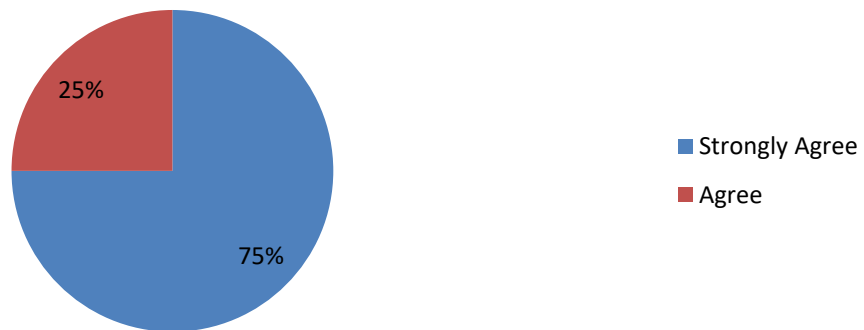
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11 The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications:



12 ICT facilities in the college are adequate and satisfactory:



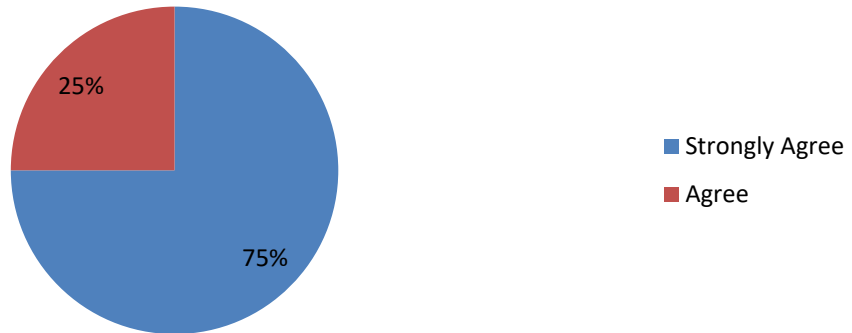
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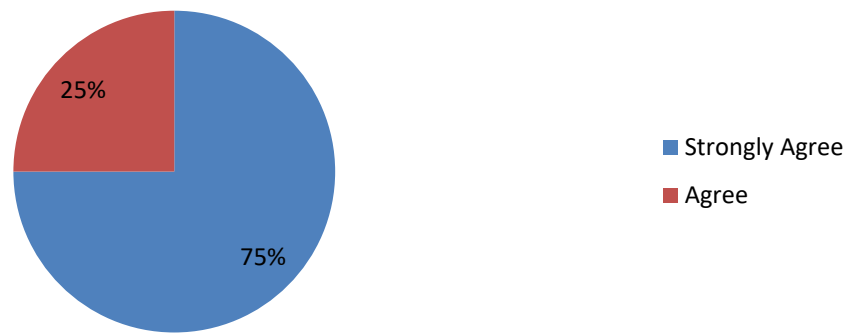
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13 Toilets / washrooms are clean and properly maintained:



14 The classrooms are clean and well maintained:



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2. Kindly provide the stakeholder feedback analysis report signed by the Principal.

DVV Response:



STUDENT FEEDBACK ANALYSIS

Student's feedback is a prime factor for the enhancement of the learning environment and can help teachers to enhance their skill. It also nourishes teacher – student communication in classroom and assist to achieve excellence in teaching learning process.

Feedback collected by the students on curriculum.

1. It can be clearly depict the most of the students should excellent on curriculum recommended for a course provides vast information and knowledge about the content included into syllabi most of the students gave higher consent to the meaningfulness of the syllabus.
2. Most of the students agreed/rated that allocation of the credits to the course is very good .And It will be helpful for all the students to gain their skills and knowledge.
3. It clearly depicts that there is positive feedback on offering of elective terms relevance to the stream is good most of the students believed/rated that is very fine system.
4. As pre the feedback on curriculum a large number of students are contented with the course contents being taught at the syllabus is regularly updated to meet existing technological trends. A majority of students satisfied with technological advancement which is used by the teachers.
5. Most of the students rated that curriculum provides ample opportunities to the students to implement and illustrate their learning in various contexts by focusing more on depth of understanding and breadth of content coverage students are highly satisfied with size of syllabus and rated it is very good in learning process.
6. Majority of students have agreed that most of the teaching learning practices involve solving real life problems also. Analysis of feedback received clearly illustrates that students can learn extra things with the help of teachers

7. Learning levels from academic tasks are evaluated through various activities for example class tests an assignment quizzes practices and projects etc.A majority of students were highly satisfied with evaluation system in teaching and learning .
8. It is clearly depicting that most of the students have given positive feedback on objectives. Students responded with strong agreement when asked about objectives. Students have well mapped educational objectives and learning outcomes. Students were satisfied with recent curriculum with respect of educational objectives.
9. Classroom activity planning is a significant step for keeping the instructions organized and in order, Thereby helping the teachers to deliver efficaciously. Lab manuals are carefully designed in computer science class to implement procedural working of practical experiment and to attain desired course outcomes, In practical class of RD as field visited and commerce department industry visit properly explained course learning objectives procedures and precautions.
10. Most of the students agreed that practical classes are good to develop their personality with academic activities.




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Analysis of Employer FeedBack 2017-18

Smt.Chinnamma Basappa Patil Arts and Commerce Degree College all staff collected feedback from employees who student in this college regarding how their experienced in this college in learning system. About class room's library, subject related programs, outcomes of learning, curriculum etc. All the employees said that this college has good faculty as well as experienced teachers they all strongly agree and they have given very good and sufficient opinion for all the facilities and work.



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TEACHER FEEDBACK 2017-18

TEACHER FEED BACK 2017-18

| Name of the Employee | Designation | Name of the Department | Date of appointment | appointment (Against Sanctioned post, temporary, permanent) | number of experience in your | teacher still serving the institution/If not last year of the service of | courses / syllabi taught by me | objectives of the syllabi are well | books/journals etc. prescribed / listed | colleges given full freedom to | colleges given full freedom to | have the freedom to adopt new | Tests and examinations are available in | prescribed books are available in | environment in the College is conducive | administration is teacher friendly | colleges provide adequate | facilities in the colleges are adequate | Toilets / washrooms are clean and well | classrooms are clean and well | How do you generally commu | Approximate Distance of College from | Approximate Distance of College from | 18 Suggest if any: | 19 Academic Year | 20 Any suggestion |
|----------------------|---------------------|------------------------|---------------------|---|------------------------------|--|--------------------------------|------------------------------------|---|--------------------------------|--------------------------------|-------------------------------|---|-----------------------------------|---|------------------------------------|---------------------------|---|--|-------------------------------|----------------------------|--------------------------------------|--------------------------------------|--------------------------|------------------|-------------------------------|
| Parmeswar | Professor | English | 1/2/2021 | Temporary | 1 year | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Public Transport (auto) | e. more than 20 km | e. more than 20 km | No | 2017-18 | No |
| Jirajman | Asst. professor | Commerce | 9/28/2010 | Permanent | 8 | Yes | Agree | Agree | Agree | Strongly Agree | Strongly Agree | Agree | Agree | Agree | Agree | Agree | Agree | Agree | Agree | Agree | Public Transport | e. more than 20 km | e. more than 20 km | Satisfaction | 2017-18 | Canteen facility |
| Jeepa Ratti | Guest lecturer | Economics | 1/1/2016 | Temporary | 6 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Private Transport (auto) | a. 1 to 5 km | a. 1 to 5 km | Very good | 2017-18 | Very good |
| Uma Vagindrapappa | Asst. Professor | Sociology | 1/2/2015 | Permanent | 3 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Public Transport | e. more than 20 km | e. more than 20 km | improvement | 2017-18 | Good |
| Siddanna | Assistant professor | Kannada | 1/23/2015 | Permanent | 2 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Public Transport | a. 1 to 5 km | a. 1 to 5 km | well academic background | 2017-18 | good environment in computers |
| Roopakala Bhandri | Guest lecturer | Commerce | 6/1/2016 | Temporary | 3 year | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Private Transport (auto) | e. more than 20 km | e. more than 20 km | Good | 2017-18 | Good |


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| | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------|------------------------|----------------------|------------|-----------|----|-------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|---|--------------------------|--------------------------|--------------------------------|---------|--------------------------------|
| Siddanna | Assistant Professor | Kannada | 12/23/2015 | Permanent | 2 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Public Transport | a. 1 to 5 km | a. 1 to 5 km | Well academic background | 2017-18 | Good environment incompu |
| Roopak Chandri ky | Guest Lecturer | Commerce | 6/10/2016 | Temporary | 3 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Private Transport (auto/ hired car) | a. more than 20 km | a. more than 20 km | Good | 2017-18 | Good |
| Kashina th | Lecturer | Kannada | 3/31/2017 | Temporary | 25 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | a. Own Vehicle | a. 1 to 5 km | a. 1 to 5 km | No | 2017-18 | No |
| Machendra gadda ri | Guest Lecturer | Sociology | 8/30/2002 | Temporary | 14 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Private Transport (auto/ hired car) | b. 6 to 10 km | b. 6 to 10 km | Best learning | 2017-18 | Good |
| Kashina th | Lecturer | Kannada | 3/31/2017 | Temporary | 21 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | a. Own Vehicle | a. 1 to 5 km | a. 1 to 5 km | No | 2017-18 | No |
| Kashina th | Lecturer | Kannada | 3/31/2017 | Temporary | 21 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | a. Own Vehicle | a. 1 to 5 km | a. 1 to 5 km | No | 2017-18 | No |
| Tahmeena | Guest Lecturer | Urdu | 11/15/2018 | Temporary | 4 | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | d. Walking | a. 1 to 5 km | a. 1 to 5 km | No | 2017-18 | No |
| Bhagyashree S kupnoor | Guest Lecturer | Political science | 8/10/2012 | Temporary | 6 | years | Yes | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | Strongly Agree | d. Walking | a. 1 to 5 km | a. 1 to 5 km | Good environ ment | 2017-18 | Good classroo ms |


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1 The courses / syllabi taught by me have a good balance between theory and application



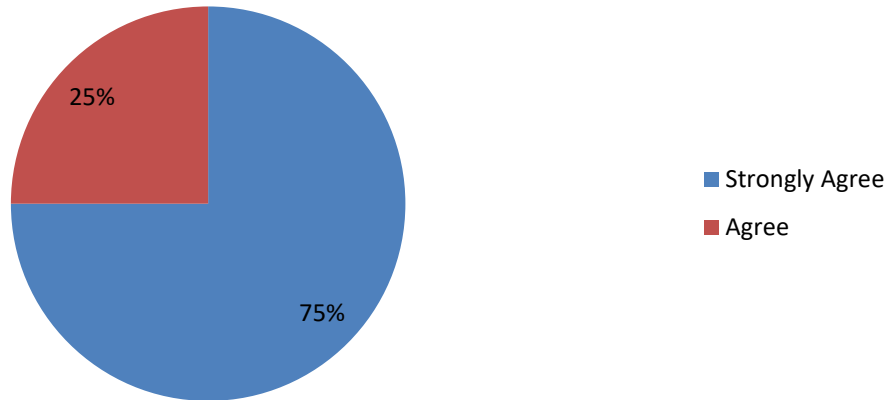
2 The objectives of the syllabi are well defined



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3 The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus.



4 The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation:

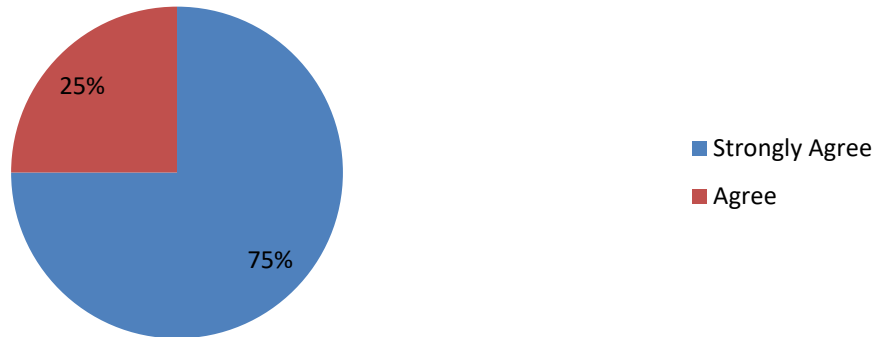


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5 The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation:



6 I have the freedom to adopt new techniques / strategies of testing and assessment of students: a. Strongly Agree

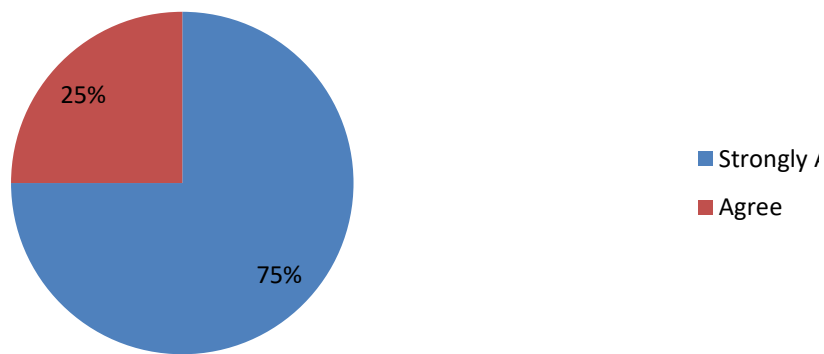


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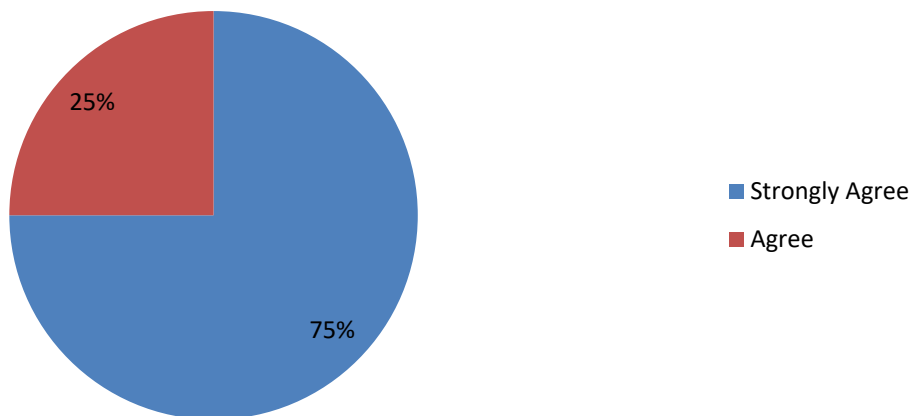
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7 Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:



8 The prescribed books are available in the Library in Sufficient numbers:



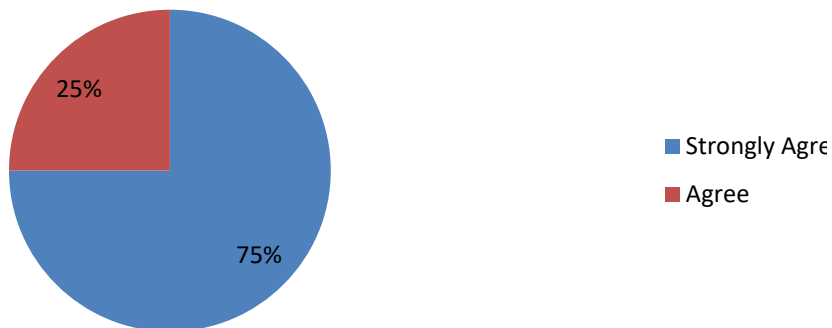
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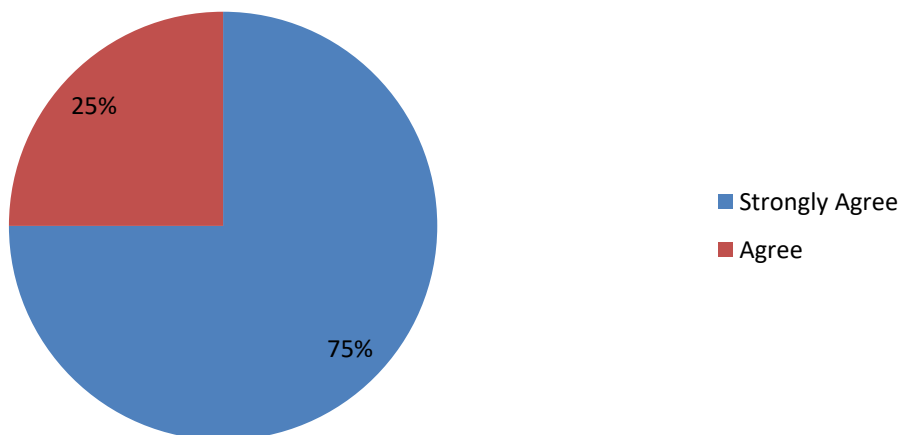
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9 The environment in the College is conducive to teaching:



10 The administration is teacher friendly:



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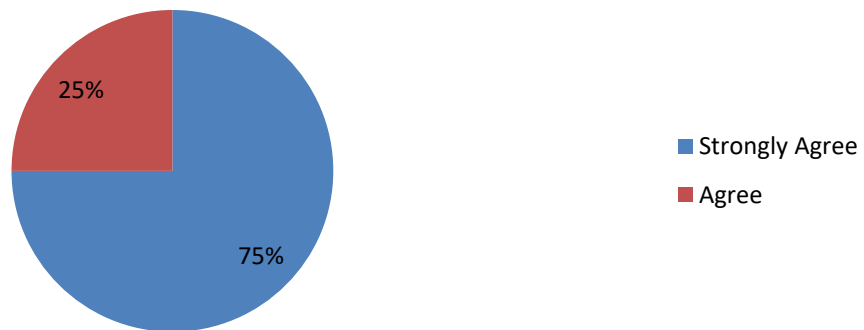
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11 The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications:



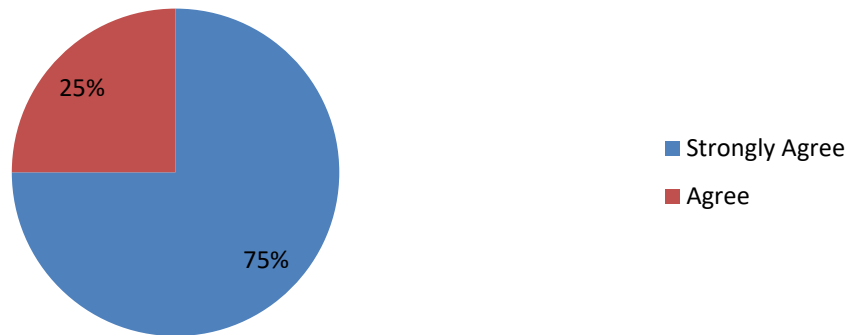
12 ICT facilities in the college are adequate and satisfactory:



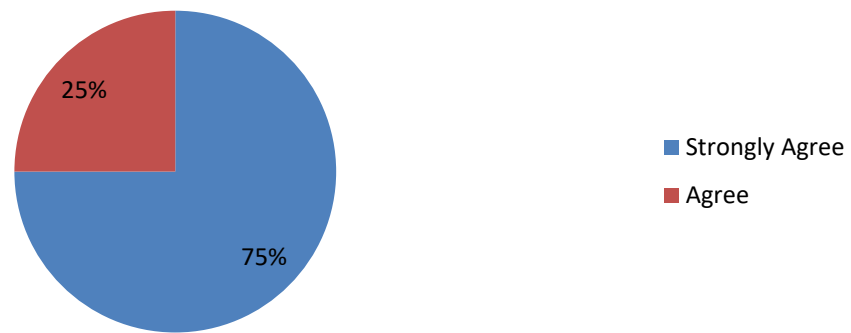

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13 Toilets / washrooms are clean and properly maintained:



14 The classrooms are clean and well maintained:




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ALUMNI FEEDBACK ANALYSIS-2017-18

Smt.C.B.Patil Arts and commerce degree college chincholi .committed to impart quality higher education by collecting feedback from alumni. The systematically designed questionnaire is used to collect the information relating to the infrastructure and facilities teaching faculty library facilities office staff educational resources. And add Admission procedure etc .Internal quality assurance cell and all units and department collected feedback from alumni. They all replied/feedback very positive regarding this college. Maximum numbers of alumni said that college infrastructure and facilities are excellent and college faculty has a good teaching faculty where the teacher understands the students well and teaches in the best way as well as this college has a good library all students are utilizing it in a proper way and plenty of books are there in the library they are the sources of education this college admission procedure is very good all staff members are very co – operative in a single word they said this college is excellence in all the department.

STUDENT FEEDBACK ON TEACHER 2017-18

College Committed Impart Quality Higher education by offering UG, degree's the systemetically designed questionnaire is used to collect the information relating to the curriculum and its relevance from student for each question score is given scale from very good, good, satisfactory and unsatisfactory in below following subjects In the year of 2017-2018 department of Sociology got feedback on curriculum like this 82% of students stated curriculum is excellent. Where as 18%of students stated curriculum is good. Department of Political science cumculum is 86% excellent and 14% good .As well as Department of Economics 88% got Excellent and 12% curriculum is good. In the Department of commerce got 79%excellent 21%good and from the students. As well as department of History got 93% excellent and 7% good .While taking Kannada department it has got 81%excellent and 19% good .As well as Department of English got 91% excellent and 9 % good from students.Then Rural development Department got 80% excellent and 20% good feedback on curriculum. Department of Urdu 87% excellent and 13%good and ultimately department of Hindi got 88% excellent and12% good feedback on curriculum.


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3. Kindly provide the department wise action taken report on feedback signed by the competent authority

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2021-22

| DEPARTMENT: SOCIOLOGY BA IST SEMESTER | | |
|---------------------------------------|---|--|
| Stakeholder | Feedback | Action Taken |
| Students | In class teacher was less interaction and engagement. | Group discussions and quiz competitions were used by the teacher to increase student interaction in the classroom. |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN 2021-22

| DEPARTMENT: SOCIOLOGY BA IIIRD SEMESTER | | |
|---|--|---|
| Stakeholder | Feedback | Action Taken |
| Students | Sometimes the teacher's presentation was clear and the lecturer was able to hold students' focus during class. | By incorporating PPT classes and more use of reference books for improving their topic analysis, teachers can improve their teaching methodologies. |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2021-22

| DEPARTMENT: SOCIOLOGY BA Vth SEMESTER | | |
|---------------------------------------|---|--|
| Stakeholder | Feedback | Action Taken |
| Students | Sometimes, teachers struggled to engage students in class due to a lack of passion or a lack of vocabulary. | The teacher engaged the class and met the students' goals by using a PowerPoint presentation. For more information, a special lecture was organised. |


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STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2020-21

| DEPARTMENT: SOCIOLOGY BA IST SEMESTER | | |
|---------------------------------------|---|---|
| Stakeholder | Feedback | Action Taken |
| Students | <ol style="list-style-type: none">1. Classes must be done online due to the Covid lockdown.2. Teachers perform tests to timely evaluate students' learning | <ol style="list-style-type: none">1. In accordance with the University's guidelines, classes were planned online. The offline classes recommence as directed by the university.2. The college acknowledges the necessity of the regular evaluations that were planned for the students because it was lockdown time. |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN 2020-21

| DEPARTMENT: SOCIOLOGY BA IIIRD SEMESTER | | |
|---|---|--|
| Stakeholder | Feedback | Action Taken |
| Students | <ol style="list-style-type: none">1. Expectations from teachers are not always fulfilled.2. Students claimed that sometimes they did not comprehend its value. | <ol style="list-style-type: none">1. Teachers modify their teaching methods to include pupils in both online and offline classroom instruction.2. The teacher has used technology to make the lesson more entertaining by using PowerPoint presentations to help the students easily comprehend the material. |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2020-21

| DEPARTMENT: SOCIOLOGY BA VthSEMESTER | | |
|--------------------------------------|--|--|
| Stakeholder | Feedback | Action Taken |
| Students | <ol style="list-style-type: none">1. Teachers occasionally lacked enthusiasm for collaborative discussion.2. Students reported that sometimes they were unable to use the proper audiovisual materials to fully meet their expectations in class. | <ol style="list-style-type: none">1. Group discussions were led by teachers.2. The PowerPoint show was used by the teacher to satisfy the students' expectations and keep the class engaging. |


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STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2019-20


| DEPARTMENT: SOCIOLOGY BA IST SEMESTER | | |
|---------------------------------------|---|---|
| Stakeholder | Feedback | Action Taken |
| Students | <ol style="list-style-type: none">1. Classes must be done online due to the Covid lockdown.2. Teachers perform tests to timely evaluate students' learning | <ol style="list-style-type: none">1. In accordance with the University's guidelines, classes were planned online. The offline classes recommence as directed by the university.2. The college acknowledges the necessity of the regular evaluations that were planned for the students because it was lockdown time. |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2019-20

| DEPARTMENT: SOCIOLOGY BA IIIRD SEMESTER | | |
|---|---|---|
| Stakeholder | Feedback | Action Taken |
| Students | <ol style="list-style-type: none">1. Teachers don't always live up to students' standards.2. According to the students, it can occasionally be dull to comprehend. | <ol style="list-style-type: none">1. Teachers begin involving their pupils in classroom lectures and seminars to meet their expectation.2. By using PowerPoint presentations, the instructor has made learning more interesting by utilising technology. |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2019-20

| DEPARTMENT: SOCIOLOGY BA VTH SEMESTER | | |
|---------------------------------------|---|---|
| Stakeholder | Feedback | Action Taken |
| Students | <ol style="list-style-type: none">1. Noted that students weren't happy with the way the teacher presented the material and that it isn't always encouraged to talk to the instructor.2. Students claimed that instructors' presentations can occasionally be understood. | <ol style="list-style-type: none">1. Teachers begin involving their pupils in classroom lectures to encouraged students to talk with the instructor.2. By using PowerPoint presentations, the instructor has made learning more interesting by utilising technology. |


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STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2018-19

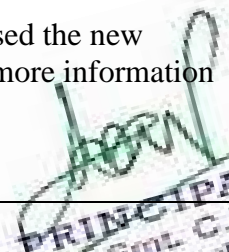
| DEPARTMENT: SOCIOLOGY BA IST SEMESTER | | |
|---------------------------------------|--|---|
| Stakeholder | Feedback | Action Taken |
| Students | <p>1. Noted that the teacher's enthusiasm and interaction with the pupils can be lacking at times.</p> <p>2. Lack of pupil participation in teacher-led instruction.</p> | <p>1. The teacher changed their teaching methods to get students engaged and excited about their lessons.</p> <p>To engage students in a particular topical lesson, two teachers used PowerPoint presentations.</p> |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2018-19

| DEPARTMENT: SOCIOLOGY B A IIIRD SEMESTER | | |
|--|--|--|
| Stakeholder | Feedback | Action Taken |
| Students | <p>1. Sometimes it's difficult to comprehend the subject matter due to a lack of interest or the inability to motivate students to participate in class discussions.</p> <p>2. Based on observation, their teaching methodology does not need to be changed because it is overall excellent in every manner.</p> | <p>1. Teachers initiate improvements and promote student participation in class instruction.</p> <p>2. By using PowerPoint presentations, the department instructor has made learning more engaging by utilising technology. is also making efforts to address the minor improvement answers that the students recorded.</p> |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2018-19

| DEPARTMENT: SOCIOLOGY BA VTH SEMESTER | | |
|---------------------------------------|--|--|
| Stakeholder | Feedback | Action Taken |
| Students | <p>1. Inability to involve students in their instruction despite having the appearance of doing so.</p> <p>2. Only 5% of students have given it a score because sometimes the pronunciation and presentation in class are unclear.</p> | <p>1. Teachers have changed the way they teach, incorporating more debate and interaction into their lessons by using pertinent quotes that are pronounced clearly.</p> <p>3. The department teacher has used the new technology to give the students more information about a specific subject.</p> |


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STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2017-18

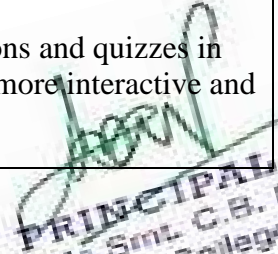
| DEPARTMENT: SOCIOLOGY | | |
|-----------------------|---|--|
| Stakeholder | Feedback | Action Taken |
| Students | <p>1 lecturer should encouraged students to involve in class lecture by asking questioning during the class.</p> <p>2. Lack of Vocabulary and involvement of students.</p> <p>3. Needed to use more technology for understand more about the subject.</p> | <p>1. Teacher has change the methods of teaching to encourage students to involve in their lectures by organising group discussion, class seminar.</p> <p>2. The classes were made more interactive and discussion by the use of PowerPoint presentations and quiz in the Classroom.</p> <p>3. Department teacher has utilised the technology to imparting more knowledge to the students on particular topic.</p> |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2017-18

| DEPARTMENT: SOCIOLOGY | | |
|-----------------------|--|--|
| Stakeholder | Feedback | Action Taken |
| Students | <p>1.sometimes teachers are not meet their expectations.</p> <p>2.Students stated that sometimes it is boring in their own understand.</p> | <p>1. Teachers start involves their students in class teaching discussion, class seminar.</p> <p>2. Department teacher has utilised the technology to make more interesting by using PowerPoint presentations.</p> |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2017-18

| DEPARTMENT: SOCIOLOGY BA IS SEMESTER | | |
|--------------------------------------|---|---|
| Stakeholder | Feedback | Action Taken |
| Students | <p>1 One lecturer ought to promote participation from the class by encouraging questions.</p> <p>2. A lack of vocabulary and pupil participation.</p> | <p>1. The teacher has modified his or her teaching strategies to promote participation from the class by setting up group projects and class seminars.</p> <p>2. By using PowerPoint presentations and quizzes in the classroom, the classes became more interactive and conducive to debate.</p> |


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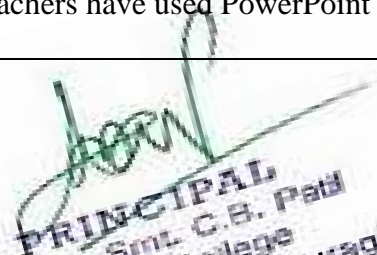
| | | |
|--|---|--|
| | 3. More technology was required to fully grasp the topic. | 3. The departmental teacher has used technology to increase the students' knowledge of a specific subject. |
|--|---|--|

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2017-18

| DEPARTMENT: SOCIOLOGY BA IIIRD SEMESTER | | |
|---|---|---|
| Stakeholder | Feedback | Action Taken |
| Students | 1. sometimes teachers are not meet their expectations. 2. Students stated that sometimes it is boring in their own understand. | 1. Teachers start involves their students in class teaching discussion, class seminar. 2. Department teacher has utilised the technology to make more interesting by using PowerPoint presentations. |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2017-18

| DEPARTMENT: SOCIOLOGY BA VTH SEMESTER | | |
|---------------------------------------|--|---|
| Stakeholder | Feedback | Action Taken |
| Students | 1. sometimes lecturers don't engage their students 2. Sometimes something is difficult to comprehend. | 1. Teachers begin involving their pupils in classroom lectures and seminars. 2. To make their lessons more engaging and understandable, teachers have used PowerPoint slideshows |


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DEPARTMENT OF ENGLISH

Action Taken Report 2021-22

- ❖ The following actions are taken for the betterment of the students.
- ❖ Organized international language day with the collaboration of Kannada department and created awareness about the language.
- ❖ Introduced value added course to the students to adopt the new skills.
- ❖ Conducted remedial classes on LSWR skills to learn all the skills in very effective way.
- ❖ Used new edition books for the effective presentation.

Action Taken Report 2020-21

- ❖ The following actions are taken for the students.
- ❖ Communication skills in English classes organized for the improvement of communication skill.
- ❖ The department of English organized seminars to improve presentation skill.
- ❖ Introduced online classes through Teachment app for the students due to covid-19 pandemic.
- ❖ ICT classes conducted for effective presentation

Action Taken Report 2019-20

- ❖ The Department of English try to convince the presentation for the betterment of students educational career.
- ❖ The teacher has given an excellent performance at the time of presentation.
- ❖ The teacher cultivated new techniques for the effective class.

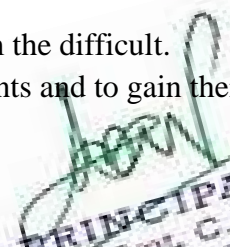
Action Taken Report 2018-19

- ❖ The department of English always to encouraged the students.
- ❖ Conducted remedial classes for the slow learner students.
- ❖ Used modern teaching tools.
- ❖ Along with syllabus introduced them such as group discussion, interview and seminar.

Action taken report 2017-18

The following actions updated for the betterment of students.

- ❖ After receiving positive feedback from the students the department English is try to improve the student skills.
- ❖ The teacher concentrating on the slow learner to come out from the difficult.
- ❖ The teacher organized special lecture to encourage to the students and to gain their knowledge.


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STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 20121-22

- Teachers start involves their students in class teaching discussion
- To make their lessons more engaging and understandable, teachers have used PowerPoint slideshows
- The students are encouraged participating in conference workshop to improve the skill.
- Conducting class Seminars by the resource person to improve the student's ability and capacity.



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STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2020-21


| DEPARTMENT: HISTORY BA IST SEMESTER | | |
|-------------------------------------|--|---|
| Stakeholder | Feedback | Action Taken |
| Students | <ol style="list-style-type: none">1. It was the content presentation is interesting ?2. How for lecturer meet your expectation useful ? | <ol style="list-style-type: none">1. In accordance with the University's guidelines, classes were planned online. The offline classes recommence as directed by the university.2. The college acknowledges the necessity of the regular evaluations that were planned for the students because it was lockdown time. |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN 2020-21

| DEPARTMENT: HISTORY BA IIIRD SEMESTER | | |
|---------------------------------------|---|--|
| Stakeholder | Feedback | Action Taken |
| Students | <ol style="list-style-type: none">1. Expectations from teachers are not always fulfilled.2. Students claimed that sometimes they did not comprehend its value. | <ol style="list-style-type: none">1. Teachers modify their teaching methods to include pupils in both online and offline classroom instruction.2. The teacher has used technology to make the lesson more entertaining by using PowerPoint presentations to help the students easily comprehend the material. |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2020-21

| DEPARTMENT: HISTORY BA Vth SEMESTER | | |
|-------------------------------------|--|--|
| Stakeholder | Feedback | Action Taken |
| Students | <ol style="list-style-type: none">1. Teachers occasionally lacked enthusiasm for collaborative discussion.2. Students reported that sometimes they were unable to use the proper audiovisual materials to fully meet their expectations in class. | <ol style="list-style-type: none">1. Group discussions were led by teachers.2. The PowerPoint show was used by the teacher to satisfy the students' expectations and keep the class engaging. |


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STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2019-20

| DEPARTMENT: HISTORY BA IST SEMESTER | | |
|--|---|---|
| Stakeholder | Feedback | Action Taken |
| Students | <ol style="list-style-type: none">1. Classes must be done online due to the Covid lockdown.2. Teachers perform tests to timely evaluate students' learning | <ol style="list-style-type: none">1. In accordance with the University's guidelines, classes were planned online. The offline classes recommence as directed by the university.2. The college acknowledges the necessity of the regular evaluations that were planned for the students because it was lockdown time. |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2019-20

| DEPARTMENT: HISTORY BA IIIRD SEMESTER | | |
|--|---|---|
| Stakeholder | Feedback | Action Taken |
| Students | <ol style="list-style-type: none">1. Teachers don't always live up to students' standards.2. According to the students, it can occasionally be dull to comprehend. | <ol style="list-style-type: none">1. Teachers begin involving their pupils in classroom lectures and seminars to meet their expectation.2. By using PowerPoint presentations, the instructor has made learning more interesting by utilising technology. |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2019-20

| DEPARTMENT: HISTORY BA VTH SEMESTER | | |
|--|---|---|
| Stakeholder | Feedback | Action Taken |
| Students | <ol style="list-style-type: none">1. Noted that students weren't happy with the way the teacher presented the material and that it isn't always encouraged to talk to the instructor.2. Students claimed that instructors' presentations can occasionally be understood. | <ol style="list-style-type: none">1. Teachers begin involving their pupils in classroom lectures to encouraged students to talk with the instructor.2. By using PowerPoint presentations, the instructor has made learning more interesting by utilising technology. |


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STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2018-19

| DEPARTMENT: HISTORY BA 1ST SEMESTER | | |
|--|--|---|
| Stakeholder | Feedback | Action Taken |
| Students | <p>1. Noted that the teacher's enthusiasm and interaction with the pupils can be lacking at times.</p> <p>2. Lack of pupil participation in teacher-led instruction.</p> | <p>1. The teacher changed their teaching methods to get students engaged and excited about their lessons.</p> <p>To engage students in a particular topical lesson, two teachers used PowerPoint presentations.</p> |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2018-19

| DEPARTMENT: HISTORY B A IIIRD SEMESTER | | |
|---|--|--|
| Stakeholder | Feedback | Action Taken |
| Students | <p>1. Sometimes it's difficult to comprehend the subject matter due to a lack of interest or the inability to motivate students to participate in class discussions.</p> <p>2. Based on observation, their teaching methodology does not need to be changed because it is overall excellent in every manner.</p> | <p>1. Teachers initiate improvements and promote student participation in class instruction.</p> <p>2. By using PowerPoint presentations, the department instructor has made learning more engaging by utilising technology. is also making efforts to address the minor improvement answers that the students recorded.</p> |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2018-19

| DEPARTMENT: HISTORY BA VTH SEMESTER | | |
|--|--|--|
| Stakeholder | Feedback | Action Taken |
| Students | <p>1. Inability to involve students in their instruction despite having the appearance of doing so.</p> <p>2. Only 5% of students have given it a score because sometimes the pronunciation and presentation in class are unclear.</p> | <p>1. Teachers have changed the way they teach, incorporating more debate and interaction into their lessons by using pertinent quotes that are pronounced clearly.</p> <p>3. The department teacher has used the new technology to give the students more information about a specific subject.</p> |


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STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2017-18

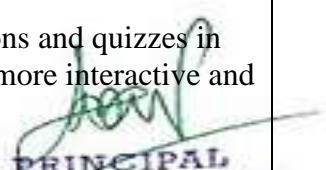
| DEPARTMENT: HISTORY | | |
|----------------------------|--|--|
| Stakeholder | Feedback | Action Taken |
| Students | <p>1 lecturer should encouraged students to involve in class lecture by asking questioning during the class.</p> <p>2. Lack of Vocabulary and involvement of students.</p> <p>3. Needed o use more technology for understand more about the subject.</p> | <p>1. Teacher has change the methods of teaching to encourage students to involve in their lectures by organising group discussion, class seminar.</p> <p>2. The classes were made more interactive and discussion by the use of PowerPoint presentations and quiz in the Classroom.</p> <p>3. Department teacher has utilised the technology to imparting more knowledge to the students on particular topic.</p> |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2017-18

| DEPARTMENT: HISTORY | | |
|----------------------------|--|--|
| Stakeholder | Feedback | Action Taken |
| Students | <p>1One lecturer ought to promote participation from the class by encouraging questions.</p> <p>2. A lack of vocabulary and pupil participation.</p> <p>3.More technology was required to fully grasp the topic.</p> | <p>1. Teachers start involves their students in class teaching discussion, class seminar.</p> <p>2. Department teacher has utilised the technology to make more interesting by using PowerPoint presentations.</p> |

STAKEHOLDERS FEEDBACK AND ACTION TAKEN REPORT 2017-18

| DEPARTMENT: HISTORY BA IS SEMESTER | | |
|---|--|---|
| Stakeholder | Feedback | Action Taken |
| Students | <p>1. Inability to involve students in their instruction despite having the appearance of doing so.</p> <p>2. Only 5% of students have given it a score because sometimes the pronunciation and presentation in class are unclear.</p> | <p>1. The teacher has modified his or her teaching strategies to promote participation from the class by setting up group projects and class seminars.</p> <p>2. By using PowerPoint presentations and quizzes in the classroom, the classes became more interactive and conducive to debate.</p> <p>3. The departmental teacher has used technology to increase the students' knowledge of a specific subject.</p> |


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DEPARTMENT OF COMMERCE

ACTION TAKEN REPORT 2021-22

- In the feedback students stated that clarity of the presentation was just satisfactory so that department of Commerce is working on it to give more clarity so we are using ICT in teaching method.
- According to the students feedback shows that the methodology or the techniques of teaching methods were not up to the mark so that the department of commerce concentrating in the field of new methods of teaching to reach students expectation.
- The student's feedback tells that, Clarity and examination grads are given by the department is not up to the marks, so that the department is working on it.
- The department of commerce wanted to explore the students to the real competitive world; regularly we are conducting skill development training class.
- The department of Commerce is also conducting Mentor mentee program to guide the students in the right path.

ACTION TAKEN REPORT 2020-21

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the department of the commerce during the 2020-21

Based on the students feedback the action taken are illustrated in the following

- In the feedback students stated that Preparation for the class was just satisfactory so that department of commerce prepare to take the class in qualitative manner to reach the students expectations.
- According to the students feedback shows that the methodology or the techniques of teaching methods were not up to the mark so that the department of commerce concentrating in the field of new methods of teaching to reach students expectation.
- The student's feedback tells that, Clarity and examination grads are given by the department is not up to the marks, so that the department is working on it.
- The department of commerce wanted to explore the students to the real competitive world; regularly we are conducting skill development training class.


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ACTION TAKEN REPORT 2019-20

The following gives a detailed report of the issue as received by the students and the action taken for those issues by the department of the commerce during the 2019-20.

Based on the students feedback the action taken are illustrated in the following

1. Inspire of positive students' feedback, the departments of commerce further try to improve the curriculum by assigning academic work systematically.
2. The department of commerce is regularly conducting ITC classes to give the different methods of teaching.
3. Feedback tells us to improve in the field of more and more field visit, hence the department planned to conduct more field work as well as project.
4. The department of commerce to update the students frequently organizing special lecturing by inviting resource person.

ACTION TAKEN REPORT 2018-19

The suggestions received through the feedback are promptly communicated to the faculty members of the department of Commerce. Since the department is taking care of all the issues like, changing the teaching methodology to attract the students, using different teaching tools, co-curricular activities were introduced and also conducting special lecture by the resource person to give them more knowledge.

ACTION TAKEN REPORT 2017-18

100% of the students feedback tells that content explained by teacher is excellent so no need of action on that.

Interest generated by the teacher according to student feedback excellent hence no need to take any action on that.

By analyzing students feedback is excellent in all aspects, the department of commerce wanted to update the students we are planned to conduct practical classes such as group discussion, seminar, industrial visit, project work and special lecturing.

On the basis of the students feedback analysis as that the department of Commerce is excellently performing as per the students expectations. And also department of Commerce further try to improve the curricular, teaching methodology and motivation for the students systematically.


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DEPARTMENT OF POLITICAL SCIENCE

Action Taken Report 2021-22

- In spite of positive feedback the department of try to improve more.
- The department of economics is always giving more concent political science ration on slow and advanced learners.
- Teachers are always giving much more importance to the progress of the students.
- Encouraging the students present the seminar very systematically.
- Frequently the department of s conducting political science group discussion on current issues.

Action Taken Report 2020-21

- In spite of positive feedback the department of try to improve more.
- The department of economics is always giving more consent political science ration on slow and advanced learners.
- Teachers are always giving much more importance to the progress of the students.
- Encouraging the students present the seminar very systematically.
- Frequently the department of s conducting political science group discussion on current issues.

Action Taken Report 2019-20

- The teacher used modern teaching tools for the effective presentation.
- Conducted remedial classes for the students
- Encouraging the students present the seminar very systematically.
- Frequently the department of s conducting political science group discussion on current issues.


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Action Taken Report 2018-19

- In spite of positive feedback the department of try to improve more.
- The department of economics is always giving more consent political science ration on slow and advanced learners.
- Teachers are always giving much more importance to the progress of the students.
- Encouraging the students present the seminar very systematically.
- Frequently the department of s conducting political science group discussion on current issues.

Action Taken Report 2017-18

- The course content Presentation was really interesting 97%Students were give excellent feedback and 3% of students given good opinion about the Presentation
- The most of the student s agreed that the Presentation was understandable very easily so 100%of students give n excellent feedback and it was very relevance to the subject
- 96%of student believed that the Presentation was very clear excellent so for that they agreed it was good Presentation
- The lecturer meet the Student s exception very near 97% of students stated excellent and 3%of students given good for it
- 100% students given positive feedback for the ability of teacher Communication was always effective
- 100% of Student s given excellent feed back for the enthusiasm of the teacher Presentation and also teachers approach is always Courteous for the Students
- 100% of Students opinioned that the attraction way of teacher was really splendid and helpful to the Students to learn things very shortly
- Students All /100%Stated that the teacher encouraged students to Participation in the Class and advise then to generate interest in the subject
- More number of Students i.e97%students said that the presentation /course was satisfied and helpful for our carrier
- All the Students agreed that the lecturer very effectively prepared for the Presentation /course thoroughly the teacher answered our all the question

- 97% of students believed /stated that the teacher performance was really fabulous for our educational Course the overall Performance is excellent Students Satisfied with the Performance
- The lecturer always use ICT enabled tool for effective teaching for the betterment of education quality 100%of student give n excellent feed book for the use of teaching Aids
- We have recorded all the suggestion/grievances which are helpful for the betterment of our college.

DEPARTMENT OF KANNADA

Action Taken Report-2021-22

- Plan to introduce Value Added Course.
- Plan to conduct cultural field work on Kannada activities.
- Plan to conduct Cultural tour to update.
- Regularly using new methods to give qualitative and practical thoughts.
- Regularly taking surprise test to motivate and alerts the students.
- Teacher is try to get concentrate of the students on their lecture.

Action Taken Report 2020-21

- To improve the communication skill the students were encourage to participate in Cultural field work.
- The department of Kannada conducting Online Seminars by the students to improve communication.
- ITC classes were conducting that is online Webinar.
- Introduced online classes for all semester because of Covid-19.


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Action Taken Report 2019-20

- Plan to conduct aptitude skill test, workshop for students.
- Plan to introduce Value added course required.
- Use of technology in teaching.
- Encouraging the students present the seminar very systematically

Action Taken Report 2018-19

- Student's feedback on curriculum was very positive, even though we try to update the syllabus in BOS meeting.
- Developing the communication skill by Introducing Group discussion.
- Use of technology in teaching.
- Encouraging the students to participate in debate competition to improve their skill.

Action Taken Report 2017-18

- In spite of positive feedback the department of Kannada try to improve more.
- The department of Kannada is always giving more concentration on slow learners.
- Teachers are always giving much more importance to the progress of the students.
- Encouraging the students present the seminar very systematically


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DEPARTMENT OF ECONOMICS

Action Taken Report 2021-22

- To improve further and further the department of economics arranging special lecture on current issues.
- Plan to conduct project work, to update and explore the students to competitive market.
- Plan to conduct industrial visit.
- Regularly using new methods to give qualitative and practical thoughts on current issues.
- Teachers are advised to use more and more ICT tools to encourage the students.
- The department of economics plant to organise entrepreneurship programme every academic year.

Action Taken Report 2020-21

- Because of Covid -19 the department of economics conducting online classes for all year students, to make them actively by using technology that is google meet and zoom app and thereby we are cultivating the students to use the technology in their academic activities.
- The students are encouraged participating in field work to improve the skill.
- The department of economics conducting Seminars by the resource person to improve the student's ability and capacity.
- ICT classes were conducting.


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Action Taken Report 2019-20

- By analysing students feedback department of economics is very happy, but even though the department try to update the students by giving theoretical as well as practical aspects.
- Students are encouraged to participate in workshop and seminar.
- The department encouraging the staff for the use of technology in teaching.
- 88% of students only having good experience in clarity of presentation remaining are not satisfied. Hence the department is giving importance to improve in this particular area.

Action Taken Report 2018-19

- Student's feedback on curriculum was very positive, even though we try to update the syllabus.
- In spite of positive feedback the department of economics highly interested to give more.
- The department of economics concentrating more to satisfy the students particularly on lecturing.
- The department of economics wanted to conduct more and more seminars and workshop to update the students.

Action Taken Report 2017-18

- In spite of positive feedback the department of Economics tries to improve more.
- The department of economics is always giving more concentration on slow and advanced learners.
- Teachers are always giving much more importance to the progress of the students.
- Encouraging the students present the seminar very systematically.
- Frequently the department of economics conducting group discussion on current issues.


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DEPARTMENT OF URDU

Action Taken Report 2021-22

- Plan to introduce Value Added Course.
- Plan to conduct cultural field work on Urdu activities.
- Plan to conduct Cultural Activities' to update.
- Regularly using new methods to give qualitative and practical thoughts.

Action Taken Report 2020-21

- The teacher adopted the enthusiasm for the presentation.
- To improve the communication skill the students were encourage to participate in Cultural field work.
- The department of Urdu conducting Seminars by the students to improve communication.
- ITC classes were conducting.
- Introduced online classes for all semester because of Covid-19.

Action Taken Report 2019-20

- Overall the feedback is very positive.
- The teacher organized special lecture to encourage to the students and to gain their knowledge.
- Plan to conduct aptitude skill test, workshop for students.
- Use of technology in teaching.
- Encouraging the students present the seminar very systematically


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Action Taken Report 2018-19

- After receiving the feedback from the students the teacher improved the vocabulary & interacted with the students.
- Student's feedback on curriculum was very positive, even though we try to update the syllabus.
- Developing the communication skill by Introducing Group discussion.
- Use of technology in teaching.
-

Action Taken Report 2017-18

- The teacher improved the vocabulary.
- The department of Urdu is always giving more concentration on slow learners.
- Teachers are always giving much more importance to the progress of the students.
- Encouraging the students present the seminar very systematically


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DEPARTMENT OF RURAL DEVELOPMENT

Action Taken Report 2021-22

- ❖ The teacher has improved all the teaching skills.
- ❖ The teacher developed presentation skill.
- ❖ The teacher referred new edition books for the presentation.
- ❖ The teacher updated modern techniques for the teaching.

Action Taken Report 2020-21

- ❖ The teacher improved teaching skill for the effective presentation.
- ❖ The teacher managed everything in good way.
- ❖ The teacher learnt modern teaching skill.
- ❖ The teacher adopted the modern teaching tools.

Action Taken Report 2019-20


- ❖ The teacher improved teaching skill for the effective presentation.
- ❖ The teacher managed everything in good way.
- ❖ The teacher learnt modern teaching skill.

Action Taken Report 2018-19

- ❖ The teacher improved teaching skill for the effective presentation.
- ❖ The teacher managed everything in good way.
- ❖ The teacher conducted personality development class

Action Taken Report 2017-18

- ❖ After receiving positive feedback from the students the teacher improved presentation skill for the betterment of students.
- ❖ The teacher more focused on slow learners.
- ❖ The teacher used modern teaching tools for the attention of students.
- ❖ The teacher organized remedial classes for the students.


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4. Kindly provide the document showing the communication with the affiliating University for the feedback.

Note: The institution is not submitting any feedback to the affiliating university for academic performance and ambience because the institution is not receiving any feedback from the students regarding curriculum. Hence The head of the institution and institution coordinator council member is guiding and giving suggestions for the academic performance and ambience.

5. Kindly provide the action taken by the affiliating university on the feedback.

Note: Not Applicable

6. Kindly provide the link to the HEI's website which shows the feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the HEI's website.

Response: Link is given



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