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ಹೈದರಾಬಾದ ಕರ್ನಾಟಕ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆ  
ಶ್ರೀಮತಿ ಚಿನ್ನಮ್ಮ ಬಸಪ್ಪ ಪಾಟೀಲ  
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### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the year 2020-21

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number	Link to the recognition in UGC enlistment of the Journal
Pillars of the new education policy	<b>Dr.Mani kamma N. S.</b>	Dept. of Sociology	Publisher IJARIT International Journal of Advance Research, Ideas and Innovations in Technology, 7(2) page no 909-914 www.IJARIT.com	2020-21	ISBN-978-93-91457-32-7 Volume 7, Issue 2 - V7I2-1524)	<a href="https://www.ijar iit.com">https://www.ijar iit.com</a> <a href="https://www.ijar iit.com/manuscripts/v7i2/V7I2-1524.pdf">https://www.ijar iit.com/manuscripts/v7i2/V7I2-1524.pdf</a>
Existing Issue in Division Service	<b>Dr.Laxa man T</b>	Dept. of Commerce	Published in <b>JETIR(www.jetir.org)</b> ISSN UGC Approved (Journal No:43602) and 5.75 Impact factor Published in Volume 7 issue 2 ,june-2020,Date.2020-06-20.	2020-21	E-ISSN 2348-1269,P-ISSN 2349-5138	WWW.jetir.org

  
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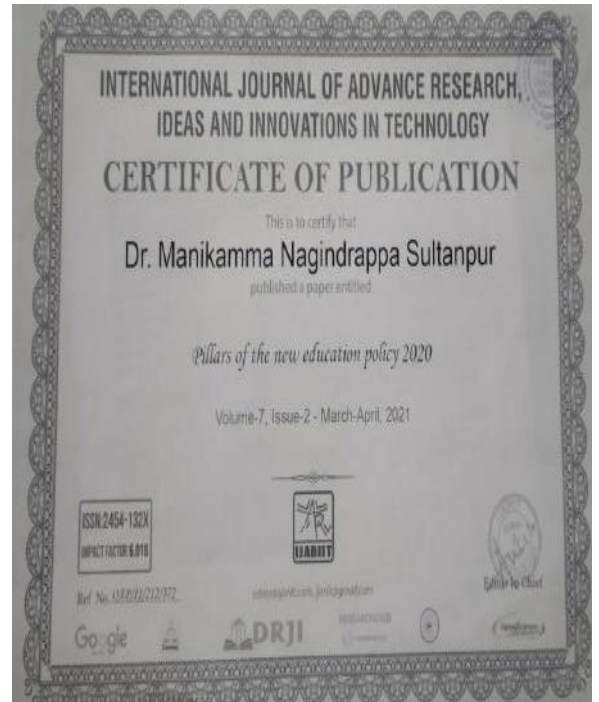
**Pillars of the new education policy 2020**

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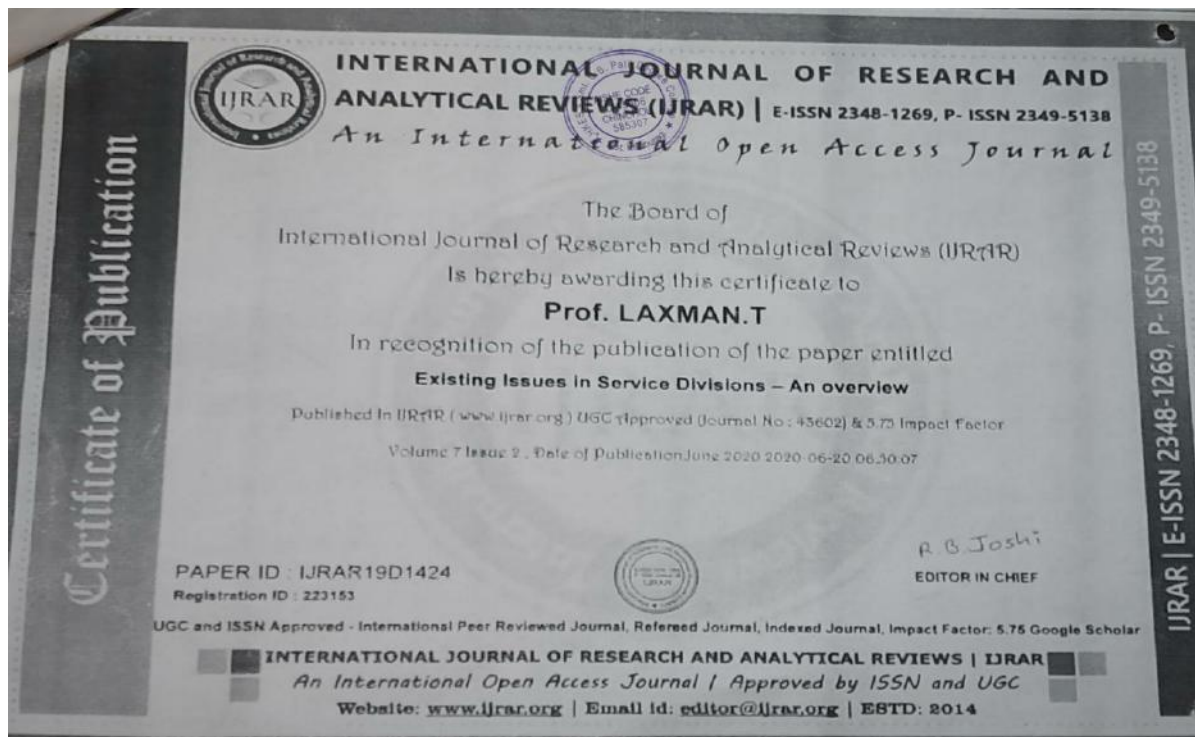
**ABSTRACT**

Education has long been recognized as a critical component of development. It is widely acknowledged as a critical component of individual and societal empowerment. The New education Policy 2020 aims to revise and update our country's education system, including its rules and governance, by making both school and college education more comprehensive, versatile, and multidisciplinary, in line with the 2030 Agenda for Sustainable Development. The aim of the present paper is to review the Four Pillars and their Importance in New Education Policy 2020. These NEP pillars are the steps that schools should take to implement changes and prepare their school to become a smart school and an institution that is ready to participate actively in this revolution. It believes that the goal of education is to produce good people who are capable of critical thinking and action, compassionate and empathy, courage and endurance, scientific temper and imaginative imagination, and ethical moorings and values of the foundational pillars of the New Education Policy 2020. Its goal is to produce active, efficient, and contributing people who will help to create an equal, inclusive, and plural society as our Constitution envisions. The present study incorporates secondary data for an in-depth investigation and achieve the objectives of the study. The collected data were analyzed critically on the basis of result of the other published study of pillars of the New Education Policy 2020. NEP 2020'S Four Pillars are the measures that schools should take to introduce reforms and prepare their school to become a smart school and an organisation that is ready to participate actively in the revolution. Critical thinking and imagination will be integrated into the curriculum. According to the Anjani Chaand study published on April 10, 2017 Mr. Prakash Javadekar, Minister of Human Resource Development, recently unveiled the five pillars or foundations of the New Education Policy. All of these pillars are critical to the NEP (New Education Policy), as the country needs a value-added education system that includes sports and Yoga, which is now widely recognized around the world.

**Keywords**— Access, Accountability, Affordability, Policy, Pillars.  
**1 INTRODUCTION**



**Dr.Laxaman.T**





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