



H.K.E. SOCIETY'S



SMT. CHINNAMMA BASAPPA PATIL ARTS AND COMMERCE DEGREE COLLEGE CHINCHOLI

STUDENT CURRICULUM MEETING FOR ACADEMIC YEAR 2018-2019

We are glad that you have spent valuable years pursuing courses of your choice at Smt. C.B Patil Degree College chincholi .We shall be thankful if you can spare some of your valuable time to fill up this feedback form and give us valuable suggestion for further improvement of the college. Your valuable inputs will be great use to improve the quality of our academic programs and enhance the credibility of our college. You may also visit the smt .C.B Patil Degree Chincholi website.

Student feedback on curriculum

Question	Student Curriculum Rated	Excellent	Very good	Good	Average
1) How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	40	70%	20%	10%	0
2) How do you rate the allocation of the credits to the courses?	40	75%	15%	10%	0
3) How do you rate the offering of the elective in terms of their relevance to the specialization streams?	40	80%	12.5%	7.5%	0
4) How do you rate the electives offered in relation to the technological advancements?	40	72.5%	17.5%	10%	0
5) Rate the size of syllabus in terms of the load on the	40	65%	35%	0	0

student?					
6) Rate the courses in terms of extra learning or self learning considering the design of the courses?	40	75%	17.5%	7.5%	0
7) How do you rate the evaluation scheme designed for each of the courses?	40	67.5%	25%	7.5%	0
8) How do you rate the objectives stated for each of the courses?	40	72.5%	22.5%	5%	0
9) How do you rate the percentage of courses having practical class?	40	65%	20%	15%	0
10) How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	40	80%	20%	0	0

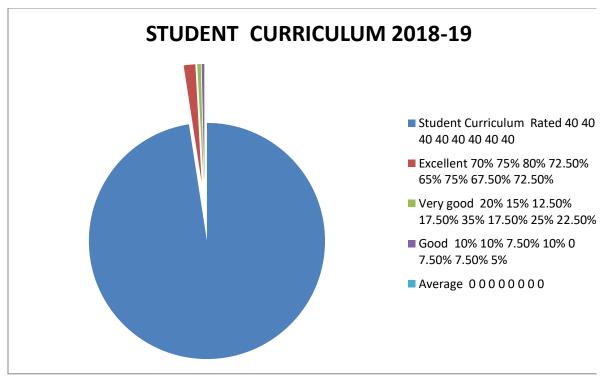
IQAC Co-Ordinator

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Degree College, Chincholi

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Student's feedback on curriculum

Student's feedback is a prime factor for the enhancement of the learning environment and can help teachers to enhance their skill. It also nourishes teacher – student communication in classroom and assist to achieve excellence in teaching learning process.

Feedback collected by the students on curriculum.

- 1.It can be clearly depict the most of the students should excellent on curriculum recommended for a course provides vast information and knowledge about the content included into syllabi most of the students gave higher consent to the meaningfulness of the syllabus.
- 2. Most of the students agreed/rated that allocation of the credits to the course is very good .And It will be helpful for all the students to gain their skills and knowledge.
- 3. It clearly depicts that there is positive feedback on offering of elective terms relevance to the stream is good most of the students believed/rated that is very fine system.
- 4. As pre the feedback on curriculum a large number of students are contented with the course contents being taught at the syllabus is regularly updated to meet existing technological trends. A majority of students satisfied with technological advancement which is used by the teachers.

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5. Most of the students rated that curriculum provides ample opportunities to the students

to implement and illustrate their learning in various contexts by focusing more on depth of

understanding and breadth of content coverage students are highly satisfied with size of syllabus

and rated it is very good in learning process.

6. Majority of students have agreed that most of the teaching learning practices involve solving

real life problems also. Analysis of feedback received clearly illustrates that students can learn

extra things with the help of teachers

7. Learning levels from academic tasks are evaluated through various activities for example class

tests an assignment quizzes practices and projects etc. A majority of students were hightly

satisfied with evaluation system in teaching and learning.

9..Learning levels from academic tasks are evaluated through various activities for

example class tests an assignment quizzes practices and projects etc. A majority of students were

highly satisfied with evaluation system in teaching and learning.

10.It is clearly depicting that most of the students have given positive feedback on objectives.

Students responded with strong agreement when asked about objectives. Students have well

mapped educational objectives and learning outcomes. Students were satisfied with recent

curriculum with respect of educational objectives.

11. Classroom activity planning is a significant step for keeping the instructions organized and in

order, Thereby helping the teachers to deliver efficaciously. Lab manuals are carefully designed

in computer science class to implement procedural working of practical experiment and to attain

desired course outcomes, In practical class of RD as field visited and commerce department

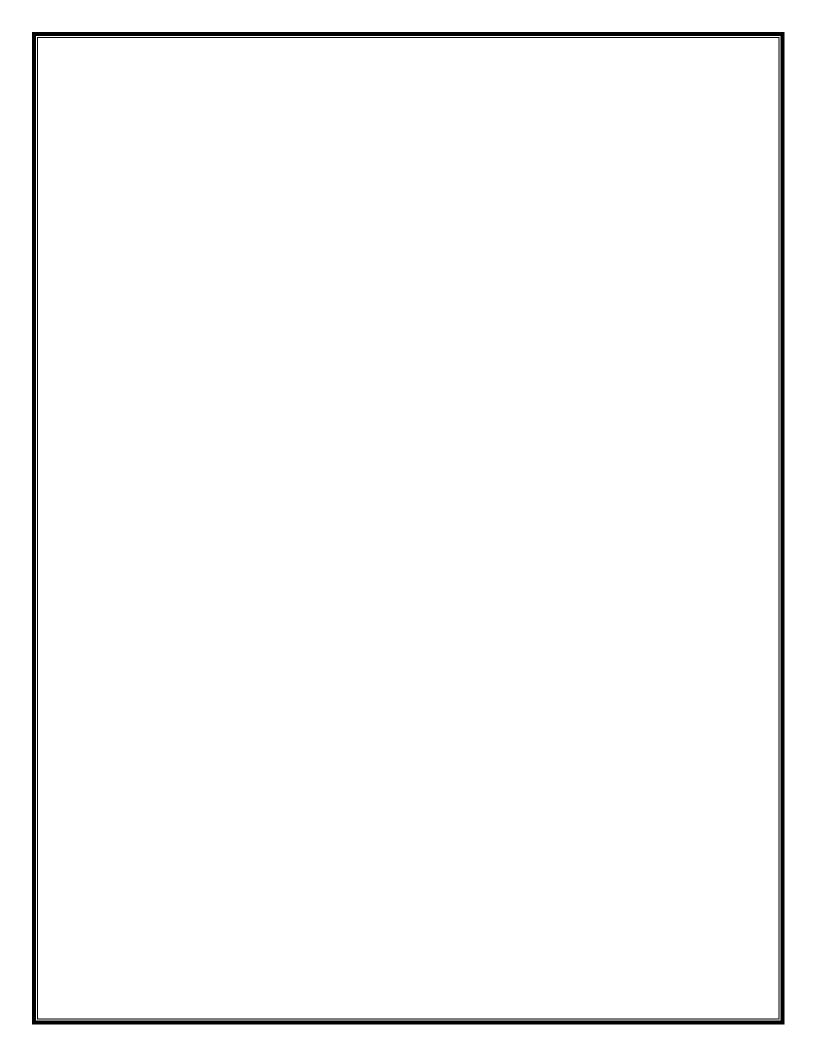
industry visit properly explained course learning objectives procedures and precautions.

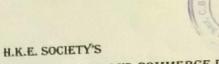
12. Most of the students agreed that practical classes are good to develop their personality with

academic activities.

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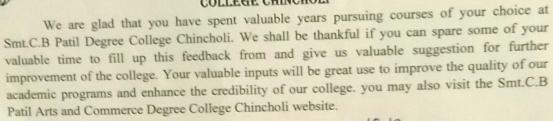
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SMT. CHINNAMMA BASAPPA PATIL ARTS AND COMMERCE DEGREE

COLLEGE CHINCHOLI



STUDENT CURRICULUM FOR ACADEMIC YEAR. 2018-19

STUDE	NT PERSONAL INFORMATION
Name of the Student	8 huvanes hevari
Contact Number	998045(12
Email ID	bhavaneshuari Female
Gender	Female
Name of the course	B. Lom. It
Year of completion of course	2020-21

STUDENT FEEDRACK ON CURRICULUM

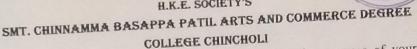
STUDENT FEEDBACK ON CURRICULUM					
Questions	Excellent	Very Good	Good	Average	
1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	L-				
How do you rate the allocation of the credits to the courses?	L				
3. How do you rate the offering of the electives in terms of their relevance to the specialization streams?		<u></u>			
How do you rate the electives offered in relation to the Technological advancements?		<u></u>			
Rate the Size of syllabus in terms of the load on the student					
Rate the courses in terms of extra learning or self learning considering the design of the courses	5				
7. How do you rate the evaluation scheme designed for each of the course?	L>				
8. How do you rate the objectives stated for each of the course?					
How do you rate the percentage of courses having practical class ?	_				
10. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	Ex	cellent			

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STUDENT CURRICULUM FOR ACADEMIC YEAR. 2018-19

STUDE	ENT PERSONAL INFORMATION
Name of the Student	Parmerbuar
Contact Number	99452 [4102
Email ID	Parameshavar @gmail-10m/23
Gender	R. Com IS SEM
Name of the course	
Year of completion of course	2020-21

STUDENT FEEDBACK ON	E - llest	Very Good	Good	Average
Questions	Excellent	very Good		
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<u></u>			
2. How do you rate the allocation of the credits to the	<u></u>			
courses? 3. How do you rate the offering of the electives in terms of the electives in the election of the electives in the election of the electives in the election of the election o	<u></u>			
their relevance to the specialization streams? 4. How do you rate the electives offered in relation to the Technological advancements?		L		
5. Rate the Size of syllabus in terms of the load on the		-		
6. Rate the courses in terms of extra learning or self			<u></u>	,
learning considering the design of the courses 7. How do you rate the evaluation scheme designed for each of the course?				
How do you rate the objectives stated for each of the course?				
How do you rate the percentage of courses having practical class?	-			
10. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		Good		

IQAC Co-Ordinator Smt. C.B.Patil Arts & Commerce Degree College, Chincholi

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