



H.K.E. SOCIETY'S SMT. CHINNAMMA BASAPPA PATIL ARTS AND COMMERCE DEGREE COLLEGE CHINCHOLI



Analysis of the student feedback on Teacher 2018-2019

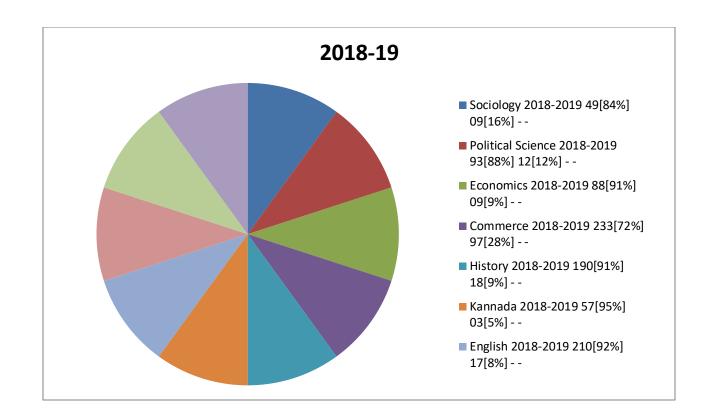
The students are more important stakeholders of higher Education systems The interest and participation of students at all levels in both IQAC and External quality assurance have to play a central role. We have collected feedback from our students on curriculum and teaching Development on faculty performance and subject Wise for the Academic Year of 2018-2019 Bach wise analysis of students feed back as mentioned beloved.

Department	Academic	very good	Good	Satisfactory	Unsatisfactory	percentage
	year					
Sociology	2018-2019	84%	16%	-	-	100%
Political Science	2018-2019	88%	12%		-	100%
Economics	2018-2019	91%	9%	_	-	100%
Commerce	2018-2019	72%	28%	-	-	100%
History	2018-2019	91%	9%	-	_	100%
Kannada	2018-2019	95%	5%	-	_	100%
English	2018-2019	92%	8%	-	_	100%
Rural development	2018-2019	86%	14%	-	-	100%
Urdu	2018-2019	95%	5%	-	-	100%
Hindi	2018-2019	79%	21%	-	-	100%

"方贝子正是宝然的" AN IQAC Co-Ordinator nKE'S Smt. C.B.Patil Arts. 8. Commerce Degree College, Chincholi

PRINCIPAL HKES's Smt. C.B. Patil

HKES's Smt. C.B. Pati Degree College Chincholi Dist. Kalaburagi



College Committed Impart Quality Higher education by offering UG, degree's the systemeticaly designed questionairy is used to collect the information relating to the curriculum and its relevance from student for each question score is given scale from very good, good, satisfactory and unsatisfactory in below following subjects are In the year of 2018-2019 department of Sociology got feedback on curriculum like this 84% of students stated curriculum is excellent. Where as 16% of students stated curriculum is good. Department of Political science cumculum is 88% excellent and 12% good .As well as Department of Economics 91% got Excellent and 9% curriculum is good. In the Department of commerce got 72% excellent 28% good and 5% from the students. As well as department of History got 91% excellent and 9% good .While taking Kannada department it has got 95% excellent and 5% good .As well as Department of English got 92% excellent and 8% good from students.Then Rural development Department got 86% excellent and 14% good feedback on curriculum. Department of Urdu 95% excellent and 5% good and ultimately department of Hindi got 79% excellent and 21% good feedback on curriculum.

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IQAC Co-Ordinator nKE'S Smt. C.B.Patil Arts. 8. Commerce Degree College, Chincholi

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	Department: English Please rate the teacher on the following a shown.	on Te		the 4	AISHE CODE C.46006 CHITCHOLI SR5307 * Chr. Kashara
	A – Very Good B – Good C – Satisfactory D – Unsatisfactory	No. 19 19			
SI. No	Parameters	A Very	B Good	C Satisfa	D Unsatisf
1.	Knowledge base of the teacher (as	Good	aonana e	ctory	actory
2.	Communication skills (in terms of	V		n anainn anns	411 (D
3.	articulation and comprehensibility) Sincerity / Commitment of the teacher	V		o iguaro	CP (S
4.	Interest generated by the teacher	in an	V	103210.00	ter en
5.	Ability to integrate course material with environment / other issues, to provide a broader perspective. Ability to integrate content with other	V		e luiciail e luiciail e ta cais e ta cais	
7.	The second second states and second states and second seco	1741	autres Bog	nice star Till every an till	0 a
8.	Ability to design quizzes / Tests / Assignments / Examinations and Projects to evaluate students understanding of the course.			en lasse len / len len / len len ynun a frafis	et is O is Color Color Color Color Color
9.	Provision of sufficient time for feedback	08 11	V	THE DO	
10.	Overall rating	1000	Sandar Street	achet :	0

	31	Smt. C.B. Patil Arts And Commissions Student Feedback of	on Tea	chers		A STATEDOE
		ne of the Teacher: Greed a Meda m		ANTON DA	il and	CHINCHOL CHINCHOL SA5307
	Dep	partment: possifical science	C.	1 and	ins.	* Duz Kat
	1 16 1 20	ase rate the teacher on the following a wn.	no nosi ttribute	s using 1	the 4-poi	nt scale
	С- В-	Conding (b) Satisfactory Condition (c) Satisfactory Condition (c) Satisfactory Condition (c) Satisfactory (c	sistp		equate	BA (p
		-Unsatisfactory Justition	stable	b) Mana	. 43	a) Ea
	SI. No	Byo of Shio 10% of Less than 55%	700 8	B	to Puon	8 (3 D
	ERS ST.	the nigrary material and facilities for a	Very Mode Good	Good nomico	Satisfa Ctory	Unsati adw A
1		Knowledge base of sthe teacher (as perceived by you)		Adequate	nte chan i ultequate	100 10 10 10 10 10 10 10 10 10 10 10 10
	2.	Communication skills (in terms of ylinerafibni (b ylinor) (b ylinor) articulation and comprehensibility)	aqonr n Sattad	d V	vidguəto	5. Row
	3. ,,	Sincerity / Commitment of the teacher	to the	to raise	h <u>of the f</u> courseed	niditi A
	4.	Interest generated by the teacher said of	oreny i	iolastios i	courage	1
. • . · . · . · . · . · . · . · . · . ·	5.	Ability to integrate course material	ni risido.	iai áití es	w lurigian	7. How
		with environment ¹ 0 ¹ other ¹ issues, ^{(d} to convbs son bib ib provide a broader perspective.			ry Helptu t at all he	ovi (o)
	6.	Ability to integrate content with other sources vie tonnes (b	V		sacher's vays cour iege indif	
	7.	Accessibility of the teacher in and out	. · 98	sw histit	esees isc	
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		teacher to motivate further study and	V	1	1971 1972 19	
		discussion outside class) stadbon obro	15 15 L	nd the ici istimo	w offen d pilarly 7	in .vi sR (s
	8.	Ability to design quizzes / Tests /	N.	Ser al		no (a
		Assignments / Examinations and	opilo en	sal free	re your a	11. W
		Projects to evaluate students		V. Bolto b	Fully . discusse	
	1.1.1	understanding of the course.		0.03 335 13	ACCONSTRATO	TEST
-	9.	Provision of sufficient time for feedback	milie .	h vára u	ou lieve acher-wo	1
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2018-19

SMT. C.B. PATIL ARTS AND COMMERCE DEGREE COLLEGE CHINCHOLI FEED BACK FORM

Name of the Faculty BD/1 ABB . 201. Est

Name of the Student/Observer - The DE / ing

Class BA THE

Subject 328

320

CONTI	ENT		
Was the content presentation is interesting ವಿಷಯ ಆಸಕ್ತಿ ಕರವಾಗಿರುತ್ತದೆಯೇ?	Yes ಹೌದು 2	Sometime ಯಾವಗಲಾದರು	NO ಇಲ್ಲ
Was the content understandable ವಿಷಯ ತಿಳಿಯುತ್ತದೆಯೆ?	Yes ಹೌದು	Sometime ಯಾವಗಲಾದರು	NO ae
Was there clarity of the presentation ವಿಷಯ ಮಂಡನೆಯು ಸೃಷ್ಟವಾಗಿರುತ್ತದೆಯೆ?	Yes ಹೌದು	Sometime ಯಾವಗಲಾದರು	NO ಇಲ್ಲ
How far lecturer meet your expectation ಉಪನ್ಯಾಸಕರು ನಿಮ್ಮ ಆಶಯ/ನಂಬಿಕೆಯು ಉಳಿಸುಕೊಳ್ಳುವಲ್ಲಿ ಸಮರ್ಥರಾಗಿದ್ದಾರೆಯೆ?	High ಉನ್ನತ ದರ್ಜಿ	Average ಸಾಮಾನ್ಯ	Low ಕಳದರ್ಜ
How far you found the lecturer useful ಉಪನ್ಯಾಸಕರು ವಿಷಯ ತಿಳಿಸುವಲ್ಲಿ ಸಮರ್ಥರಾಗಿದ್ದಾರೆಯೆ?	High ಉನ್ನತ ದರ್ಜೆ	– Average ಸಾಮಾನ್ಯ	Low ಕಳದರ್ಜೆ
How did you find the lecturer vacabularity ಉಪನ್ಯಾಸಕರು ಪದಸಂಗ್ರಹವು ಚೆನ್ನಾಗಿದೆಯೇ?	High ಉನ್ನತ ದರ್ಜೆ	Average ಸಾಮಾನ್ಯ	Low ಕಳದರ್ಜೆ
How far lecturer appeared enthusiastic about subject ಉಪನ್ಯಾಸಕರು ವಿಷಯ ತಿಳಿಸುವಲ್ಲಿ ಮತ್ತು ವಿಷಯದ ಬಗ್ಗೆ ಆಸಕ್ತರಾಗಿದ್ದಾರೆಯೆ?	Always ನಿರಂತರವಾ\ ಗಿ	Sometime ಯಾವಗಲಾದರು	ಸಲ್ಲ NO
How far lecturer managed to capture your attention ಉಪನ್ಯಾಸಕರು ನಿಮ್ಮ ಗಮನ ಸೆಳೆಯುವಲ್ಲಿ ಸಮರ್ಥರಾಗಿದ್ದಾರೆಯೆ?	High ಉನ್ನತ ದರ್ಜಿ	A verage ಸಾಮಾನ್ಯ	Low ಕಳದರ್ಜೆ
How far lecturer encouraged to interaction ಉಪನ್ಯಾಸಕರು ತರಗತಿಯಲ್ಲಿ ನಿಮ್ಮ ಪಾಲ್ಗೊಳ್ಳುವಿಕೆಯನ್ನು ಪ್ರೋತ್ಸಾಹಿಸುತ್ತಾರೆಯೆ?	Always ನಿರಂತರವಾ ಗಿ	Sometime ಯಾವಗಲಾದರು	NO ಇಲ್ಲ
Where you satisfied with the lecturer ಉಪನ್ಯಾಸಕರು ಉಪನ್ಯಾಸ ನಿಮಗೆ ತೃಪ್ತಕರವಾಗಿದೆಯೆ	Yes ಹೌದು	Sometime ಯಾವಗಲಾದರು	NO ఇల్ల
Was the lecturer able to answer your questions ಉಪನ್ಯಾಸಕರು ನಿಮ್ಮ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸುವಲ್ಲಿ ಸಮರ್ಥರಾಗಿದ್ದಾರೆಯೆ?	Yes ಹಿಂದು	Sometime ಯಾವಗಲಾದರು	NO ಇಲ್ಲ
What is your overall performance about the lecturer ಒಟ್ಟಾರೆಯಾಗಿ ಉಪನ್ಯಾಸಕರ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ	Good ಸರಿಯಾಗಿದೆ	"Average ಸಾಮಾನ್ಯ	OK ತೃಪ್ತಿಕರ
Appropriate use of Audio-Visual aids ವಿಷಯಕ್ಕೆ ತಕ್ಕಂತೆ ದೃಕ–ಶ್ರವಣ ಉಪಕರಣಗಳ ಉಪಯೋಗ ಯಾಡುತ್ತಾರೆಯೆ?	Yes ಹೌದು	Sometime ಯಾವಗಲಾದರು	NO ఇల్ల
Vhat suggestion do you have to improve the lecturer pproach? ಉಪನ್ಯಾಸಕರ ಉಪನ್ಯಾಸ ಸುಧಾರಣೆಗೆ ನಿಮ್ಮ ಸಲಘೆಗಳು		"ATT	ESTED"
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IQAC Co-Ordinator		PRINCIPA HKES's Smt. C.B	

NRE'S Smt. C.B.Patil Arts & Commerce

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AISHE CODE C-45006 CHINCHOLI 585307

2018-19

SMT. C.B. PATIL ARTS AND COMMERCE DEGREE COLLEGE CHINCHOLI FEED BACK FORM

Name of the Faculty <u>Shiva raw</u> growth Name of the Student/Observer <u>Newleyn Do Neegaryge</u>

Class Por th

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Was the CONT.	ENT		
Was the content presentation is interesting විಷಯ ಆಸಕ್ತಿಕರವಾಗಿರುತ್ತದೆಯೇ? Was the content understandable විಷಯ ತಿಳಿಯುತ್ತದೆಯೇ?	Yes ಹೌದು	Sometime ಯಾವಗಲಾದರ	NO v v v v v v v v v v v v v v v v v v v
Was there claric and	Yes ಹೌದು	Sometime ಯಾವಗಲಾದರು	NO
How far lecture	Yes ಹೌದು	Sometime ಯಾವಗಲಾದರು	NO ಇಲ್ಲ
ಸಮರ್ಥರಾಗಿದ್ದಾರೆಯೆ? How far you for	High ಉನ್ನತ ದರ್ಜೆ	Average ಸಾಮಾನ್ಯ	Low ಕಳದರ್ಜ
How did you for the stand of th	High ಉನ್ನತ ದರ್ಜ	Average ಸಾಮಾನ್ಯ	Low ಕೆಳದರ್ಜೆ
How far lecture	High ಉನ್ನತ ದರ್ಜ	Average ಸಾಮಾನ್ಯ	Low ಕಳದರ್ಜ
ake on hand dolo?	Always ನಿರಂತರವಾ ಗಿ	Sometime ಯಾವಗಲಾದರು	NO ಇಲ್ಲ
ವುರ್ಥರಾಗಿದ್ದಾರೆಯೆ?	High ಉನ್ನತ ದರ್ಜಿ	Average ಸಾಮಾನ್ಯ	Low ಕೆಳದರ್ಜ
dow far lecturer encouraged to interaction ಉಪನ್ಯಾಸಕರು ತರಗತಿಯಲ್ಲಿ ನಿಮ್ಮ ಪಾಲ್ಗೊಳ್ಳುವಿಕೆಯನ್ನು ಸ್ರೋತ್ಸಾಹಿಸುತ್ತಾರೆಯೆ?	Always ನಿರಂತರವಾ	Sometime ಯಾವಗಲಾದರು	NO ಇಲ್ಲ
Vhere you satisfied with the lecturer ಉಪನ್ಯಾಸಕರು ಉಪನ್ನಾಸ ನಿಮಗೆ ತಪ್ಪಕಗವಾಗಿದೆ.	A Yes	Sometime	NO
ುಪನ್ಯಾಸಕರು ನಿಮ್ಮ ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸುವಲ್ಲಿ	ಹೌದು Yes ಹೌದು	ಯಾವಗಲಾದರು Sometime	त्र्यमू NO
/hat is your overall performance i		ಯಾವಗಲಾದರು	ಇಲ್ಲ
ppropriate use of Audio-Visual aide	Good ಸರಿಯಾಗಿದ Yes	Average ಸಾಮಾನ್ಯ	OK ತೃಪ್ತಿಕರ
ಷಯಕ್ಕೆ ತಕ್ಕಂತೆ ದೃಕ-ಶ್ರವಣ ಉಪಕರಣಗಳ ಉಪಯೋಗ ನಡುತ್ತಾರೆಯೆ?	ಹೌದು	Sometime ಯಾವಗಲಾದರು	NO ಇಲ್ಲ
hat suggestion do you have to improve the lecturer proach? ವನ್ಯಾಸಕರ ಕ್ರಾಪನ್ಯಾತ್ರ ಸುಧಾರಣೆಗೆ ನಿಮ್ಮ ಸಲಹೆಗಳು	Vogoc	d Q	ATTESTED"
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	Smt. C.B. Patil Arts And Com	on Tea	chere	and shadow as	and the second
	ime of the Teacher: Smd Sunitbus Me			53 8.8	Piero
Da hr Pl sh	epartment: Gonomic is sense and to to mice and to vie ease rate the teacher on the following a nown.	ino boe ittribute	es using	the 4-poi	nt scale
B C	- Very Good LuC (b. StrightellariC) (* - Good - Satisfactory Sbristerisbour of a - Unsatisfactory Sbristerisbour of a	lusitub			
SI. No	5% of 50% of 50\%	A Very Good	Good Good Goorigo	C Satisfa ctory	Unsati adW A
1.	Knowledge base of the teacher (as received by you)	V	dequare		ed (a
2.	Communication skills (in terms of ylunoration) (b ylunor) (b ylunor) (c yluno	aqanı Satisfa	nisakai ni G	vili dia Viciginio	5. How a) Th
3.	Sincerity / Commitment of the teacher	Bondage .	Defer of	CONTRACTOR AND	staw A
4.	Interest generated by the teacher same s			aseanoo	1
5.	Ability to integrate course material with environment ¹ other issues, to provide a broader perspective.	ni redo.		ry Helpfu t at all he	al Ve c) No
б.	Ability to integrate content with other Sources (se tornas) (5		teory teory ferent	e <u>acher's</u> rays cout ieys indi	<u>1 adt</u> 8 MA (8 MA (3
7.	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		id the tes	rays fau Ially Uafi w often d	elj (js ci Us oH
8.	Ability to design quizzes / Tests / Assignments / Examinations and		stimo sakuno	nilarly / en / larc	a) Re 10-(9
	Projects to evaluate students understanding of the course.		lin je b	Fully discussi	
9.	Provision of sufficient time for feedback	SHOUL	103 12000	ou inve acher po	- 11

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S norgau & Smy C.B. Patil Art	aKE Society'S and Commerce Degree College
	on of the programme and teaching
Teacher: Kimi hayn	ima
Remartment's Soci bour	Omq Course: B.P. X.Sem
Action Concerner Dece 1090	Year: Q QIQ Q QUCL
teaching in future.	nly for the improvement of the course and
1. The syllabus of each course w a) Adequate b) Inadequate	c) Challenging d) Dull
2. Was the course easy or difficu a) Easy Lb) Manageable	ult to understand? c) Difficult d) Very difficult
3. How much of the syllabus wa (a) 85 to 100% b) 70 to 8	
	the library material and facilities for the
(a) More than Adequate	b) Adequate
c) Inadequate	d)-Very poor
5. How well did the teacher prep (a) Thoroughly b) Satisf	pare for the classes? factorily c) Poorly d) Indifferently
6. Which of the following method	ds were used?
Elicouraged to raise question	ons b) Get involved in discussion in class ide class d) did not encourage
7. How helpful was the teacher i	in advising? Attack alargel a strind A
a)-Very Helpful c) Not at all helpful	b) Sometimes helpful d) did not advise
-8. The teacher's approach can b	est be described as?
a) Always courteous c) Always indifferent	b) Sometimes rude d) cannot say
9. Internal assessment was?	
a) Always fair c) Usually unfair	b) Sometimes unfair debu sociel sociel d) Sometimes fair
10. How often did the teacher	the second se
a) Regularly / intime c) Often / late	provide feedback on your performance? b) With helpful comment
	d) Without any comments
11. Were your assignments dis	b) Yes, Partly
ATTESTIC c) Not discussed at all	d) Sometimes discussed
the teacher you may do so sheet.	ts to offer on the course and suggestions for in the space given below or on a separate
	ള്, 803202 ലില്ല കാറ്റ് ഡിറ് ൽ കു നേനംപ്പു
- till of prince of the property	n n n

	ation of the programme and teaching
Teacher: Roopakala	ala la
Department: Commes	Course: B. Com IV Sem
The information will be us	Year: 9018
teaching in future.	ed only for the improvement of the course and
1. The syllabus of each cou	
a) Adequate (b) Inadeq	liste a) Chall
2. Was the course easy or d	, and a built
D) Manage	eable c) Difficult d) Very difficult
3. How much of the syllabu a) 85 to 100% b) 7	s was covered in the class?
	0to 85% c) 55to 70% d) Less than 55%
4. What is your opinion al course?	bout the library material and facilities for the
a) More than Adequate c) Inadequate	b) Adequate d) Very poor
5. How well did the teacher p	prepare for the classes?
a) Thoroughly b) Sa	atisfactorily c) Poorly d) Indifferently
6. Which of the following me	thods were used?
a) Encouraged to raise ou	estions b) Get involved in discussion in class outside class d) did not encourage
7. How helpful was the teach	er in advising?
a) Very Helpful 9 Not at all helpful	b) Sometimes helpful
	d) did not advise
3. The teacher's approach ca	n best be described as?
	n best be described as? (b) Sometimes rude
 The teacher's approach ca a) Always courteous c) Always indifferent Internal assessment was? 	n best be described as? b) Sometimes rude d) cannot say
 3. The teacher's approach ca a) Always courteous c) Always indifferent . Internal assessment was? a) Always fair 	n best be described as? (b) Sometimes rude d) cannot say (b) Sometimes unfair
 The teacher's approach ca a) Always courteous c) Always indifferent Internal assessment was? 	n best be described as? b) Sometimes rude d) cannot say
 The teacher's approach ca a) Always courteous c) Always indifferent Internal assessment was? a) Always fair c) Usually unfair How often did the teach 	n best be described as? b) Sometimes rude d) cannot say b) Sometimes unfair d) Sometimes fair
 The teacher's approach ca a) Always courteous c) Always indifferent Internal assessment was? a) Always fair c) Usually unfair How often did the teach a) Regularly / intime 	n best be described as? b) Sometimes rude d) cannot say b) Sometimes unfair d) Sometimes fair er provide feedback on your performance? b) With helpful comment
 The teacher's approach ca a) Always courteous c) Always indifferent Internal assessment was? a) Always fair c) Usually unfair How often did the teach 	n best be described as? b) Sometimes rude d) cannot say b) Sometimes unfair d) Sometimes fair
 The teacher's approach ca a) Always courteous c) Always indifferent Internal assessment was? a) Always fair c) Usually unfair How often did the teach a) Regularly / intime c) Often / late Were your assignments 	n best be described as? b) Sometimes rude d) cannot say b) Sometimes unfair d) Sometimes fair er provide feedback on your performance? b) With helpful comment d) Without any comments
 The teacher's approach ca a) Always courteous c) Always indifferent Internal assessment was? a) Always fair c) Usually unfair How often did the teach a) Regularly / intime c) Often / late Were your assignments a) Xes Fully 	n best be described as? b) Sometimes rude d) cannot say b) Sometimes unfair d) Sometimes fair er provide feedback on your performance? b) With helpful comment d) Without any comments discussed with you? b) Yes, Partly
 The teacher's approach ca a) Always courteous c) Always indifferent Internal assessment was? a) Always fair c) Usually unfair How often did the teach a) Regularly / intime c) Often / late Were your assignments a) Yes Fully c) Not discussed at all 	n best be described as? b) Sometimes rude d) cannot say b) Sometimes unfair d) Sometimes fair er provide feedback on your performance? b) With helpful comment d) Without any comments discussed with you? b) Yes, Partly d) Sometimes discussed
 The teacher's approach ca a) Always courteous c) Always indifferent Internal assessment was? a) Always fair c) Usually unfair How often did the teach a) Regularly / intime c) Often / late Were your assignments a) Yes Fully c) Not discussed at all If you have other comme 	n best be described as? b) Sometimes rude d) cannot say b) Sometimes unfair d) Sometimes fair er provide feedback on your performance? b) With helpful comment d) Without any comments discussed with you? b) Yes, Partly

	Name of the Teacher: Ramk Jishi Department: English Please rate the teacher on the following shown.	Nat	F	(il	S. Pali Degise
	English			100	10/3000
	E DULI				AISHE 6000 12
	shown.			(is)	CHINICHOLI S
	ionowing	Para to the			Chi Kashuas
		attribute	es using	the 4-poi	nt scale
	A - Very Good B - Good C - Satisfactory	Refutere			e e 7
	C - Satisfactory				
	C – Satisfactory D – Unsatisfactory		70 Wester	within (H)	
S		- 201 12 2 2 B	BURNIN IC		63 (8 5)
N	Parameters	A	B	C	The second
	an ad pritabilit the lationary gards of	Very	Good	Satisfa	D
1.	Knowled	- HURSON SS	and the second s	ctory	A, Wha
	Knowledge base of the teacher (as		Constanting	set ale	actory
2.	perceived by you)	V		alampility.	
	Communication skills (in terms of		and the part of a	And the second	
3.	articulation and comprehensibility)	V		anguator	²⁴⁷⁸ (18
4.	Sincerity / Commitment of the teacher	10-10-10-10-10-10-10-10-10-10-10-10-10-1	V		and the second
5.	Interest generated by the teacher	12 1	2.1817.00	19361) - 9 19361) - 9	141 (A) 141 (D)
	Ability to integrate course material	(1) (1) (1)	schele est	a luter and	another T
	with environment / other issues, to		/	L(R) is the $L(R)$	V
6.	provide a broader perspective.	V	100000		1.0
	Ability to integrate content with other courses	12.11.21			Ale
7.	· · · · · · · · · · · · · · · · · · ·	1.368	V	dord degree	13. 15
	Accessibility of the teacher in and out	ar.	anten 1	unten larn	estat A
	of the class (includes availability of the	1		1.1964.444	
	teacher to motivate further study and	V		HAN ANSITS	0.0
0	discussion outside class)	1. Calores	1 77 1 Line	ow officers	1 91
8.	Ability to design quizzes / Tests /			indical ga nai kaan	0.12
(les	Assignments / Examinations and	Such.	nia minedia	THE REAL PROPERTY IN COMMENT	
	Projects to evaluate students			VILLA LES	
	understanding of the course.	*	de le bi.	selfoxib to	W C
9.	HOTHING & MA THE STUDIES STUDIES	MD II.	12	white boy	-
10.	Overall rating	<u>5 08 05-</u>	Vito II.	Auchet o	A
	Han -		Y		FIN _
	Co-Ordinator			(PR	INCIPAL
	Patil Arts & Commerce			Dec	Smt. C.B. Pa ree College
	ollege, Chincholi			at in shall	Dist. Kalabur