Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**H.K.E.Society**
Name of the head of the Institution	**Dr. Shrishail Nagaral**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08475273047**
Mobile no.	**7892986305**
Registered Email	**cbpatilpri045@gmail.com**
Alternate Email	**principalcbpdcc@hkes.edu.in**
Address	**chandapur Tq. Chincholi Dist: Kalaburagi State Karnataka**
City/Town	**Chincholi**
State/UT	**Karnataka**
Pincode	**585307**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Manikamma N. Sultanpur**
Phone no/Alternate Phone no.	**08475273047**
Mobile no.	**9972687272**
Registered Email	**cbpatilpri045@gmail.com**
Alternate Email	**principalcbpdcc@hkes.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://cbpdc.hkes.edu.in/load?menu=m08&page=naac-aqar

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://cbpdc.hkes.edu.in/load?menu=m03&page=academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.20**	**2004**	**16-Sep-2004**	**16-Sep-2011**
2	**B**	**2.02**	**2016**	**29-Sep-2016**	**16-Sep-2021**

6. Date of Establishment of IQAC

25-Dec-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

International women	08-Mar-2019 1	80
Organized special Lecture on ICT	29-Jan-2019 1	50
Yoga class to be Organized on for soft skill Development of students	27-Jan-2019 1	30
awareness programm of swachhata hi seva hai Organized special lecture on Importance of study of Sociology	01-Oct-2018 1	25
Special lecture organized on	28-Sep-2018 1	80
Swachhata hi seva hai awerness program at our college and Taken pledge by Staff and Student	20-Sep-2018 1	50
Sadbhawan day by NSS	20-Aug-2018 1	70
Orientation programme for freshers by IQAC	13-Aug-2018 1	120
Welcome party for freshers by IQAC	09-Aug-2018 1	80
Visited Ainolli , Buggi , chimmaidalia , Gottamgotti for Swachh bharath Abhiyan	20-Jul-2018 30	20
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	**Yes**

website	
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

<p align="center">**No Data Entered/Not Applicable!!!**</p>

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan to conduct Yoga classes	organized
Plan to conduct institution level sports and cultural competition	organized
Plan to Organize welcome party Orientation programme for Freshers	organized
Plan to celebrate National festivals and National Leaders day	organized
Plan to Visit villages to create awareness about swachh Bharat Abhiyan progromm.	organized
Plan to conduct class seminar, group discussion, unit tests, surprise test, open book test	Conducted by All Department
Plan to organize special lecture by all Departments	Organized by Dept. of Kannada Commerce , Rural Development and Sociology
College website upgrade	Upgraded
Teaching plan	prepared
Academic calendar	Prepared
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Governing council	**21-Oct-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	**No**

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**13-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management of information system HKE society was established in year of 1958, with its noble objectives of providing higher education without compromising the quality. The Hyderabad Karnataka Region, comprising Gulbarga, Bidar, Raichur , Yadagir and Koppal, in the recent past is gradually being taken care of by many policies in the section of education of the state government. Sri.Mahadevappa Rampure the founder president of our society must have had realized this situation. Hence he made great Strives to uplift and improve the socioeconomic condition of the people through his own means by opening the Smt.C.B.Patil Degree College of arts and commerce in Chincholi in the year 1983. The people of this region were badly in need of the college, which could meet their needs. Smt. Chinnamma Basappa Patil, Arts and Commerce Degree College were permanently affiliated to Gulbarga University, Gulbarga the students of this area are able to get Commerce and arts education. As Chincholi is the border taluka of district Gulbarga is situated in the hillock background with a serene and conductive atmosphere for studies. The college though located at the outskirts of the town, has all emanates the campus is students friendly and attracts them from far and wide, in a range of 30 to 40 kilometers. The total area of the campus is 10 Acres. Hence the college has sufficient openspace left for gardening, boosting of an atmosphere that is pollution free and further adding its control park is a sight to see.Currently the Smt.C. B. Patil institute follow the legal system in their main categories to management of**

information system that is as follows • Academic/ Affiliating the Gulbarga University ,Kalburagi • Administration management with GOKGovt. of Karnataka • Over all management by the HKE society As mentioned above for the academic purpose we follow the rules and regulation prescribed by the GUKGulbarga University Kalaburagi. Since our institutions in affiliated to this university were we take student admission, examination and calendar of events suggested by the GUK annually. As far as administration in concerned since our college aided by the GOK we suppose to fallows the GUK Rules and regulation and when implemented by the joint commissioner's office for the smooth administration regarding faculty on duty training (Orientation Course Refresher Courses) NSS, NCC yearly increment and administrative training as and when it need or required for them, however, the overall management whether it is administrative. Academic or any other things totally manage by the management. That in HKE society. Regarding appointment of teaching or non teaching staff or in case establishes new colleges or even transfer of principals including faculty members. MODULES • Online admission • Online scholarship • Online AISHE

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Smt. C.B.Patil Degree College is affiliated to Gulbarga University, Kalaburagi. The university has a prescribed syllabus for every subject the college fallows this syllabus which is prescribed by the University. Our academic calendar is based on the timeframe provided by the University. The principal in consultation with the management plans and prepares calendar of events for the years. This is communicated to the entire college through the various departmental heads. It does not have the freedom to develop the curriculum it follows the syllabus prescribed already by the Gulbarga University, Kalaburagi. The college has one academic plan i.e. a semester system from 2006 June. The Principal asked to prepare term plans of teaching from each faculty and this is a follow up by the heads of each departments. The college also ensures that faculty prepares a daily teaching plan for the entire terms. According to university system of education every student must have 75% physical presence in all classes in order to appear for the semester end examinations. Though Smt.C.B Patil Degree College initiates 80% attendance, students may remain

absent for various personal reasons. Then such student have to meet the professor whose classes of she/he missed should take up an assignment to demonstrate that she / he has covered the matter. Needs assessment: 1. Students' requirement to have the basic idea. 2. To make the students' for better citizens. Designing and development: Both these are carried out as per needs and maturity level of the individual students desiring the courses and studying essential individual grades without bias. Planning: planning is carried out in such a way that the normal classes of the general courses and classes of the designed course never coincide & that the teachers & students never face any practical problem of disturbances. Objectives of the curriculum are achieved by framing the teaching learning plans. The teaching learning plans' are in accordance with the learning objectives started by the university in the syllabus of each subject. Further the delivery of teaching learning plans is being analyzed through monthly monitoring written sheets with every departmental meeting are conducted to ensure that syllabus in classes is fulfilling the stated objectives and are achieved while implementing. The faculty can't claim that the syllabus has been finished if the students did not understand it exhaustively, but the faculty has to repeat the saying till the students understand clearly. The staff also Conduct Remedial classes for slow learner and study tour, industrial tour and field work as a part of the curriculum. The principal monitor about the completion of syllabus by the end of the semester and overall activities of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Kannada, English, Hindi, Urdu,History, Sociology, Economics,Rural Development,Political Science,	28/05/2018
BCom	Commerce	28/05/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field visit	64
BCom	Industrial visit	44
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback obtains from students, Alumni, parents and teachers. On teaching learning process and curriculum by the Principal. After collecting the feedback, statistically analyzed and organized in table format for clarifying for quality enhancement in teaching learning methodology. Effective Feedback Inspires the Teacher to Motivation and appreciation for their contribution teaching and it Increase effectiveness of all teachers. It helps learners to maximize their potential at different steps of learning process create awareness of strengths and identify weakness of the faculty to be taken action to improve students performance. It has effective tool to find out the employee satisfaction and productivity in subject as well as teaching methods. It is help to all involved and identified themselves with the organization.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	UG	100	162	162
BA	UG	400	215	215
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	377	Nill	13	Nill	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
3	13	1	1	1	1
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college adopted the mentoring system to effectively monitors the personal issues and progress of the students by conducting mentor mentee meeting . The mentorship program is for all the students in general, and the first year students, in particular. There is a mentor for a group of 40 students which is allotted by the Principal. The mentor's role is to help the mentee strengthen their ability, recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing longterm goals. The mentor not only helps the newcomers in settling in the institution, but also solves their academic and personal problems while on campus. Mentors meet their mentees in monthly twice (15 days once). During this meeting the mentors interact with their mentees to discuss their needs or support required and submitted report through class teacher of each semester to mentor coordinator. A register is maintained by each mentor with the details of the mentee, including a passportsize photograph and also incorporates details of all interactions and functions or meeting carried out in the same. • This enables bridging relationship between the Teachers and Students to provide personal and professional support to an individual. • This creates a better environment in the college, where students can approach teachers for both educational and personal guidance. • Motivate students to attend all cultural and sports activities. • Providing suggestions for the slow learners to improve their ability.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
377	13	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	7	17	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ambedkar Fellowship award	Principal	Bharatiya Dalit Sahitya Academyy, Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	Nill	Nill	Nill

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Smt. C. B. Patil Arts and Commerce Degree College Chincholi affiliated to the Gulbarga University , Kalaburagi, the syllabus formulated by the University. All faculty follow methods to carry out a continuous internal evaluation system at the institutional level. This allows the students to understand each concept individually as well. After taught of the each topic in detail, various assessments in the form of unit tests, tutorials, open book exam, surprise test, seminars, Group discussion are conducted by all Dept. Teachers take a detailed discussion about the topic as per the University question format and gives the students a clear understanding of what to imagine for academic exam. Students are made aware of the evaluation process by orientation program at the beginning of the course, an academic calendar with the continuous internal evaluation (CIE) dates displayed on the college notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and truthful. The performance of the students is monitored by the Head of Department and The institution is keen on monitoring the performance of the students and reports to the parents. Whenever necessary, the academic department shall recommend the visit of the parent to the college for a discussion about the student. Remedial Classes are conducted for the slow learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution ensures operative time management and timeliness. It accepts the University given timeline and obeys to it. In the beginning of the academic year, academic calendar is published by the institution for each year of B.A and B.Com programm which gives a time plan for the curricular as well as the extracurricular activities for the students. This calendar allows the teachers and the students to space out their teaching, learning and regular assessment of the same. The college conducts assessment of the students in different components unit test, surprise test, open book test, internal test, seminar, group discussion and practical. The pattern and the marks distribution of all the components is as per the university format. They are recorded with their respective course outcomes that are stated in the beginning of the course. These tests are conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. Every academic year is split into two semesters. An average of best of the two internal examinations is calculated to attain the final internal marks of the student. These marks are also vitalized to decide the course of nature for teaching slow students and rectify their performance before the university examination. An internal theory examination is conducted at the end of their semester to following the institution calendar of events. Every department has follow college time table to delivery of syllabus. Every teacher follows a strict agenda that is discussed and approved by the head of their respective departments. This is followed by deducing a day to day division of topics and chapters. The timeline created allows the students to complete the given syllabus in enough time. The students are given plenty of time before the examinations to prepare and practice their concepts.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://cbpdc.hkes.edu.in/load?menu=m02&page=curriculum-syllabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Bachelor of Arts	BA	Kannada 7 Paper	19	16	84.21%
Bachelor of Arts	BA	Kannada 8 Paper	19	17	89.47%
Bachelor of Arts	BA	History 7 Paper	71	65	91.54%
Bachelor of Arts	BA	History 8 Paper	71	66	92.95%
Bachelor of Arts	BA	Sociology 7 Paper	18	18	100.00%
Bachelor of Arts	BA	Sociology 8 Paper	18	18	100.00%
Bachelor of Arts	BA	R.D. 7Paper	16	14	87.50%
Bachelor of Arts	BA	R.D. 8 Paper	16	14	87.50%
Bachelor of Arts	BA	Pol. Science 7 Paper	34	31	91.00%
Bachelor of Arts	BA	Pol. Science 8 Paper	34	29	82.00%
Bachelor of Arts	BA	Economics 7 Paper	35	33	94%
Bachelor of Arts	BA	Economics 8 Paper	35	33	94%
Bachelor of Arts	BA	Computer Sc 7Paper	1	1	100%
Bachelor of Arts	BA	Computer Sc 8 Paper	1	1	100%
Bachelor of Commerce	BCom	Contemporary Auditing	46	45	98%
Bachelor of Commerce	BCom	Management Accounting	46	46	100%

Bachelor of Commerce	BCom	Management Technics	46	46	100%
Bachelor of Commerce	BCom	Business Law	46	46	100%
Bachelor of Commerce	BCom	Investment Management	46	46	100%
Bachelor of Commerce	BCom	Income Tax	46	46	100%
Bachelor of Commerce	BCom	Cost Accounting	46	46	100%
[View File](#)					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://docs.google.com/forms/d/1J6prG6Upxsh4qPkrS2A9gA-O6Nbw6ivIjnAld1tfu5s/edit#responses

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dr. C.V. Kalaburagi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Dept. of Sociology	1	6.23
National	Dept. of Commerce	4	3.16
National	University leve Dept of Kannada(Princiapal)	1	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dept. of Sociology	1
Dept. of Kannada	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nill	Nill	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	6	Nill	Nill
Presented papers	2	3	Nill	Nill
Resource persons	Nill	Nill	2	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	Panchayat	5	50
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	000	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat /Awerness	Panchayat	Sharamanadana /Rally /Drama/street play/door to door visit	7	30
Swachh Bharat	Panchayat	Sharamanadana	7	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
Aidakki Lakkamma Self Help Group and Sampige Women Cell	08/03/2019	Organized Awareness Programme and Organized Social Concern Activities, Gender Sensitization Programme	60

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Elib	Partially	16.2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17650	17650	Nill	Nill	17650	17650

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill

<div align="center">No file uploaded.</div>

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	24	15	0	0	0	3	2	100	0
Added	1	0	0	0	0	0	0	0	0
Total	25	15	0	0	0	3	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[00](00)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
80823	0	0	5550

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The area of chincholi is the remote place of background area of Gulbarga district of backward area of Hyderabad Karnataka and The management of H.K.E Society had a plan to establish a college and in term make the people of that area educated. Veerendra Patil,Chief Minister,a local dignitary came in advance to present a land of 11.3 acres on the name of her mother.Chinnamma Basappa for the college building. And the managnifiacant edifice stood as a monumental one, among the colleges under the H.K.E Society, in the year 1983 with the Degree Courses in Arts and Commerce with good footing that affiliated Gulbarga University Gulbarga. The college building is of U shaped and one storied upright all covering area 3609 square meter. The main college building is surrounded by a beautiful park with verities of tress and the central park stretches in front of the lecture hall and administrative building. There are spacious twenty lecture halls each with six windows and the cross ventilators. A library has more than fifteen thousand books facilitated the research center with research manuals is juxtaposed to the lecture halls for theory and practice that facilitated to the students. The college has a separate ICT room with fifteen systems, seating arrangement and a separate women's hostel close to the college campus. At the upstairs itself there is a separate IQAC cell. The college library is managed by a qualified librarian. The total books are more than fifteen thousand . The library is adequate and well organized space to establish for internet browsing, photocopy and reference for both teacher and taught. In the college, there is a separate sports activities like chess, etc, are allowed to relax. Class rooms: All the departments have separate staff rooms with all facilities like computer, internet etc. Seminar Halls: Seminar hall: The College has a well equipped seminar hall with the seating capacity of about 250 students and system facilities conducting seminar and speeches about curriculum facilities. Computers with internet facility for clerical office work.1LCD projectors are available Other specific rooms: Store room : 01 Record room : 01 Office room : 01 Principal chamber : 01 IQAC room : 01 Ladies room

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social welfare Dept.Govt	57	568810
Financial Support from Other Sources			
a) National	BCM	169	463260
b)International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	29/01/2019	50	institution level
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	00	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

	higher education				
2018	**Nill**	**00**	**00**	**00**	**00**

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**Nill**

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	**Institutional**	**196**
Cultural events	**Institutional**	**65**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	**00**	**National**	**Nill**	**Nill**	**00**	**00**

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has the strategy to one faculty members is appointed as the advisor of the students union. He is empowered to play important rule in difference activities of the college. Students connect of the college is formed on the basis of merit which always joins hands with faculty member and college administration and entire development of the college has the strategy to one faculty member is appointed as the advisor of the student council . He is empowered to play important role in different activities of the college and the principal is the chairman. The students were selected as vice president, secretory of activities like sports, library ect. Students belonging to scheduled caste a boy and a Girl are selected as advisors Further strengthen student's leadership by assigning leadership responsibilities and chalk out the academic activities the council organizes important days such as independence, republic day, Swami Vivekananda Jayanti, Mahtma Gandhi Jayanti, Lalbahadur shastri , mahatma Basaveshwar Jayanti, Dr. B. R. Ambedkar birth anniversary in the college campus in an enthusiastic manner and cultivate the sense respect to our country and culture and tradition. Apart from that committee also celebrate the birth anniversary of founder president Late Shri Mahadevappa Rampure, Teachers day. Ever year students committee organizes welcome party programm for first year students, farewell to final year students the student committee organize annual , social gathering in the college which also involved different cultural activities, sports competition and thereafter prize distribution by invited eminent person of the locality, the vice president and general secretory of student committee puts forward their suggestion related academic and administration affairs and problems faced by students to the college authority.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

 No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 DECENTRALIZATION: The Institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1 .PRINICIPAL: Principal is the chief person of the IQAC the management provided operation autonomy to undertake activities in the institution. The principal in consultation with the teachers coordinator and members of various committees for planning and implementation of difference academy, administration and related policies. All these all based on the Unaimous decision of the IQSC and the staff. 2. FACULTY: The faculty members are the coordinators and the members of the various committees nominated by the principal in consultation the governing bodies. Every year the composition of the committees are charged to exposure of duties for academic and professional development. Following are the committees nominated by the Principal. 1) Admission Committee 2) Time Table Committee 3) Library Committee 4) Discipline Committee 5) Sports and cultural committee As per Government guidelines following committees are constituted. 1) Carrier guidelines and placement. 2) Grievance and redress. 3) Anti ragging committee. 3. STUDENT: One of the staff members is appointed as the advisor of the students union. He is empowered to play important rule in difference activities of the college. The students were also selected as secretaries of various activities like, cultural, sports etc., further reintorces decentralization. 4. NONTEACHING STAFF: Non Teaching staff also the members of the IQAC there suggestion all also considered while framing policies and taking important decisions. Participative Management: • The institution promotes the culture of participative management at the strategic level, functional level and operational level. • The Principal, Governing Body, Teachers, Council and the IQSC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support service, finance etc., • Faculty members share knowledge among themselves. Student and staff members which working for a committee. Principal and faculty members are involved in joint research and have published papers. • The principal interacts with government and external agencies and faculty members maintain interactions with the concern department of affiliating University. Students and office staff join hands with the principal and faculty for the execution of difference academic administrative, extension related co and extra curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution publish the prospectus in every three years which gives general information about the college, management, vision and mission of the college. This content 'is admission policy courses offered, fee structure, rules and regulation and students responsibilities. This will be given to each first year students at the time of admission. The admission process is carried down on the basis of the guideline of affiliating University and the rules and regulations of government of Karnataka. The principle of firstcum first serve is followed in the admission process. The institution formulates the admission committee consists of both seniors arts and commerce faculty which guides the student during their admission in selection of programme and the courses.
Industry Interaction / Collaboration	The college maintained informal ways interation with the industries. However, they alongwith alumini are invited to participate on the college days, functions to make the college student to aware more knowledge in enriching their syllabus.
Human Resource Management	The college organize seminar by the student (subject wise) • Teaching and nonteaching staff are given training in computer. • Faculty members are encouraged to participate in training, workshop and staff development programmes. • Different subcommittee are nominated by teachers council to ensure academic and administrative experience of faculty members.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is managed by a qualified librarian. There were more than 15,000 books in the library to facilitate both faculty and students. The library is adequate with a total area of 1540sq ft with 70 seating capacity. The college library uses the information and modern communication,technology, open access to books and journal etc… Automation of library under process the periodicals like employment news, journals and

	magazines are displayed for the benefit of the students. The college library is well ventilated with adequate breeze and light. The librarian guides the administrative needs to the principal about annual staff verification and purchases of books needed by the students. The college also formulate the library committee under the chairmanship of the principal which look after the services and needs of the library.
Research and Development	Encouragement is given to faculty members to take up research activities like M.Phil and Ph.D and support is also extended to the faculty to organize workshop and seminars. Faculty members are also encourage to submit research papers at various forums, seminars and symposium. Faculty members are presently undertaking major and minor research projects founded by ICSSR (applied)
Examination and Evaluation	The Gulbarga Universtiy, Kalaburagi is implimited CBCS since last year. Examination are conducted by affiliating university only. College conduct internal examination according to the calendar events of the universitity. Apart from internal examination monthly test, student seminar, group discussion, open book writing, debet etc., are conducted by the faculty members to evaluate the students to conduct the internal examination this of committee i.e., examination subcommittee is also formed.
Teaching and Learning	All quality improvement strategies of this college are focused on the vision and mission of the college. Promoting the participation of the faculty in orientation and refreshers courses, seminars and workshops. Support to faculty for achieving higher level relevant qualification such as M.Phil, Ph.D etc., Encourage faculty to visit other college and organization to view there best practices and disseminate in the college. • Encouraging the faculty to participate in professional development programmes. Such as workshop, seminars, symposiums etc., • Adoptions of standard recruitment policies in process for selection of employees • Providing moderate annual increment to the staff according to

	system.
Curriculum Development	Curriculum designing and busy development is under the afiiliation university. Regarding this guideline of the affiliation university are followed. The Principal and faculty members who are members of the board of studies interact with the university and share their knowledge regarding curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	00

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	00	00	00	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	00	00	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	Nill	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

00

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no present teacher association in the institution. But every year under IQAC we are going to conduct parents meeting and their valuable suggestion incorporated while framing the policies.

6.5.3 – Development programmes for support staff (at least three)

• Free supply of uniform. • Fee concession for the children's of the employees. • Leave facilities like EL, medical and provisions of salary advances. • Recommendations for sanctions of loan like, Housing, Vehicle and Education Loans.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Visited Ainolli , Buggi , chimmaidalia , Gottamgotti for Swachh bharath Abhiyan Welcome party for freshers by IQAC Orientation programme for freshers by IQAC Sadbhawan day by NSS Swachhata hi seva hai awerness program at our college and Taken pledge by Staff and Student

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

| 2018 | Visited Ainolli , Buggi , chimmaidalia , Gottamgotti for Swachh bharath Abhiyan | 20/07/2018 | 20/07/2018 | 20/07/2018 | 20 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization	06/03/2019	08/03/2019	40	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Plantation and Labeling of trees in the campus • Awerness programm on swachhata hi seva hai 2092018

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nill
Physical facilities	No	Nill
Provision for lift	No	Nill
Braille Software/facilities	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	Nill	00	00	00	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
00	Nill	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachha Bharat Abhiyan visited Ainolli	20/07/2018	20/07/2018	25
Swachha Bharat Abhiyan visited Chimmaidalia	25/07/2018	25/07/2018	20
Swachha Bharat Abhiyan visited Buggi	10/08/2018	10/08/2018	20
Swachha Bharat Abhiyan visited Gottamgotti	03/08/2018	03/08/2018	30
Swachha Bharat Abhiyan visited Harkud temple	18/03/2019	18/03/2019	120
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

* Waste Management • Plastic free campus • plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TITLE OF THE PRACTICE SARVADHARMA PRARTHANA FOR PROMOTION OF UNIVERSAL VALUES AMONG THE STUDENTS OBJECTIVES OF THE PRACTICE: In today's world where majority of people are pursuing only selfinterests selfdevelopment relentlessly, the Institution recognizes the need to inculcate universal values like promotion of truth, selflessness, communal harmonies etc. the college is working with this goal. THE CONTEXT: a) Harmonious development and promotion of universal values b) To develop Principle of peace and truthfulness. c) To develop positive attitude and to help others. PRACTICE: The college organizes Sarvadharma Prarthana on every Tuesday for promotion of universal values among students at 1030 am. During this prayer all the students were assembled and sung the Sarvadharma Prarthana and some of the students present the quotes of great personalities. EVIDENCE OF SUCCESS: Students are increasingly taking interests in this practice they are regularly attending prayer despite their schedule of usual classes. This practice developing the principle of truth fullness communal harmony among the students. PROBLEMS ENCOUNTERED : 1) Lack of permanent staff 2) Lack of Physical Cultural Director TITLE OF THE PRACTICE – CASH PRIZE TO MERITORIOUS STUDENTS BY THE STAFF AND LOCAL VIP'S OBJECTIVES OF THE PRACTICE: a) To create competitive spirit among the students. b) To motivate the students to score good marks in the examination. c) To inculcate the values of generosity and sense of social responsibility among the students. THE CONTEXT: Students motivation affects every aspects of college life. From attendance to academic performance and extracurricular activities. In the educational setting recognition programme honor students for a variety of academic accomplishment. This also improves their chances of success as they progress through the educational system and into their career fields. EVIDENCE

OF SUCCESS: Motivation is an imperative factor in a students preparedness and desire to learn. These motivated students are curious and have the willingness to understand the importance of education. Motivating an individual is absolutely necessary for learning. To be able to sustain their interests and the benefits of achieving academic excellence. PROBLEMS ENCOUNTERED : 1) Lack of permanent staff

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Best practices are those which add value to human life and support main cause of an institution. It helps in the development of an institution a means to perform social responsibility. It can change the life of whole institution as well as individual stake holders. The identification of the best practices depends on many variables like vision and mission of the institutions, global concerns, local context, nature of learners, competencies of staff, infrastructural facilities and governance and management. All these plays vital role in identification and implementation of best practices. Best practices according to NAAC the practices which add commendable value to an institution and its various stakeholders are considered as reliable benchmarks or standards of quality. The best institutions are those which widely used them. To put it differently, institutional excellence in higher education is the aggregate of the best practices followed in different areas of institutional performance. Education has become competitive so as the educational institutions. In order to survive the competition, institution has to improve the quality of their services. Changes in culture, aspiration and levels of skills required in securing employment for students force higher education institutions today to rework on their educational models and add value to each and every aspect of their services, innovation and best practices serve to enhance quality and add value. Our College has identified and implemented innovations and best practices to differentiate itself among the competition and to add value in its educational services. On the basis of vision and mission and the environment of our institution we are undertaking different types of best practices to bring innovation and new ideas. Use of technology, energy saving, waste management, plastic free society and communal harmony are the driving force in national development, we are undertaking the best practices like – Sarvadharma Prarthana, Cash prize to meritorious students, use of CFL bulbs, waste management, Rain water harvesting, use if technology in teaching and learning, Free computer literary for BA. Students, Biometric attendance system, Medical facility on concession basis for staff and their dependents, feedback from students, skill development programmes, CCTV surveillance, clean drinking water, making availability of old question papers, Faculty development programmes, formation of students union on merit basis, organising special lectures by experts, M.O.U Students Seminar, Admissions on first come first serve model, subsidized fee as per university and government norms, open door facility to meet principal, Swachcha Bharat Abhiyan at college, nearby villages chariot ground of Lord Shri. Harakuda Channabasaveshwara town, celebration of Birth and Death Anniversaries of great personalities, celebration of national festivals with great enthusiasm, study and industrial tour in addition to these internal examinations, surprise, unit tests are conducted. The college has best practices of providing comprehensive information through circulating the notice to each class and announcement in Sarvadharma Prarthana. The above best practices of our college reflects the credibility and cheerful life of the

> college, able to instil the scientific approach to problems and agents of
> change for an educational institution as well as

Provide the weblink of the institution
http://cbpdc.hkes.edu.in/

8.Future Plans of Actions for Next Academic Year

Plastic Free Campaign: Plastic is everywhere nowadays. People are using it endlessly just for their comfort. However, no one realizes how it is harming our planet. We need to become aware of the consequences so that we can stop plastic pollution. Plastic has become one of the most used substances. It is seen everywhere these days, from supermarkets to common households. Why is that? Why is the use of plastic on the rise instead of diminishing? The main reason is that plastic is very cheap. Secondly, it is very easy to use. Plastic can be used for almost anything either liquid or solid. Moreover, it comes in different forms which we can easily mould. Plastic Pollution is affecting the whole earth, including mankind, wildlife, and aquatic life. It is spreading like a disease which has no cure. We all must realize the harmful impact it has on our lives so as to avert it as soon as possible. Plastic pollutes our land as well. When humans dump plastic waste into landfills, the soil gets damaged. It ruins the fertility of the soil. Plantation Program: Plantation plays an important role in maintaining the balance in nature. It has a great impact on the environment by reducing the incidences of global warming. Trees provide oxygen and that is necessary for human beings to live. Plants and trees take up carbon dioxide that humans exhale from their body. Moreover greenery gives pleasure to human eyes. Deforestation creates havoc in nature and ends up increasing the levels of green house gases on earth. Plan to organize seminar/conference/workshop to enhance the research thoughts in faculty and students. A seminar/conference or workshop for the purpose of enlighten information related to quality maintenance in higher education, such as a lecture, speech, presentation by arranging technical session ,where the participants engage in the discussion of an academic subject for the aim of gaining a healthier insight into the particular subject . Or it may given detailed information or training about a specific field. Plan to organize The Faculty Development Programme (FDP) for teaching and nonteaching staff. Because FDP has intends to provide financial assistance to facilitate upgradation of knowledge, skill and anticipates providing opportunities for initiation training to teachers employed in disciplines of social science, Language and commerce. Plan to facilitate the students with online certificate course by setting up SwayamNptel Local chapter in college with the approval of the Principal which will be under the headship of a faculty member of the college, who would be Single Point of Contact (SPOC) of swayam NPTEL. It is an integrated MOOCs distance education aimed at offering all courses from school to postgraduation level. This programme initiated by Government of India to achieve equity and quality. Curriculum bases Courses in humanities and social sciences, commerce, management, interdisciplinary areas which were helping Students to employable skill in the higher education program through online.